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ABSTRACT

This report presents data on the status of teachers in the school year 1975-76 and on trends from 1961 to 1976. The sixty-two-item questionnaire used in this survey contains many items that are identical or closely similar to questions asked in one or more previous surveys. Data are analyzed with reference to the following characteristics of respondents: sex, age, school level (elementary-secondary), highest degree, geographic region, and size of school system. Ten chapters cover the following items: (1) (professional preparation: highest degree held, recency of degrees, type of institution; (2) teaching experience: entry into the profession, total years experience, years of teaching in present system, continuity of service, activities last year and next year; (3) teaching assignment: staffing patterns; (4) teaching assignment: pupil load, pupils' economic background, type of community; (5) teaching assignment: weekly work load, class periods (secondary teachers), contract year, lunch periods; (6) professional growth: growth activities, college study for credit, professional organization membership; (7) attitudes toward the profession: reasons for becoming a teacher, willingness to teach again, plans to remain in teaching, satisfactions and problems; (8) economic status: annual contract salary, additional income, total household income, summer employment; (9) personal life: age, racial and ethnic group, family background, sex and marital status, spouses and children, other dependents, home and car ownership, 1975 summer activities; and (10) community and civic life. Appended to this report are a technical note on sampling variation, the survey questionnaire, and tabulation of question responses. (JD)

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Status of the American Public School Teacher

1975–76

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STATUS OF THE AMERICAN PUBLIC SCHOOL TEACHER, 1975-76

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FOREWORD

The surveys that NEA Research has conducted every five years since 1956 on the status of the American public school teacher have provided continuing data on the professional and personal characteristics of teachers, the current status of their teaching conditions, their home and family life, economic status, and civic and community activities. Comparative data over this 20-year period help to identify developing trends in the composition of the teaching profession, the characteristics of teaching service, and the position of teachers in society. Therefore, this most recent study should be useful to education associations in collective bargaining, developing legislative programs, and planning services to meet the needs and interests of their members, as well as to the many others who are concerned with the life and work of public school teachers in the United States.

The current report presents data on the status of teachers in the school year 1975-76 and on trends from 1961 to 1976, a period marked by change no less in education than in other areas. The findings presented here should assist the education community in identifying problems and opportunities for future positive developments in the teaching profession.

FRANK W. KOVACS
Director of Research

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SELECTED DATA

Highest degree held	UNITED STATES 1961	1966	1971	1976
			Percent	
Less than bachelor's	14.6	7.0	2.9	0.9
Bachelor's	61.9	69.6	69.6	61.6
Master's or six years	23.1	23.2	27.1	37.1
Doctor's	0.4	0.1	0.4	0.4
Median years of experience				
Total years of experience:				
All teachers	11.0	8.0	8	8
Men	7.1	6.5	8	9
Women	14.2	10	8	8
Years in present system:				
All teachers	6.2	5	5	6
Men	4.6	4	5	7
Women	7.4	5	5	6
Teachers teaching for first year			Percent	
All teachers	8.0	9.1	9.1	5.5
Men	10.9	8.1	9.8	6.5
Women	6.6	9.6	8.8	5.1
Distribution of teachers by school level			Percent	
Elementary	56.9	52.5	52.7	48.8
Elementary-secondary combination	1.6	2.3	1.2	1.2
Junior high school	15.2	14.8	15.6	14.3
Junior-senior high school	6.6	6.9	4.6	4.6
Senior high school (3-year and 4-year)	19.7	23.5	26.0	25.0
Distribution of secondary teachers by subjects taught			Percent	
Agriculture	2.6	1.6	0.6	0.6
Art	2.2	2.0	3.7	2.4
Business education	7.6	7.0	5.9	4.6
English	19.0	18.1	20.4	19.9
Foreign language	4.1	6.4	4.8	4.2
Health and physical education	8.2	6.9	8.3	7.9
Home economics	5.1	5.9	5.1	2.8
Industrial arts	5.5	5.1	6.2	3.9
Mathematics	11.4	13.9	14.4	18.2
Music	1.7	4.7	3.8	3.0
Science	11.7	10.8	10.6	13.1
Social studies	12.9	15.3	14.0	12.4
Special education	0.3	0.4	1.1	3.0
Other	1.0	1.9	1.0	4.0
College credits earned in last 3 years			Percent	
Percent having earned credits:				
All teachers	...	...	61.1	63.2
Men	...	...	68.3	65.0
Women	...	...	57.4	62.4
Mean number of semester hours earned:				
All teachers	...	...	9	10
Men	...	...	12	12
Women	...	...	7	10

	UNITED STATES			
	1961	1966	1971	1976
Secondary teachers' unassigned periods per week		Percent		
No unassigned periods	21.4	22.9	19.4	19.4
1-4 unassigned periods	9.5	7.3	5.5	11.0
5 or more unassigned periods	69.1	69.8	75.0	69.5
Mean number of hours per week spent on all duties				
All teachers	47	47	47	46
Elementary	49	47	46	44
Secondary	46	48	48	48
Length of school year				
Classroom teaching days:				
Mean number of days:				
All teachers	...	181	181	180
Elementary	...	181	181	180
Secondary	...	180	181	180
Mean number of nonteaching days:				
All teachers	...	5	4	5
Elementary	...	4	4	5
Secondary	...	5	5	5
Size of school staff				
Mean number of classroom teachers:				
All teachers	...	39	42	43
Elementary	...	23	25	26
Secondary	...	57	61	60
Mean number of additional professional personnel in school:				
All teachers	...	...	7	7
Elementary	...	...	4	5
Secondary	...	...	9	10
Teachers with male principals		Percent		
All teachers	...	...	89.1	90.7
Elementary	...	...	80.3	83.4
Secondary	...	...	98.8	97.7
Race of principal		Percent		
Black	...	...	5.7	7.9
White	...	...	91.7	91.0
Other	...	...	2.7	1.1
Economic class of majority of pupils taught		Percent		
Upper class	...	...	0.9	0.6
Upper middle class	...	...	21.9	15.9
Lower middle class	...	...	36.8	42.4
Lower class	...	...	15.2	18.0
Mixed economic classes	...	...	25.2	23.2
Type of community where school is located		Percent		
Urban	...	...	34.4	26.5
City–250,000 or more population	...	...	20.8	...
Inner core	...	...	10.6	12.5
Other part of city	...	...	10.2	14.0
City–less than 250,000 population	...	...	13.6	...
Suburban	...	...	24.4	28.0
Rural or small town	...	...	41.2	45.5
Small town	...	...	28.0	32.2
Rural	...	...	13.2	13.3
Median age				
All teachers	40.9	36	35	33
Men	33.6	33	33	33
Women	45.5	40	37	33

	UNITED STATES			
	1961	1966	1971	1976
Race			Percent	
Black	...	...	8.1	8.0
White	...	...	88.3	90.8
Other	...	...	3.6	1.2
Sex and marital status			Percent	
Men	31.3	31.1	34.3	32.9
Single	5.4	6.2	5.2	6.5
Married	25.2	24.3	27.9	25.1
Widowed, divorced, separated	0.7	0.6	1.1	1.3
Women	68.7	69.0	65.7	67.0
Single	16.9	15.8	14.2	13.6
Married	42.8	44.8	44.0	46.1
Widowed, divorced, separated	9.0	8.4	7.5	7.3
Percent with employed spouses (full or part time)			Percent	
All teachers	49.5	51.0	54.4	57.1
Men	32.4	35.7	44.9	47.6
Women	57.3	57.9	59.4	61.9
Married teachers	73.2	73.9	75.8	80.2
Married men	40.5	45.7	55.1	62.3
Married women	92.5	89.1	88.9	90.0
Teachers' children			Percent	
Percent who have children:				
All teachers	58.0	57.6	56.8	55.0
Men	70.8	66.0	65.6	61.6
Women	52.2	53.8	52.1	51.7
Home and car ownership			Percent	
Own home	...	61.6	66.9	71.4
Own car	...	95.9	94.8	93.6
One car	...	58.5	47.6	37.9
Two cars	...	35.3	43.6	55.7
Three or more cars	...	2.1	3.6	6.3
Mean annual contract salary*				
All teachers	$5,264	$6,253	$9,261	$12,005
Men	5,568	6,639	9,854	12,838
Women	5,120	6,077	8,953	11,578
Total income (including spouse's if married)				
All teachers	...	...	$15,021	$19,957
Men	...	...	14,243	18,674
Women	...	...	15,439	20,642
Pupil load				
Elementary teachers:				
Mean number of pupils in class	29	28	27	25
Secondary teachers:				
Mean number of periods taught per day	5	5	5	5
Mean number of pupils taught per day	138	132	134	126
Lunch period				
Mean number of minutes:				
All teachers	40	38	37	35
Elementary	44	41	39	36
Secondary	35	35	34	33
Percent of teachers who eat lunch with pupils:			Percent	
All teachers	38.8	46.9	30.5	32.5
Elementary	50.5	62.8	40.5	43.4
Secondary	23.1	29.4	19.6	22.1

*1961 figures include extra pay for extra duties; 1966, 1971, and 1976 figures do not.

INTRODUCTION

RECOGNIZING THE NEED for comprehensive information about public school teachers, NEA Research initiated a series of reports specifically devoted to this purpose. Surveys covering various aspects of the teacher's professional, family, and civic life have been conducted every five years since 1956. Over the past 20 years, the questionnaire surveys have been revised to provide up-to-date and continuing information on matters of importance to the profession.

The major results of the most recent of these surveys, conducted in spring 1976, are summarized here, together with comparable data from previous studies. Each of the ten sections opens with brief highlights of important findings for 1975-76, and significant trends that have occurred during the period from 1961 to 1976 are emphasized. Tables accompanying the text are confined to reporting trend data, combining selected material from Appendix C with comparable data from 1961, 1966, and 1971.

Sampling Procedures

Selection of survey participants was accomplished by a two-stage sample design. The first stage was a probability sample of school systems drawn from a comprehensive file of public school systems, classified by enrollment into nine strata. The school systems selected received a request for a list of teachers in the system for the current year or, in the case of some large systems, for a random sample of teachers.

The second-stage sample was selected from the aforementioned lists. The sampling fraction used resulted in a self-weighting sample of 2,158 teachers.

Questionnaire

The four-page, 62-item questionnaire mailed in February 1976 has many items that are identical or closely similar to questions asked in one or more of the previous surveys. The complete questionnaire is reproduced in Appendix B.

Follow-ups and Responses

An initial and four follow-up mailings resulted in a return of 1,431 questionnaires. NEA Research defines a classroom teacher as one employed in classroom teaching at least half time during regular school hours. Elimination of 57 nonclassroom teachers produced an adjusted sample size of 2,072. Usable replies totaled 1,374, a 66.3 percent response (see Table A).

TABLE A.—SAMPLE AND RESPONSE

Group	Number or percent
1	2
Sample size—number of questionnaires mailed	2,158
Number returned and identified	1,431
Number or replies from persons selected in the sample who were not classroom teachers	57
Adjusted sample size, omitting the estimated total number other than classroom teachers	2,072
Number of usable replies from classroom teachers	1,374
Percent of response, based on adjusted sample	66.3

Analysis of Data

Data are analyzed with reference to the following characteristics of respondents: sex, age, school level (elementary-secondary), highest degree, geographic region, and size of school system. Table B shows the composition of the sample with regard to these subgroups.

TABLE B.–COMPOSITION OF SAMPLE BY SUBGROUPS

Item	Number	Percent
1	2	3
SEX		
Men	452	32.9
Women	921	67.0
AGE		
Under 30	504	37.1
30-39	385	28.3
40-49	260	19.1
50 or more	210	15.5
GEOGRAPHIC REGION*		
Northeast	304	22.1
Southeast	306	22.3
Middle	402	29.1
West	362	26.3
SCHOOL SYSTEM SIZE		
25,000 or more enrollment	332	24.2
3,000-24,999 enrollment	664	48.3
Less than 3,000 enrollment	378	27.5
SCHOOL LEVEL		
Elementary	670	48.8
Secondary	702	51.2
HIGHEST DEGREE		
Bachelor's or less	858	62.5
Master's or higher	515	37.5

*NORTHEAST–Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont; SOUTHEAST–Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia; MIDDLE–Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin; WEST–Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming.

Related Studies

Three previous studies in this series (conducted in 1961, 1966, and 1971) offer comparable data on a number of items. Data from the 1956 study are not included here because of differences in sampling methods. Data from the 1961 study provide comparable data only for subgroups based on sex and age. The extensive data analysis made in 1966 and 1971 permits comparisons with most 1976 subgroups reported.[a]

In addition to conducting the 1976 national survey, NEA Research cooperated with seven NEA-affiliated state education associations in surveying the status of teachers in Maryland, New Jersey, North Carolina, Pennsylvania, Tennessee, Wisconsin and Wyoming. State questionnaires were adapted from the national questionnaire, and data were processed by NEA Research. Inquiries regarding state data should be directed to the appropriate state associations.

Caution

Like all sample data, the data are subject to sampling variation whenever inferences about the population are based upon a single statistic or the difference between two statistics. Appendix A should be consulted for assistance in interpreting the data.

[a]Consult the following reports for more detailed information:

National Education Association, Research. *The American Public-School Teacher, 1960-61.* Research Monograph 1963-M2. Washington, D.C.: the Association, April 1963. 112 p. $2.25. (Out of print).

National Education Association, Research. *The American Public-School Teacher, 1965-66.* Research Report 1967-R4. Washington, D.C.: the Association, 1967. 102 p. $2.00. (Out of print).

National Education Association, Research. *Status of the American Public-School Teacher, 1970-71* Research Report 1972-R3. Washington, D.C.: the Association, 1972. 230 p. $4.00. Send orders with payment to the NEA Order Department, The Academic Building, Saw Mill Road, West Haven, Conn. 06516. Stock No. 0028-5

I. PROFESSIONAL PREPARATION

Highlights

- About 99 percent of 1976 teachers hold at least a bachelor's degree, compared with 85.4 percent in 1961 and 93 percent in 1966.
- The percentage of teachers with a master's or six-year diploma as their highest degree rose from 23 percent in 1961 and 1966 to 37 percent in 1976.
- More secondary (44.5 percent) than elementary teachers (29.3 percent) hold a master's degree or six-year diploma.
- About 3 elementary teachers in 10 currently have a master's or six-year diploma, compared to 15.7 percent in 1966.
- More than 2 teachers in 5 between the ages of 30 to 49 hold a master's or six-year diploma.
- Percentages of nondegree teachers have been reduced in small-size systems, from 14.2 percent in 1966 to 1.1 percent in 1976.
- About 46.5 percent of all teachers have obtained their highest degree within the past five years, an increase from 41.2 percent in 1966.
- More than three-fourths of all bachelor's and master's degrees held by 1976 teachers were obtained from public institutions.
- The percentage of teachers obtaining master's degrees from nonpublic institutions has decreased from 33.8 percent in 1966 to 20.2 percent in 1976.

Data on professional preparation may be influenced by one or more of the following factors: the concentration of male classroom teachers in the secondary school; degree requirements; retirement and replacement; correlation of recency of degree with age; and the teachers' concern for continuing their education.

Highest Degree Held

Nondegree teachers will soon all but disappear from the education scene. Approximately 99 percent of all teachers hold at least the bachelor's degree; 37.5 percent hold one or more advanced degrees. Only 0.9 percent have less than a bachelor's. See Question 1, Appendix B, and Appendix C, pp. 5-6. (One page of Appendix C equals two pages of the computer printout. Appendix C page numbers mentioned hereinafter refer to the pagination of the computer printout.)

The bachelor's is the highest degree for 61.6 percent of all teachers: for 46.9 percent of the men and for 68.9 percent of the women; for 69.8 percent of elementary teachers and for 53.8 percent of secondary teachers. For 3 teachers in 4 in small systems, the bachelor's is the highest degree, compared with 58.6 percent of teachers in medium systems and 53.5 percent in large ones.

The master's or six-year diploma is the highest degree for 37.1 percent of all teachers. Proportionately more men (51.5 percent) than women (29.9 percent) hold a master's. Among secondary teachers, 44.5 percent have a master's vs. 29.3 percent of all elementary teachers. More than 2 teachers in 5 between the ages of 30 to 49 have a master's. The percentage of teachers in large (45 percent) and medium systems (40.4 percent) having a master's is greater than for those in small systems (24.3 percent). Northeast teachers (44.7 percent) are more likely to have a master's than are teachers in other sections of the country.

Over the past fifteen years, the upgrading of teachers' preparation is as follows:

Highest degree held	1961	1966	1971	1976
Less than a bachelor's	14.6	7.0	2.9	0.9
Bachelor's	61.9	69.6	69.6	61.6
Master's or six-year diploma	23.1	23.2	27.1	37.1
Doctor's	0.4	0.1	0.4	0.4

The percentage of nondegree teachers has decreased from 14.6 percent in 1961 to 0.9 percent in 1976. Teachers with a master's or six-year diploma rose from 23 percent in 1961 and 1966 to 37 percent in 1976.

One in five women had less than a bachelor's in 1961, compared with 0.5 percent in 1976. Since 1961, however, the percentage of women having a master's has significantly increased. In 1961, 15 percent of all women had such a degree, compared with 30 percent in 1976. The percentage of men

having a master's has also increased from 40 percent in 1961 to 51 percent in 1976.

The upgrading of academic credentials has had an impact with regard to school level. Nondegree teachers constituted 24 percent of all elementary teachers in 1961, compared with 0.7 percent in 1976. About 3 in 10 elementary teachers (29.3 percent) have a master's, compared with 13.9 percent in 1961 and 15.7 percent in 1966. The percentage of secondary teachers upgrading their credentials has also increased from 35.4 percent in 1961 to 44.5 percent having a master's in 1976, although not as dramatically as that of elementary teachers.

Nondegree teachers tend to comprise a larger proportion of older teachers than other age groups. In 1966, 18 percent of all those who were 50 years of age or older did not have a bachelor's, a much larger percentage than found in any of the younger age groups. However, 1.9 percent of teachers 50 years of age or older in 1976 have less than a bachelor's; the percentage is not greatly different from any of the younger age groups. A concomitant change is the increase in advanced degrees since 1966 in all age groups: under 30, from 11 to 26 percent; 30-39, from 30 to 44 percent; 40-49, from 37 to 50 percent; and 50 or more, from 32 to 36 percent.

Small school systems showed a larger percentage of nondegree teachers in 1966 (14.2 percent) than did medium or large ones. This percentage has decreased to 1.1 percent, but the percentage of those with degrees beyond the bachelor's (about 1 in 4) is smaller than the approximate 2 teachers in 5 in the medium and large systems.

Possession of at least a bachelor's degree is now about equally widespread geographically. A decrease in nondegree teachers in the Middle states has brought this region into line with the other regions: from 12.3 percent in 1966 to 0.9 percent in 1976. The Northeast had the highest percentage of advanced degrees (45.4 percent), an increase from 28.2 percent in 1966. Advanced degrees, however, have increased in all geographic regions since 1966.

Recency of Degrees

The recency with which 1966, 1971, and 1976 teachers received their highest degree is as follows. (See Question 2, Appendix B, and Appendix C, pp. 7-8.)

Recency of highest degree	1966	1971	1976
Within the previous 5 years	41.2	43.0	46.5
6-10 years ago	19.1	18.5	21.4
11-20 years ago	17.9	20.1	19.4
More than 20 years ago	14.8	15.4	11.8
Have less than bachelor's	7.0	3.0	0.9

About 46.5 percent of all teachers have obtained their highest degree within the past five years, an increase from 41.2 percent in 1966. The percentage of teachers obtaining their highest degree more than 20 years ago has decreased from 14.8 percent in 1966 to 11.8 percent in 1976.

More teachers having a master's or higher (57.8 percent) than those having a bachelor's or less (39.7 percent) earned their degree within the last five years. Although recency of degree correlates with age, 24.8 percent of teachers 50 years of age or older received their highest degree within the past ten years and 12.2 percent within the past five years. Fewer teachers in the West (32.5 percent) than any other region of the country received their highest degree within the past five years.

In the 1971 study, men's degrees tended to be more recent than women's. However, by 1976 not as much difference is noted between the percent of men (49.8 percent) and women (44.8 percent) who earned their highest degree within the previous five years.

Type of Institution

The type of institution at which teachers prepared for degrees is shown below. See Question 3, Appendix B, and Appendix C, pp. 9-10.

	1966	1971	1976
Bachelor's degree			
Public	70.6	76.3	75.5
Nonpublic	29.4	23.7	24.5
Master's degree			
Public	66.1	76.1	79.8
Nonpublic	33.8	23.9	20.2

More than 3 in 4 of all teachers holding bachelor's or master's received the degree from a public institution. About 1 in 4 having a bachelor's and 1 in 5 having a master's prepared at a nonpublic institution.

The percentage of all teachers preparing for careers in public institutions is increasing, with a corresponding decrease in nonpublic preparation.

The percentage obtaining master's degrees from nonpublic institutions has decreased from 33.8 percent in 1966 to 20.2 percent in 1976, while the percentage obtaining master's from public institutions has increased from 66.1 percent to 79.8 percent. In 1966, 29.4 percent obtained a bachelor's from a nonpublic institution, compared with 24.5 percent in 1976; the percentage obtaining a bachelor's in a public institution has increased from 70.6 percent in 1966 to 75.5 percent in 1976.

II. TEACHING EXPERIENCE

Highlights

- Nearly 1 in 3 of all teachers has entered the profession within the past five years.
- The percentage of teachers beginning their careers more than 20 years ago has decreased from 31 to 17 percent since 1966.
- About 5.5 percent taught for the first time during the 1975-76 school year.
- The collective experience of teachers decreased from a mean of 12 to a mean of 10 years during the past decade.
- Teachers in small school systems continue to have less total experience than do teachers in medium or large systems. The median years of total teaching experience in small systems is 6, down from 8 years in 1966.
- The percentage of teachers in the first two years of teaching in their present system has decreased from 30 to 20 percent over the past decade.
- About 7 in 10 of 1976 teachers have had no breaks in service, compared with 62.2 percent of 1966 teachers.
- About 91 percent of all teachers plan to continue teaching during the 1976-77 school year; 4 percent of these plan to move to another school system.

In considering data on teaching experience, the following important factors should be noted. One factor is the growth of the teaching profession. The total number of teachers, reported by NEA Research's *Estimates of School Statistics*, increased from 1,403,336 in 1960-61 to 1,710,888 in 1965-66 to 2,062,243 in 1970-71 to 2,181,464 in 1975-76. One effect of such growth is to bring new teachers into the profession in numbers above those replacing former teachers lost by normal attrition. Other factors include the decreasing proportion of older teachers as well as the concentration of female teachers in the elementary school. Also to be considered is the correlation of age to experience and the 2-percent retirement rate for the profession as a whole. The aforementioned bear on questions related to the length, variety, and continuity of experience shown by teachers as a whole.

Entry into the Profession

Question 4 concerns the year in which the teacher first began full-time teaching. See Appendix B and Appendix C, pp. 11-12.

Nearly 1 in 3 of all teachers has entered the profession within the previous five years. About 4 in 10 of those entering the profession within the past five years have a bachelor's degree or less, compared with 18 percent who have a master's or higher.

The data below indicate a fairly constant rate of entry by new teachers since 1966. In 1966 and 1971, 35 percent had entered the profession within the past five years; 32 percent entered between 1971 and 1976.

Recency	1966	1971	1976
Within previous 5 years .	35.1	35.3	32.3
6-10 years ago	16.7	18.4	23.8
11-20 years ago	17.4	22.0	27.2
More than 20 years ago .	30.9	24.3	16.9

At the other end of the experiential level, however, the proportion of professionals representing older teachers with long service has decreased. The percentage who had begun their careers more than 20 years earlier decreased from 31 to 17 percent over the decade. An accompanying change has been the increase in the percentage of those with between 6 to 20 years of service.

The proportion of women who entered the profession more than 20 years ago dropped from 4 in 10 to 2 in 10 between 1966 and 1976. Changes among the proportion of elementary teachers are similar. Secondary teachers continue to have a smaller percentage (11.4 percent) of those who entered the profession more than 20 years ago than elementary teachers (22.6 percent). However, the percentage of elementary teachers who entered the profession more than 20 years ago has also decreased from 40.3 percent in 1966 to 22.6 percent in 1976.

The percentage in large systems who began teaching more than 20 years ago has decreased from 26.4 percent in 1966 to 18.8 percent in

1976. Small systems, however, continue to have a higher percentage who entered the profession within the past five years (40.5 percent in 1976) than do medium (31.2 percent in 1976) or large ones (24.9 percent in 1976).

Total Years of Teaching Experience

More than half (52.2 percent) of all teachers have from 3 to 14 years of total teaching experience. Nearly 3 in 10 have between 5 to 9 years of total experience. See Question 5, Appendix B, and Appendix C, pp. 13-16.

Percentages of those teaching for the first year in 1976 (5.5 percent) slightly but significantly decreased from a high of 9.1 percent in both 1966 and 1971. The percentage with 20 or more years of total teaching experience has declined from 28 to 14 percent over the past fifteen years.

Teaching experience	1961	1966	1971	1976
One year	8.0	9.1	9.1	5.5
Two years	6.3	9.3	7.7	5.8
3-4 years	13.2	14.4	15.6	16.0
5-9 years	19.4	21.7	24.0	28.9
10-14 years	15.1	14.2	15.6	17.3
15-19 years	10.4	9.8	9.7	12.5
20 or more years	27.6	21.4	18.3	14.1

In 1961, one-third of all women had 20 or more years of teaching experience, compared to one-fifth by 1976. Although elementary schools continue to have a larger proportion of teachers with 20 or more years experience than secondary schools (17.5 percent vs. 9.6 percent), the percentages of both secondary and elementary teachers with 20 or more years of experience has decreased significantly since 1961.

Twenty or more years	1961	1966	1971	1976
Men	13.4	10.4	12.1	11.5
Women	34.3	26.5	21.6	20.2
Elementary	32.2	26.7	22.5	17.5
Secondary	21.6	15.7	13.7	9.6

The median for all teachers dropped from 11 to 8 years' total experience between 1961 and 1966, although there has been no further change. The mean in total years of experience—which had decreased from 13 in 1961, to 12 in 1966, and to 11 in 1971—continues decreasing to 10 years in 1976.

Men and women exhibit opposite trends in teaching experience. The experience level of women decreased from 1961 to 1976, with the median falling from 14 to 8 years over the period; that of men increased from 7 years in 1961 and 1966, to 8 years in 1971, and to 9 years in 1976. In 1961, however, the median years of service for women (14 years) was twice that of men (7 years), so that by 1976 the teaching experience of men and women is more nearly equal.

The median years of total experience for elementary teachers decreased from 13 years in 1961, to 10 years in 1966, and to 8 years in 1971 and 1976. The median for secondary teachers fluctuated between 7 and 8 years from 1961 through 1976.

Small school systems continue to have teachers with less total experience than do medium or large ones. The median years of total experience for teaching in small systems has decreased from 8 years in 1966 to 6 years in 1976; the median in large systems is 12 years in 1976 and 8 years in medium ones.

Geographically, the most noteworthy feature is the decrease in teaching experience in the Southeast since 1966. The median years of total experience has decreased from a high of 11 years in 1966 to 7 years in 1976. (The percentage who entered the profession more than 20 years ago has fallen from 38 to 15 percent.) The proportion of teachers with more than 20 years of experience has decreased from 31 to 13 percent. These changes have brought the Southeast more in line with the rest of the country.

Years of Teaching in Present System

Question 5 also asks for years of teaching experience in the present school system. See Appendix B and Appendix C, pp. 17-20.

Years in school system	1966	1971	1976
One year	17.8	16.5	9.5
Two years	12.5	11.7	10.1
1-2 years	30.3	28.2	19.6
3-4 years	17.4	19.4	17.2
5-9 years	21.7	23.4	30.3
10-14 years	13.0	13.3	16.5
15-19 years	6.8	7.0	8.5
20 or more years	10.6	8.8	7.9
Mean	8	8	8
Median	5	5	6

The percentage of teachers in the first two years of teaching in their present system has decreased from 30.3 percent in 1966 to 19.6 percent in 1976. Percentages of teachers with 5 to 9 years service within the system increased from 22 percent in 1966 to 30 percent in 1976. Teachers report a mean of 8 years in the system where they are presently teaching—8 years for women, 8 years for men, 9 years for elementary teachers, 8 years for secondary teachers, 9 years in large systems, 8 years in medium systems, and 7 years in small systems.

The general trend since 1966 is a decrease in the percentage of teachers in their first two years of teaching in their present system and an accompanying increase in the proportion with 5 to 19 years in a system. This is particularly significant for subgroups of school level, sex, and school system size.

Subgroup	1966	1971	1976
Elementary			
1-2 years	27.2	27.0	18.3
5-19 years	43.9	42.8	54.4
Secondary			
1-2 years	33.7	29.2	20.9
5-19 years	39.1	44.6	55.2
Men			
1-2 years	31.3	25.0	16.0
5-19 years	43.9	48.0	60.2
Women			
1-2 years	29.9	29.8	21.4
5-19 years	40.5	41.5	52.9
Large systems			
1-2 years	22.8	21.6	15.2
5-19 years	49.6	47.2	63.6
Medium systems			
1-2 years	31.7	27.6	16.2
5-19 years	41.4	45.1	57.1
Small systems			
1-2 years	34.1	35.8	29.4
5-19 years	35.8	37.7	45.0

Continuity of Service

Question 6 concerns the number of breaks in service; question 7 asks about reasons for these breaks in service. See Appendix B and Appendix C, pp. 21-26.

About 7 in 10 teachers had no service breaks in 1976, compared with 62.2 percent in 1966.

Number of Breaks	1966	1971	1976
None	62.2	66.4	71.0
One break	26.7	24.0	18.7
Two breaks	8.3	7.2	7.3
Three breaks	1.9	2.0	1.7
Four or more breaks	0.9	0.4	1.3

The subgroups of school level, sex, age, school system size, and geographic region show change occurring with regard to no service breaks, as follows:

	1966	1971	1976
Elementary	54.6	60.5	64.6
Secondary	70.6	73.0	77.1
Men	80.5	79.4	85.8
Women	53.9	59.6	63.7
Under 30 years of age	90.8	90.7	91.3
30-39 years of age	66.2	65.2	68.6
40-49 years of age	49.6	56.5	55.4
50 or more years of age	31.3	35.0	47.1
Large systems	67.3	73.6	66.9
Medium systems	63.7	65.5	72.3
Small systems	56.4	60.5	72.5
Northeast	71.7	72.6	70.1
Southeast	56.6	66.3	69.3
Middle	59.9	63.6	76.4
West	60.8	64.4	67.4

Since 1966, the percentage of both elementary and secondary teachers with no service breaks has been increasing. Secondary teachers, however, have a higher percentage (77.1 percent) without a service break than elementary teachers (64.6 percent).

About 85 percent of men have no service breaks, compared with 64 percent of women. In the past decade, however, the percentage of women without a break in service increased from 54 to 64 percent.

Younger teachers are less likely to have a break in service than older ones. The incidence of broken service is higher among teachers age 50 or more than among those age 40 to 49, and in the 40 to 49 age group than in the 30 to 39 age group. The same pattern related to age is observable among both 1966 and 1971 teachers, but broken service among the 40-and-older age group is rarer now.

Large school systems have a smaller percentage (66.9 percent) of teachers with unbroken service than do medium (72.3 percent) and small ones (72.5 percent). This is a change in pattern from 1966 and 1971.

Table 1 shows the reasons respondents gave for breaks in service. Approximately 24 percent of all women broke service for reasons of homemaking

TABLE 1.—REASONS FOR BREAKS IN SERVICE

Reason	Total		Men		Women	
	1971	1976	1971	1976	1971	1976
1	2	3	4	5	6	7
Marriage or full-time homemaking	6.4	3.6	0.2	0.2	9.7	5.2
Maternity or childrearing	12.5	12.7	0.2	...	18.9	18.9
Spouse's work took us to another community	0.9	1.6	...	...	1.4	2.4
Further study	3.7	2.7	5.7	2.9	2.7	2.6
Employment in a position outside education	3.5	3.0	6.9	4.2	1.7	2.4
Employment in another education position	0.5	0.4	0.2	0.6	0.6	0.2
Military service	1.8	1.2	4.8	3.8	0.3	...
Ill health	0.5	0.1	0.2	...	0.6	0.2
Tired of teaching and wanted a rest	0.5	0.6	0.6	0.2	0.5	0.8
Dismissal or forced to resign	0.3	0.1	0.2	...	0.4	0.1
Reduction in force	...	0.4	...	0.4	...	0.3
Other	2.0	1.2	1.1	1.3	2.8	1.0
Number reporting	1,526	1,374	417	452	1,001	921

or childrearing. The percentage is lower than in 1971.

Among men, the principal reasons for absence from teaching are other employment (4.8 percent) and military service (3.8 percent). Higher percentages of men than of women report breaking service for other employment.

Activities Last Year and Next Year

Shown below is a comparison of responses to the question of what teachers planned to do next year and what they had been doing the year before. Data show a fairly high rate of continuity in teaching service. See Question 58, Appendix B and Appendix C, pp. 275-78.

Approximately 91 percent of 1976 teachers had also been teaching full time in 1974-75; about 91 percent planned to teach full time in 1976-77. Most who were not teaching last year were attending college full time.

These data also shed light on teacher mobility since respondents indicated whether full-time teaching last year or next year were in the same or different school systems. Comparison with 1966 and 1971 data shows fewer 1976 teachers moving from one school system to another in either the preceding school year or next year.

	1966		1971		1976	
	Last year	Next year	Last year	Next year	Last year	Next year
Full-time teaching	87.4	91.3	88.2	89.4	90.8	91.2
Same school system	80.5	85.6	83.9	84.6	88.3	87.3
Another school system	6.9	5.7	4.3	4.8	2.5	3.9
Attending college or university full time	8.5	1.7	7.0	1.4	4.5	1.3
Military service	0.2	...	0.3	...	0.2	...
Working in nonteaching position	1.1	1.5	1.4	2.1	1.2	1.9
Homemaking/child-rearing	1.6	2.9	2.0	3.2	1.7	2.1
Unemployed and seeking work	0.2	0.4	0.3	0.3	0.4	1.1
Retired	...	1.5	0.1	2.2	...	1.5
Other	0.9	0.8	0.8	1.3	1.4	0.9

III. TEACHING ASSIGNMENT: STAFFING PATTERNS

Highlights

- The median teacher is in a school that employs 31 classroom teachers. The median elementary teacher is in a school with 21 colleagues; the median secondary teacher works in a school of 52 teachers.
- Since 1966, schools have become larger. Teachers reporting a classroom staff of fewer than twenty-five decreased from 44 to 37 percent.
- More than half (54.9 percent) of all teachers are at the elementary school level. Most men still teach in secondary school (72 percent)—the largest proportion in senior high—but the percentage at the elementary level is increasing. About 68 percent of all women teach elementary school.
- Elementary teachers work in schools that have, on the average, 26 classroom teachers and 5 additional professional personnel; secondary teachers average 60 classroom teachers and 10 additional professional personnel in their schools.
- Departmentalization of elementary teachers increased four-fold (from 5 to 20 percent) between 1961 and 1976.
- English, mathematics, science, and social studies remain the subjects most frequently taught by secondary teachers. Departmentalized elementary teachers most frequently teach English, mathematics, and special education.
- Misassigned teachers have decreased from 29 to 19 percent since 1966, but 12.2 percent of all teachers teach half or more of their time out of field.
- Nearly 40 percent of all teachers have team teaching in their school, including 17 percent of those who are members of a team.
- One-third of all teachers have the services of a teacher aide (47 percent, elementary; 20 percent, secondary).
- Teachers most frequently received secretarial assistance from teacher aides.
- About 91 percent of all teachers are supervised by a male principal (83 percent, elementary; 98 percent, secondary.)
- Since 1971, the percentage of teachers having black principals has increased slightly—5.7 percent in 1971 vs. 7.9 percent in 1976. A higher percentage of elementary teachers (9.3 percent) than of secondary teachers (6.6 percent) have black principals.

When interpreting data on staffing patterns, it is important to consider the differences in the history, nature, structure, and purposes of the elementary school as compared with the secondary school. According to NEA Research's *Estimates of School Statistics,* there were 1,171,695 elementary teachers as compared with 1,009,769 secondary teachers in 1975 76. These basic differences impact data on staff size, variety of services, and organization of teachers.

Size of Classroom Staff

The median teacher is in a school of 31 classroom teachers. (This, however, does not mean that the median school in the U.S. employs 31 teachers; a distribution of schools by size should result in a lower median.) The figure given represents a distribution of teachers. See Question 8, Appendix B, and Appendix C, pp. 27-30. Medians for men and women were 45 teachers and 26 teachers, respectively.

The number of classroom teachers in schools, as reported by teachers, reveals that schools have become larger since 1966.

Number of teachers	1966	1971	1976
Fewer than 25 teachers .	43.5	37.2	37.0
25-49 teachers	32.8	34.4	32.9
50-99 teachers	17.0	20.7	22.2
100 or more teachers ...	6.8	7.5	8.1
Mean	39	42	43
Median	27	31	31

As shown above, teachers reporting a classroom staff of fewer than 25 decreased from 44 to 37 percent over the decade. At the same time the percentage reporting 50 to 99 colleagues increased from 17 to 22 percent. This dramatic change occurred between 1966 and 1971.

Elementary teachers report fewer teachers in their schools than do secondary teachers. The median elementary teacher is in a school with 21 colleagues; the median secondary teacher, with 52. The majority of elementary teachers (53.2 percent) work in schools of fewer than 25 teachers, but the proportion of teachers in schools of this size has decreased from 66 percent in 1966. Secondary teachers in schools of fewer than 25 teachers have decreased since 1966 from 19 to 12 percent, while the percentage of secondary teachers in schools with 50 or more teachers has increased from 46 to 54 percent.

Size of school staff correlates with size of school system. Change since 1966, however, has been primarily concentrated in small systems: the mean number of teachers per school has increased from 25 to 33, and the percentage of teachers in schools of fewer than 25 teachers decreased from 58 to 48 percent.

Geographically, the Northeast reports the largest mean number of teachers (52); the Southeast, the smallest (37). The greatest change since 1966 has been the reduction of the proportion of teachers in the Southeast, Middle, and West in small schools of fewer than 25 teachers.

Other Professional Staff

In addition to classroom teachers, respondents report a mean of 7 full-time professional staff members, such as counselors, librarians, nurses, and administrative personnel. More secondary than elementary teachers report additional professional staff: secondary teachers report a mean of 10 additional staff members, while elementary teachers report a mean of 5 additional professional staff members.

The relationship of the size of teaching staff to additional professional staff makes it nearly inevitable that the largest mean of nonteaching professionals is in large systems (8 additional professionals) and in the Northeast (9 additional professionals). The lowest mean number of nonteaching professionals is in small systems (6) and in the Southeast (6). See Question 9, Appendix B, and Appendix C, pp. 31-32.

School Level Taught

Question 11 asks teachers to classify their position by school level. See Appendix B and Appendix C, pp. 37-38. Shown below is the distribution of all teachers by school level. More than half (54.9 percent) are at the elementary level; one-fourth are in senior high.

	1966	1971	1976
Elementary teacher	...	48.9	48.8
Middle school teacher	...	3.8	6.1
Total elementary	52.5	52.7	54.9
Junior high teacher	14.8	15.6	14.3
Junior-senior high teacher	6.9	4.6	4.6
Senior high teacher	23.5	26.0	25.0
Elementary-secondary combination	2.3	1.2	1.2
Total secondary	47.5	47.4	45.1

The percentage of male elementary teachers has increased from 17.3 percent in 1966 to 27.8 percent in 1976, while the percentage in secondary school has decreased from 83 to 72 percent over the decade. About 43 percent of men teach in senior high. Approximately 68 percent of women work in elementary schools, about the same proportion as in 1966 and 1971. The percentage of women in secondary schools has stabilized at about 32 percent over the ten-year period since 1966.

About 62 percent of teachers who are 50 years of age or older are in the elementary school, a decrease from 69 percent since 1966. This proportion is higher than for any other age group at the elementary level. In the 30 to 39 age group, more than half (52.1 percent) are teaching at the secondary level, a higher proportion than any other age group.

As in 1966 and 1971, small school systems have a smaller percentage (9.8 percent) of junior high teachers than do medium (15.3 percent) or large ones (17.5 percent). Small systems also have a larger percentage (9.3 percent) of junior-senior high assignments than medium (3 percent) or large ones (2.4 percent).

Grades Taught

Responses to questions addressed specifically to departmentalized and nondepartmentalized elementary teachers made computation of the proportions in each category possible.

	1961	1966	1971	1976
Departmentalized	4.7	7.8	20.6	20.4
Not departmentalized	95.3	89.8	76.1	75.7
Not reporting	...	2.4	3.3	3.9

Data indicate the increasing proportion of departmentalized elementary teachers, rising from 5 to 8 percent between 1961 and 1966. Between 1966 and 1971, this proportion more than doubled

rising further to 20.6 percent. Since 1971, however, the percentage has not changed. Departmentalization of elementary teachers is related to Table 2, which shows the trend in specific grades and combination of grades taught by elementary and secondary teachers. (See Question 10, Appendix B, and Appendix C, pp. 33-36.) In contrast to previous years, the 1971 and 1976 percentage of elementary teachers instructing more than one grade is more nearly similar to the percentage of departmentalized elementary teachers than in previous years.

The distribution of elementary teachers in Table 2 shows an increase in the proportion of kindergarten teachers, from 5 percent in 1966 to 10 percent in 1976. There is a continuing paucity of prekindergarten teachers, compared with elementary teachers in kindergarten and in each of the first six grades. Teachers classified as elementary are predominately in grades K through 6. Since 1966, secondary teachers show a decrease in the percentage teaching combined junior-senior high assignments. About 2 secondary teachers in 10 teach one grade only—compared to more than 7 elementary teachers in 10—although the percentage of elementary teachers teaching in one grade has decreased from 84.3 percent in 1961.

Although kindergarten teachers might be expected to be found more frequently in large school systems, analysis of responses does not show such a difference. Analysis of response by sex, however, reveals that 2 percent of all men teach in grades 3 or below, compared with 30 percent of all women.

As shown below, 47.2 percent of all teachers in 1976 teach one grade only, a decrease from 51.7 percent in 1966.

	1966	1971	1976
One grade only	51.7	50.3	47.2
More than one grade, elementary	9.2	11.5	15.4
More than one grade, junior high	9.6	10.7	10.5
More than one grade, senior high	19.3	21.9	22.4
More than one grade, junior-senior high	6.6	3.5	3.4
Elementary-secondary combination	2.2	1.1	1.1

TABLE 2.—GRADES TAUGHT BY ELEMENTARY AND SECONDARY TEACHERS

Grade	Elementary				Secondary[a]		
	1961	1966	1971	1976	1966	1971	1976
1	2	3	4	5	6	7	8
Prekindergarten	...	0.1	...	0.6	...	...	...
Kindergarten	5.0	5.1	5.2	9.9	...	...	0.7
Grade 1	16.8	15.7	12.9	10.6	...	...	...
Grade 2	13.4	11.6	12.9	10.1	...	...	...
Grade 3	11.4	14.8	10.7	12.4	...	...	...
Grade 4	11.8	10.7	11.3	9.7	...	...	0.1
Grade 5	11.3	9.7	8.8	10.7	...	...	0.4
Grade 6	11.1	10.1	11.7	9.0	0.2	...	2.4
Grade 7	2.0	1.4	1.2	0.4	4.6	4.4	4.6
Grade 8	1.5	0.4	1.9	0.3	4.1	4.0	5.0
Grade 9	...	...	...	...	3.7	5.4	3.9
Grade 10	...	...	...	...	2.9	2.1	2.0
Grade 11	...	...	...	...	1.4	1.5	1.3
Grade 12	...	...	...	...	3.7	3.6	1.4
Total, one grade only	84.3	79.6	76.6	73.7	20.6	21.0	20.4
More than one grade, elementary	14.5	17.6	21.5	26.1	...	...	5.0
More than one grade, junior high (7-9)	...	...	...	0.1	20.2	22.9	20.4
More than one grade, senior high (9-12)	...	...	...	...	40.7	46.3	43.9
More than one grade, junior-senior high	...	...	...	...	14.0	7.3	6.7
Elementary-secondary combination	...	...	...	...	4.7	2.4	2.1
Special education	1.2	2.8	1.9	...	...	...	...
Number reporting	1,013	1,227	805	670	1,110	723	701

[a]Secondary teachers not tabulated separately in 1961.

TABLE 3.–SUBJECTS TAUGHT BY ELEMENTARY AND SECONDARY TEACHERS

Subject	Elementary[a]	Secondary	
	1976	1971	1976
1	2	3	4
Agriculture	...	0.6	0.6
Art	4.6	3.7	2.4
Business Education	...	5.0	4.6
English	32.1	20.4	19.9
Foreign Languages	...	4.8	4.2
Health and Physical Education	10.7	8.3	7.9
Home Economics	...	5.1	2.8
Industrial Arts	0.8	4.1	3.9
Mathematics	15.3	14.4	18.2
Science	7.6	10.6	13.1
Social Studies	8.4	14.0	12.4
Music	6.9	3.8	3.0
Special Education	13.0	1.1	3.0
Driver Education	...	0.7	0.7
Vocational Education	0.8	2.1	3.3
Other	...	0.3	...

[a]Elementary teachers not tabulated separately in 1971.

Since 1966, the percentage working with one grade only has decreased in all school systems regardless of size. Small systems, however, show a smaller percentage teaching one grade only and a larger percentage teaching more than one junior-senior high assignment than do medium or large systems.

Subjects Taught

Question 14a asks secondary teachers and departmentalized elementary teachers in which subject field they spend the most time. See Appendix B and Appendix C, pp. 45-48.

The principal subjects taught by departmentalized elementary teachers in 1976 are English, mathematics, and special education (see Table 3). For the most part, the increase in departmentalization at the elementary level represents departmentalization of the basic curriculum, rather than the addition of specialities, such as art or music.

Table 3 shows for the past five years the distribution of secondary teachers by the subjects they were teaching. English remains the subject taught by the largest proportion (20 percent), followed by mathematics (18 percent), science (13 percent), and social studies (12 percent).

Misassignment

Improvement during the last decade in correcting the misassignment of teachers appears in the data below. See Question 12, Appendix B, and Appendix C, pp. 39-42.

Percent of time outside of field	1966	1971	1976
None	71.0	77.3	81.1
Less than 50 percent	12.9	7.4	6.6
50-99 percent	8.3	7.2	6.1
100 percent	7.7	8.0	6.1

Misassigned teachers have decreased from 29 to 19 percent since 1966; most of the change occurred in the first half of the decade. The correction of misassignment has dramatically reduced the proportion teaching some but less than half time out of their field, although improvement also shows in the proportion of badly misassigned teachers who are teaching half or more time out of their field. More than 4 teachers in 5 teach all the

time in their major field of preparation; 18.8 percent of all teachers are misassigned. Of this 18.8 percent, 12.2 percent teach half or more time out of their field.

Improvement in correcting misassignment since 1966 has taken place in subgroups of school level, sex, school system size, age, and geographic region.

Percent misassigned	1966	1971	1976
Elementary	24.8	21.8	13.8
Secondary	33.6	23.8	23.5
Men	38.9	30.6	25.9
Women	24.5	18.6	15.3
Large systems	28.6	25.5	18.1
Medium systems	27.6	20.6	18.2
Small systems	34.1	23.4	20.6
Under 30 years of age	31.6	27.4	19.0
30-39 years of age	32.0	18.8	21.0
40-49 years of age	26.8	25.7	16.9
50 years of age or more	23.7	17.3	17.1
Northeast	26.8	14.8	16.1
Southeast	24.2	18.7	13.4
Middle	27.9	23.7	16.7
West	36.5	32.1	28.2

Improvement is noted at both elementary and secondary levels, but secondary teachers have a larger percentage (23.5 percent) misassigned than do elementary (13.8 percent). Both men and women have been affected by the change, but a larger proportion of men are misassigned (25.9 percent) than are women (15.3 percent).

Although correction of misassignment has occurred in all school systems, regardless of size, it has happened most dramatically in small systems. In medium systems, 13.3 percent of all teachers are seriously misassigned and teaching half or more of the time out of their field—a larger proportion than found in large or small systems.

In 1966 the age groups under 40 had a greater percentage of misassigned teachers than older age groups. The chief beneficiaries of improvements made since 1966 have been in the under-30 and in the 30 to 39 age groups, although all age groups show improvement.

Geographically, the West continues to have not only more misassigned but more seriously misassigned teachers than do other regions. About 28 percent of all teachers in the West are misassigned, and 1 in 5 is teaching at least half of the time outside the major field of preparation.

Team Teaching

Question 19 concerns the existence of team teaching in schools. See Appendix B and Appendix C, pp. 83-84.

Team teaching	1971	1976
Yes, I am on a team	12.4	16.5
Yes, I am not on a team	24.2	23.0
No team teaching	63.4	60.4

Since 1971, the percentage of teachers reporting team teaching in their schools has increased—chiefly among those who are themselves members of teams. Nearly 40 percent report team teaching in their schools, including 17 percent who are team members. Among elementary teachers, 20 percent are team teaching members, compared to 13 percent of secondary teachers. More female teachers (18 percent) are team members than men (14 percent).

A smaller percentage of teachers in small systems (29.9 percent) report the existence of team teaching than in large (45.2 percent) or medium ones (42.4 percent). Teachers in the Southeast, followed closely by those in the Northeast, are less likely to be in schools with team teaching than are teachers in other regions.

Teacher Aides

One-third of all teachers (representing 47 percent of elementary and 20 percent of secondary) have the services of a teacher aide. (See Question 20, Appendix B, and Appendix C, pp. 85-90.) Most teachers share the aide's services with other teachers; but 9 percent of all teachers, 12 percent of elementary, and 6 percent of secondary have an aide to assist only them.

	1971	1976
Yes, have own teacher aide	4.6	8.7
Yes, share teacher aide	23.8	22.8
Yes, both of above	0.9	1.8
No teacher aides	70.6	66.6

As shown above, the percentage of all teachers having aides has increased from 29 percent in 1971 to 33 percent in 1976, largely among those having an aide to assist only them. Availability of teacher-aide services has also increased since 1971 for elementary (from 42 to 47 percent) and secondary (from 16 to 20 percent) teachers, although more

than twice the proportion of elementary teachers than of secondary ones have teacher aides.

At least 30 percent of teachers in the three system-size subgroups have teacher aides, the smallest percentage in medium systems. Geographically, more teachers in the West have aides available to them (41 percent) and have aides of their own (13 percent) than do those in other regions.

Table 4 shows the types of assistance that all teachers and elementary teachers who have aides most frequently receive. In 1971 and 1976, secretarial help was most frequently received from aides (68.8 percent and 70 percent, respectively). Since 1971, the percentage of all teachers receiving help with lunch and playground duty has decreased; increase has occurred in help with small-group instruction, individualized instruction, grading objective papers, and classroom environment.

The School Principal

Questions 21, 22, and 23 concern, respectively, the sex, race, and ethnic origin of teachers' principals. See Appendix B and Appendix C, pages 91-96.

Most teachers work in schools with principals who are white and male.

	1971	1976
Sex		
Male	89.1	90.7
Female	10.9	9.3
Race		
White	90.9	91.0
Black	5.7	7.9
Other	3.5	1.1

Since 1971, there has been an increase in the percentage of teachers with black principals and a decrease among teachers supervised by members of other minorities. About 91 percent of all teachers (83 percent, elementary; 98 percent, secondary) are supervised by male principals. A higher percent of elementary (9.3 percent) than of secondary teachers (6.6 percent) have black principals. Together, they comprise the 7.9 percent of all teachers reporting black principals.

Women and blacks appear more often as principals of teachers in elementary schools, in the Southeast, and in large school systems than in other corresponding subgroups. In large systems, 15 percent of teachers have a black principal; 17 percent, a woman. The Southeast has a larger percentage of teachers with black principals: 18.3 percent of Southeastern teachers have a black principal, compared to 7.6 percent in the Northeast, 5.3 percent in the Middle states, and 2.2 percent in the West. Women are principals for 13 percent of Southeastern teachers, compared to 10 percent or less for other regions.

TABLE 4.–TYPES OF ASSISTANCE PERFORMED BY AIDES FOR ALL TEACHERS AND FOR ELEMENTARY TEACHERS BY PERCENT WITH TEACHER AIDES

Type of assistance	All teachers		Elementary[a]	
	1971	1976	1971	1976
1	2	3	4	5
Small-group instruction	34.0	58.6	40.9	70.0
Individualized instruction	32.6	59.0	39.0	68.7
Help with lunch duty	39.1	28.7	46.4	34.5
Help with playground duty	33.6	30.0	43.0	40.6
Secretarial help	68.8	70.0	63.2	66.5
Grading papers (objective answers)	39.6	49.6	41.5	52.1
Grading papers (theme, essay)	6.0	5.3	5.6	5.4
Preparing instructional resources	27.3	30.3	27.6	32.6
Using instructional resources	20.1	22.6	21.4	26.5
Classroom environment	31.9	40.4	35.9	44.1
Other	3.9	6.4	4.0	5.4
Number reporting	432	456	323	313

[a]Secondary teachers not tabulated separately.

IV. TEACHING ASSIGNMENT: PUPILS

Highlights

- Average class size for elementary teachers has decreased since 1961. Mean class size at the elementary level dropped from a high of 29 pupils per class in 1961 to 25 pupils per class in 1976.
- Elementary teachers in large systems continue to carry a heavier work load than elementary teachers in small or medium ones: 27 pupils per class in large systems, compared with 25 per class in medium systems and an average class size of 24 in small ones.
- Since 1971, the number of pupils taught per day by departmentalized teachers has decreased from an average of 134 to 127.
- Departmentalized teachers in large systems are responsible for 17 more pupils per day (and those in medium systems for 10 or more pupils per day) than those in small systems.
- The largest proportion of teachers (42.4 percent) describe a majority of their pupils as lower middle class in socioeconomic status.
- About 26.5 percent of all teachers teach in a city; 28.0 percent, in suburban areas; 32.2 percent in small towns (not suburban); 13.3 percent, in rural areas.

Any discussion of teaching assignment and pupil characteristics should consider enrollment data. NEA Research's *Estimates of School Statistics* shows the following fall enrollment data: 42,835,423 in 1965-66, 45,909,088 in 1970-71, and 44,881,771 in 1975-76. In 1975-76, pupil enrollment for elementary schools was 25,405,249 and 19,476,522 for secondary schools.

Pupil Load

Question 13 concerns the number of pupils in the classes of nondepartmentalized elementary teachers; Question 14e concerns the average number of pupils taught per day by secondary teachers or departmentalized elementary teachers. See Appendix B and Appendix C, pp. 43-44 and 55-58.

Below is the 15-year trend in class size for elementary teachers (not departmentalized). Average class size has decreased since 1961. Mean class size at the elementary level has decreased slowly from 29 pupils in 1961, to 28 in 1966, to 27 in 1971, and to 25 in 1976. The proportion of elementary teachers with fewer than 25 pupils per class has increased from 22.4 percent in 1961 to 38.5 percent in 1976. The decrease from 19 to 2 percent of elementary teachers with classes of 35 or more pupils indicates substantial reduction in these classes in elementary schools.

Number of pupils	1961	1966	1971	1976
Fewer than 25 pupils .	22.4	22.6	28.3	38.5
25-29 pupils	27.3	33.0	36.2	39.1
30-34 pupils	31.3	31.3	27.2	20.5
35 or more pupils	19.0	13.1	8.3	2.0
Mean	29	28	27	25
Median	30	29	27	26

Below is a comparison of class size in large, medium, and small systems in 1966, 1971, and 1976 for nondepartmentalized elementary teachers.

School system size	1966	1971	1976
Large system			
Mean	30	29	27
Median	31	29	28
Medium system			
Mean	29	27	25
Median	29	27	25
Small system			
Mean	26	26	24
Median	27	26	25

Over the decade, the mean number of pupils per class in elementary school decreased in all system-size groups. In spite of this, large-system elementary teachers continue to carry a heavier load than those in medium or small systems. The 27 pupils per class averaged by elementary teachers in large systems is still as high as the mean class size for all

elementary teachers in 1971 and exceeds the mean class size for all elementary teachers in 1976.

For secondary teachers, the mean number of pupils per class in 1976 is 25, a decrease from 27 since 1961.

Number of pupils	1961	1966	1971	1976
Fewer than 20 pupils	17.8	20.7	15.5	21.7
20-24 pupils	20.6	18.6	22.3	21.2
25-29 pupils	27.9	28.9	30.5	29.4
30-34 pupils	23.7	20.6	23.4	18.8
35 or more pupils	10.0	11.3	8.3	8.9
Mean	27	27	26	25
Median	27	27	26	25

Because secondary and departmentalized elementary teachers instruct several different classes daily, their total pupil load is better indicated by the total number of pupils taught per day. Comparative data from 1966, 1971, and 1976 on the number of secondary (with departmentalized elementary included) pupils taught per day are shown below.

Number of pupils	1966	1971	1976
Fewer than 100 pupils	22.1	15.4	21.9
100-124 pupils	20.1	24.1	23.3
125-149 pupils	22.6	26.9	23.2
150-174 pupils	19.3	21.4	19.3
175-199 pupils	7.5	5.4	7.8
200 or more pupils	8.5	6.7	4.4
Mean	132	134	127
Median	130	130	125

Since 1971, the number of pupils taught per day by secondary and departmentalized elementary teachers has decreased from an average of 134 to 127. A significant increase has occurred in the percentage of departmentalized teachers who have fewer than 100 pupils: 15.4 percent in 1971, compared with 21.9 percent in 1976. Since 1966, the percent of departmentalized teachers averaging 200 or more pupils per day decreased from 9 to 4 percent.

The data below compare average number of pupils taught per day in 1966, 1971, and 1976 for secondary teachers (with departmentalized elementary included) in large, medium, and small systems.

Size of system	1966	1971	1976
Large system			
Mean	144	141	135
Median	145	140	140
Medium system			
Mean	137	137	128
Median	132	135	125
Small system			
Mean	122	125	118
Median	120	120	118

Although the mean number of pupils taught daily by departmentalized teachers has decreased in all system-size categories since 1966, large-system teachers still carry a heavier load than those in medium ones, while teachers in medium systems have a heavier load than those in small ones. Departmentalized teachers in large systems are responsible for 17 more pupils per day (and those in medium systems for 10 or more pupils per day) than those in small systems.

Pupils' Economic Background

Question 24 asks in which socioeconomic class the majority of the teachers' pupils belong. See Appendix B and Appendix C, pp. 97-98.

Economic class	1971	1976
Upper class	0.9	0.6
Upper middle class	21.9	15.9
Lower middle class	36.8	42.4
Lower class	15.2	18.0
Mixed economic classes	25.2	23.2

The largest proportion of teachers (42.4 percent) report a majority of their pupils are lower middle class, an increase from 36.8 percent in 1971. Fewer teachers in 1976 than 1971 say that a majority of their pupils are upper middle class: 15.9 compared with 21.9 percent. Lower class pupils are in a majority for 18 percent of all teachers, an increase from 15.2 percent in 1971. Slightly less than 1 teacher in 4 reports mixed economic classes.

The largest proportion of both men and women and of both elementary and secondary teachers and of teachers in different size school systems and in different geographic regions report that a majority of their pupils are lower middle class. However, a higher percentage of elementary (23 percent) than of secondary teachers (13.2 percent) report that lower class pupils are in a majority.

About 3 teachers in 10 in large systems, compared with slightly more than 1 teacher in 10 in medium and small ones, have mostly lower class pupils. A greater percentage of teachers in medium-size systems and in the West and Middle states than elsewhere have mostly upper middle class pupils. Mixed economic classes are more frequently reported by teachers in the Southeast than in other regions, more rarely by elementary than secondary teachers, and more rarely by teachers in small systems than in large or medium ones.

Type of Community

Question 25 asks the type of community in which the school is located. See Appendix B and Appendix C, pages 99-100. Although a similar question was asked in 1971, the choice of responses was different; therefore, the data are not comparable.

Distribution of teachers by types of community shows 26.5 percent in a city, 12.5 percent in the inner city and 14 percent in other parts of a city. About 28 percent of all teachers are in suburban areas, 32.2 percent in small towns (not suburban), and 13.3 percent in rural areas.

A correlation exists between type of community and size of school system. About 68 percent of teachers in large systems are in a city. The largest proportion of teachers in medium-size systems are in suburban areas (41.4 percent) and in small towns (30.7 percent). About 9 teachers in 10 in small systems are in small towns or rural areas, 58.7 percent in small towns. About one-third of all large-system teachers are in the inner core of a city; 35 percent, in other parts of a city.

More Northeastern (35.5 percent) and Western (32 percent) teachers than those in other regions are in suburban areas. A higher percentage of teachers in the Southeast (21.5 percent) than in other regions teach in rural areas. Teachers in the Middle states more often teach in small towns (39.1 percent) than do teachers in other regions of the country.

V. TEACHING ASSIGNMENT: HOURS

Highlights

- The total workweek for all teachers averages 46.1 hours. Teachers have on the average a required school week of 36.3 hours, with an average required school day of 7.26 hours. In addition, all teachers devote a mean of 8.5 hours per week to noncompensated, school-related activities and a mean of 9.6 hours to compensated activities.
- Since 1966, the average number of noncompensated hours per week donated by all teachers has significantly decreased from 10.8 to 8.5 hours.
- Since 1971, the average number of compensated hours per week has significantly increased from 6.2 to 9.6. Men and secondary teachers averaged 10 compensated hours per week; women and elementary teachers averaged 7 compensated hours per week above the required workweek.
- In 1971 and 1976, more than 7 secondary teachers in 10 were in schools with 30 to 39 periods per week. The average number of periods in school per week is 33 periods, down from 34 periods in 1971. Since 1966, the mean of 26 periods taught by secondary teachers has not changed. The mean number of unassigned periods increased from 4 to 5 between 1966 and 1971, but decreased to 4 hours in 1976.
- The mean length of the school year is 180 days of classroom teaching, and teachers have more extra nonteaching days than five years ago. Extra days now average 5 per year, compared with 4 days in 1971.
- The average length of teachers' lunch periods has decreased since 1966, from 38 to 35 minutes. Since 1966, the percentage of teachers eating lunch with pupils decreased from 47 to 33 percent. Requirements compelling teachers to eat with pupils have been eased in the last ten years. Now, a majority of teachers—even at the elementary level—do not eat lunch with pupils. Among those teachers who do not eat with pupils, 86 percent have a "duty free" lunch period.

Weekly Work Load

Question 15 asks for the exact length of the required school day, and Question 16 asks for the number of hours and minutes per week spent on compensated and noncompensated school-related activities. See Appendix B and Appendix C, pp. 61-68.

Teachers average a required school week of 36.3 hours, with an average required school day of 7.26 hours. In addition, 87.6 percent devote a mean of 8.5 hours per week to noncompensated school-related activities, and 24.5 percent spend a mean of 9.6 hours per week on compensated activities. The total workweek for all teachers averaged 46.1 hours.

A comparison of the length of the required school week reported in 1966, 1971, and 1976 shows little change over the decade for teachers as a whole.

Required school week	1966	1971	1976
Less than 35.0 hours .	16.8	16.4	17.2
35.0-37.4 hours	38.9	37.9	40.1
37.5-39.9 hours	30.0	34.2	29.9
40.0 hours or more ...	14.5	11.4	12.9
Mean	36.5	36.5	36.3
Median	36.5	36.3	36.3

Over the decade, secondary teachers continued to have a slightly higher average required week than elementary teachers, with the percentage of secondary teachers with a required workweek of 40 or more hours decreasing from 18 to 12 percent between 1966 and 1971, then increasing to 17 percent by 1976. In 1976, the percentage of secondary teachers working more than a 40-hour required week was higher than that of elementary teachers, 16.5 percent compared to 9 percent.

Length of required school week is inversely related to school system size and tends to be shortest in the Northeast. Although a majority report a required week of between 35 to 40 hours, 1 teacher in 5 in small systems has a required week of 40 hours or more, compared with 13 percent in medium systems and 4 percent in large ones. Con-

versely, a higher proportion of teachers in large than in medium or small systems report a required week of less than 35 hours. In the Northeast 4 teachers in 10 have a required workweek of less than 35 hours—and a very few (2.7 percent), a week of 40 hours or more—but more than 1 teacher in 5 in the Middle states is required to be at school at least 40 hours or more per week.

	Less than 35 hours			40 hours or more		
	1966	1971	1976	1966	1971	1976
Large system ..	27.0	25.9	27.3	7.0	6.7	4.3
Medium system	13.3	13.4	15.0	12.7	9.6	13.0
Small system ..	13.5	11.5	12.6	22.5	19.4	20.0
Northeast	33.9	31.3	41.0	2.5	3.2	2.7
Southeast	13.9	11.4	10.3	9.9	7.8	5.3
Middle	11.9	12.1	11.4	25.9	20.6	23.1
West	8.2	12.4	10.2	16.6	9.9	16.4

Since 1966, the percentage of Northeastern teachers required to be at school less than 35 hours per week has increased: 33.9 percent in 1966 and 31.3 percent in 1971, compared with 41 percent in 1976. The percentage of teachers in medium systems, Middle states, and the West with a required workweek of 40 or more hours decreased between 1966 and 1971 and increased again between 1971 and 1976.

Below is a comparison of noncompensated hours that 1966, 1971, and 1976 teachers expended on school-related activities.

	1966	1971	1976
Less than 4 hours	7.6	16.4	16.5
4-6 hours	21.4	29.3	29.6
7-9 hours	16.3	13.9	12.2
10-12 hours	26.5	23.7	25.9
13-15 hours	12.8	9.8	8.2
More than 15 hours	15.4	6.9	7.6
Mean	10.8	8.2	8.5
Median	10.0	7.5	7.0

A decrease of from 10.8 to 8.5 in mean number of noncompensated hours is apparent during the 10-year period. This change shows—with the exception of those with 10 to 12 noncompensated hours—throughout the distribution, with percentages of teachers reporting 6 or fewer hours increasing and percentages of those reporting more than 6 hours decreasing. These changes occurred between 1966 and 1971 with no significant differences showing between 1971 and 1976.

The decrease since 1966 in noncompensated hours has occurred among both elementary and secondary teachers. Many changes happened between 1966 and 1971, with a ten-year downward trend continuing for those elementary teachers with 13 to 15 noncompensated hours and for those secondary teachers with more than 13 hours of noncompensated time.

	Elementary			Secondary		
	1966	1971	1976	1966	1971	1976
Less than 4 hours ..	8.3	16.7	16.8	7.0	16.0	16.2
4-6 hours	22.2	32.1	31.1	20.5	26.5	28.1
7-9 hours	18.3	14.4	12.8	14.1	13.4	11.7
10-12 hours	25.9	21.2	25.1	27.5	26.3	26.8
13-15 hours	11.7	8.3	6.8	14.1	11.5	9.5
More than 15 hours .	13.6	7.3	7.4	17.3	6.5	7.8
Mean	10.3	7.9	8.3	11.2	8.4	8.7
Median	10.0	7.0	7.0	10.0	8.0	8.0

Since 1966, the downward trend in noncompensated hours has continued among teachers in different size school systems.

	1966	1971	1976
Large system			
Mean	10.3	7.9	8.9
Median	10.0	6.0	7.0
Medium system			
Mean	10.8	8.3	8.4
Median	10.0	7.5	7.5
Small system			
Mean	10.9	8.2	8.3
Median	10.0	8.0	7.0

Although a mean of more than 8 noncompensated hours is common to teachers in large, medium, and small school systems, the lower median of 6 hours found in 1971 in large systems indicated a greater proportion of teachers in those systems had fewer hours of unpaid work than teachers in other systems. By 1976, the median number of noncompensated hours for teachers in all system-size groups is not significantly different.

Comparative data on extra hours for which teachers receive compensation are available only for 1971. In both 1971 and 1976, fewer teachers reported compensated hours than reported noncompensated hours. Fewer 1976 than 1971 teachers reported compensated hours, 24.5 percent as compared with 42 percent. The average number of compensated hours per week significantly increased from 6.2 to 9.6.

	1971	1976
Less than 4 hours	26.3	30.4
4-6 hours	38.2	19.6
7-9 hours	13.4	5.1
10-12 hours	14.5	22.0
13-15 hours	4.7	8.3
15 or more	2.9	14.6
Mean	6.2	9.6
Median	5.0	6.8

Among those who receive compensation for extra hours, men and secondary teachers average 10 compensated hours per week; women and elementary teachers average 7.

The total number of hours devoted to all teaching duties in 1966, 1971, and 1976 are compared below.

	1966	1971	1976
Less than 35 hours .	1.4	0.8	3.9
35-39 hours	10.0	9.4	16.9
40-44 hours	28.5	29.4	30.2
45-49 hours	30.1	28.7	24.4
50-54 hours	17.2	19.2	11.0
55-59 hours	7.4	8.2	6.3
60 hours or more ..	5.4	4.5	7.5
Mean	47.4	46.9	46.1
Median	46.5	46.3	44.5

A mean of 46 hours per week is reported in 1976, compared to 47 hours in the two previous studies. Changes over the decade are found in a decreasing proportion of teachers whose total hours devoted to all teaching duties are between 45 to 54 hours per week. The percentage of teachers devoting less than 39 hours per week has increased.

Ten years ago elementary teachers averaged 47 hours of school per week, compared with 48 hours for secondary; in 1976, secondary teachers had the higher average of 48 hours, compared with elementary teachers' 44 hours. The percentage of secondary teachers devoting 60 or more hours per week to all teaching duties has increased: 6.4 percent in 1966, compared with 11.7 percent in 1976.

Since teachers in large systems and in the Northeast tend to have a shorter required school week, it is not surprising that their total work week is also slightly shorter than others.

Class Periods—Secondary Teachers

For secondary teachers an additional measure of the workweek is available in secondary scheduling by periods. Questions 14 b, c, d, and f ask secondary teachers how many class periods they teach per week, how many class periods there are per week in their schools, how long these class periods are, and how many unassigned periods they have each week. See Appendix B and Appendix C, pp. 49-54 and 59-60.

Number of school periods	1971	1976
Fewer than 30 periods ..	6.4	8.3
30-34 periods	42.2	40.5
35-39 periods	32.8	35.3
40-44 periods	14.2	11.9
45 or more periods.....	4.4	4.0
Mean	34	33
Median	35	35

In both 1971 and 1976, more than 7 secondary teachers in 10 were in schools with either 30 to 34 periods or 35 to 39 periods per week. The average number of periods per week is 33, down from 34 periods in 1971.

Average length of periods	1966	1971	1976
Less than 45 minutes ...	10.9	9.1	10.6
45-49 minutes	16.9	18.0	18.4
50-54 minutes	17.0	22.1	18.9
55-59 minutes	28.2	27.7	27.8
60-64 minutes	24.1	20.6	21.6
65 minutes or more	2.8	2.4	2.9
Mean	53	53	53
Median	55	55	55

The average length of class periods has not changed significantly since 1966.

The relationship between the length and number of class periods in the school per week reported by secondary teachers is shown below.

	1971	1976
Less than 50 minutes:		
Fewer than 30 periods	1.0	1.8
30-34 periods	1.6	2.2
35-39 periods	9.7	11.9
40 or more periods ...	13.7	11.6
50-59 minutes:		
Fewer than 30 periods	2.5	2.9
30-34 periods	22.8	20.8
35-39 periods	20.6	19.4
40 or more periods ...	4.3	3.1
60 or more minutes:		
Fewer than 30 periods	2.8	3.1
30-34 periods	17.9	17.1
35-39 periods	2.4	3.4
40 or more periods ...	0.4	2.8

The most common form of scheduling is the period of 50 to 59 minutes scheduled either 30 to 34 or 35 to 39 times a week.

The number of periods taught per week by secondary teachers in 1966, 1971, and 1976 is shown below. The mean of 26 periods a week and the distribution have not changed significantly in ten years.

Number of periods taught	1966	1971	1976
Fewer than 20 periods ..	4.1	1.0	1.8
20-24 periods	17.2	16.0	13.3
25-29 periods	51.5	57.9	57.5
30 or more periods	27.2	25.0	27.4
Mean	26	26	26
Median	25	25	25

The relationship between the length and number of periods per week taught by secondary teachers is shown below. No significant changes have occurred between 1971 and 1976 with regard to the number of periods taught per week.

Length and number of periods taught	1971	1976
Less than 50 minutes:		
Fewer than 25 periods	4.2	3.4
25-29 periods	11.4	12.5
30-34 periods	8.8	9.6
35 or more periods ...	2.5	2.6
50-59 minutes:		
Fewer than 25 periods	6.9	5.6
25-29 periods	31.8	29.2
30-34 periods	10.7	10.0
35 or more periods ...	0.6	0.8
60 minutes or more:		
Fewer than 25 periods	6.1	6.2
25-29 periods	14.7	15.3
30-34 periods	2.3	2.8
35 or more periods ...	...	2.2

The largest proportion of secondary teachers (29.2 percent) teach 25 to 29 periods of 50 to 59 minutes each week. Next largest is the proportion (15.3 percent) who teach 25 to 29 periods of an hour or more. Regardless of the length of periods, most secondary teachers have 25 to 29 periods a week; no matter how long periods are, few teachers have less than 25 a week.

The mean number of unassigned periods per week increased from 4 to 5 in the first half of the decade and decreased to 4 by 1976. About 56.2 percent of all secondary teachers have five unassigned periods per week, or the equivalent of one a day. Since 1971, the percentage of secondary teachers having from 1 to 4 unassigned periods per week has increased, and the percentage with 10 unassigned periods per week has decreased. One teacher in five still reports no unassigned periods.

Unassigned periods	1966	1971	1976
None	22.9	19.4	19.4
1-4 periods	7.3	5.5	11.0
5 periods	53.4	59.2	56.2
6-9 periods	6.4	5.1	5.6
10 periods	8.7	9.6	6.5
More than 10 periods	1.3	1.1	1.2
Mean	4	5	4
Median	5	5	5

Secondary teachers average 23 hours a week in actual classroom instruction in addition to other responsibilities (such as study halls, homeroom, work with student groups, or regularly scheduled conferences) and are provided with about 4 hours a week at school for activities such as lesson preparation and grading papers. This amounts to about 12 minutes of preparation time available in the school for each hour of classroom instruction.

Data on departmentalized elementary teachers are not included with those of secondary teachers and cannot be analyzed separately since the number is too small for statistical interpretation. Generally, however, departmentalized elementary teachers tend to teach more periods of shorter length and to have fewer unassigned periods per week than secondary teachers.

Contract Year

Question 17 asks for the number of days of classroom teaching and the number of additional nonteaching contract days scheduled for the 1975-76 school year. See Appendix B and Appendix C, pp. 69-72.

The percentage of teachers reporting 180 to 181 days of classroom teaching has increased from 46 to 56 percent in the past ten years.

Teaching days	1966	1971	1976
Less than 176 days	10.4	8.8	9.2
176-177 days	8.9	6.3	10.1
178-179 days	7.5	5.5	4.1
180-181 days	45.8	53.9	56.2
182-183 days	9.0	8.2	5.5
184 days or more	18.4	17.3	14.9
Mean	181	181	180
Median	180	180	180

The proportion of 1976 teachers as compared with 1966 teachers reporting 178 to 179 days and more than 182 days of classroom teaching has decreased.

The percentage reporting 180 to 181 days of classroom teaching has increased since 1966 in subgroups of school level and system size.

180-181 days	1966	1971	1976
Elementary	47.0	53.2	56.5
Secondary	44.6	54.7	55.8
Large system	44.1	50.1	55.8
Medium system	45.1	52.7	56.8
Small system	48.1	59.6	55.4

In 1971, the percentage reporting 180 to 181 days in a teaching year was greater in small systems than in medium or large systems. By 1976, however, there is no difference. Large systems, where 1 teacher in 5 reports 184 days or more of classroom teaching (down from 1 in 4 in 1971) still have a higher proportion of teachers in this category than do medium or small systems.

Geographically, the Northeast has the longest teaching year and the Southeast the shortest. Distinct geographical differences appear in the distribution. About 96 percent of Northeastern teachers report 180 or more teaching days, 56.7 percent report 180 to 181 days, and 39.1 percent report 182 days or more. In the Southeast, however, 61.1 percent report the traditional 180 to 181 days; 30.2 percent report less than 180 teaching days. Both the Middle and West show a majority of teachers with 180 to 181 teaching days.

Additional nonteaching days of contract decreased from a mean of 5 to 4 days between 1966 and 1971, then increased to 5 days between 1971 and 1976.

Nonteaching days	1966	1971	1976
None	25.0	32.8	28.3
1-2 days	13.4	11.3	11.1
3-4 days	20.0	12.9	18.4
5-6 days	20.1	20.2	15.1
7-8 days	4.8	3.2	4.9
9-10 days	8.9	12.2	13.8
More than 10 days	7.8	7.3	8.5
Mean	5	4	5
Median	4	3	4

The 4 teachers in 10 reporting five or more nonteaching days shows no sign of significant change over the decade. Since 1966, however, the proportion of teachers reporting 5 to 6 nonteaching days has decreased, while the proportion reporting 9 to 10 days increased. Teachers who did not report any nonteaching days increased from 1 in 4 to nearly 1 in 3 between 1966 and 1971, with no significant change since 1971.

	Mean number of nonteaching days		
	1966	1971	1976
Elementary	4	4	5
Secondary	5	5	5
Large system	5	4	5
Medium system	5	4	5
Small system	4	4	4
Northeast	3	2	2
Southeast	7	7	9
Middle	4	4	4
West	5	4	4

In 1966 and 1971, secondary teachers had more nonteaching days than elementary teachers, a mean of 5 compared to 4 days. By 1976, however, elementary and secondary teachers average the same number (5 days) of nonteaching days. More elementary (31.3 percent) than secondary teachers (25.5 percent) report the absence of nonteaching days.

In 1966, teachers in large and medium systems averaged more nonteaching days per year than those in small systems, but in 1971 a mean of 4 days was shared by all system-size groups. By 1976, however, large and medium systems again average more nonteaching days than small ones. The percentage of teachers reporting the absence of nonteaching days is highest in large systems: 23 percent in 1966, 43 percent in 1971, and 34 percent in 1976.

Although Northeastern teachers have more days of teaching, they have fewer nonteaching days than teachers in other regions. The mean number of nonteaching days in the Northeast—already the smallest in the country in 1966—decreased from 3 to 2 days between 1966 and 1976. The Southeast, with a mean of 9 nonteaching days (up from 7 days in 1966 and 1971), continues to have the largest number of nonteaching days. The percentage of Southeastern teachers with more than 10 extra nonteaching days of contract remains considerably greater than the percentage in any other region of the country—27.8 percent.

Lunch Periods

Question 18 asks teachers the length of their lunch period; whether they eat lunch with their

pupils; and, if so, their reason for eating lunch with pupils. See Appendix B and Appendix C, pages 73-82.

Length of lunch period	1966	1971	1976
Less than 30 minutes ...	23.4	22.0	24.4
30-39 minutes	32.6	35.9	41.3
40-49 minutes	21.4	24.1	20.8
50-59 minutes	9.7	9.4	6.5
60 minutes or more	13.1	8.8	7.0
Mean	38	37	35
Median	30	30	30

The mean length of teachers' lunch periods has decreased slightly since 1966 from 38 to 35 minutes. Over the decade, the percentage of teachers with 50-minute-or-more lunch periods has decreased while the percentage with 30 to 39-minute lunch periods has increased.

Elementary teachers tend to have longer lunch periods than secondary ones, but lunch periods have shortened at both school levels. The average length of elementary teachers' lunch periods in 1966 was 41 minutes, instead of the 36 minutes found in 1976. For secondary teachers, the mean length of lunch periods in 1966 was 35 minutes, slightly higher than the 33 minutes found 10 years later. Over the decade, lunch periods tend to be a little longer in large systems and shorter in the Southeast than in other regions of the country.

	Average length		
	1966	1971	1976
Elementary	41	39	36
Secondary	35	34	33
Large system	39	38	36
Medium system .	36	36	34
Small system ...	39	36	35
Northeast	40	38	36
Southeast	31	29	29
Middle	39	38	36
West	40	39	37

While the trend in eating lunch with pupils greatly increased between 1961 and 1966, there was an even larger decrease between 1966 and 1971. Since 1971 there has been no significant change in the proportion of teachers eating lunch with pupils.

	1961	1966	1971	1976
Yes, all the time	...	29.4	21.0	20.8
Yes, on a rotating basis	...	17.4	9.5	11.7
Total, YES	38.8	46.8	30.5	32.5
No	61.2	53.1	69.4	67.5

About two-thirds (67.5 percent) of the 1976 teachers do not eat lunch with pupils. This downward trend appears in the increase between 1961 and 1966, followed by a decrease after 1966, in the percentage of teachers compelled to eat lunch with pupils either because it was customary or required in their schools. The decrease after 1966 is due to significant change in the proportion of teachers required to eat lunch with pupils. Note also that the proportion of teachers who prefer to eat lunch with pupils changed significantly between 1961 and 1966.

Reason	1961	1966	1971	1976
Custom or requirement	26.9	41.1	24.1	28.2
Custom	...	8.4	5.8	5.0
Requirement	...	32.7	18.3	23.2
Own preference	11.6	3.9	4.4	3.5
Reason not indicated	0.3	1.9	2.0	0.8
Do not eat lunch with pupils	61.2	53.1	69.4	67.5

A larger proportion of elementary than of secondary teachers have tended to eat lunch with pupils.

	1961	1966	1971	1976
Elementary				
Yes, all the time	...	41.1	28.0	30.7
Yes, on a rotating basis ..	...	21.7	12.5	12.7
Total, Yes	50.5	62.8	40.5	43.4
No	49.5	37.2	59.6	56.6
Secondary				
Yes, all the time	...	16.6	13.1	11.4
Yes, on a rotating basis ..	...	12.8	6.5	10.7
Total, Yes	23.1	29.4	19.6	22.1
No	76.9	70.6	80.3	77.8

The impact of removing requirements for eating lunch with pupils has been greater at the elementary than at the secondary level, although it has affected secondary teachers. The percentage of elementary teachers required to eat lunch with pupils has decreased from 45 to 32 percent over the last decade, and 1971 marks the first year in the period covered by these studies that a majority of elementary teachers have not eaten lunch with their pupils. About 57 percent of elementary teachers do not eat lunch with pupils, compared with 79 percent of secondary teachers.

Among both elementary and secondary teachers, most who eat lunch with pupils do so all the time rather than on a rotating basis; and most do so because they are required to rather than being influenced by the custom of their school or their own preference.

About 1 teacher in 4 in large systems and 3 teachers in 10 in medium systems now eat lunch with pupils, compared with 4 teachers in 10 in

small systems. However, the proportion of small-system teachers eating lunch with pupils has decreased significantly since 1966, from 60 to 40 percent. The proportion in the Southeast eating lunch with pupils (63 percent) is more than three times as great as in the Northeast (19 percent) and Middle region (20 percent). The West, which reports 30 percent eating lunch with pupils, exceeds the Northeast and Middle but is far below the Southeast.

Sometimes teachers who do not eat lunch with pupils have other duties to perform. Of those 1976 teachers who do not eat lunch with pupils, 86 percent have a "duty free" lunch period; 83 percent of elementary and 88 percent of secondary teachers have "duty free" lunch periods.

VI. PROFESSIONAL GROWTH

Highlights

- About 68 percent of 1976 teachers have participated in workshops sponsored by their school system during the past three years, an increase from 58.6 percent in 1971.
- Workshops sponsored by the school system, college courses in education, and work on curriculum committees are the most common types of professional growth activities.
- A significantly higher percentage of 1976 teachers as compared with 1971 teachers have participated in the following professional growth activities: workshops sponsored by the school system, college courses in education, and sabbatical leave for travel.
- About 9.3 percent of 1976 teachers took sabbatical leave for various purposes since the fall of 1973, a significant increase from 5.7 percent in 1971.
- About 63 percent of 1976 teachers, a percentage not significantly different from the 61 percent of 1971 teachers, had earned college credit (since college graduation) in the past three years.
- The mean for 1976 teachers who earned college credit was 10 semester hours, a decrease from 14 semester hours reported in 1971.
- The mean expenditure for 1976 teachers earning college credit was $840 from their own funds, compared with $536 for 1971 teachers.
- About 77 percent of 1976 teachers are members of the National Education Association, an increase from 57.3 percent in 1971.
- A higher percentage of 1976 teachers are members of a state education association than 1971 teachers, 79.7 percent as compared with 75.4 percent.
- By 1976, the noteworthy feature is that the percentages of teachers belonging to all three levels of education associations (local, state, and national) more nearly approximate one another than ever before.

Professional Growth Activities

Question 48 lists a number of professional growth activities for teachers. Respondents indicated in which of these they had participated in 1973-74, 1974-75, and 1975-76. See Appendix B and Appendix C, pp. 161-72.

Below are the principal professional growth activities undertaken in the past three years for 1971 and 1976 teachers. Not shown are activities in which less than 2 percent of respondents had participated at any time during the three years: foreign exchange teaching, domestic exchange teaching, ACTION, Teacher Corps, international education meetings, and sabbatical leave for reasons other than travel or full-time college work.

Activities	1971	1976
Workshops sponsored by school system-school year	58.6	68.3
College courses in education—school year	40.1	45.4
Curriculum committee	40.8	44.7
Committee other than curriculum	35.3	38.6
University extension courses	32.6	33.8
College courses in education—summer	30.4	33.8
College courses in fields other than education—school year	26.1	25.9
Association-sponsored activities	24.5	23.3
Educational travel, not on sabbatical	26.4	23.0
Workshop sponsored by school system—summer	20.5	21.9
College courses in fields other than education—summer	21.5	16.2
Educational TV	11.3	12.2
Sabbatical leave—travel	3.8	7.2
Sabbatical leave—full-time college	2.4	3.7

A significantly higher percentage of 1976 teachers as compared with 1971 teachers have participated in the following professional growth activities: workshops sponsored by the school system during the school year, college courses in education during the school year, and sabbatical leave for travel. Fewer 1976 than 1971 teachers have taken college courses in fields other than education during the summer.

In both 1971 and 1976, workshops sponsored by the school system stand out as having the highest percentages of participants. Comparison of different activities shows that more teachers have taken college courses in education than in other

subjects and that in both education and other subjects more have taken college courses during the school year than during the summer.

Analysis of 1976 teacher response for the three-year period as a whole reveals a number of differences. A higher percentage of elementary than of secondary teachers have participated in school-system workshops during the school year, although workshops during the year are the chief activity of secondary teachers, and summer workshops are a less usual activity for teachers at both grade levels. In 1971 more elementary than secondary teachers participated in summer workshops, but by 1976 the percentages were nearly the same. The percentage of elementary teachers who used educational TV for professional growth was also higher than the percentage of secondary teachers in both 1971 and 1976. Greater percentages of 1971 and 1976 secondary than of elementary teachers have taken college courses in subject fields during the school year and during the summer. In both 1971 and 1976, secondary teachers also showed a higher percentage taking part in professional growth activities sponsored by professional associations.

In both 1971 and 1976, the highest percentage of teachers taking all categories of college courses listed were in the youngest age group; the lowest percentage, in the oldest age group. Teachers under 30, however, show a smaller percentage than the older age groups who have participated in system-sponsored workshops during the year or worked on the curriculum committee. Teachers age 40 and over show a higher percentage undertaking educational travel than those in younger age groups.

Greater percentages of teachers in large systems than in medium or small ones have participated in system-sponsored workshops during the school year. Workshops sponsored by the school system in the summer were more likely to be attended by teachers in large or medium systems than by those in small ones. Large school systems show a smaller percentage working on curriculum committees than do the other system-size groups. College courses in education during the school year, however, are more likely to be taken by teachers in large systems than by those in small ones.

Geographically, the Southeast has the lowest percentage who have undertaken educational travel, worked on curriculum committees, and taken college courses in subjects other than education during the school year as compared with other regions of the country. The West shows the highest percentage of teachers who have taken university extension courses and the Northeast the lowest. Fewer teachers in the Middle states than in any other region of the country have participated in system-sponsored workshops during the summer.

If 1976 teachers having sabbatical leave for any of the purposes listed at any time during the past three years are considered together, they amount to 9.3 percent of all teachers, a significant increase from 5.7 percent in 1971. Analysis of responses by subgroups reveals some differences with regard to sabbatical leave. More male than female teachers, more teachers over 50 than in any other age group, and fewer teachers in the Northeast than in any other region of the country took sabbatical leave.

College Study for Credit

Question 49 concerns the number of college credits earned by teachers in three years (limited to credits earned since college graduation), and Question 50 asks those who earned credits in the past three years to specify the amount of their own money spent for fees and tuition, food and lodging, travel to and from school, and books and instructional materials. See Appendix B and Appendix C, pp. 173-96.

About 63 percent of the respondents, a percentage not different from the 61 percent of 1971 teachers, had earned college credits: 11.6 percent had earned 30 or more semester hours of credit within the past three years. The mean for all 1976 teachers who had earned credits was 10 semester hours, a decrease from 14 percent reported by 1971 teachers.

About the same percentage of men and women have earned credits, although men have earned more credits, and more teachers under age 50 have earned more credits than teachers age 50 and older. About 65 percent of men earning credits averaged 12 semester hours, compared with 62 percent of women who averaged 10. More than 3 teachers in 5 in the age groups under 50 earned credits, averaging 11 semester hours for the three-year period, while less than half (46.4 percent) age 50 and older averaged 6 semester hours.

Teachers in large systems averaged more credits than those in medium or small ones, but the percentage earning credits in each of the system-size groups was about the same. A larger proportion in the West (75.1 percent) than in other regions earned credit, and the West also shows a higher number of semester hours earned than does the rest of the country.

Subgroup	Percentage earning credit		Mean number of hours	
	1971	1976	1971	1976
Men	67.9	65.0	17	12
Women	57.0	62.4	13	10
Elementary	58.0	63.5	14	10
Secondary	63.8	62.9	15	10
Large systems	67.8	64.1	17	12
Medium systems	58.9	63.8	13	10
Small systems	56.3	61.5	14	9
Northeast	67.5	58.4	16	10
Southeast	61.3	63.1	11	10
Middle	54.8	56.4	13	9
West	71.1	75.1	17	13
Under 30 years of age	64.4	69.4	16	12
30-39 years of age	66.1	67.4	14	11
40-49 years of age	62.2	59.1	14	9
50 years of age or more	47.5	46.4	11	6

The percentage of women and elementary teachers earning college credits has increased since 1971. Percentages in other subgroups are not changed except perhaps in the cases of small systems, Northeast teachers, and teachers age 40 to 49, where subgroup data of below 250 responses in 1971 did not permit comparison with 1976 data. Since 1971, however, the mean number of semester hours of credit earned by teachers has decreased in all subgroups of sex, school level, size of school system, geographic region, and age.

Teachers earning college credit during the past three years spent from their own funds a mean of $820, consisting of $472 for fees and tuition, $130 for food and lodging, $125 for travel to and from school, and $93 for books and other instructional materials. The mean expenditure for 1971 teachers was lower—$536. The mean amounts, however, are deceptively high because of a small percentage of teachers with extremely heavy educational expenditures. For all types of expenditures, the median amount in both 1971 and 1976 is well below the mean; the median expenditures in 1976 for all types of costs, except food and lodging, were higher than in 1971. Tuition was the largest mean and median expenditure for teachers in both 1971 and 1976.

Below is a summary of the mean amount of total expenditures for college credits by sex, age, size of school system, region, and school level. Expenditures are higher for every category in 1976 than in 1971, due chiefly to higher tuition and fees.

Subgroup	Mean total expenditure	
	1971	1976
Men	$684	$934
Women	444	762
Less than 30 years of age	676	968
30-39 years of age	499	820
40-49 years of age	512	611
50 years of age or more	291	611
Large systems	650	869
Medium systems	461	816
Small systems	524	781
Northeast	613	911
Southeast	301	772
Middle	532	860
West	649	761
Elementary	495	751
Secondary	577	884

Professional Organization Membership

Question 46, which concerns teachers' membership in various types of organizations, includes organizations of professional interest to educators. See Appendix B and Appendix C, pp. 155-58.

Organization	1966	1971	1976
National Education Association	59.9%	57.3%	77.1%
State education association	81.9	75.4	79.7
Local education association	83.1	79.6	80.4
Subject-matter or professional interest	37.5	36.1	35.7

About 77 percent of 1976 teachers are members of the National Education Association, a significant increase from 59.9 percent in 1966 and 57.3 percent in 1971. Although the percentage belonging to state education associations decreased between 1966 and 1971, a higher percentage of 1976 teachers are members of the state education association than 1971 teachers, 79.7 percent as compared with 75.4 percent. Over the decade, the percentage who are members of local education associations has declined. By 1976, the noteworthy feature is that the percentages belonging to all three levels of education associations (national, state, and local) more nearly approximate one another than ever before, because of increases primarily at the national and secondarily at the state level.

Table 5 compares the responses of 1966, 1971, and 1976 teachers regarding membership in professional organizations for subgroups of sex, school level, age, size of school system, and region. These data also indicate an overall increase—primarily in

the proportion of teachers belonging to NEA—and some improvement in the percentage joining state education associations during the ten-year period.

Equalization of the proportions of men and women who are NEA members is apparent during the decade since 1966. In 1966, 1971, and 1976, secondary teachers and men show a larger percentage of teachers holding membership in special-interest organizations than do women and elementary teachers. A higher percentage of elementary than of secondary teachers, however, are NEA members, although data are not significantly different with regard to state and local membership either in 1966, 1971, or 1976.

The percentage of teachers under age 30 who are NEA members has increased significantly over the decade, 73.6 percent in 1976 as compared with a low of 49.8 percent in 1971. More teachers under age 30 are state association members than five years ago. The percentages of teachers under age 40 who are members of NEA, state, or local associations are now more in line with other age groups, although proportionately more teachers over age 40 are members than are those under 40.

Over the decade, large school systems have had fewer members of national, state, and local associations than medium or small ones, although the percentages of large-system teachers in each category have increased since 1971. As in 1966 and 1971, medium systems exceed both large and small ones in having a larger percentage of NEA members. Note, however, that the percentage of teachers in large and small systems who are NEA members has increased since 1971. A decrease in state and local education association membership among teachers in large systems occurred in 1971, but since then the percentage who are local and state association members has increased. Over the decade, large and medium systems have shown a greater percentage of teachers who are members of special-interest organizations than have small systems.

TABLE 5.—MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

	Men			Women			Elementary			Secondary		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
National Education Assn.	51.5	56.1	77.1	63.6	58.0	77.1	63.9	60.5	80.2	55.4	53.9	74.3
State education association	78.2	74.9	79.8	83.6	75.7	79.6	82.9	76.5	81.0	80.8	74.2	78.7
Local education association	80.0	77.4	81.3	84.6	80.7	80.6	83.5	80.5	82.2	82.8	78.5	79.0
Subject-matter or professional special-interest association	46.7	43.5	40.4	33.3	32.3	33.2	20.7	22.3	24.3	56.0	51.5	46.3

	Under 30			30-39			40-49			50 or more		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
National Education Assn.	56.6	49.8	73.6	59.0	55.9	75.6	64.0	61.9	78.3	62.6	67.6	87.3
State education association	80.3	67.4	75.9	80.0	77.4	78.0	84.4	75.2	82.6	84.5	87.9	88.8
Local education association	80.8	73.8	75.9	83.2	78.6	79.3	85.6	81.1	83.7	85.5	89.7	89.3
Subject-matter or professional special-interest association	39.4	27.9	33.9	40.3	40.3	34.1	40.7	47.0	43.8	31.2	37.2	32.7

	Large			Medium			Small		
	1966	1971	1976	1966	1971	1976	1966	1971	1976
National Education Assn.	56.5	51.6	65.4	66.6	62.6	82.4	53.1	54.6	77.8
State education association	68.5	58.8	66.7	86.3	82.0	84.7	85.8	81.8	82.2
Local education association	75.0	68.1	70.1	88.3	85.1	83.8	82.2	82.5	83.5
Subject-matter or professional special-interest association	43.3	40.3	44.1	38.1	36.7	35.1	32.3	30.8	29.2

	Northeast			Southeast			Middle			West		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
National Education Assn.	52.5	51.3	80.1	69.4	51.0	74.6	57.9	60.4	74.0	60.6	64.2	80.2
State education association	73.7	67.8	82.4	90.9	73.5	78.9	81.5	78.1	78.0	82.2	80.5	79.9
Local education association	79.7	76.4	80.7	91.7	80.3	79.2	80.1	79.5	79.0	82.5	82.1	82.8
Subject-matter or professional special-interest association	37.9	36.2	38.2	36.8	32.3	29.7	37.8	39.0	37.4	37.2	35.6	36.7

The percentages of teachers in all regions reporting membership in the NEA have increased between 1971 and 1976. A greater proportion of 1976 than 1971 teachers are state association members in the Northeast and Southeast, accompanied by an increase in local association membership in the Northeast. The substantial decrease in percentages of Southeastern teachers reporting all three levels of association membership that occurred between 1966 and 1971 was improved somewhat by significant increases in the proportion of 1976 teachers who are NEA and state association members. However, the 1976 data for membership in state and local associations by Southeastern teachers have not recovered to the 90 percent levels of 1966.

VII. ATTITUDES TOWARD THE PROFESSION

Highlights

- About 71 percent of all teachers say that a desire to work with young people was the principal reason for choosing a teaching career.
- More secondary than elementary teachers were drawn to teaching by their interest in a subject-matter field, 59 percent as compared with 16 percent.
- About 63 percent of 1976 teachers would certainly or probably teach if they had the choice to make over again, a decrease from about 75 percent of 1966 and 1971 teachers. Fewer teachers in 1976 than five or ten years ago are certain that they would teach again.
- Approximately 6 teachers in 10 plan to remain in teaching until retirement. About 9.6 percent will continue teaching until something better comes along, and 5 percent plan to leave teaching as soon as possible. One-fourth of all teachers are undecided about their plans.
- Teachers planning to remain in the profession until retirement have a median of 20 years before they can retire.
- In 1976, all teachers report that negative student attitude and discipline (17.1 percent), incompetent administration (17.1 percent), and a heavy work load (13.9 percent) hinder them most in rendering the best service.
- Among all 1976 teachers, training, education, and knowledge of subject matter (17.6 percent), staff cooperation (17.5 percent), and interest in children (16 percent) are the most important factors helping them to render better service.
- Excellent school administration is mentioned as a help by fewer teachers than five or ten years ago, 8.2 percent in 1976 as compared with 35.2 in 1966. The percentage reporting incompetent administration as a hindrance to better teaching service has not changed significantly: 16.7 percent in 1966 and 17.1 percent in 1976.
- The combined areas of student discipline and negative attitudes of pupils, and negative public attitudes are a problem to 22.8 percent of 1976 teachers, a higher percentage than five or ten years ago.

In this section the interrelationship between the subgroups of age and sex needs to be kept in mind, particularly with regard to data on career choice. Since more older teachers are female, the responses of women as a whole reflect to some extent the attitudes of an older age group, while responses of teachers over 50 reflect women's attitudes to a greater extent than do younger age groups. The higher percentage of male teachers in secondary school influences data pertaining to the subgroups of school level and sex.

Reasons for Becoming a Teacher

Question 59 asks respondents to indicate on a checklist their three main reasons for choosing a teaching career. See Appendix B and Appendix C, pp. 279-82.

The principal reason for choosing a teaching career was a desire to work with young people, included by 71 percent as one of their three main reasons for becoming a teacher and the only reason on the list indicated by a majority of all teachers. A similar question asked in 1966 and 1971 also showed the desire to work with young people as the chief reason for becoming a teacher. For 1976 teachers, an interest in subject-matter field (38 percent) and the value or significance of education (34 percent) are next in percent of response. The influence of an elementary or secondary school teacher ranked fourth with 21 percent of all teachers.

The nine main reasons for becoming a teacher are shown below as a percentage distribution of teachers reporting each reason for choosing to teach as one of their three main reasons. In 1971 and 1976, the top three reasons for becoming a teacher were the same, although the rank order was different. A higher percentage of 1976 teachers rank interest in subject-matter field, the influence of a teacher in elementary or secondary school, long summer vacations, and job security as reasons for teaching than did 1971 teachers.

Reason	1971	1976
Desire to work with young people	71.8	71.4
Interest in subject-matter field	34.5	38.3
Value or significance of education in society	37.1	34.2
Influence of a teacher in elementary or secondary school	17.9	20.6
Long summer vacation	14.4	19.1
Influence of family	20.5	18.4
Job security	16.2	17.4
Never really considered anything else	17.4	17.4
Opportunity for a lifetime of self-growth	21.4	17.4

As might be expected, a much larger proportion of secondary than of elementary teachers were drawn to teaching by their interest in a subject-matter field, 59 percent as compared with 16 percent. Most important was the desire to work with young people, indicated by 66 percent of secondary teachers. Elementary teachers show a larger percentage (77 percent) than secondary teachers motivated by the desire to work with young people, with no other reason even approximating these proportions.

Desire to work with young people is the top-ranking reason to teach for both sexes and all four age groups, but teachers under 40 were more likely to have been influenced by this factor than older ones. The higher percentage of males (50.3 percent) than of females (32.3 percent) influenced by interest in subject-matter field is expected in view of the importance of this factor to secondary teachers. Teachers under 40 show a higher proportion reporting interest in subject-matter field than do older ones. Male teachers show a smaller percentage (29.8 percent men vs. 36.3 percent women) motivated by the value or significance of education in society; teachers in the 30 to 39 age group were less likely to be influenced by this factor than those in other age groups.

Teachers are more likely to have been influenced in their career choice by their elementary or secondary school teachers and by their families than by college teachers or advisors. Men, however, are less likely than women to be influenced by the family and more likely to be influenced by teachers or advisors in college, but the influence of elementary or secondary teachers is more important among men than either of these. For women and older teachers, family influence is dominant. About 22 percent of women and 24 percent of teachers age 50 and older indicated family influence as one of the three main reasons for becoming a teacher. Elementary teachers are more likely than secondary ones to be influenced by their families.

More men than women have been attracted to teaching by job security and long summer vacations, while more women than men are more likely to have "never really considered anything else" but teaching as a career. The need for a second income is more important to elementary teachers, female teachers, and teachers age 40 and older than among secondary teachers, male teachers, and teachers under 40. A higher percentage of teachers 50 and older than in any of the other age groups are motivated by financial reward.

Willingness To Teach Again

Question 57 asks respondents if they would become teachers if they had the choice to make over again. See Appendix B and Appendix C, pages 273-74. The data below show the trend over the past decade in response to this question.

Teach again	1966	1971	1976
Certainly would	52.6	44.9	37.5
Probably would	25.4	29.5	26.1
Chances are about even	12.9	13.0	17.5
Probably would not	7.1	8.9	13.4
Certainly would not	2.0	3.7	5.6

Although a large proportion of teachers throughout the ten-year period would either *certainly* or *probably* teach again, fewer are *certain* that they would teach again. In 1976, 63.6 percent would *certainly* or *probably* teach again as compared with a high of 78 percent in 1966. Over the decade, the pattern of change has been in the proportion who *probably* would *not* or *certainly* would *not* teach again as well as among those for whom *chances* are about *even*.

This pattern has occurred in subgroups of school level and sex where the percentage who would *certainly* teach again has decreased since 1966.

Certainly teach again	1966	1971	1976
Men	38.0	33.0	27.3
Women	59.2	51.1	42.5
Elementary	59.6	50.1	43.5
Secondary	44.9	39.1	31.7

About 27 percent of 1976 men compared with 38 percent of 1966 men *certainly* would teach again. The percentage of women who *certainly* would teach has decreased from 59 to 43 percent over the decade. Since 1966, however, women have shown more willingness to teach again than have men. Almost predictably, since most women are elementary teachers, 44 percent of elementary compared with 32 percent of secondary teachers

certainly would teach again. The percentage, however, of both elementary and secondary teachers who *certainly* would teach again has decreased significantly since 1966.

The change in certainty about teaching again has affected different age groups in different ways.

Certainly teach again	1966	1971	1976
Less than 30 years of age	49.2	41.4	35.6
30-39 years of age	50.9	40.1	34.5
40-49 years of age	48.9	47.1	41.6
50 years of age or more .	60.2	53.0	41.3

The majority of 1976 teachers in all age groups *certainly* or *probably* would teach again. In 1966, 6 teachers in 10 in the oldest age group compared with about half in each of the younger three age groups were *certain* they would teach again. Ten years later the proportion in the two youngest groups had dropped to 35 percent. Teachers over 40 years of age, although they have the highest proportion of those who *certainly* would teach again, also show a decrease from 49 to 42 percent for ages 40 to 49 and from 60 to 41 percent at age 50 and older. In the oldest age group, the decrease since 1966 in teachers *certain* they would teach results in an increase in those who *probably* would teach, those who say *chances* are about *even*, and those who *probably* would *not* teach again. In the 40 to 49 age group, the decrease in the proportion *certain* they would teach again results in an increase in the proportion that *probably* would *not* teach again. In the age groups under 40, percentages have increased significantly since 1966 for those who *probably* would *not* teach, who *certainly* would *not* teach, and who say *chances* are about *even*.

The majority of teachers in system-size groups and in all geographic regions *certainly* or *probably* would teach again, but the percentage *certain* they would teach again has decreased significantly since 1966 in all systems regardless of size and in all geographic regions. Large-system teachers who *probably* or *certainly* would *not* teach again increased from 10 percent in 1966 to 29 percent in 1976, and Northeastern teachers who *probably* or *certainly* would *not* teach again have increased from 8 percent in 1966 to 29 percent in 1976.

Plans To Remain in Teaching

Question 60 asks teachers how long they plan to remain in teaching. See Appendix B and Appendix C, pp. 283-84.

About 6 teachers in 10 plan to remain in teaching until retirement: 18 percent until eligible for early retirement, 31 percent until normal retirement, and 11 percent until the required retirement age. About 9.6 percent will continue teaching until something better comes along, and 5 percent definitely plan to leave teaching as soon as possible. One-fourth (25.5 percent) are undecided about their teaching plans.

About as many men as women (approximately 66 percent) plan to remain in teaching until retirement. More women (30.7 percent) than men (15.1 percent) are undecided about remaining in teaching, but more men (14 percent) than women (7.4 percent) will continue teaching until something better comes along. Elementary teachers follow the same pattern as that of women; and secondary teachers, the same as that of men with regard to remaining in teaching.

A greater proportion of teachers over age 40 than those who are younger plan to remain in teaching until retirement. More teachers under 40 than older ones are undecided or will continue teacning until something better comes along. The proportion under 30 who are undecided about teaching plans is particularly high: 41.4 percent.

Geographically, more teachers in the Middle states than in other regions are undecided about remaining in teaching or will probably continue until something better comes along. In small systems, a higher percentage (30.7 percent) are undecided than are those in medium (23.7 percent) or large (23.3 percent) systems. Teachers in large systems are less likely to be teaching until something better comes along than are those in medium or small systems.

The pattern among all teachers and among teachers in all subgroups is either to remain in teaching until retirement or to be undecided. About 15 percent, however, say they will probably leave teaching before retirement.

Those who planned to remain in teaching until retirement were asked in how many years they would plan to retire. See Question 60, Appendix B, and Appendix C, pp. 285-86. About half (50.2 percent) have 20 years or more until retirement.

Satisfactions and Problems

A pair of open-ended questions, Questions 61 and 62, ask respondents to state what helps and what hinders them most in rendering the best service in their teaching position. See Appendix B and Appendix C, pages 287-94. Similar pairs of questions were asked in 1966 and 1971, but the

differing array of 1976 responses does not always permit comparison on an item-by-item basis.

Tabulation of responses shows that 87 percent of 1976 teachers had problems and 88 percent had satisfactions to report, compared with 67 percent of 1971 teachers expressing satisfactions and 81 percent naming problems. From those who did respond in the 1976 survey, all teachers report that student attitude and discipline (17.1 percent), poor administration (17.1 percent), and heavy work load (13.9 percent) are the three areas of greatest concern. In 1971, however, teachers were most concerned about the adequacy of school resources in the broadest sense of the term, including materials, staff, and funds (30.1 percent).

A general comparison of the responses of 1976 with 1971 teachers suggests a change in emphasis with regard to those types of satisfactions that help teachers to render better service. In 1976, training, education, and knowledge of subject matter (17.6 percent), staff cooperation (17.5 percent), and interest in children (16 percent) help teachers most in rendering better service. Adequacy of resources and excellence of administration were most frequently mentioned as the greatest help to 1971 teachers.

Other changes since 1966 in part also suggest changed areas of concern. Excellent school administration is mentioned as a help by fewer teachers (8.2 percent) than five or ten years ago, a decrease from 35.2 percent in 1966. The percentage reporting incompetent administration as a hindrance has not changed significantly since 1966. Another change is perhaps indicative of changing conditions. The percentage whose chief dissatisfaction is poor salary has decreased from 6 percent in 1966 to 0.4 percent in 1976. This change is particularly noticeable among men; in 1966, 10 percent responded that unsatisfactory salary was their greatest problem, but this percentage decreased to 1 percent in 1976.

The combined areas of discipline and negative attitudes of pupils, and the negative public attitude are major problems for all teachers. About 23 percent of 1976 teachers, compared with 14 percent of 1971 teachers, are negatively influenced by these factors. In 1976 more secondary (20.8 percent) than elementary teachers (12.8 percent) are hindered by student discipline and attitude. Elementary teachers, however, are more influenced by negative public attitudes than are secondary ones.

VIII. ECONOMIC STATUS

Highlights

- The mean annual contract salary for teachers has increased by 92 percent since 1966. In 1976, teachers average $12,005 in teaching salary.
- Two-thirds of all 1976 teachers are earning $10,000 or more, compared with 3.1 percent of 1966 teachers and 33.7 percent of 1971 teachers.
- Average contract salaries are higher for men and secondary teachers as well as for older teachers. Salaries in large and medium systems are higher than in small systems. Teachers with a master's degree or higher have an average higher contract salary than those with a bachelor's degree or less. Northeast teachers have the highest average salary; Southeast teachers, the lowest.
- The majority of teachers who have additional income from some source has decreased from 57 to 51 percent over the past five years. The mean amount of additional income has increased by 73.8 percent from the $1,124 averaged by 1966 teachers to the $1,953 averaged by 1976 teachers.
- Most teachers with summer earnings derive them from employment outside their own school system. Additional earnings made during the school year are usually extra pay for extra duty. Outside work appears to be more profitable for teachers ($1,502-mean) than school work ($1,003-mean) during summer. Teachers who earn additional income from outside work during the school year average higher earnings ($1,662) from this source than are obtained from school system employment ($780).
- Only a few teachers participated in the food stamp program during the 1975-76 school year.
- The mean household income of teachers is $19,957, of which the teacher's salary represents 67 percent. About 61 percent of all teachers are the major wage earners in the household, comprising 89 percent of men and 47 percent of women.
- About 6.7 percent of all teachers who did not work during the summer of 1975 applied for summer employment; they estimate an average loss of $1,396 because they were unable to secure a summer job.

Salary schedules typically contain increments recognizing longevity and advanced preparation. Caution should therefore be exercised when reviewing salary data since they may reflect the high proportion of men with master's degrees and the high proportion of women and older teachers in the elementary school. Correspondingly, the amount of total household income reflects the salary of the major wage earner, who is typically a man.

Annual Contract Salary

Question 51 asks respondents the amount of their current annual contract salary. See Appendix B and Appendix C, pp. 197-200.

	1961	1966	1971	1976
Less than $4,000	17.2	3.0	...	...
$4,000-4,999 ...	28.8	16.3	0.8	...
$5,000-5,999 ...	24.7	32.1	2.9	0.2
$6,000-6,999 ...	16.2	20.2	10.6	0.2
$7,000-7,999 ...	9.6	12.5	19.6	4.0
$8,000-8,999 ...	2.6	8.2	18.4	13.1
$9,000-9,999 ...	...	4.5	13.6	16.2
$10,000 or more	0.9	3.1	33.7	66.2
Mean	5,264	6,253	9,261	12,005
Median	5,143	5,900	8,761	11,300

The mean annual contract salary of teachers increased by 19 percent from $5,264 to $6,253 between 1961 and 1966, and again by 48 percent to $9,261 between 1966 and 1971, and again by 30 percent to $12,005 between 1971 and 1976. Over the decade since 1966, the mean annual contract salary has increased by 92 percent. In 1966, more than half of all teachers (51.4 percent) were earning less than $6,000 and 19 percent were earning less than $5,000, while less than 8 percent had a

salary as high as $9,000. By 1976, 0.2 percent of all teachers earn less than $6,000 and 82.4 percent earn $9,000 or more, while 66.2 percent earn $10,000 or more.

In comparing salaries and increases in salaries for different subgroups, the percentage of increase as well as the dollar amount is important.

	1966-1971	1971-1976	1966-1976
All teachers	48.1	29.6	91.9
Men	48.4	30.3	93.4
Women	47.3	29.3	90.1
Elementary	48.6	29.8	92.9
Secondary	47.7	29.1	90.6
Bachelor's or less	44.9	27.6	80.1
Master's or higher	46.4	24.6	82.4
Under age 30	46.7	24.6	82.8
Age 30-39	48.0	29.1	91.1
Age 40-49	51.9	33.3	102.5
Age 50 or more	51.4	37.7	108.6
Large system	41.2	36.2	92.3
Medium system	49.8	27.8	91.5
Small system	47.3	27.9	88.5
Northeast	50.7	29.5	95.1
Southeast	50.2	29.5	94.5
Middle	50.5	26.5	90.1
West	40.9	35.4	90.8

Men and secondary teachers continue to have higher average salaries than women and elementary teachers.

	1966	1971	1976
Elementary	$6,119	$9,092	$11,803
Secondary	6,339	9,449	12,196
Men	6,639	9,854	12,838
Women	6,077	8,500	11,578

The percentage increase in mean salary is greater for men than for women, and the dollar amount of salary difference between men and women has increased since 1966. Elementary teachers, however, show a higher percentage increase for the decade than secondary ones. The dollar amount of difference between the mean salary of elementary and secondary teachers in 1976 is similar to that in 1966. A greater proportion of men than women are in the highest salary bracket ($15,000 or more), 29.5 percent as compared with 15.6 percent. Although among both men and women, 23 percent earn in the range of $10,000 to $11,999, 52 percent of men as compared with 38 percent of women have salaries of $12,000 or more. The proportion of secondary teachers who earn $10,000 or more per year is not significantly different from the proportion of elementary teachers earning that amount.

Over the decade, the percent increase in mean salary of teachers with a bachelor's degree or less has been smaller than for those with a master's degree or higher, resulting in a significant increase in the proportion of high salaries among teachers with master's degrees. In 1966, only 1 teacher in 10 with a master's degree had a salary as high as $10,000, while five years later 6 teachers in 10 with a master's degree had a salary of at least $10,000. By 1976 more than 8 teachers in 10 with a master's degree earn at least $10,000. The distribution below shows the salaries of 1976 teachers with bachelor's and master's degrees.

	Bachelor's	Master's
Less than $10,000	45.2	14.4
$10,000-10,999	12.9	9.2
$11,000-11,999	12.6	12.2
$12,000-12,999	8.4	8.7
$13,000-13,999	6.4	10.8
$14,000-14,999	3.8	8.7
$15,000 or more	10.6	36.1

Comparison with 1966 and 1971 data shows a fairly consistent relationship between the salaries of master's degree teachers and teachers' salaries as a whole.

	1966	1971	1976
Bachelor's	$5,937	$8,603	$10,976
Master's	7,511	10,999	13,702
All teachers	6,253	9,261	12,005

In 1971, when most teachers were earning $7,000 to $9,999, the largest proportion of master's degree teachers (47 percent) were earning $8,000 to $10,999; similarly, in 1976 when most teachers earn $11,500 or more, the largest proportion of master's degree teachers (51.2 percent) earn $13,000 or more. Salary improvements have not reduced the proportion of master's degree teachers earning less than the average salary for teachers with a bachelor's degree or less. Approximately 1 teacher in 6 with a master's degree in 1971 had a salary of less than $8,500; in 1976 a similar 18 percent have a salary of less than $10,500.

Percentage increase since 1966 in the mean salary of teachers age 30 and older is significantly greater than for teachers under age 30 and is greater for teachers over age 40 than under that age.

	1966	1971	1976
Under age 30	$5,390	$7,907	$9,851
Age 30-39	6,576	9,732	12,567
Age 40-49	6,797	10,327	13,767
Age 50 or older ...	6,722	10,180	14,021

Salaries in large and medium systems continue to be higher than those in small ones. Although medium and small systems had a greater percentage increase in mean salary between 1966 and 1971, by 1976 large and medium systems show a greater percentage increase in mean salary over the ten-year period since 1966 than do small systems. In dollar amounts, the difference between mean salary in large systems as compared with medium and small ones has increased over the past five years. Similarly, the dollar difference in mean salaries between teachers in medium and small systems is now greater than five years ago.

	1966	1971	1976
Large system	$6,970	$9,843	$13,404
Medium system ...	6,304	9,444	12,072
Small system	5,666	8,347	10,678

Northeast teachers continue to have the highest average salary; Southeast teachers, the lowest.

	1966	1971	1976
Northeast	$6,860	$10,337	$13,387
Southeast	5,183	7,783	10,081
Middle	6,178	9,295	11,765
West	6,683	9,418	12,748

About 43 percent of Southeast teachers (1 teacher in 10 in 1971) has a salary in excess of $10,000, compared with at least 75 percent of teachers in the Northeast and West and 66 percent of teachers in the Middle states. Percent increase since 1966 in mean salary is greater in the Northeast and Southeast and less in the Middle and West. In dollar amounts, the difference between mean salary in the West and the Middle region has increased since 1971, while the difference between the West and Northeast has decreased. The dollar difference between the Southeast and other regions in mean salary has also increased.

Additional Income

Question 55 concerns the amounts of income in addition to teaching salary obtained by teachers from various sources. See Appendix B and Appendix C, pp. 211-66.

Below are the percentages of teachers who have additional income from various sources and the mean amount of income from these sources in 1966, 1971, and 1976.

Source	1966	1971	1976
Summer earnings	32.1	37.6	27.4
Extra earnings—school year	28.2	26.7	27.4
Extra earnings—summer/school year .	44.2	46.8	40.8
Nonsalary income	16.9	18.5	19.8
Additional income—extra earnings/nonsalary	53.0	56.6	50.8
Mean amount			
Summer earnings	$801	$953	$1,361
Extra earnings—school year	636	937	1,097
All extra earnings	979	1,280	1,643
Nonsalary income	959	1,352	1,624
All additional income	1,124	1,483	1,953

The majority of teachers who have additional income from some source has decreased from 57 to 51 percent over the past five years. For most teachers, additional income is derived from extra earnings rather than from nonsalary sources. The proportion of teachers with nonsalary income has remained about the same since 1971, while those with extra earnings have decreased from 47 to 41 percent. This change occurred in the percentage reporting summer earnings, 38 percent in 1971 as compared with 27 percent in 1976.

The mean amount of additional income has increased over the decade, by 73.8 percent from the $1,124 averaged by 1966 teachers to the $1,953 averaged by 1976 teachers. In the past five years, the mean amount of additional income from all sources has increased. Mean figures in nonsalary income, however, are deceptively high because of a small proportion of teachers with large amounts of nonsalary income. In 1976 the median in nonsalary income is $500, and 3 teachers in 10 with nonsalary income have less than $200 from this source.

Below are the percentages of teachers who received earnings from various types of employment during the summer and school year and mean amounts earned from different types of employment in 1966, 1971, and 1976. Percentages are based on the number of teachers actually earning additional income in the summer and school year.

	1966	1971	1976
Summer			
School work	36.8	46.6	45.7
Outside work	57.7	53.7	57.9
Federal program	14.8	7.5	3.2
More than one source	7.6	7.6	6.9
Number	752	577	376
School year			
Extra pay for extra duty	61.3	61.3	68.1
Other school work	20.7	20.1	18.4
Outside work	35.9	31.8	27.1
More than one source	16.2	12.3	15.2
Number	661	410	376
Summer earnings			
School work	$608	$886	$1,003
Outside work	817	938	1,502
All sources	...	...	1,361
School year earnings			
Extra pay for extra duty	392	597	712
Other school work	...	...	...
Extra pay/other school work	...	697	780
Outside work	...	1,274	1,662
All sources	...	...	1,097

While most teachers with summer earnings derive them from employment outside their own school system, extra earnings during the school year are usually payment for extra duties undertaken in conjunction with their regular teaching jobs. However, summer employment by the school system increased between 1966 and 1971 with no significant change in this trend between 1971 and 1976. Over the decade the percentage of teachers earning extra pay for extra duty during the school year has increased, while the proportion receiving additional income from outside the school system has decreased. The small percentage of teachers who derive summer earnings from federal programs also has decreased over the decade. More teachers derive extra earnings from more than one source during the school year than during the summer, and the percentage earning extra income from more than one source that decreased between 1966 and 1971 appears to be increasing again.

Amounts of average income earned from all types of employment show increases during the past ten years wherever comparable data are available. Teachers averaged $1,003 from employment in their own school system in the summer of 1975 (12.5 percent of all teachers), while 23.8 percent averaged $780 extra from the school system during the 1975-76 school year. Extra pay for extra duty averaged $712 for 18.6 percent of all teachers, an increase of $115 from the amount averaged by 1971 teachers.

Outside work appears to be more profitable than school work during the summer, and the few (7.6 percent of all 1976 teachers) who earned additional income from outside work during the school year average much higher earnings ($1,662) from this source than from school system employment ($780). Three percent of all 1976 teachers earned $1,000 or more from outside employment during the 1975-76 school year.

The following table shows percentages of 1976 teachers in various subgroups earning additional income from employment in and outside their own school system both during the school year and during the summer. Percentages of teachers receiving extra pay for extra duty are shown separately, but those receiving additional income from a federal program during the summer have been omitted because of the small number involved.

	School system employment			Outside employment	
	Summer	Extra pay	Extra pay or other	Summer	School year
All teachers	12.5	18.6	5.2	15.9	7.6
Men	20.8	36.7	11.1	29.6	15.0
Women	8.5	10.1	2.4	9.0	3.9
Elementary	9.7	6.6	1.0	12.1	4.6
Secondary	15.2	30.6	9.1	19.5	10.5
Under age 30	12.7	25.4	5.2	23.2	8.5
Age 30-39	13.8	22.9	6.2	18.2	8.8
Age 40-49	14.2	12.3	3.8	8.1	7.3
Age 50 or more	8.6	5.2	5.2	4.8	4.3
Large system	17.5	17.2	4.5	13.0	6.3
Medium system	10.8	17.5	5.1	16.4	8.7
Small system	11.1	22.8	6.1	17.5	6.9
Northeast	10.9	17.4	5.3	17.4	7.9
Southeast	9.8	11.1	4.0	14.1	5.2
Middle	12.9	28.9	7.2	27.1	10.7
West	15.7	15.5	4.4	18.2	6.1
Bachelor's	10.3	17.5	4.2	15.5	7.2
Master's	16.3	21.2	7.0	16.5	8.3

Higher percentages of men than of women earn additional income both in their own school system and outside during the summer and during the school year. However, a higher percentage of men are employed outside their school system in the summer, while about the same proportion of women have summer employment in the system as outside it. Moreover, the percentage of men employed by their school system in additional work during the school year is higher than the percentage employed by their system during the summer, and the same is true of women. About 1 male teacher in 3 receives extra pay for extra duty, compared with 1 female teacher in 10. About 30.6 percent of secondary teachers receive extra pay for extra duty and 9.1 percent for some other type of school work, compared with 7.6 percent of elementary teachers.

Greater proportions of teachers under 40 than in older age groups receive extra pay for extra duty, with the result that a higher percentage of the

youngest teachers receive extra earnings from their school system during the school year than during the summer; and the percentage with summer employment outside the system is greater than the percentage employed by the system in the summer. In contrast, the older teachers show a higher percentage with summer employment within rather than outside the school system.

Fewer teachers in small and medium systems are employed by their systems during the summer than are those in large systems, but a smaller percentage in large and medium systems than in small ones receive extra pay for extra duty. In the Middle region, a higher percentage than in other regions receive extra pay for extra duty. Higher percentages of teachers with summer employment outside the system than within it are found in medium and small systems (where school system employment is less usual in the summer than it is in large systems) and in the Northeast and Middle states, which have a greater proportion of young teachers than other regions.

Total Household Income

Amounts of salary, additional income, and the total amount of combined income of married teachers and their spouses make it possible to report on the total household income of teachers and to compute the percent of total household income represented by the teacher's salary. See Question 52, Appendix B, and Appendix C, pp. 201-206.

Income	All teachers 1971	1976
Less than $6,000	1.2	...
6,000-6,999	2.9	...
7,000-7,999	5.8	0.7
8,000-8,999	8.2	3.1
9,000-9,999	6.3	4.3
10,000-10,999	7.0	5.3
11,000-11,999	5.6	5.0
12,000-12,999	6.1	4.2
13,000-13,999	5.8	3.8
14,000-14,999	6.5	3.8
15,000-19,999	23.2	24.3
20,000-24,999	12.8	21.0
25,000-29,999	3.4	11.6
30,000 or more	5.1	13.1
Mean	$15,021	$19,957
Median	14,000	19,000

Results show a mean amount of total household income of $19,957 for all 1976 teachers, compared with $15,021 for all 1971 teachers: a 32.9 percentage increase over the past five years. Since 1971, the proportion of teachers whose total household income exceeds $20,000 a year has significantly increased. Note the rise in the median total annual household income from $14,000 to $19,000 over the five-year period.

The data below show the average total household income for various subgroups and the percentage increase over the past five years.

	1971	1976	Percentage increase
All teachers	$15,021	$19,957	32.9
Men	14,243	18,674	31.1
Women	15,439	20,642	33.7
Elementary	15,259	20,534	34.6
Secondary	14,767	19,452	31.7
Under age 30	12,405	16,096	29.8
Age 30-39	16,336	20,576	26.0
Age 40-49	17,769	24,526	38.0
Age 50 or older	15,873	22,888	44.2
Northeast	15,836	20,982	32.5
Southeast	13,603	18,718	37.6
Middle	14,805	19,259	30.1
West	15,708	20,917	33.2
Large system	15,629	21,350	36.6
Medium system	15,513	20,575	32.6
Small system	13,523	17,698	30.9

Since 1971, average total household income has increased significantly for all categories in subgroups of sex, school level, age, region, and school system size. Although women average less in contract salary and in additional income, the mean income of their households ($20,042) is higher than that of the men's total household income ($18,674). This situation was found also in 1971. As in 1971, total household income is higher for those over 30 than under 30. Total household income tends to be highest in the Northeast and West and lowest in the Southeast and is higher in large and medium than in small school systems—also noted in 1971.

Total household income reflects income other than the teacher's annual contract salary. Below is a summary of the mean percent of total household income provided by the teacher's salary for 1971 and 1976.

	Mean percent	
	1971	1976
All teachers	71	67
Men	76	73
Women	68	64
Under age 30	72	69
Age 30-39	69	68
Age 40-49	66	63
Age 50 and over	74	67
Elementary	70	66
Secondary	72	69
Northeast	73	70
Southeast	68	61
Middle	72	67
West	69	69
Large system	72	70
Medium system	69	66
Small system	71	68

The mean amount of total household income of $19,957 for all teachers represents a mean percent of total household income provided by the teacher's salary of 67 percent. The salary of a male teacher represents a mean of 73 percent of the total household income ($18,674), while a female teacher's salary on the average represents 64 percent of total household income ($20,642).

Question 53 asks respondents who is the major wage earner in their household. See Appendix B and Appendix C, pp. 207-208.

About 61 percent of all teachers are the major wage earners in the household, comprising 89 percent of men compared with 47 percent of women. More secondary (71 percent) than elementary teachers (50 percent) are the major wage earners. More teachers in the Southeast (52 percent) than in any other region of the country and a higher proportion of teachers with a master's degree or higher (71 percent), compared with teachers having a bachelor's or less (55 percent), are the major wage earners in a household.

Summer Unemployment

About 6.7 percent of all teachers who were unemployed in the summer of 1975 applied for summer employment, comprising 11 percent of men and 5 percent of women seeking jobs. The proportion of those unemployed during the summer but seeking jobs was higher in the Northeast and Southeast than in other regions of the country and higher among under-30 teachers than among older ones.

Teachers believe an average of $1,396 was lost because they were unable to secure summer jobs. Men believe they lost an average of $1,678 and women an average of $1,214 because of their summer unemployment. See Question 56, Appendix B, and Appendix C, pp. 267-72.

IX. PERSONAL LIFE

Highlights

- The median age of teachers is now 33 years instead of the 36 years of ten years ago.
- About 8 percent of 1976 teachers are black. A higher percentage of female teachers are black than are men. More black teachers are found in large school systems and in the Southeast than elsewhere.
- More than 4 teachers in 10 have fathers with a business or professional background. Since 1966, the proportion of teachers coming from professional backgrounds has increased from 14.5 to 20.1 percent. The percentage of teachers from farm backgrounds has decreased from 26.5 to 15.2 percent.
- More than three-fifths (62.8 percent) of the mothers of 1976 teachers completed high school, compared with 57 percent of the mothers of 1971 teachers. About 28.6 percent of the mothers of 1976 teachers attended college.
- One-third (32.9 percent) of all teachers are men and two-thirds (67.1 percent) are women. The vast majority of elementary teachers are women, while somewhat more than half of secondary teachers are men.
- About 7 teachers in 10 (71.3 percent) are married, comprising 76 percent of men and 69 percent of women.
- About 57 percent of 1976 teachers, compared with 51 percent of 1966 teachers, have husbands or wives who are employed. The percentage of men with wives working full time has increased from 26 to 36 percent during the past ten years.
- About 15 percent of all achers—and 23 percent of the men—are married to full-time teachers.
- About 55 percent of teachers have an average of two children. A higher percentage of male than female teachers are parents, and the children of male teachers tend to be younger than the children of female ones.
- About 4 percent of all 1976 teachers have dependents—excluding spouses and children—for whose support they are entirely responsible.
- In the past ten years home ownership has increased from 62 to 71 percent among teachers.
- Approximately 92.8 percent of all 1976 teachers have a car, a slight but significant decrease from 95.9 percent in 1966. By 1976, however, the majority of teachers own or are buying at least two cars, 57.6 percent as compared with 37.4 percent in 1966.
- During the 1975 summer vacation, 1 teacher in 3 traveled and 1 in 4 attended summer school. Among male teachers, 31.5 percent were employed outside the field of education.

Age

Question 26 concerns the age of teachers. See Appendix B and Appendix C, pp. 101-102.

In comparing the ages of teachers in 1966, 1971, and 1976 (shown below), it is apparent that the median age of teachers has declined over the past decade.

Age	1966	1971	1976
Under age 30	33.9	37.1	37.1
Age 30-39	22.8	22.8	28.3
Age 40-49	17.5	17.8	19.1
Age 50 or more	25.8	22.3	15.5
Mean	39	38	36
Median	36	35	33

Over the decade, the mean age declined from 39 to 36 years and the median age declined from 36 to 33 years. Since 1966, the proportion of teachers under age 40 has increased significantly while the proportion of those age 50 and over has decreased.

This change has occurred among women and has had great effect among elementary teachers.

	1966	1971	1976
Men			
Mean age	35	36	36
Median age	33	33	33
Women			
Mean age	41	39	37
Median age	40	37	33
Elementary			
Mean age	41	39	37
Median age	40	37	34
Secondary			
Mean age	36	36	36
Median age	33	33	33

While the median age of men shows no change during the decade, continuing decrease in that of women has reduced the seven-year age difference between men and women in 1966 to apparent equity by 1976. Since 1966, the percentage of women age 50 or older has decreased from 33 to 17 percent, and the percentage of women under age 30 increased from 32 to 39 percent. In 1966, a greater proportion of men (38.6 percent) than of women (31.8 percent) were under age 30, but the 1976 percentage of women (39.3 percent) in the youngest age group is greater than that of men (32.8 percent). A greater proportion of women than men are still in the oldest age group, 11.8 percent of men as compared with 17.3 percent of women. While the median age of secondary teachers remains unchanged over the decade, that of elementary teachers has decreased from 40 to 34 years. Since 1966, the percentage of elementary teachers age 50 or older has decreased from 34 to 18 percent, while the percentage of those under age 30 increased from 29 to 36 percent. In 1966, a greater proportion of secondary (40 percent) than of elementary teachers (29 percent) were under age 30, but the 1976 percentages are not significantly different. In 1976, however, more elementary (18 percent) than secondary teachers (13 percent) are in the oldest age group.

The mean and median age of teachers in medium and small systems has decreased over the decade.

	1966	1971	1976
Large system			
Mean age	39	37	38
Median age	36	35	36
Medium system			
Mean age	38	38	36
Median age	35	36	33
Small system			
Mean age	40	38	35
Median age	38	35	32

Since 1966, the proportion of teachers under age 30 has increased from 34 to 43 percent in small systems, and the proportion of teachers age 50 and older has decreased from 30 to 15 percent. There has been, however, a significant decrease in the proportion of teachers age 50 and older in all systems regardless of size. The proportion of teachers age 40 to 49 is greater in large systems than in medium or small ones.

Teachers in the West, where the median age of 37 is higher than that of other regions, also have a smaller proportion of teachers under age 30. The Southeast has significantly changed since 1966 when the median age was 38, compared to 1976's median age of 31, and where the proportion of teachers age 50 or older has decreased from 29 to 14 percent.

Racial and Ethnic Grouping

Questions 33 and 34 concern the racial and ethnic groups to which teachers belong. See Appendix B and Appendix C, pp. 121-24.

Approximately 90.8 percent of teachers are white, 8 percent are black, and the rest are members of other races. With regard to ethnic background, 2.3 percent identified themselves as Mexican-American and less than 1 percent as other Spanish descent.

Twice as large a percentage of female (10 percent) as of male teachers (5 percent) are black; a slightly higher percentage of elementary (10 percent) than of secondary teachers (7 percent) are black. More black teachers are found in large school systems and in the Southeast than elsewhere. About 18 percent of teachers in large systems and 17 percent of those in the Southeast are black. Percentages of black teachers in large systems and in the Southeast are similar to the percentages of teachers in large systems (19 percent) and in the Southeast (18 percent) who have black principals. In the West 5.6 percent are Mexican-American teachers, similar to the percentage in this region who have a Mexican-American principal (5.9 percent).

Family Background

Questions 36 and 37 concern, respectively, the occupation of the teacher's father and the educational attainment of the teacher's mother. See Appendix B and Appendix C, pp. 127-30.

The data below compare the occupations of fathers of 1961, 1971, and 1976 teachers.

	1961	1971	1976
Farmer	26.5	19.3	15.2
Unskilled worker	6.5	8.4	9.9
Skilled or semi-skilled worker	23.4	25.7	28.6
Clerical or sales worker	7.1	5.5	5.7
Managerial worker or self-employed ...	22.0	22.1	20.5
Professional or semi-professional worker	14.5	18.9	20.1

During the fifteen-year period since 1961, the proportion of teachers from farm backgrounds has decreased and the proportion of those whose fathers were employed as unskilled workers,

clerical or sales workers, and professionals or semi-professionals has increased. Analysis of 1976 responses by age reveals that a larger proportion of teachers age 50 or older (1 in 4) are farmers' children than are those in the younger age groups. In the youngest age group as compared with the oldest age group, a greater percentage of teachers (24.4 percent vs. 15.4 percent) are from professional backgrounds.

Although the percentage of teachers whose fathers were farmers has decreased among both sexes and at both school levels, there are still more women than men whose fathers were farmers, while a greater percentage of men than women and a greater percentage of secondary than of elementary teachers are the children of skilled and unskilled workers. More women (23 percent) than men (15 percent) are from professional backgrounds.

As expected, small school systems have the largest proportion (24.5 percent) of teachers from farm backgrounds, and medium systems a larger proportion (12.6 percent) than large systems (9.8 percent). Large systems, on the other hand, have a greater proportion from the business or professional classes than the other system-size groups. Geographically, fewer Northeast teachers are farmers' children and more are from the working classes than in any other region. The Northeast has a smaller percentage and the Middle region has a greater percentage from farm backgrounds than the other regions.

More than three-fifths (62.8 percent) of the mothers of 1976 teachers completed high school, compared with 57 percent of the mothers of 1971 teachers. About 28.6 percent of the mothers of 1976 teachers went to college; 19.4 percent had only an elementary education. Since 1971, fewer teachers are the children of mothers with only an elementary education and more teachers have mothers who are at least high school graduates.

Mother's educational attainment	1971	1976
Elementary school completed or less	24.6	19.4
Some high school but did not graduate	18.6	17.8
High school graduate	29.9	34.2
Some college but did not graduate	15.2	15.9
College graduate	7.6	7.5
Graduate work	4.1	5.2

Analysis of the 1976 data by age shows that 79.3 percent of the mothers of teachers under age 30 graduated from high school and 33.2 percent had at least some college. In contrast, 60.5 percent of the teachers age 50 or older are children of mothers with less than a high school education.

The percentage of male teachers whose mothers were high school graduates is greater than that of women. However, the mothers of 3 women in 10 (compared to 2 men in 10) went to college, and 14 percent of women (compared to 10 percent of men) have mothers who are at least college graduates. Proportionately more elementary than secondary teachers have mothers who are at least college graduates.

A higher percentage of teachers in large systems than in small ones have mothers with only an elementary education. A smaller percentage of teachers in the Northeast than in any other region are the children of mothers with an elementary education, but a smaller percentage of teachers in the Northeast than in other regions have mothers who attended college.

Sex and Marital Status

Questions 27 and 28 ask about sex and marital status. See Appendix B and Appendix C, pages 103-106.

In 1976, 32.9 percent of all teachers are male and 67.1 percent are female. Between 1966 and 1971 the small increase from 31 to 34 percent of teachers who are male was significant, but since 1971 there has been no significant change.

	Men			Women		
	1966	1971	1976	1966	1971	1976
All teachers	31.1	34.2	32.9	69.0	65.7	67.1
Less than age 30	35.9	35.8	29.4	64.2	64.2	70.6
Age 30-39	45.6	44.7	43.8	54.4	55.3	56.3
Age 40-49	32.7	37.4	31.5	67.2	62.6	68.5
Age 50 or more	12.5	19.8	25.2	87.6	80.2	74.8
Elementary	10.2	16.0	12.8	89.8	84.0	87.2
Secondary	54.2	54.5	52.2	45.7	45.4	47.8
Northeast	34.9	33.0	38.8	65.1	66.9	61.2
Southeast	22.1	23.8	21.2	77.9	76.1	78.8
Middle	31.1	37.3	36.2	68.8	62.5	63.8
West	35.3	39.8	34.3	64.7	60.2	65.7
Large system	29.9	33.6	29.8	70.2	66.5	70.2
Medium system	30.2	33.7	33.7	69.8	66.2	66.3
Small system	33.2	35.9	34.2	66.8	64.1	65.8

Between 1966 and 1971, the proportion of male elementary teachers increased from 10.2 to 16 percent but decreased to 12.8 percent in 1976. The vast majority of elementary teachers are still women, while somewhat more than half of secondary teachers are men.

Men still constitute a larger percentage of teachers age 30 to 39 than of the other age groups, but the proportion of men among teachers age 50 or older has increased from 1 in 8 to 1 in 4 since 1966. Men under age 30 have decreased from 36 to 29 percent since 1966, while the proportion of women in this age group increased from 64 to 71

percent and the percentage of women age 50 and older decreased from 88 to 75 percent.

The distribution of teachers by sex in different size school systems tends to be similar to that of 1966, and the percentage of male teachers in the Southeast continues to be significantly smaller than in other regions. The percentage of male teachers in the Middle states has increased from 31 to 36 percent since 1966.

In 1976, more than 7 teachers in 10 (71.3 percent) are married, comprising 76 percent of men and 69 percent of women. Five years ago 71.9 percent of all teachers were married, 82 percent of men and 67 percent of women. Proportionately more men are single than in 1971, 19.7 compared with 15.2 percent.

	1966	1971	1976
Single	22.0	19.5	20.1
Married	69.1	71.9	71.3
Widowed, divorced, or separated	9.0	8.6	8.6

The largest percentage of single teachers continues to be found in the youngest age group and the largest proportion of widowed, divorced, or separated teachers in the oldest group. About 1 teacher in 3 under age 30 is single, and nearly 1 in 4 over age 50 is unmarried. Since 1971, the percentage of teachers under age 30 who are married has decreased from 67 to 62 percent.

A larger percentage of elementary than of secondary teachers are widowed, separated, or divorced—10 percent as compared with 7 percent. As in 1971, a greater proportion of teachers in medium or small systems than in large ones are married. In the Southeast, 3 teachers in 4 are married, a higher percentage than in the Northeast and Middle regions.

Spouses and Children

Questions 29 and 30 concern, respectively, the employment status of the teacher's spouse and the employment of the teacher's spouse in full-time teaching. Question 31 concerns the number and ages of the teacher's children. See Appendix B and Appendix C, pp. 107-114.

Below is the trend over the past decade in the employment status of teachers' spouses.

	1966	1971	1976
Employed full time	45.4	48.5	51.6
Employed part time	5.6	5.9	5.5
Not employed	17.8	17.4	14.1
No response or not married	31.2	28.2	28.8

The percentage of teachers with husbands or wives who have either full- or part-time employment has increased from 51 to 57 percent in the past ten years because of an increase in the proportion of those teachers whose spouse is employed full time.

The percentage of women with employed spouses continues to be larger than the percentage of men with employed spouses.

Spouse	1966	1971	1976
Employed full time			
Men	26.2	32.9	36.1
Women	54.0	56.6	60.1
Employed part time			
Men	9.5	12.0	11.5
Women	3.9	2.8	2.6
Not employed			
Men	42.2	36.5	28.8
Women	6.9	7.5	6.7

Throughout the decade the percentage of female teachers married to men who work full time has increased from 54 to 60 percent. Part-time employment continues to be more widespread among wives than among husbands. In 1966, the 42.2 percent of men with nonworking wives exceeded the 35.7 percent of 1966 teachers with working wives; by 1976, the 47.6 percent of men with working wives outweighs the 28.8 percent with nonworking wives. The percentage of male teachers with wives working full time has increased from 26 to 36 percent during the past ten years.

The trend to an increase in teachers with employed spouses shows among the age groups. In the youngest age group, teachers with employed spouses have increased from 45 to 54 percent in the last ten years. The percentage of teachers in the 30 to 39 age group (which has the largest percentage of men) who have unemployed spouses has decreased from 27 to 17 percent since 1966. The 40 to 49 age group continues to show the largest percentage of teachers with working spouses, 67.3 percent. The age-50-and-older group has the largest percentage of nonworking spouses (24 percent), up from 15 percent in 1966.

Over the decade, 3 teachers in 10 whose spouses are employed full time are married to full-time teachers. The percentage of all teachers with spouses teaching full time increased from 14 to 17 percent between 1966 and 1971, and there has been no significant change since 1971.

	1966	1971	1976
Full-time teacher			
Total	14.3	16.7	15.3
Men	17.3	21.1	22.6
Women	12.9	14.4	11.7
Full-time employment, not teaching			
Total	30.9	31.7	36.2
Men	8.9	11.8	13.5
Women	40.9	42.1	47.4

The percentage of male teachers whose wives are employed in full-time teaching continues to be greater than the percentage of women with husbands employed in full-time teaching. In 1976, 23 percent of all male teachers, compared with 12 percent of all female teachers, were married to full-time teachers. Men whose wives are full-time teachers outnumber men with wives working full time in other occupations, 23 percent as compared with 14 percent, but nearly four times as many women are married to men employed full time in occupations other than teaching.

Table 6 shows the number of children of teachers in 1966, 1971, and 1976. The percentage of 1976 teachers who have children (55 percent) is similar to that found five or ten years ago. Throughout the decade the proportion of men with children has been larger than the proportion of women with children. In the youngest age group the fewest teachers have children, and teachers have the fewest children.

Among teachers with children, the largest proportion have children at least 12 years old (45 percent), while a slightly smaller proportion (39 percent) have children under 12 years of age. Far fewer (17 percent) have children both under and over age 12.

Age	1966	1971	1976
All under 12	38.4	37.9	38.6
All under 6	20.7	18.5	21.3
All 6-11	7.3	10.1	9.5
Some under 6 and some 6-11	10.4	9.3	7.8
All age 12 and over	44.9	44.7	44.5
All 12-17	7.0	7.0	8.2
All 18 and over	28.0	26.7	24.5
Some 12-17 and some 18 and over	9.9	11.0	11.8
Some under 12 and some 12 and over	16.6	17.4	17.0

The above distribution, which is characteristic of the decade, results from opposite tendencies regarding the age of children of men and women.

TABLE 6.—NUMBER OF CHILDREN

	Sex											
	Total			Men			Women					
	1966	1971	1976	1966	1971	1976	1966	1971	1976			
1	2	3	4	5	6	7	8	9	10	11	12	13
None	42.4	43.2	45.0	34.0	34.4	38.3	46.2	47.9	48.3			
1 child	16.1	14.8	16.3	17.5	18.1	16.6	15.5	13.1	16.1			
2 children	22.1	19.6	19.7	24.0	21.5	23.2	21.2	18.7	18.0			
3 children	11.1	12.5	10.0	13.6	15.0	9.7	10.0	11.2	10.2			
4 children	5.2	5.6	5.0	7.1	5.3	6.6	4.4	5.8	4.2			
More than 4 children	3.1	4.1	4.0	3.8	5.6	5.5	2.7	3.4	3.2			
Mean (excluding 'None')	...	2	2	...	2	2	...	2	2			
Median (excluding 'None')	...	2	2	...	2	2	...	2	2			
Number reporting	2,344	1,533	1,374	730	526	452	1,614	1,007	921			

	Age											
	Less than 30			30-39			40-49			50 or more		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
None	72.7	75.6	78.8	25.0	27.8	32.7	19.4	17.0	17.7	33.1	25.4	21.4
1 child	13.7	14.9	14.9	15.3	15.1	21.6	16.6	11.1	9.6	19.4	16.8	17.4
2 children	8.8	7.7	4.8	32.3	30.1	28.6	29.0	24.4	28.5	25.6	25.7	29.0
3 children	2.7	1.6	0.8	15.8	16.8	11.7	19.9	21.9	19.6	12.3	18.9	16.7
4 children	1.5	0.2	0.2	7.4	5.2	3.6	8.9	13.0	14.2	6.1	9.4	7.6
More than 4 children	0.5	...	0.6	4.2	5.0	1.8	6.2	12.6	10.4	3.5	3.9	8.1
Mean (excluding 'None')	...	1	1	...	2	2	...	3	3	...	2	2
Median (excluding 'None')	...	1	1	...	2	2	..	3	3	...	2	2
Number reporting	781	562	504	524	345	385	403	270	260	593	339	210

About half of all men with children (50.5 percent) have children under 12 years old, while half of all women with children (51.3 percent) have children 12 years of age or older. The largest proportion of men (3 in 10) have children under 6 years; the largest proportion of women (3 in 10) have children 18 years of age and older.

Men with children who are under 6 years have decreased from 37.5 to 29.4 percent since 1966 (reducing from 64 to 51 percent men with children under 12 years of age), while men with children both under and over 12 have increased from 13 to 21 percent. In the same time, women with children age 18 and over have decreased from 39 to 31 percent, and women with children under 12 have increased from 26 to 32 percent.

Over half of all elementary teachers with children (52.8 percent) have children 12 years old or older, and elementary teachers with children (29.5 percent) have children 18 years of age or older. Among secondary teachers 45.4 percent of those with children have children under 12, and 25.3 percent with children have children under 6 years of age.

Other Dependents

Question 32 asks if respondents have dependents in addition to spouse and children; and, if so, how many and of what relationship are the dependents to themselves. See Appendix B and Appendix C, pp. 115-20.

TABLE 7.—HOME OWNERSHIP, INCLUDING THOSE CURRENTLY PURCHASING HOMES

	Sex								
	Total			Men			Women		
	1966	1971	1976	1966	1971	1976	1966	1971	1976
Home									
Yes	61.6	66.9	71.4	56.7	67.2	73.5	63.8	66.8	70.3
No	38.4	33.1	28.6	43.3	32.9	26.5	36.2	33.2	29.7
Number	2,196	1,451	1,345	682	511	445	1,514	940	899

	Age											
	Under 30			30-39			40-49			50 or more		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Home												
Yes	23.4	34.7	46.6	70.5	77.3	78.3	81.8	89.3	92.2	89.5	87.7	91.1
No	76.6	65.3	53.5	29.5	22.8	21.7	18.2	10.6	7.8	10.5	12.3	8.8
Number	738	507	492	485	334	382	390	263	256	552	333	204

	School system size								
	Large			Medium			Small		
	1966	1971	1976	1966	1971	1976	1966	1971	1976
Home									
Yes	59.9	66.6	69.6	62.2	68.1	75.1	62.1	65.3	66.3
No	40.1	33.4	30.4	37.8	31.9	24.9	37.9	34.7	33.6
Number	524	404	329	967	655	647	705	392	369

	Geographic region											
	Northeast			Southeast			Middle			West		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Home												
Yes	52.7	57.9	69.6	68.0	75.6	74.4	59.7	64.9	66.0	66.5	70.4	76.2
No	47.3	42.1	30.4	32.0	24.4	25.6	40.3	35.1	34.0	33.5	29.6	23.8
Number	520	321	296	485	295	297	630	473	391	561	362	361

Dependent	1971	1976
Yes	4.6	3.9
No	95.4	96.1

About 3.9 percent of all teachers have persons (other than spouses or children) who are wholly dependent on them for support, a percentage not significantly different from that of 4.6 percent found in 1971. As was the case five years ago, most have only one such dependent and usually the dependent is a parent. A smaller percentage of teachers under age 30 (1 percent) than in the oldest age group (8 percent) have additional dependents.

Home and Car Ownership

Question 40 concerns the number of homes and cars owned by teachers and/or their spouses. See Appendix B and Appendix C, pp. 135-40.

Table 7 compares home ownership by 1966, 1971, and 1976 teachers. The percentage who own or are buying a home has increased from 62 to 71 percent during the ten-year period. Table 8—which compares car ownership by 1966, 1971, and 1976 teachers—shows that 92.8 percent have cars, a slight but significant decrease from 95.9 percent in 1966. By 1976, however, the majority of teachers own or are buying at least two cars, 57.6 percent as compared with 37.4 percent found in 1966. Tables

TABLE 8.—CAR OWNERSHIP, INCLUDING THOSE CURRENTLY PURCHASING CARS

	Sex								
	Total			Men			Women		
	1966	1971	1976	1966	1971	1976	1966	1971	1976
Car									
Yes, one	58.5	47.6	35.2	63.5	48.5	35.8	56.3	47.0	34.9
Yes, two	35.3	43.6	51.7	33.0	43.9	50.8	36.4	43.5	52.1
Yes, three or more	2.1	3.6	5.9	1.8	3.3	5.8	2.2	3.8	6.0
Total yes	95.9	94.8	92.8	98.3	95.7	92.3	94.9	94.3	93.0
No	4.1	5.2	7.2	1.7	4.3	7.8	5.2	5.6	7.0
Number	2,300	1,455	1,220	716	513	400	1,584	942	819

	Age											
	Under 30			30-39			40-49			50 or more		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Car												
Yes, one	69.6	58.9	44.7	54.8	39.8	33.1	42.5	34.6	26.9	58.1	47.7	27.3
Yes, two	24.3	34.8	44.3	40.8	53.3	57.3	50.8	52.1	56.5	34.6	41.6	51.9
Yes, three or more	0.5	1.0	3.1	2.1	2.7	3.5	4.8	8.9	13.0	2.4	4.3	9.2
Total yes	94.4	94.7	92.1	97.7	95.8	93.9	98.1	95.6	96.4	95.1	93.6	88.4
No	5.6	5.3	7.9	2.3	4.2	6.1	2.0	4.3	3.6	4.8	6.4	11.5
Number	769	526	456	520	332	347	398	257	223	578	327	183

	School system size								
	Large			Medium			Small		
	1966	1971	1976	1966	1971	1976	1966	1971	1976
Car									
Yes, one	57.6	45.8	39.0	57.8	46.5	31.9	60.2	51.3	37.6
Yes, two	33.7	42.3	48.6	36.7	46.6	54.9	34.6	40.0	48.8
Yes, three or more	1.5	6.0	5.5	2.2	3.0	6.0	2.4	2.3	5.9
Total yes	92.8	94.1	93.1	96.7	96.1	92.8	97.2	93.6	91.3
No	7.3	6.0	6.9	3.3	3.9	7.1	2.7	6.4	7.7
Number	549	402	290	1,015	663	592	736	390	338

	Geographic region											
	Northeast			Southeast			Middle			West		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Car												
Yes, one	62.6	56.5	39.9	57.8	45.3	28.9	62.3	50.0	38.7	51.0	38.1	32.5
Yes, two	30.6	36.0	49.0	35.8	46.6	61.2	32.3	40.2	47.4	42.6	52.7	51.0
Yes, three or more	0.9	1.9	2.7	1.8	4.4	4.9	1.3	3.1	6.2	4.3	5.3	9.0
Total yes	94.1	94.4	91.6	95.4	96.3	95.0	95.9	93.3	92.3	97.9	96.1	92.5
No	5.9	5.6	8.4	4.6	3.7	4.9	4.0	6.7	7.8	2.1	3.9	7.5
Number	545	322	263	505	298	2[illegible]	668	478	359	582	357	335

7 and 8 present a distribution of car and home ownership according to subgroups of sex, age, school system size, and geographic region for the decade beginning in 1966.

1975 Summer Activities

Question 38 asks respondents to indicate on a checklist the possible activities in which they might have engaged in the summer of 1975. See Appendix B and Appendix C, pp. 131-32.

Activity	1971	1976
Attended summer school	24.0	23.7
Taught summer school	14.0	10.2
Other employment by school	5.5	4.8
Employed in education outside school	2.2	2.6
Employed outside education	18.9	16.9
Traveled	34.6	33.2
Did not work, study, or travel	21.7	27.7

In both 1971 and 1976 the largest proportion of teachers (1 in 3) traveled during the summer. A larger percentage of 1976 than 1971 teachers did not work, study, or travel during the summer. In both years surveyed, however, 1 teacher in 4 attended summer school. Fewer 1976 (10 percent) than 1971 teachers (14 percent) taught summer school. A number of 1971 and 1976 teachers were employed, more outside education than in any of the types of education employment listed.

Among 1976 teachers the most usual summer activity for men was employment outside education, which occupied 31.5 percent of the men during the summer of 1975. Next in frequency among men were summer travel (26.6 percent) and summer school attendance (22.4 percent). Among women, most frequently mentioned were travel (36.4 percent); no work, study, or travel (33.3 percent); and summer school attendance (24.3 percent). Proportionately more men than women worked in all types of employment. Over three times as large a proportion of men as of women worked outside education. A larger proportion of women than of men traveled; and the percentage of women who did not work, study, or travel was twice that of men.

Teachers over age 40 were most likely to travel and least likely to attend summer school; teachers under age 30 were most likely to attend summer school and work outside education. A smaller percentage of teachers under age 30 (1 in 5) than in the older age groups did not work, study or travel.

Proportionately more teachers in small systems (23.7 percent) were employed outside education than in medium (15.3 percent) or large (12.5 percent) ones. More teachers in the Northeast and Middle region (which have greater percentages of teachers under age 30) were employed outside education than were teachers in other regions. The Southeast and Northeast have the highest proportions of teachers who did not work, study, or travel. A higher percentage of secondary than of elementary teachers were employed outside education (21.4 percent as compared with 12.2 percent), and proportionately more elementary (32.5 percent) than secondary (23 percent) teachers did not work, study, or travel.

X. COMMUNITY AND CIVIC LIFE

Highlights

- Over the decade since 1966, 51.5 percent of all teachers lived in communities to which they had moved as adults and with which they had come to identify.
- The majority of teachers (56.7 percent) live within the boundaries of the school system where they teach, but only a minority (34.7 percent) live within the attendance area of the school where they teach.
- As in 1966 and 1971, the only two types of organizations in which a majority of teachers hold membership are a religious group and the PTA, but the percentages of teachers who are members of such organizations have decreased from 86 to 75 percent (religious group) and from 78 to 61 percent (PTA).
- About 2.9 percent of all teachers were candidates for public office; 80 percent of those who ran were elected.
- Most teachers (61.7 percent) classify their political philosophy as conservative or tending to be conservative, but more identify with the Democratic (40.7 percent) than the Republican Party (24.5 percent) in political affiliation.
- Approximately 34 percent of all teachers have no affiliation with any political party.
- The percentage of male teachers who have served in the U.S. Armed Forces has decreased from 53 to 41 percent in the past ten years.

Identity with the Community

Question 43 asks respondents to indicate their sense of identity with the community where they live during the school year by choosing among possible responses that distinguished those who live in the home town where they had grown up from those who came to their present community as adults and that distinguished long-time residents from newcomers. See Appendix B and Appendix C, pp. 149-50.

	1966	1971	1976
Living in childhood home community ..	29.6	28.6	29.3
Came as adult and now belong	50.6	48.7	51.5
Living in community for some time but do not belong	4.4	7.8	8.7
Lived in community too short a time to belong	15.4	14.9	12.5

Responses of teachers to the same question in 1966, 1971, and 1976 reveal that throughout the decade the largest proportion of teachers have been those who came to their present community as adults but now feel that they belong. However, the small percentage who report that in spite of having lived in the community for some time they do not feel that they belong has significantly increased. The percentage of teachers who have lived in the community too short a time to feel a sense of belonging has decreased significantly over the decade.

In 1966, higher percentages of women (30.7 percent) and elementary teachers (31.5 percent) than of men (27 percent) and secondary teachers (27.5 percent) were living in home town communities, but throughout the decade change has made the percentages similar for women and men (29 percent). Proportionately more elementary (33.2 percent) than secondary (25.3 percent) teachers were living in home town communities.

A higher percentage of teachers under age 30 and age 50 and older are living in home town communities than those in other age groups. About 18 percent of teachers under 30 have lived in the community too short a time to feel that they belong. In addition, teachers under age 40 are more likely than others to lack a sense of identity with their communities despite having lived there for some time.

In the past decade, the percentage of Northeast teachers who are living in home town communities has decreased from 39.9 to 27.9 percent. The opposite trend appears in the West, where during the past decade the percentage of teachers living in home town communities has significantly increased from 18.2 to 23.1 percent, although the percentage of Western teachers who are home town dwellers is less than in any other region. Proportionately more teachers in large systems (34.5 percent) than in

medium (27.1 percent) or small (28.3 percent) ones live in their childhood home community. In 1976, a higher percentage of teachers in the Northeast and in small systems than elsewhere have been in the community too short a time to feel that they belong.

Location of Residence

Questions 44 and 45 concern the location of the teachers' residence within the school system and within the attendance area of the school where employed. See Appendix B and Appendix C, pp. 151-54.

Teacher's residence	1966	1971	1976
Within the school system	62.1	59.9	56.7
Outside the system	37.9	40.1	43.3
Within the attendance area ...	...	34.2	34.7
Outside the attendance area ..	...	65.8	65.3

While a majority of teachers (56.7 percent) live within the boundaries of the school system where they teach, only a minority (34.7 percent) live within the attendance area of the school where they are employed. Since 1966, the proportion of teachers who maintained their residence within the school system's boundaries has decreased.

The distribution of residence within the school system and within the attendance area for subgroups of school level, sex, age, region, and school size is shown below.

	Within the system			Within school attendance area	
	1966	1971	1976	1971	1976
Elementary	62.2	58.9	56.0	27.6	27.2
Secondary	62.1	61.0	57.2	41.4	42.0
Men	60.1	60.1	59.1	39.1	44.0
Women	63.1	59.8	55.6	31.6	30.2
Under age 30 ...	54.3	53.8	53.6	27.5	30.1
Age 30-39	61.4	59.8	52.2	31.9	34.0
Age 40-49	64.6	64.1	60.8	37.7	38.1
Over age 50	71.5	66.7	66.8	45.1	43.3
Northeast	51.1	47.7	40.9	23.9	26.8
Southeast	76.6	71.9	66.0	42.8	35.5
Middle	58.1	60.4	60.8	37.4	41.6
West	64.7	60.6	57.3	32.5	33.0
Large system ...	63.4	64.0	61.3	16.8	15.2
Medium system .	61.4	60.0	52.8	36.1	33.1
Small system ...	62.3	55.5	59.4	49.5	54.6

Percentages of men and women and of elementary and secondary teachers whose homes are located within their school system's boundaries tend to be similar, but a much higher percentage of secondary than of elementary teachers (42 compared with 27 percent) and a higher percentage of men than of women (44 compared with 30 percent) live within their schools' attendance area. Since 1966, the proportions of elementary, secondary, and female teachers living within their school system's boundaries have decreased significantly.

Older teachers are more likely than younger ones to live within the school system's boundaries and the school's attendance area. About 54 percent of teachers under age 30 live within their school system's boundaries and 30 percent within the school's attendance area, compared with 67 percent of teachers age 50 or older living within the system and 43 percent living within the school's attendance area. Over the decade, the percentage of teachers age 30-39 living within the system's boundaries has decreased significantly.

A lower percentage of teachers in medium school systems (53 percent) than in large (61 percent) and small (59 percent) ones live within the system's boundaries, but the percentage of small-system teachers living within the school's attendance area (55 percent) is greater than that in medium systems (33 percent), which in turn is greater than that in large systems (15 percent). Since 1966, the percentage of medium-size system teachers living within the system's boundaries has decreased significantly.

The Southeast—probably because of the use of county-wide school systems—has the largest proportion of teachers living within the system (66 percent), and the Northeast, the smallest (40.9 percent); while the Middle (60.8 percent) and West (57.3 percent) stand between these extremes. Regional differences regarding residence within the school's attendance area are of lesser magnitude, but again Northeast teachers show a lower percentage (26.8 percent) than those in other regions. Over the past decade, the percentage of teachers residing within the system's boundaries has decreased in the Northeast, Southeast, and West.

Participation in Community and Civic Organizations

Question 46 asks teachers to indicate on a checklist their membership in various organizations, while Question 47 concerns the number of hours per month during the school year they worked for such organizations. See Appendix B and Appendix C, pp. 155-60.

Organization	1966	1971	1976
Church, synagogue, or other religious group	85.5	78.3	74.6
Youth-serving group	19.7	15.9	12.8
Women's business, professional, civic-social group	22.1	18.9	18.8
Men's service club	5.2	5.1	3.2
Fraternal or auxiliary group	19.3	15.0	13.6
Civil liberties group	5.5	4.4	4.4
Veterans group	4.5	4.5	4.3
Political party organization	22.0	12.6	11.0
Parent-teacher association	78.4	66.3	61.2
Hobby club	17.5	16.2	19.1

As in 1966 and 1971, the only two types of organizations in which a majority of teachers hold memberships are a religious group and the PTA, but the percentages who are members of such organizations have decreased over the decade—from 86 to 75 percent (religious group) and from 78 to 61 percent (PTA). Membership in political parties has decreased over the decade, dropping from 22 to 11 percent. The percentages of teachers who are members of youth-serving groups, women's groups, and fraternal or auxiliary groups have significantly decreased.

TABLE 9.—MEMBERSHIP IN ORGANIZATIONS

	Sex						School level					
	Men			Women			Elementary			Secondary		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Church, synagogue, or other religious group	80.0	73.8	64.7	88.0	80.7	79.5	88.4	80.9	79.6	82.4	75.5	69.8
Youth-serving group	23.7	19.8	14.8	17.8	13.8	11.7	16.6	14.3	10.9	23.1	17.6	14.4
Women's business, professional, civic-social group	2.5	1.9	0.7	31.0	27.8	27.8	27.0	24.2	24.3	16.8	13.1	13.6
Men's service club	15.9	14.8	9.4	0.4	...	0.1	1.3	2.0	0.3	9.6	8.5	6.0
Fraternal or auxiliary group	24.0	22.6	18.0	17.2	11.0	11.5	18.8	13.8	13.1	19.9	16.4	14.2
Civil liberties group	6.2	4.0	4.0	5.1	4.7	4.7	4.9	3.7	4.9	6.1	5.2	4.1
Veterans group	11.2	11.6	10.8	1.5	0.8	1.1	2.2	2.2	2.4	7.1	7.0	6.1
Political party organization	31.0	13.1	12.4	17.9	12.3	10.4	16.5	11.8	9.1	28.0	13.5	12.9
Parent-teacher association	70.0	55.5	50.3	82.2	72.0	66.6	85.9	78.3	74.9	70.1	53.0	47.9
Hobby club	16.8	17.5	17.3	17.8	15.5	20.0	15.6	15.0	19.5	19.6	17.5	18.7

	Age											
	Less than 30			30-39			40-49			50 or more		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Church, synagogue, or other religious group	82.6	74.0	69.0	85.9	74.8	70.3	86.8	83.7	82.2	88.9	85.3	85.9
Youth-serving group	15.2	10.5	8.9	25.4	21.2	14.4	27.3	24.1	20.5	15.7	12.7	9.3
Women's business, professional, civic-social group	14.6	10.5	13.0	17.4	15.4	15.0	30.3	24.1	26.7	30.2	31.3	28.8
Men's service club	5.1	3.4	3.0	8.4	7.0	3.1	6.2	7.0	3.5	2.4	4.7	3.4
Fraternal or auxiliary group	13.2	9.6	10.1	21.6	15.1	11.3	21.3	18.9	15.5	24.5	20.9	22.9
Civil liberties group	4.0	2.3	2.0	8.8	7.2	5.0	7.9	5.9	5.0	2.7	3.2	7.3
Veterans group	0.8	1.2	2.0	7.3	3.2	3.1	10.9	10.4	5.8	3.0	6.8	10.2
Political party organization	23.6	12.3	9.1	26.5	11.9	10.0	22.1	11.9	14.0	16.0	14.2	14.1
Parent-teacher association	74.5	58.9	54.0	81.3	67.8	61.4	81.9	75.6	69.8	79.3	70.2	66.3
Hobby club	18.2	16.7	18.5	18.5	17.4	19.2	19.1	15.9	20.5	15.3	14.5	18.5

	School system size								
	Large			Medium			Small		
	1966	1971	1976	1966	1971	1976	1966	1971	1976
Church, synagogue, or other religious group	83.7	75.9	69.4	86.3	79.0	75.3	85.8	79.9	78.1
Youth-serving group	20.8	16.2	12.3	19.6	16.0	13.4	19.0	15.3	11.9
Women's business, professional, civic-social group	22.5	20.4	27.8	23.9	19.0	16.8	19.4	17.2	14.6
Men's service club	2.9	3.9	1.2	5.5	4.8	3.2	6.6	6.8	4.9
Fraternal or auxiliary group	20.4	16.7	13.0	17.9	13.5	13.3	20.5	15.8	14.9
Civil liberties group	11.8	8.6	8.6	4.4	4.4	4.4	2.3	0.2	0.8
Veterans group	4.1	5.1	3.1	3.4	3.8	4.1	6.4	5.1	5.7
Political party organization	21.3	13.9	13.3	22.8	12.9	10.4	21.4	10.7	10.3
Parent-teacher association	82.8	75.7	74.4	81.1	68.8	63.1	71.3	52.4	46.2
Hobby club	19.3	16.7	17.3	17.9	16.5	21.8	15.5	15.0	15.9

TABLE 9.–MEMBERSHIP IN ORGANIZATIONS (Continued)

	Geographic region											
	Northeast			Southeast			Middle			West		
	1966	1971	1976	1966	1971	1976	1966	1971	1976	1966	1971	1976
Church, synagogue, or other religious group	83.1	74.1	66.9	92.1	91.3	83.8	86.5	79.1	76.0	81.0	70.6	71.8
Youth-serving group	18.5	12.3	12.5	24.2	16.8	16.5	17.9	16.9	10.4	18.8	17.1	12.4
Women's business, professional, civic-social group	20.5	17.1	14.9	28.8	24.8	23.8	20.4	18.1	18.4	19.9	16.8	18.4
Men's service club	4.9	4.0	3.0	4.4	4.8	3.6	6.2	6.0	3.8	5.3	5.1	2.3
Fraternal or auxiliary group	17.8	11.1	10.5	20.1	13.5	14.9	18.9	18.9	16.2	20.5	14.7	12.4
Civil liberties group	7.4	4.6	4.7	7.4	7.1	7.6	5.3	2.8	3.5	2.2	4.3	2.5
Veterans group	5.4	4.3	4.7	4.1	3.5	3.6	4.5	4.2	4.5	4.1	5.9	4.2
Political party organization	29.1	13.1	13.5	15.9	12.6	9.6	19.8	10.4	7.8	23.1	15.0	13.8
Parent-teacher association	71.4	59.8	53.7	88.6	77.7	72.9	74.9	58.8	52.3	80.0	73.0	67.2
Hobby club	18.0	12.5	23.3	21.1	18.7	16.2	15.7	16.3	17.9	16.0	17.4	19.5

In 1976, teachers devoted an average of two hours per week during the school year to community and civic organizations.

Hours per week	1966	1971	1976
None	25.3	40.7	26.0
One hour	37.9	29.2	27.9
Two hours	18.4	15.2	35.1
Three or more hours	18.4	14.9	11.0
Mean	2	1	2
Median	1	1	1

Table 9 compares teacher membership in various types of organizations in 1966, 1971, and 1976 for subgroups of sex, school level, age, school system size, and region. Because of the detailed distribution found in Table 9, only selected highlights will be discussed in the text.

As previously, a higher percentage of female than of male teachers in 1976 belong to religious groups, but membership in such organizations has decreased among both sexes over the decade. Political party membership in 1966 was more extensive among men than women, but the decrease in party organization membership for both sexes has eroded this difference. In 1966, 1971, and 1976, higher percentages of women and elementary teachers than of men and secondary teachers have been PTA members, but the greater decrease among secondary teachers has widened the gap. In 1976, 75 percent of elementary teachers, compared with 48 percent of secondary teachers, were PTA members.

In general, organization membership during the past ten years has decreased primarily among younger teachers. Religious membership has significantly decreased only in age groups under 40. PTA membership, although having decreased in all age groups since 1966, again shows a greater decrease among those under 40, with the result that in 1976 teachers under 30 have a smaller percentage of PTA members than other age groups. Political organization membership, however, exhibits a different pattern. In 1966, greater percentages of teachers under age 50 were party members, but decreases in the younger age groups have eliminated the difference.

As in 1966 and 1971, the percentage of teachers who are church members is highest in the Southeast. Political organization membership in 1966 was highest for Northeast teachers; lowest for Southeast teachers. Regional differences have tended to disappear over the past decade, but the Northeast has experienced significant decreases in party organization membership among teachers.

Since 1966 teacher PTA membership has decreased in all system-size groups but more so in small than in medium systems and even more greatly in medium than in large systems. The result is that in 1976 a greater percentage of teachers in large (74 percent) than in medium-size (63 percent) systems and a considerably greater percentage of teachers in medium-size than in small (46 percent) systems are PTA members. The PTA membership of teachers has significantly decreased in all regions, but the change still leaves higher percentages of teachers in the Southeast and

West than in the Northeast and Middle regions as PTA members, as was the case in 1966.

Political Candidacy

Question 42 asks if respondents have ever been candidates for public office during their teaching careers. In addition, the question distinguishes candidacy for local, state, and national office and whether or not the candidate was elected. See Appendix B and Appendix C, pp. 143-48.

Candidacy for public office	1961	1966	1971	1976
Yes	2.1	2.8	3.1	2.9
No	97.9	97.2	96.9	97.1

Very few teachers are candidates for public office, and since 1971 the small percentage of teachers who have run for office has not significantly changed. About 2.3 percent of all teachers were elected to public office—or 80 percent of those who ran. Candidacy has usually been local, and teacher candidates were usually successful in winning elections.

	1971	1976
Local		
Yes, elected	2.5	2.2
Yes, not elected	0.5	0.5
State		
Yes, elected	0.2	...
Yes, not elected	0.1	0.1
National		
Yes, elected	...	0.2
Yes, not elected	...	...

Political Views

Question 39 concerns the teacher's political philosophy; Question 41, affiliation with a political party. See Appendix B and Appendix C, pp 133-34 and 141-42.

Philosophy	1971	1976
Conservative	16.9	17.1
Tend to be conservative	43.6	44.5
Tend to be liberal	27.8	30.3
Liberal	11.7	8.1

In political philosophy, teachers incline to the conservative side but most are middle-of-the-road. Those who classify their political philosophy as either "tend to be conservative" or "tend to be liberal" comprise 74.8 percent of all teachers; however, those who say they are either "conservative" or "tend to be" outnumber those who are "liberal" or "tend to be" by 6 to 4. The proportion who label themselves conservative without qualification (17.1 percent) exceeds the 8.1 percent who are unqualified liberals, while those who tend to be conservative (44.5 percent) exceed the 30.3 percent who tend to be liberal.

Affiliation	1971	1976
Democrat	43.0	40.7
Republican	33.7	24.5
Other	1.5	0.7
Not affiliated with any party	21.8	34.1

In party affiliation, however, a greater percentage of teachers classify themselves as Democrats (40.7 percent) than as Republicans, (24.5 percent), but more than 1 teacher in 3 reports no party affiliation. Since 1971, the proportion of teachers who have no party affiliation significantly increased from 21.8 to 34.1 percent.

A majority of teachers in all age groups tend to be politically conservative, while the proportion of Democrats exceeds Republicans in every age group except the oldest. Older teachers are more likely to be conservative than younger ones. About 7 teachers in 10 among those age 50 and older either are or tend to be conservative, compared with 6 in 10 in each of the two, middle age groups and about one-half of the youngest teachers. On the other hand, 45 percent of all teachers under age 30 are not affiliated with any political party, a proportion greater than in the other age groups.

Teachers who are or tend to be conservative constitute a majority both in different size school systems and in different geographic regions. Although percentages of teachers who call themselves unqualified conservatives are similar in large, medium, and small systems, a greater percentage in small than in medium systems and in medium than in large systems tend to be conservative, while large systems have a greater percentage of unqualified liberals than do medium or small ones. Geographically, a smaller proportion of teachers in the Northeast (53.6 percent) profess to be conservative, compared with the 6 teachers in 10 found in other regions.

Democrats are most numerous among teachers in the Southeast (52.6 percent) and West (48.2 percent) and sparsest in the Middle region (28 percent). Republicans show the highest percentage in

the Middle region (32.1 percent) and the lowest percentage (14.2 percent) in the Southeast. The Middle region and the Northeast, however, have the higher percentages of teachers with no party affiliation.

Large school systems have proportionately more Democratic teachers than do medium or small ones, but the percentage who are Republicans is higher in small than in large systems. Teachers with no party affiliation represent a larger proportion in small and medium than in large systems.

The two tables below show the interrelationship between the political philosophy and political party affiliation of teachers.

	Conservative or tends to be		Liberal or tends to be	
	1971	1976	1971	1976
Democrat	33.0	30.7	58.2	56.8
Republican	47.2	35.8	14.0	7.3
Other	1.5	0.7	1.6	0.6
Not affiliated	18.3	32.8	26.3	35.4

	Democrat		Republican		Other or no party	
	1971	1976	1971	1976	1971	1976
Conservative	11.6	11.5	24.7	30.7	14.0	13.4
Tends to be conservative	34.7	34.9	59.0	58.1	38.1	46.5
Tends to be liberal	35.0	40.1	14.3	10.6	34.8	32.9
Liberal	18.6	13.5	2.0	0.6	13.1	7.2

The majority of liberal teachers are Democrats, and proportionately more conservative ones are Republicans than Democrats. Democratic Party members, however, include a substantial proportion of teachers who are conservative as well as those who are liberal, while Republican teachers are rarely liberal in political philosophy. Teachers not affiliated with either of the major parties lean toward the conservative side of the political spectrum. However, those who are liberal or conservative are about evenly divided with regard to lack of party affiliation.

Military Service

Question 35 asks if respondents had served on active duty in the U.S. Armed Forces. See Appendix B and Appendix C, pp. 125-26.

	1966	1971	1976
Yes, active duty	17.1	16.0	13.8
No	82.9	84.0	86.2

A comparison of military service by 1966, 1971, and 1976 teachers shows that over the decade the proportion of all teachers who had served on active duty had significantly decreased from 17.1 to 13.8 percent.

Active duty	1966	1971	1976
Men	52.9	44.3	41.2
Women	1.1	1.2	0.2
Less than age 30	7.4	5.7	6.0
Age 30-39	35.2	21.2	13.3
Age 40-49	30.2	33.7	25.6
Age 50 or more	5.9	14.2	19.2

Since 1966 the proportion of male teachers who served on active duty has decreased from 52.9 to 41.2 percent. Only a small percentage under age 30 were in the military, the lowest of any age group. The 30 to 39 age group, which has the largest proportion of men, shows substantial decrease since 1966 in the percentage of teachers who served in the military. Teachers from age 40 to 49 now show a higher percentage who have served on active duty than any other age group. The significant increase among teachers age 50 and older in the percentage having served may reflect the increased percentage of men in this age group. Changes in older age groups also reflect the movement through or out of the profession of men who served in World War II and/or the Korean War.

APPENDIX A—ESTIMATES OF SAMPLING VARIATION

Like all sample data, the percentages and means contained in this report are subject to sampling variation. This variation must be considered whenever inferences about the population are based upon a single statistic or the difference between two statistics, i.e., two means or two percentages.

The tables in this section will assist you in estimating the amount of sampling variation associated with population inferences made from the sample percentages contained in this report. Procedures for using the tables in establishing confidence intervals for population percentages and for using the standard error reported with a mean when making inferences about population mean or when comparing two means are described.

Confidence Intervals for Percentages. In sample surveys it is impossible to determine exactly how much a sample percentage differs from the corresponding population percentage. But by using the sample data to estimate the expected amount of variation associated with the sample percentage, a range of values can be determined with a specific likelihood that the range or interval will include the population percentage. Such a range of values is termed the *confidence interval,* and the upper and lower values of this interval are termed the *confidence limits.* The probability that the confidence interval includes the population percentage is called the *degree of confidence* and is usually expressed as a percent.

Table A, which is designed to make population inferences based upon single sample percentages, contains the approximate number of percentage points that should be subtracted from and added to an observed sample percentage to obtain the approximate 90 percent confidence limits for the corresponding percentage in the population. Such limits determine an interval that will include the population percentage about 90 times in 100.

To illustrate the use of Table A, consider the observed sample percentage showing that 21.2 percent of the 452 male respondents taught in junior high school. How can you make an inference about the corresponding population percentage?

Since 21.2 is nearer to 20 percent than to any other percentage shown, select the column headed "Observed percentage near 20 or 80." The observed percentage is based upon a sample of 452; therefore, choose the row labeled 450-549. At the intersection of the selected column and row is a value of 3.4 percentage points. Subtract this value from and add it to the observed value of 21.2 to obtain the approximate .90 confidence limits, which are 17.8 percent and 24.6 percent. Thus you can state with approximately 90 percent confidence that the range of values from 17.8 percent to 24.6 percent includes the percentage of junior high school teachers in the total population of male teachers. In other words, the probability that the interval will contain the population percentage is approximately .90.

Comparing Two Percentages. Sampling variation must also be taken into account when comparing any two percentages reported in this study. That is, if an observed percentage is larger than another, it does not necessarily mean that the corresponding population percentages differ by a like amount. In fact, the population percentages may be equal, and the difference between the sample percentages may be due only to chance in the selection of this particular sample.

Table B illustrates how much difference can be expected between two sample percentages as a result of sampling variation for various sample or subgroup sizes. The values shown are the approximate minimum number of percentage points by which two observed percentages must differ in order to infer that the corresponding population percentages are different with a confidence of approximately .90. In other words, if the observed difference *exceeds* the value given at the intersection of the appropriate row and column in the proper section of the table, it may be stated with approximately 90 percent confidence that the population percentages are different.

Table B may also be used to obtain the approximate 90 percent confidence interval for the difference between two population percentages. The value obtained from the table may be subtracted from and added to the observed difference to obtain the approximate confidence limits, and the probability that the interval between the limits contains the difference between the population

percentages is .90. If the interval includes zero, do *not* infer that the population percentages are different. In some instances the degree of confidence will actually be less than 90 percent.

To illustrate the use of Table B, consider the two observed sample statistics that 38.1 percent of 302 Southeast teachers, in contrast to 29.2 percent of 397 Middle States teachers, are teaching in communities where they have lived since childhood. Is this sample difference of 8.9 percentage points large enough to infer with approximately 90 percent confidence that the population percentages are different? Since both percentages are near 30 percent, enter the section headed "For percentages around 30 or 70." Since each section is symmetrical, use either subgroup size to determine the proper column and then use the other to determine the proper row. Since one subgroup size is 397, select the column headed 250-499; since the other subgroup size is 302, select the row labeled 250-449. At the intersection of the selected row and column is the value 6.4 percentage points. Since the observed difference of 8.9 percentage points exceeds the value obtained from the table, you may state with approximately 90 percent confidence that the corresponding population percentages are different. Therefore, relatively more Southeastern than Middle States teachers are working in their home towns.

The value obtained from the table may be subtracted from and added to the observed difference to obtain the approximate 90 percent confidence limits for the population difference, which are 2.5 percent and 15.3 percent. You can then state with approximately 90 percent confidence that the interval from 2.5 percent to 15.3 percent includes the difference between the population percentages.

Confidence Intervals for Means. Confidence intervals for the means reported in this study can be obtained by using the standard errors (S.E.) reported with the means. To determine the limits of the 90 percent confidence interval for a population mean, multiply the reported standard error by 1.645 and add this value to and subtract it from the reported sample mean. The probability that the interval between the limits computed in this manner will contain the corresponding population mean is .90.

For example, suppose the mean salary for a particular subgroup is $6,641 and the standard error of this mean is $50.51. The value to add to and subtract from the sample mean is 1.645 times $50.51, which is $83; and the limits of the 90 percent confidence interval are $6,558 and $6,724. Therefore, you can state with approximately 90 percent confidence that the interval from $6,558 to $6,724 contains the corresponding population mean salary of this subgroup.

Comparing Two Means. To compare two means reported in this study, determine whether the observed difference between the means could have occurred by chance in the selection of the sample, or if there is a high degree of probability that the observed difference indicates a difference between the corresponding population means. To do this, calculate the standard error of the difference between the observed means and find a confidence interval for the difference between the population means.

Suppose you wish to compare the mean salary of $6,641 used in the previous example (which has a standard error of $50.51 associated with it) with a mean salary of $6,380 (which has a standard

TABLE A.–EVALUATING ONE PERCENTAGE–APPROXIMATE NUMBER OF PERCENTAGE POINTS TO BE ADDED TO AND SUBTRACTED FROM THE OBSERVED SAMPLE PERCENTAGE TO OBTAIN THE 90 PERCENT CONFIDENCE LIMITS FOR THE POPULATION PERCENTAGE

Size of subgroup	Observed percentage near				
	10% or 90%	20% or 80%	30% or 70%	40% or 60%	50%
250-449	3.0	4.1	5.1	5.3	5.4
450-549	2.5	3.4	4.0	4.4	4.3
550-649	2.3	3.2	3.7	4.4	4.3
650-849	2.0	2.8	3.1	3.6	3.6
850-1,349	1.7	2.2	2.6	3.1	2.9
1,350-1,849	1.4	1.8	2.2	2.6	2.4

error of $31.00 associated with it). Can you state, with approximately 90 percent confidence, that the difference of $261 between these two means could not have occurred by chance and that, therefore, the corresponding population means are different?

To obtain the standard error of the observed difference, find the square root of the sum of the squared standard errors. That is, square both standard errors, add them together, and find the square root of this sum as follows: $50.51 squared equals $2,550.25; $31.00 squared equals $4961.00, the sum of the squared standard errors is $3,511.25, and the square root of this sum is $59.30, which is the standard error of difference.

To obtain the limits of the 90 percent confidence interval for the population difference, multiply the standard error of the difference by 1.645 and add the result to and subtract it from the sample difference. The standard error of the difference ($59.30) times 1.645 is $98. Therefore, the 90 percent confidence limits are $261 minus $98 and $261 plus $98, or $163 and $359. Since the interval between these limits does not include zero, you may state with approximately 90 percent confidence that the population means are different. If the interval had included zero, you could only state that there was insufficient evidence to infer that the population means were different.

TABLE B.–COMPARING TWO PERCENTAGES–APPROXIMATE DIFFERENCE REQUIRED FOR SIGNIFICANCE AT .90 LEVEL OF CONFIDENCE FOR SELECTED SUBGROUP SIZES

Subgroup size	Subgroup size					
	250-449	450-549	550-649	650-849	850-1,349	1,350-1,849
For percentages from 35 to 65						
250-449	6.9	6.4	6.2	5.9	5.6	5.4
450-549	6.4	5.7	5.6	5.2	4.9	4.7
550-649	6.2	5.6	5.5	5.1	4.8	4.5
650-849	5.9	5.2	5.1	4.7	4.3	4.0
850-1,349	5.6	4.9	4.8	4.3	3.9	3.6
1,350-1,849	5.4	4.7	4.5	4.0	3.6	3.3
For percentages around 30 or 70						
250-449	6.4	5.8	5.6	5.4	5.1	4.9
450-549	5.8	5.2	5.0	4.7	4.4	4.2
550-649	5.6	5.0	4.8	4.5	4.2	3.9
650-849	5.4	4.7	4.5	4.2	3.8	3.6
850-1,349	5.1	4.4	4.2	3.8	3.4	3.2
1,350-1,849	4.9	4.2	3.9	3.6	3.2	2.9
For percentages around 20 or 80						
250-449	5.4	4.9	4.8	4.6	4.3	4.2
450-549	4.9	4.4	4.3	4.1	3.8	3.6
550-649	4.8	4.3	4.1	3.9	3.6	3.4
650-849	4.6	4.1	3.9	3.7	3.3	3.1
850-1,349	4.3	3.8	3.6	3.3	3.0	2.7
1,350-1,849	4.2	3.6	3.4	3.1	2.7	2.5
For percentages around 10 or 90						
250-449	4.0	3.7	3.5	3.4	3.2	3.1
450-549	3.7	3.3	3.2	3.0	2.8	2.7
550-649	3.5	3.2	3.1	2.9	2.7	2.5
650-849	3.4	3.0	2.9	2.7	2.5	2.3
850-1,349	3.2	2.8	2.7	2.5	2.2	2.0
1,350-1,849	3.1	2.7	2.5	2.3	2.0	1.8

APPENDIX B—QUESTIONNAIRE

NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES
1201 Sixteenth Street, Northwest, Washington, D.C. 20036

Research February 1976

THE STATUS OF THE AMERICAN PUBLIC SCHOOL TEACHER

1. What is the HIGHEST COLLEGE DEGREE you hold? Do not report honorary degrees. Check ONE.

   1☐ No degree
   2☐ Two-year college diploma, degree, or certificate
   3☐ Bachelor's degree
   4☐ Master's degree
   5☐ Education specialist or professional diploma based on 6 years of college study
   6☐ Doctor's degree

2. In what YEAR did you receive your highest college degree? 19|_|_|

   99☐ Have less than bachelor's degree

3. Check the appropriate spaces which indicate the type(s) of institution(s) from which you obtained your degree(s).

	Public college or university	Nonpublic college or university
Bachelor's degree	1☐	1☐
Master's degree	1☐	1☐
Education specialist or professional diploma based on 6 years of college	1☐	1☐
Doctor's degree	1☐	1☐

   8-9's☐ Have less than bachelor's degree

4. In what calendar year did you BEGIN your first full-time teaching position? 19|_|_|

5. How many years of FULL-TIME TEACHING experience have you completed, including the current year?

   |_|_| total years of experience
   |_|_| total years in present school system

6. Has there been a BREAK of as much as one year in your full-time teaching service? If so, how many such breaks? Disregard breaks of less than one full school year.

   |_|_| breaks in teaching service
   99 No breaks in teaching service

7. If there has been a break of more than one full school year in your full-time teaching service, what was your PRIMARY REASON for temporarily not teaching? If there has been more than one break, answer for the most recent one. Check ONE.

   01☐ Marriage or full-time homemaking
   02☐ Maternity or child rearing
   03☐ Spouse's work took us to another community
   04☐ Further study
   05☐ Employment in position outside education
   06☐ Employment in another educational position
   07☐ Military service
   08☐ Ill health
   09☐ Tired of teaching and wanted a rest
   10☐ Dismissal or forced resignation
   11☐ Reduction-in-force
   12☐ Too much violence in the schools
   13☐ Other _____

8. How many classroom teachers are there in your *school*? (Include yourself and all full-time persons half or more of whose work load is classroom teaching.)

   |_|_|_| teachers

9. How many *other* full-time professional staff members (counselors, nurses, librarians, administrators) are there in your *school*?

   |_|_| other professionals

10. What grades are you teaching this year? (Circle ALL grades you teach.)

    PK K 1 2 3 4 5 6 7 8 9 10 11 12 13 14

11. How is your present teaching assignment classified? Check ONE.

    1☐ Elementary teacher
    2☐ Middle-school teacher
    3☐ Junior high or intermediate school teacher
    4☐ Junior-senior high teacher
    5☐ Senior high teacher
    6☐ Combination elementary-secondary teacher
    7☐ Junior-college teacher
    8☐ Other: _____

12. What percent of your total teaching time each week is spent in teaching grades or subjects that are DIFFERENT FROM your MAJOR FIELD OF COLLEGE PREPARATION? ⌊_⌋⌊_⌋⌊_⌋ percent
    999☐ None

13. If you teach in the elementary grades, NOT departmentalized, how many pupils are enrolled in your class? ⌊_⌋⌊_⌋ pupils

14. If you teach in the secondary grades or in departmentalized elementary grades:

    a. In what field (English, mathematics, etc.) are you currently teaching the LARGEST PORTION of your time?

    _____

    b. How many CLASS PERIODS do you teach a WEEK? (Exclude study halls and homeroom periods.)
    ⌊_⌋⌊_⌋ class periods

    c. How many CLASS PERIODS a week are there in your school? ⌊_⌋⌊_⌋ class periods

    d. What is the average length of the class periods in your school? (Include passing time.)
    ⌊_⌋⌊_⌋⌊_⌋ minutes

    e. What is the average number of PUPILS you teach a DAY? (Exclude study halls and homeroom periods.)
    ⌊_⌋⌊_⌋⌊_⌋ pupils

    f. How many unassigned preparation periods do you have in your own schedule EACH WEEK?
    ⌊_⌋⌊_⌋ unassigned class periods

15. What is the EXACT LENGTH of your required school day (including lunch)? (e.g., if you are required to be on duty by 8:15 A.M. and permitted to leave school at 3:30 P.M., your school day is 7 hours and 15 minutes.)
    ⌊_⌋⌊_⌋ hours and ⌊_⌋⌊_⌋ minutes

16. On the average how many hours a WEEK (in ADDITION to your REQUIRED work week) do you spend on compensated (e.g., coaching) and noncompensated (e.g., lesson preparation, grading papers) activities?

    Compensated: ⌊_⌋⌊_⌋ hours and ⌊_⌋⌊_⌋ minutes
    Noncompensated: ⌊_⌋⌊_⌋ hours and ⌊_⌋⌊_⌋ minutes

17. How many days are scheduled for your regular SCHOOL YEAR in 1975-76? (Exclude summer school.)
    ⌊_⌋⌊_⌋⌊_⌋ teaching days
    ⌊_⌋⌊_⌋ other days of contract (e.g., inservice, orientation)

18. Lunch period:

    a. What is the average length of your lunch period?
    ⌊_⌋⌊_⌋⌊_⌋ minutes

    b. Do you usually eat lunch with your pupils (e.g., SUPERVISE their lunch period)?

    1☐ Yes, all the time
    2☐ Yes, on a rotating basis
    3☐ No

    c. If you answered Yes to "b" above, what is the reason?

    1☐ My own preference
    2☐ It is customary in my school
    3☐ It is required in my school

    d. If you answered NO to "b" above, is your lunch period usually "duty free"?

    1☐ Yes
    2☐ No (Explain)_____

    _____

19. Is there team teaching in your school this year? Check ONE.

    1☐ Yes, and I am a member of a team.
    2☐ Yes, but I am NOT a member of a team.
    3☐ No

20. Do you currently have one or more uncertified persons serving as teacher aides to assist you? Check ONE.

    1☐ Yes, I have a teacher aide assigned to assist me alone.
    2☐ Yes, I have a teacher aide who also assists other teachers.
    3☐ Yes, both of the above.
    4☐ No, I do not have a teacher aide.

    If Yes, please check below ALL the kinds of assistance performed by the aide(s).

    1☐ Help with instruction of small groups
    1☐ Help with instruction of individuals
    1☐ Help with lunch duty
    1☐ Help with playground duty
    1☐ Secretarial help (typing, filing, mimeographing, recording grades, etc.)
    1☐ Help with grading papers (objective answers only)
    1☐ Help with grading papers (essay questions, themes, etc.)
    1☐ Preparation of instructional resources (slides, transparencies, etc.)
    1☐ Use of instructional resources (film projector, tape recorder, etc.)
    1☐ Assistance with classroom environment (prepare room, monitor students, prepare bulletin boards, etc.)
    1☐ Other: _____

21. What is the sex of your principal?

1☐ Male 2☐ Female

22. Of which of the following RACIAL groups is your principal a member?

1☐ Black
2☐ White
3☐ American-Indian
4☐ Asian

23. Of which of the following ETHNIC groups is your principal a member?

1☐ Mexican-American
2☐ Puerto Rican
3☐ Other Spanish descent
4☐ None of the above

24. Of what economic class do you consider the MAJORITY of your pupils to be members?

1☐ Upper class
2☐ Upper middle class
3☐ Lower middle class
4☐ Lower class
5☐ Mixed economic classes

25. How would you describe the location of your school?

1☐ Inner core of city
2☐ Other part of city
3☐ Suburban
4☐ Small town (NOT suburban)
5☐ Rural

26. What is your age? ⌊_⌋⌊_⌋ years

27. What is your sex? 1☐ Male 2☐ Female

28. What is your marital status?

1☐ Single
2☐ Married
3☐ Widowed, divorced, or separated

29. If you are married, is your HUSBAND or WIFE gainfully employed? Check ONE.

1☐ Yes, employed full time
2☐ Yes, employed part time
3☐ No, not gainfully employed at present

30. If you are married, and if your HUSBAND or WIFE is employed full time, is this employment in the teaching profession?

1☐ Yes
2☐ No

31. What are the ages of your children? Write in the NUMBER of children in each age group.

⌊_⌋⌊_⌋ under 6 years of age
⌊_⌋⌊_⌋ 6-11 years
⌊_⌋⌊_⌋ 12-17 years
⌊_⌋⌊_⌋ 18 years or older
⌊_⌋⌊_⌋ TOTAL NUMBER
10-9's☐ Have no children

32. Do you have persons other than your spouse or children who depend wholly on you for support?

1☐ Yes, ⌊_⌋⌊_⌋ persons
2☐ No

If Yes, what is their relationship to you? Check ALL that apply.

1☐ Parent(s) or parent(s)-in-law
1☐ Other relative(s)
1☐ Other

33. To what RACIAL group do you belong? Check ONE.

1☐ Black
2☐ White
3☐ American Indian
4☐ Asian

34. Do you belong to any of the following ETHNIC groups? Check ONE.

1☐ Mexican-American
2☐ Puerto Rican
3☐ Other Spanish descent
4☐ None of these

35. Have you ever served on ACTIVE DUTY as a member of the Armed Forces of the United States?

1☐ Yes
2☐ No

36. What is, or was, your father's type of OCCUPATION? If more than one, check predominate type. Check ONE.

1☐ Farmer
2☐ Unskilled worker
3☐ Skilled or semiskilled worker
4☐ Clerical or sales worker
5☐ Managerial worker or self-employed
6☐ Professional or semiprofessional worker

37. What was the educational attainment of your mother? Check ONE.

1☐ Elementary school completed or less
2☐ Some high school but did not graduate
3☐ High-school graduate
4☐ Some college but did not graduate
5☐ College graduate (4 years)
6☐ Graduate work after college graduation

38. What did you do during the summer of 1975? Check ALL that apply.

- [1] ☐ Attended summer school
- [1] ☐ Taught summer school
- [1] ☐ Other employment by school system
- [1] ☐ Employed in education outside schools (e.g., State Department of Education)
- [1] ☐ Employed OUTSIDE education
- [1] ☐ Traveled
- [1] ☐ Did not work, study, or travel

39. How would you classify yourself in regard to your political philosophy?

- [1] ☐ Conservative
- [2] ☐ Tend to be conservative
- [3] ☐ Tend to be liberal
- [4] ☐ Liberal

40. Do you (and/or your spouse) own or are you purchasing:

a. Your own home?
- [1] ☐ Yes, only one
- [2] ☐ Yes, more than one
- [3] ☐ No

b. A car?
- [1] ☐ Yes, ⌊_⌋⌊_⌋ car(s)
- [2] ☐ No

41. How would you classify yourself in regard to your political affiliation? Check ONE.

- [1] ☐ Democrat
- [2] ☐ Republican
- [3] ☐ Other political party
- [4] ☐ I do not consider myself affiliated with any political party

42. While a teacher, have you ever been a CANDIDATE for election to a public office (local, state, or national)?

	Local	State	National
Yes, and elected	[1] ☐	[1] ☐	[1] ☐
Yes, but not elected ..	[2] ☐	[2] ☐	[2] ☐
No	[3] ☐	[3] ☐	[3] ☐

43. Please check to indicate your SENSE OF IDENTITY with the community (town, city, or other unit of population) where you live during the school year. Check ONE.

- [1] ☐ I am living in my home community where I have lived since childhood.
- [2] ☐ I came here as an adult and now feel that I belong.
- [3] ☐ I have been here for some time, but do not feel that I belong.
- [4] ☐ I have been here for too short a time to expect to feel that I belong.

44. Is your residence within the boundaries of the SCHOOL SYSTEM in which you teach?

- [1] ☐ Yes
- [2] ☐ No

45. Is your residence within the attendance area of the SCHOOL in which you teach?

[1] ☐ Yes [2] ☐ No

46. Several types of religious, civic, professional, and social organizations are listed below. Please indicate whether or not you are a member of each of these.

	Member	Not a member
Church or synagogue, or other formal religious group	[1] ☐	[2] ☐
Youth-serving group (e.g., Scouts) ..	[1] ☐	[2] ☐
Women's business, professional, civic-social group (e.g., AAUW)	[1] ☐	[2] ☐
Men's service club (e.g., Rotary)	[1] ☐	[2] ☐
Fraternal or auxiliary group (e.g., Elks, Masons, Eastern Star)	[1] ☐	[2] ☐
Civil liberties group (e.g., ACLU, Urban League, NAACP)	[1] ☐	[2] ☐
Veterans group	[1] ☐	[2] ☐
Political party organization	[1] ☐	[2] ☐
Parent-Teacher Association	[1] ☐	[2] ☐
Hobby club (e.g., music, gardening)..	[1] ☐	[2] ☐
National Education Association	[1] ☐	[2] ☐
State education association	[1] ☐	[2] ☐
Local education association	[1] ☐	[2] ☐
Subject-matter or professional special-interest association	[1] ☐	[2] ☐
American Federation of Teachers	[1] ☐	[2] ☐

47. How many hours a MONTH, on the average, do you give during the school year to work for organizations such as those listed in Question 46? (Do not include time spent in school-assigned activities or at services of religious worship.)

⌊_⌋⌊_⌋⌊_⌋ hours a MONTH

48. Below are listed several types of professional growth activities. Please indicate if you have participated in any of these during the past three years.

	This year 1975-76	Last year 1974-75	Year before last 1973-74
Sabbatical leave:			
a. Full-time college	1☐	1☐	1☐
b. Travel	1☐	1☐	1☐
c. Other	1☐	1☐	1☐
Other educational travel	1☐	1☐	1☐
System-sponsored workshops during school year	1☐	1☐	1☐
System-sponsored workshops during summer	1☐	1☐	1☐
Work on curriculum committee	1☐	1☐	1☐
Committee work or special assignment OTHER THAN curriculum	1☐	1☐	1☐
University extension courses	1☐	1☐	1☐
College courses in EDUCATION during school year	1☐	1☐	1☐
College courses in subject fields OTHER THAN EDUCATION during school year	1☐	1☐	1☐
College courses in EDUCATION during the summer	1☐	1☐	1☐
College courses in subjects OTHER THAN EDUCATION during the summer	1☐	1☐	1☐
Professional growth activities sponsored by professional association(s)	1☐	1☐	1☐
Educational TV	1☐	1☐	1☐
Exchange teaching, domestic	1☐	1☐	1☐
Exchange teaching, foreign	1☐	1☐	1☐
ACTION	1☐	1☐	1☐
Teacher Corps	1☐	1☐	1☐
International education meetings	1☐	1☐	1☐

49. How many college credits have you earned in the past three years? Includes only those you have earned SINCE COLLEGE GRADUATION.

6-9's☐ None

|_|_|_| semester hours; |_|_|_| quarter hours

50. If you have earned college credits in the past three years, approximately how much of your own money have you spent? Exclude scholarship funds.

$|_|_|_|_| for fees and tuition
$|_|_|_|_| for food and lodging while attending school
$|_|_|_|_| for travel to and from school
$|_|_|_|_| for books and other instructional materials

16-9's☐ Did not earn college credit in past three years

51. What is your current ANNUAL contract salary as a teacher for the school year 1975-76 (before deductions)? Do not include extra pay for extra duties.

$|_|_|_|_|_|

52. What is your TOTAL annual income? (Include all your income and that of your spouse, if married.)

$|_|_|_|_|_|_|

53. Are you the major wage earner in your household?

1☐ Yes 2☐ No

54. Have you participated in the Food Stamp program during this school year?

1☐ Yes 2☐ No

55. Below are listed sources of ADDITIONAL INCOME for the year BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976. For each that applies indicate the TOTAL amount of INCOME received.

A. Employment during summer of 1975

1☐ SCHOOL WORK (e.g., summer-school teaching, school repair jobs) in your own school system:
$|_|_|_|_|

1☐ OUTSIDE WORK (e.g., salesman, camp counselor, teaching outside own school system):
$|_|_|_|_|

1☐ FEDERAL PROGRAM (e.g., NDEA or NSF institute or fellowships, Project Head Start, Cooperative Research Grant):
$|_|_|_|_|

B. Employment during school year 1975-76

1☐ ADDITIONAL PAY (e.g., coaching, music, counseling, publications work in your own school system):
$|_|_|_|_|

1☐ SCHOOL WORK OTHER THAN ABOVE (e.g., evening school, driving school bus in your own school system):
$|_|_|_|_|

1☐ OUTSIDE WORK (e.g., salesman, cab driver, tutoring outside your own school system):
$|_|_|_|_|_|

C. Summer 1975 and school year 1975-76

1☐ Dividends, rents, interest, royalties, retirement annuity, other than current earnings:
$|_|_|_|_|_|

56. If you were not employed in the summer of 1975, did you apply for summer employment?

[1]☐ Yes [2]☐ No

If Yes, how much money do you consider you lost by not getting a summer job? $[| | | |]

57. Suppose you could go back to your college days and START OVER AGAIN; in view of your present knowledge, would you become a teacher? Check ONE.

[1]☐ CERTAINLY WOULD become a teacher
[2]☐ PROBABLY WOULD become a teacher
[3]☐ CHANCES ABOUT EVEN for and against
[4]☐ PROBABLY WOULD NOT become a teacher
[5]☐ CERTAINLY WOULD NOT become a teacher

58. What were you doing DURING THE 1974-75 SCHOOL YEAR (last year) and what do you EXPECT to be doing DURING THE 1976-77 SCHOOL YEAR (next year)? Please check ONE item in EACH column.

	1974-75	1976-77
a. Teaching full time in this school system	[1]☐	[1]☐
b. Teaching full time in another school system	[2]☐	[2]☐
c. Attending a college or university full time	[3]☐	[3]☐
d. In military service	[4]☐	[4]☐
e. Working in a nonteaching occupation	[5]☐	[5]☐
f. Homemaking and/or child-rearing	[6]☐	[6]☐
g. Unemployed and seeking work	[7]☐	[7]☐
h. Retired	[8]☐	[8]☐
i. Other (Please specify) _____	[9]☐	[9]☐

_____

59. What are the THREE main reasons you decided to become a teacher? Check THREE.

[01]☐ Value or significance of education in society
[02]☐ Desire to work with young people
[03]☐ Interest in a subject-matter field
[04]☐ Influence of a teacher in elementary or secondary school
[05]☐ Influence of a teacher or adviser in college
[06]☐ Influence of my family
[07]☐ Financial rewards
[08]☐ Long summer vacation
[09]☐ Job security
[10]☐ Employment mobility
[11]☐ Preparation program in college appealed to me
[12]☐ Wanted a suitable job until marriage
[13]☐ Wanted a job with draft deferment
[14]☐ Wanted a change from other work
[15]☐ Need for second income in family
[16]☐ Need for income after termination of my marriage
[17]☐ Never really considered anything else
[18]☐ Opportunity for a lifetime of self-growth
[19]☐ Other (Please specify) _____

_____

60. How long do you plan to remain in teaching? Check ONE.

[1]☐ Until eligible for "early" retirement
[2]☐ Until "normal" retirement age
[3]☐ Until "required" retirement age
[4]☐ Will probably continue until something better comes along
[5]☐ Definitely plan to leave teaching as soon as I can
[6]☐ Undecided

If you plan to remain in teaching until retirement, in how many years do you plan to retire?

[| |] years

61. What in your present position as a teacher HELPS YOU MOST to render the best service of which you are capable?

_____

_____

62. What in your present position as a teacher HINDERS YOU MOST in rendering the best service of which you are capable?

_____

_____

Return to: NEA Research
1201 Sixteenth St., N.W.
Washington, D.C. 20036

TABLE 1. PART 1

SIZE OF SCHOOL SYSTEM

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
100,000 OR MORE PUPILS.....	129	34	95	34	42	25	25	68	61
%	9.4	7.5	10.3	6.7	10.9	9.6	11.9	10.1	8.7
50,000 - 99,999.....	93	31	62	31	20	25	16	45	48
%	6.8	6.9	6.7	6.2	5.2	9.6	7.6	6.7	6.8
25,000 - 49,999.....	110	34	76	30	31	37	11	62	48
%	8.0	7.5	8.3	6.0	8.1	14.2	5.2	9.3	6.8
12,000 - 24,999.....	189	67	122	67	55	34	30	84	103
%	13.8	14.8	13.2	13.3	14.3	13.1	14.3	12.5	14.7
6,000 - 11,999.....	234	74	160	100	52	42	37	120	114
%	17.0	16.4	17.4	19.8	13.5	16.2	17.6	17.9	16.2
3,000 - 5,999.....	241	83	158	80	86	38	33	113	128
%	17.5	18.4	17.2	15.9	22.3	14.6	15.7	16.9	18.2
1,200 - 2,999.....	228	81	147	97	60	38	33	106	122
%	16.6	17.9	16.0	19.2	15.6	14.6	15.7	15.8	17.4
300 - 1,199.....	128	43	84	54	33	18	23	59	69
%	9.3	9.5	9.1	10.7	8.6	6.9	11.0	8.8	9.8
LESS THAN 300 PUPILS.....	22	5	17	11	6	3	2	13	9
%	1.6	1.1	1.8	2.2	1.6	1.2	1.0	1.9	1.3
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	100.0	100.0	100.1	100.0	100.0	99.9	99.9

TABLE 1. PART 2

SIZE OF SCHOOL SYSTEM

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
100,000 OR MORE PUPILS.....	129	65	64	50	23	20	36	129	...	...
%	9.4	7.6	12.4	16.4	7.5	5.0	9.9	38.9	...	...
50,000 - 99,999.....	93	55	37	5	31	25	32	93	...	...
%	6.8	6.4	7.2	1.6	10.1	6.2	8.8	28.0	...	...
25,000 - 49,999.....	110	61	49	9	49	15	37	110	...	...
%	8.0	7.1	9.5	3.0	16.0	3.7	10.2	33.1	...	...
12,000 - 24,999.....	189	115	74	36	33	45	75	...	189	...
%	13.8	13.4	14.4	11.8	10.8	11.2	20.7	...	28.5	...
6,000 - 11,999.....	234	133	101	47	67	62	58	...	234	...
%	17.0	15.5	19.6	15.5	21.9	15.4	16.0	...	35.2	...
3,000 - 5,999.....	241	145	96	77	60	64	40	...	241	...
%	17.5	16.9	18.6	25.3	19.6	15.9	11.0	...	36.3	...
1,200 - 2,999.....	228	162	66	51	33	100	44	...	...	228
%	16.6	18.9	12.8	16.8	10.8	24.9	12.2	...	...	60.3
300 - 1,199.....	128	100	28	26	10	61	31	...	...	128
%	9.3	11.7	5.4	8.6	3.3	15.2	8.6	...	...	33.9
LESS THAN 300 PUPILS.....	22	22	...	3	...	10	9	...	...	22
%	1.6	2.6	...	1.0	...	2.5	2.5	...	...	5.8
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.1	99.9	100.0	100.0	100.0	99.9	100.0	100.0	100.0

TABLE 2. PART 1

GEOGRAPHICAL REGION

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NEW ENGLAND	72	26	46	24	26	11	9	40	32
%	5.2	5.8	5.0	4.8	6.8	4.2	4.3	6.0	4.6
MIDEAST	232	92	140	91	64	35	39	107	125
%	16.9	20.4	15.2	18.1	16.6	13.5	18.6	16.0	17.8
SOUTHEAST	306	65	241	120	89	51	41	160	145
%	22.3	14.4	26.2	23.8	23.1	19.6	19.5	23.9	20.7
GREAT LAKES	283	106	177	106	77	56	43	135	148
%	20.6	23.5	19.2	21.0	20.0	21.5	20.5	20.1	21.1
PLAINS	119	39	79	61	28	14	15	48	71
%	8.7	8.6	8.6	12.1	7.3	5.4	7.1	7.2	10.1
SOUTHWEST	129	35	94	46	34	33	15	63	65
%	9.4	7.7	10.2	9.1	8.8	12.7	7.1	9.4	9.3
ROCKY MOUNTAIN	48	22	26	21	12	8	7	26	22
%	3.5	4.9	2.8	4.2	3.1	3.1	3.3	3.9	3.1
FAR WEST	185	67	118	35	55	52	41	91	94
%	13.5	14.8	12.8	6.9	14.3	20.0	19.5	13.6	13.4
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.1	100.1	100.0	100.0	100.0	100.0	99.9	100.1	100.1

TABLE 2. PART 2

GEOGRAPHICAL REGION

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NEW ENGLAND	72	40	32	72	---	---	---	2	39	31
%	5.2	4.7	6.2	23.7	---	---	---	.6	5.9	8.2
MIDEAST	232	126	106	232	---	---	---	62	121	49
%	16.9	14.7	20.6	76.3	---	---	---	18.7	18.2	13.0
SOUTHEAST	306	203	103	---	306	---	---	103	160	43
%	22.3	23.7	20.0	---	100.0	---	---	31.0	24.1	11.4
GREAT LAKES	283	173	110	---	---	283	---	42	138	103
%	20.6	20.2	21.4	---	---	70.4	---	12.7	20.8	27.2
PLAINS	119	86	33	---	---	119	---	18	33	68
%	8.7	10.0	6.4	---	---	29.6	---	5.4	5.0	18.0
SOUTHWEST	129	82	47	---	---	---	129	40	54	35
%	9.4	9.6	9.1	---	---	---	35.6	12.0	8.1	9.3
ROCKY MOUNTAIN	48	35	13	---	---	---	48	7	18	23
%	3.5	4.1	2.5	---	---	---	13.3	2.1	2.7	6.1
FAR WEST	185	113	71	---	---	---	185	58	101	26
%	13.5	13.2	13.8	---	---	---	51.1	17.5	15.2	6.9
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.1	100.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.1

TABLE 3. PART 1

1. WHAT IS THE HIGHEST COLLEGE DEGREE YOU HOLD? DO NOT REPORT HONORARY DEGREES.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NO DEGREE	8	4	4	1	2	2	3	4	4
%	.6	.9	.4	.2	.5	.8	1.4	.6	.6
TWO-YEAR COLLEGE DIPLOMA, DEGREE, OR CERTIFICATE	4	3	1	1	1	1	1	1	3
%	.3	.7	.1	.2	.3	.4	.5	.1	.4
BACHELOR'S DEGREE	846	212	634	372	212	126	127	467	378
%	61.6	46.9	68.9	73.8	55.1	48.5	60.8	69.8	53.8
MASTER'S DEGREE	471	213	257	123	156	117	70	181	289
%	34.3	47.1	27.9	24.4	40.5	45.0	33.5	27.1	41.2
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY	38	20	18	6	13	12	6	15	23
%	2.8	4.4	2.0	1.2	3.4	4.6	2.9	2.2	3.3
DOCTOR'S DEGREE	6	...	6	1	1	2	2	1	5
%	.4	...	.7	.2	.3	.8	1.0	.1	.7
TOTAL	1,373	452	920	504	385	260	209	669	702
	100.0	100.0	100.0	100.0	100.1	100.1	100.1	99.9	100.0
NO RESP	1	0	1	0	0	0	1	1	0

TABLE 3. PART 2

1. WHAT IS THE HIGHEST COLLEGE DEGREE YOU HOLD? DO NOT REPORT HONORARY DEGREES.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NO DEGREE	8	8	...	2	1	3	2	1	3	4
%	.6	.9	...	.7	.3	.7	.6	.3	.5	1.1
TWO-YEAR COLLEGE DIPLOMA, DEGREE, OR CERTIFICATE	4	4	...	1	...	1	2	3	1	...
%	.3	.5	...	.3	...	.2	.6	.9	.2	...
BACHELOR'S DEGREE	846	846	...	163	202	255	226	177	389	280
%	61.6	98.6	...	53.6	66.0	63.4	62.6	53.5	58.6	74.1
MASTER'S DEGREE	471	...	471	125	98	136	112	136	251	84
%	34.3	...	91.5	41.1	32.0	33.8	31.0	41.1	37.8	22.2
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE STUDY	38	...	38	11	4	5	18	13	17	8
%	2.8	...	7.4	3.6	1.3	1.2	5.0	3.9	2.6	2.1
DOCTOR'S DEGREE	6	...	6	2	1	2	1	1	3	2
%	.4	...	1.2	.7	.3	.5	.3	.3	.5	.5
TOTAL	1,373	858	515	304	306	402	361	331	664	378
	100.0	100.0	100.1	100.0	99.9	99.8	100.1	100.0	100.2	100.0
NO RESP	1	0	0	0	0	0	1	1	0	0

TABLE 4. PART 1

2. IN WHAT YEAR DID YOU RECEIVE YOUR HIGHEST COLLEGE DEGREE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
BEFORE 1951	92	13	79	...	...	18	73	60	32
%	6.7	2.9	8.6	...	...	7.0	35.4	9.0	4.6
1951 - 1955	70	19	51	...	...	45	23	37	33
%	5.1	4.2	5.6	...	...	17.5	11.2	5.6	4.7
1956 - 1960	105	33	72	...	29	51	22	59	46
%	7.7	7.3	7.9	...	7.6	19.8	10.7	8.9	6.6
1961 - 1965	160	57	102	...	83	44	32	81	79
%	11.7	12.7	11.1	...	21.6	17.1	15.5	12.2	11.3
1966 - 1970	292	96	196	89	142	33	27	132	159
%	21.4	21.4	21.4	17.7	37.0	12.8	13.1	19.8	22.8
1971 - 1975	600	213	387	396	116	60	24	274	325
%	44.0	47.4	42.3	78.6	30.2	23.3	11.7	41.1	46.6
1976	34	11	23	17	11	3	1	18	16
%	2.5	2.4	2.5	3.4	2.9	1.2	.5	2.7	2.3
LESS THAN BACHELOR'S DEGREE	12	7	5	2	3	3	4	5	7
%	.9	1.6	.5	.4	.8	1.2	1.9	.8	1.0
TOTAL	1,365	449	915	504	384	257	206	666	697
	100.0	99.9	99.9	100.1	100.1	99.9	100.0	100.1	99.9
NO RESP	9	3	6	0	1	3	4	4	5

TABLE 4. PART 2

2. IN WHAT YEAR DID YOU RECEIVE YOUR HIGHEST COLLEGE DEGREE?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
BEFORE 1951	92	84	8	24	22	18	28	28	43	21
%	6.7	9.8	1.6	7.9	7.3	4.5	7.8	8.5	6.5	5.6
1951 - 1955	70	45	25	23	10	9	28	19	35	16
%	5.1	5.3	4.9	7.6	3.3	2.2	7.8	5.8	5.3	4.3
1956 - 1960	105	74	31	24	22	20	39	29	50	26
%	7.7	8.6	6.1	7.9	7.3	5.0	10.8	8.8	7.6	6.9
1961 - 1965	160	99	61	30	24	57	49	38	80	42
%	11.7	11.6	12.0	9.9	7.9	14.2	13.6	11.6	12.1	11.2
1966 - 1970	292	202	90	48	66	89	89	63	157	72
%	21.4	23.6	17.7	15.8	21.9	22.2	24.7	19.2	23.8	19.1
1971 - 1975	600	338	262	140	149	194	117	131	284	185
%	44.0	39.5	51.5	46.2	49.3	48.5	32.5	39.9	43.0	49.2
1976	34	2	32	11	8	9	6	16	8	10
%	2.5	.2	6.3	3.6	2.6	2.2	1.7	4.9	1.2	2.7
LESS THAN BACHELOR'S DEGREE	12	12	...	3	1	4	4	4	4	4
%	.9	1.4	...	1.0	.3	1.0	1.1	1.2	.6	1.1
TOTAL	1,365	856	509	303	302	400	360	328	661	376
	100.0	100.0	100.1	99.9	99.9	99.8	100.0	99.9	100.1	100.1
NO RESP	9	2	6	1	4	2	2	4	3	2

TABLE 5. PART 1

3. INDICATE THE TYPE(S) OF INSTITUTION(S) FROM WHICH YOU OBTAINED YOUR DEGREE(S).

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE LESS THAN 30 4	AGE 30 - 39 5	AGE 40 - 49 6	AGE 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
PUBLIC COLLEGE OR UNIVERSITY									
BACHELOR'S DEGREE	1,021	337	683	399	285	173	153	501	518
%	75.2	75.7	75.0	79.6	74.6	67.6	75.4	75.7	74.7
MASTER'S DEGREE	339	152	186	82	113	92	48	130	208
%	25.0	34.2	20.4	16.4	29.6	35.9	23.6	19.6	30.0
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE	74	27	47	19	29	20	5	41	33
%	5.5	6.1	5.2	3.8	7.6	7.8	2.5	6.2	4.8
DOCTOR'S DEGREE	2	...	2	...	1	1	...	1	1
%	.1	...	.2	...	.3	.4	...	.2	.1
NONPUBLIC COLLEGE OR UNIVERSITY									
BACHELOR'S DEGREE	332	124	208	99	105	74	51	141	191
%	24.5	27.9	22.8	19.8	27.5	28.9	25.1	21.3	27.6
MASTER'S DEGREE	86	36	50	20	22	24	19	28	58
%	6.3	8.1	5.5	4.0	5.8	9.4	9.4	4.2	8.4
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE	30	13	17	7	7	10	5	14	16
%	2.2	2.9	1.9	1.4	1.8	3.9	2.5	2.1	2.3
DOCTOR'S DEGREE	3	...	3	1	...	1	1	...	3
%	.2	...	.3	.2	...	.4	.5	...	.4
TOTAL	1,357	445	911	501	382	256	203	662	693
	139.0	154.9	131.3	125.2	147.2	154.3	139.0	129.3	148.3
NO RESP	5	0	5	1	0	1	3	3	2
NOT APP	12	7	5	2	3	3	4	5	7

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 5. PART 2

3. INDICATE THE TYPE(S) OF INSTITUTION(S) FROM WHICH YOU OBTAINED YOUR DEGREE(S).

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
PUBLIC COLLEGE OR UNIVERSITY										
BACHELOR'S DEGREE	1,021	674	346	212	213	316	280	216	495	310
%	75.2	80.0	67.3	71.1	70.1	79.6	78.2	65.9	75.6	82.9
MASTER'S DEGREE	339	4	335	69	73	106	91	91	171	77
%	25.0	.5	65.2	23.2	24.0	26.7	25.4	27.7	26.1	20.6
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE	74	26	48	18	13	15	28	22	42	10
%	5.5	3.1	9.3	6.0	4.3	3.8	7.8	6.7	6.4	2.7
DOCTOR'S DEGREE	2	...	2	...	...	2	...	...	...	2
%	.1	...	.4	...	...	.5	...	...	...	.5
NONPUBLIC COLLEGE OR UNIVERSITY										
BACHELOR'S DEGREE	332	149	183	90	84	85	73	111	163	58
%	24.5	17.7	35.6	30.2	27.6	21.4	20.4	33.8	24.9	15.5
MASTER'S DEGREE	86	1	85	39	16	10	21	32	46	8
%	6.3	.1	16.5	13.1	5.3	2.5	5.9	9.8	7.0	2.1
EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA BASED ON 6 YEARS OF COLLEGE	30	2	28	9	5	8	8	10	16	4
%	2.2	.2	5.4	3.0	1.6	2.0	2.2	3.0	2.4	1.1
DOCTOR'S DEGREE	3	...	3	2	1	...	...	...	3	...
%	.2	...	.6	.7	.3	...	...	...	.5	...
TOTAL	1,357	842	514	298	304	397	358	328	655	374
	139.0	101.6	200.3	147.3	133.2	136.5	139.9	146.9	142.9	125.4
NO RESP	5	4	1	3	1	1	0	0	5	0
NOT APP	12	12	0	3	1	4	4	4	4	4

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 6. PART 1

4. IN WHAT CALENDAR YEAR DID YOU BEGIN YOUR FIRST FULLTIME TEACHING POSITION?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
BEFORE 1951	150	25	125	...	...	30	118	101	49
%	11.0	5.5	13.7	...	...	11.7	56.7	15.2	7.0
1951 - 1955	80	20	60	...	...	57	21	49	31
%	5.9	4.4	6.6	...	...	22.3	10.1	7.4	4.4
1956 - 1960	158	66	92	...	45	87	22	71	87
%	11.6	14.6	10.1	...	11.7	34.0	10.6	10.7	12.4
1961 - 1965	213	86	126	...	158	28	26	86	127
%	15.6	19.1	13.8	...	41.1	10.9	12.5	12.9	18.1
1966 - 1970	325	116	209	131	147	31	13	152	172
%	23.8	25.7	22.8	26.0	38.3	12.1	6.3	22.9	24.6
1971 - 1975	441	138	303	373	34	23	8	206	234
%	32.3	30.6	33.1	74.0	8.9	9.0	3.8	31.0	33.4
TOTAL	1,367	451	915	504	384	256	208	665	700
	100.2	99.9	100.1	100.0	100.0	100.0	100.0	100.1	99.9
NO RESP	7	1	6	0	1	4	2	5	2

TABLE 6. PART 2

4. IN WHAT CALENDAR YEAR DID YOU BEGIN YOUR FIRST FULLTIME TEACHING POSITION?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
BEFORE 1951	150	90	59	36	32	45	37	35	69	46
%	11.0	10.6	11.5	11.8	10.5	11.2	10.3	10.6	10.4	12.3
1951 - 1955	80	46	34	23	14	13	30	27	37	16
%	5.9	5.4	6.6	7.6	4.6	3.2	8.4	8.2	5.6	4.3
1956 - 1960	158	81	77	37	32	45	44	51	80	27
%	11.6	9.5	15.0	12.2	10.5	11.2	12.3	15.5	12.1	7.2
1961 - 1965	213	106	107	46	43	60	64	56	108	49
%	15.6	12.4	20.8	15.1	14.1	15.0	17.9	17.0	16.3	13.1
1966 - 1970	325	180	145	79	71	88	87	78	162	85
%	23.8	21.1	28.2	26.0	23.3	22.0	24.3	23.7	24.4	22.7
1971 - 1975	441	349	92	83	113	149	96	82	207	152
%	32.3	41.0	17.9	27.3	37.0	37.2	26.8	24.9	31.2	40.5
TOTAL	1,367	852	514	304	305	400	358	329	663	375
	100.2	100.0	100.0	100.0	100.0	99.8	100.0	99.9	100.0	100.1
NO RESP	7	6	1	0	1	2	4	3	1	3

TABLE 7. PART 1

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS OF EXPERIENCE

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
ONE YEAR	75	29	46	67	3	4	1	28	47
%	5.5	6.5	5.1	13.5	.8	1.6	.5	4.2	6.8
TWO YEARS	79	19	60	73	2	2	2	39	40
%	5.8	4.2	6.6	14.7	.5	.8	1.0	5.9	5.7
3 - 4	217	69	148	171	23	16	6	105	111
%	16.0	15.4	16.3	34.5	6.0	6.2	2.9	15.9	15.9
5 - 9	392	122	270	185	155	39	10	189	202
%	28.9	27.2	29.7	37.3	40.5	15.2	4.8	28.6	29.0
10 - 14	235	90	145	...	155	47	30	103	132
%	17.3	20.0	16.0	...	40.5	18.3	14.4	15.6	19.0
15 - 19	170	68	101	...	45	90	31	80	90
%	12.5	15.1	11.1	...	11.7	35.0	14.9	12.1	12.9
20 - 24	85	24	61	...	...	41	43	54	31
%	6.3	5.3	6.7	...	...	16.0	20.7	8.2	4.5
25 - 29	53	16	37	...	...	17	36	32	21
%	3.9	3.6	4.1	...	...	6.6	17.3	4.8	3.0
30 - 34	31	6	25	...	...	1	29	20	11
%	2.3	1.3	2.8	...	...	.4	13.9	3.0	1.6
35 - 39	16	5	11	...	...	...	15	8	8
%	1.2	1.1	1.2	...	...	...	7.2	1.2	1.1
40 - 44	5	1	4	...	...	...	5	2	3
%	.4	.2	.4	...	...	...	2.4	.3	.4
45 OR MORE YEARS	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
TOTAL	1,358	449	908	496	383	257	208	660	696
	100.1	99.9	100.0	100.0	100.0	100.1	100.0	99.8	99.9

(CONTINUED)

TABLE 7. PART 1 (CONTINUED)

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS OF EXPERIENCE

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	10	10	11	4	10	15	22	11	10
MEDIAN	8	9	8	4	10	16	22	8	8
LOW	1	1	1	1	1	1	1	1	1
HIGH	42	42	40	9	19	30	42	40	42
STD.DEV.	8.2	7.7	8.5	2.0	3.7	6.5	9.3	8.6	7.8
STD.ERR.	.2	.4	.3	.1	.2	.4	.6	.3	.3
NO RESP.	16	3	13	8	2	3	2	10	6

TABLE 7. PART 2

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS OF EXPERIENCE

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
ONE YEAR	75	67	8	12	18	29	16	10	29	36
%	5.5	7.9	1.6	4.0	6.0	7.3	4.4	3.1	4.4	9.6
TWO YEARS	79	72	7	19	17	23	20	16	30	33
%	5.8	8.5	1.4	6.3	5.7	5.8	5.6	4.9	4.6	8.8
3 - 4	217	166	49	39	56	72	50	37	111	69
%	16.0	19.9	9.6	12.9	18.7	18.2	13.9	11.4	16.8	18.4
5 - 9	392	233	159	91	87	113	101	91	199	102
%	28.9	27.5	31.1	30.1	29.0	28.5	28.1	28.1	30.2	27.2
10 - 14	235	116	119	54	51	64	66	64	118	53
%	17.3	13.7	23.3	17.9	17.0	16.2	18.3	19.8	17.9	14.1
15 - 19	170	88	82	42	33	42	53	54	83	33
%	12.5	10.4	16.0	13.9	11.0	10.6	14.7	16.7	12.6	8.8
20 - 24	85	42	42	22	17	22	24	22	43	20
%	6.3	5.0	8.2	7.3	5.7	5.6	6.7	6.8	6.5	5.3
25 - 29	53	26	25	18	9	11	15	15	26	12
%	3.9	3.1	4.9	6.0	3.0	2.8	4.2	4.6	3.9	3.2
30 - 34	31	20	11	2	9	12	8	11	11	9
%	2.3	2.4	2.2	.7	3.0	3.0	2.2	3.4	1.7	2.4
35 - 39	16	8	8	2	2	7	5	3	8	5
%	1.2	.9	1.6	.7	.7	1.8	1.4	.9	1.2	1.3
40 - 44	5	4	1	1	1	1	2	1	1	3
%	.4	.5	.2	.3	.3	.3	.6	.3	.2	.8
45 OR MORE YEARS	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TOTAL	1,358	846	511	302	300	396	360	324	659	375
	100.1	100.0	100.1	100.1	100.1	100.1	100.1	100.0	100.0	99.9

(CONTINUED)

TABLE 7. PART 2 (CONTINUED)

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS OF EXPERIENCE

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	10	9	12	11	10	10	11	12	10	9
MEDIAN	8	6	10	8	7	7	9	10	8	6
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	42	40	42	42	40	40	40	40	40	42
STD.DEV	8.2	8.2	7.9	7.9	8.1	8.5	8.3	8.2	8.0	8.6
STD.ERR	.2	.3	.3	.5	.5	.4	.4	.5	.3	.4
NO RESP	16	12	4	2	6	6	2	8	5	3

TABLE 8. PART 1

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS IN PRESENT SCHOOL SYSTEM

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	SECONDARY 9
ONE YEAR	124	41	83	92	21	9	2	45	79
%	9.5	9.5	9.5	19.2	5.7	3.6	1.0	7.1	11.8
TWO YEARS	132	28	104	102	18	9	3	71	61
%	10.1	6.5	11.9	21.3	4.9	3.6	1.5	11.2	9.1
3 - 4	224	72	152	147	45	23	8	109	114
%	17.2	16.7	17.4	30.8	12.2	9.3	4.1	17.2	17.1
5 - 9	396	140	256	137	173	60	21	197	198
%	30.3	32.4	29.4	28.7	46.8	24.3	10.7	31.0	29.6
10 - 14	215	77	137	...	97	67	46	93	122
%	16.5	17.8	15.7	...	26.2	27.1	23.5	14.6	18.3
15 - 19	111	43	68	...	16	54	41	62	49
%	8.5	10.0	7.8	...	4.3	21.9	20.9	9.8	7.3
20 - 24	61	19	42	...	...	20	39	33	28
%	4.7	4.4	4.8	...	...	8.1	19.9	5.2	4.2
25 - 29	28	9	19	...	...	5	23	16	12
%	2.1	2.1	2.2	...	...	2.0	11.7	2.5	1.8
30 - 34	8	1	7	...	...	...	8	6	2
%	.6	.2	.8	...	...	...	4.1	.9	.3
35 - 39	6	2	4	...	...	...	5	3	3
%	.5	.5	.5	...	...	...	2.6	.5	.4
40 - 44	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
45 OR MORE YEARS	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
TOTAL	1,305	432	872	478	370	247	196	635	668
	100.0	100.1	100.0	100.0	100.1	99.9	100.0	100.0	99.9

(CONTINUED)

TABLE 8. PART 1 (CONTINUED)

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS IN PRESENT SCHOOL SYSTEM

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	SECONDARY 9
MEAN	8	8	8	3	7	11	17	9	8
MEDIAN	6	7	6	3	7	11	17	6	6
LOW	1	1	1	1	1	1	1	1	1
HIGH	39	38	39	9	19	28	39	37	39
STD.DEV.	6.7	6.5	6.8	2.0	3.9	6.1	8.1	7.0	6.5
STD.ERR.	.2	.3	.2	.1	.2	.4	.6	.3	.3
NO RESP.	69	20	49	26	15	13	14	35	34

TABLE 8. PART 2

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS IN PRESENT SCHOOL SYSTEM

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
ONE YEAR	124	103	21	16	38	39	31	21	49	54
%	9.5	12.7	4.3	5.6	13.5	10.1	8.9	6.8	7.8	14.8
TWO YEARS	132	108	24	28	33	38	33	26	53	53
%	10.1	13.3	4.9	9.7	11.7	9.8	9.5	8.4	8.4	14.6
3 - 4	224	161	63	40	56	72	56	37	124	63
%	17.2	19.8	12.8	13.9	19.9	18.6	16.1	11.9	19.7	17.3
5 - 9	396	218	178	99	82	124	91	99	200	97
%	30.3	26.8	36.2	34.4	29.1	32.0	26.1	31.8	31.7	26.6
10 - 14	215	106	109	53	35	61	66	67	98	50
%	16.5	13.1	22.2	18.4	12.4	15.8	19.0	21.5	15.6	13.7
15 - 19	111	58	52	25	18	26	42	32	62	17
%	8.5	7.1	10.6	8.7	6.4	6.7	12.1	10.3	9.8	4.7
20 - 24	61	33	28	15	12	15	19	14	29	18
%	4.7	4.1	5.7	5.2	4.3	3.9	5.5	4.5	4.6	4.9
25 - 29	28	16	12	12	3	7	6	11	8	9
%	2.1	2.0	2.4	4.2	1.1	1.8	1.7	3.5	1.3	2.5
30 - 34	8	5	3	---	3	3	2	2	4	2
%	.6	.6	.6	---	1.1	.8	.6	.6	.6	.5
35 - 39	6	4	2	---	2	2	2	2	3	1
%	.5	.5	.4	---	.7	.5	.6	.6	.5	.3
40 - 44	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
45 OR MORE YEARS	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
TOTAL	1,305	812	492	288	282	387	348	311	630	364
	100.0	100.0	100.1	100.1	100.2	100.0	100.1	99.9	100.0	99.9

(CONTINUED)

TABLE 8. PART 2 (CONTINUED)

5. HOW MANY YEARS OF FULL-TIME TEACHING EXPERIENCE HAVE YOU COMPLETED, INCLUDING THE CURRENT YEAR?

TOTAL YEARS IN PRESENT SCHOOL SYSTEM

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	8	7	10	9	7	8	9	9	8	7
MEDIAN	6	5	8	7	5	6	7	8	6	5
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	39	39	38	29	38	36	39	39	38	37
STD.DEV.	6.7	6.8	6.5	6.6	6.9	6.6	6.8	7.1	6.5	6.7
STD.ERR.	.2	.2	.3	.4	.4	.3	.4	.4	.3	.4
NO RESP.	69	46	23	16	24	15	14	21	34	14

TABLE 9. PART 1

6. HAS THERE BEEN A BREAK OF AS MUCH AS ONE YEAR IN YOUR FULL-TIME TEACHING SERVICE? IF SO, HOW MANY SUCH BREAKS? DISREGARD BREAKS OF LESS THAN ONE FULL SCHOOL YEAR.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NO BREAKS	976	388	587	460	264	144	99	433	541
%	71.0	85.8	63.7	91.3	68.6	55.4	47.1	64.6	77.1
1	257	45	212	38	84	64	65	154	103
%	18.7	10.0	23.0	7.5	21.8	24.6	31.0	23.0	14.7
2	100	13	87	5	30	36	29	58	42
%	7.3	2.9	9.4	1.0	7.8	13.8	13.8	8.7	6.0
3	23	6	17	1	5	9	8	13	10
%	1.7	1.3	1.8	.2	1.3	3.5	3.8	1.9	1.4
4 OR MORE	18	---	18	---	2	7	9	12	6
%	1.3	---	2.0	---	.5	2.7	4.3	1.8	.9
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0	100.1
MEAN	0	0	1	0	0	1	1	1	0
MEDIAN	0	0	0	0	0	0	1	0	0
LOW	0	0	0	0	0	0	0	0	0
HIGH	10	3	10	3	9	9	10	10	7
STD.DEV.	1.0	.5	1.1	.4	.8	1.1	1.5	1.1	.8
STD.ERR.	.0	.0	.0	.0	.0	.1	.1	.0	.0

TABLE 9. PART 2

6. HAS THERE BEEN A BREAK OF AS MUCH AS ONE YEAR IN YOUR FULL-TIME TEACHING SERVICE? IF SO, HOW MANY SUCH BREAKS? DISREGARD BREAKS OF LESS THAN ONE FULL SCHOOL YEAR.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NO BREAKS	976	597	379	213	212	307	244	222	480	274
%	71.0	69.6	73.6	70.1	69.3	76.4	67.4	66.9	72.3	72.5
1	257	165	91	55	63	68	71	66	122	69
%	18.7	19.2	17.7	18.1	20.6	16.9	19.6	19.9	18.4	18.3
2	100	66	34	22	24	20	34	32	46	22
%	7.3	7.7	6.6	7.2	7.8	5.0	9.4	9.6	6.9	5.8
3	23	18	5	9	3	4	7	6	10	7
%	1.7	2.1	1.0	3.0	1.0	1.0	1.9	1.8	1.5	1.9
4 OR MORE	18	12	6	5	4	3	6	6	6	6
%	1.3	1.4	1.2	1.6	1.3	.7	1.7	1.8	.9	1.6
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.0	100.1
MEAN	0	0	0	1	0	0	1	1	0	0
MEDIAN	0	0	0	0	0	0	0	0	0	0
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	10	10	9	9	9	7	10	9	5	10
STD.DEV.	1.0	1.0	.8	1.1	.9	.7	1.1	1.2	.8	1.0
STD.ERR.	.0	.0	.0	.1	.1	.0	.1	.1	.0	.1

TABLE 10. PART 1

7. IF THERE HAS BEEN A BREAK OF MORE THAN ONE FULL SCHOOL YEAR IN YOUR FULL-TIME TEACHING SERVICE, WHAT WAS YOUR PRIMARY REASON FOR TEMPORARILY NOT TEACHING? IF THERE HAS BEEN MORE THAN ONE BREAK, ANSWER FOR THE MOST RECENT ONE.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MARRIAGE OR FULL-TIME HOMEMAKING	49	1	48	2	5	14	28	32	17
%	13.0	1.6	15.2	4.8	4.4	12.7	26.4	14.2	11.3
MATERNITY OR CHILD REARING	174	---	174	13	62	60	34	124	50
%	46.2	---	55.2	31.0	54.9	54.5	32.1	54.9	33.1
SPOUSE'S WORK TOOK US TO ANOTHER COMMUNITY	22	---	22	4	7	5	6	14	8
%	5.8	---	7.0	9.5	6.2	4.5	5.7	6.2	5.3
FURTHER STUDY	37	13	24	5	11	12	8	14	23
%	9.8	21.0	7.6	11.9	9.7	10.9	7.5	6.2	15.2
EMPLOYMENT IN POSITION OUTSIDE EDUCATION	41	19	22	9	10	6	16	23	18
%	10.9	30.6	7.0	21.4	8.8	5.5	15.1	10.2	11.9
EMPLOYMENT IN ANOTHER EDUCATIONAL POSITION	5	3	2	---	1	4	---	1	4
%	1.3	4.8	.6	---	.9	3.6	---	.4	2.6
MILITARY SERVICE	17	17	---	5	3	5	4	2	15
%	4.5	27.4	---	11.9	2.7	4.5	3.8	.9	9.9
ILL HEALTH	2	---	2	---	---	---	2	2	---
%	.5	---	.6	---	---	---	1.9	.9	---
TIRED OF TEACHING AND WANTED A REST	8	1	7	---	5	1	2	5	3
%	2.1	1.6	2.2	---	4.4	.9	1.9	2.2	2.0
DISMISSAL OR FORCED RESIGNATION	1	---	1	---	---	---	1	---	1
%	.3	---	.3	---	---	---	.9	---	.7
REDUCTION -IN-FORCE	5	2	3	---	1	2	2	4	1
%	1.3	3.2	1.0	---	.9	1.8	1.9	1.8	.7
TOTAL	377	62	315	42	113	110	106	226	151

(CONTINUED)

TABLE 10. PART 1 (CONTINUED)

7. IF THERE HAS BEEN A BREAK OF MORE THAN ONE FULL SCHOOL YEAR IN YOUR FULL-TIME TEACHING SERVICE, WHAT WAS YOUR PRIMARY REASON FOR TEMPORARILY NOT TEACHING? IF THERE HAS BEEN MORE THAN ONE BREAK, ANSWER FOR THE MOST RECENT ONE.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
TOO MUCH VIOLENCE IN THE SCHOOLS	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
OTHER	16	6	10	4	8	1	3	5	11
%	4.2	9.7	3.2	9.5	7.1	.9	2.8	2.2	7.3
TOTAL	377	62	315	42	113	110	106	226	151
	99.9	99.9	99.9	100.0	100.0	99.8	100.0	100.1	100.0
NO RESP	21	2	19	2	8	6	5	11	10
NOT APP	976	388	587	460	264	144	99	433	541

TABLE 10. PART 2

7. IF THERE HAS BEEN A BREAK OF MORE THAN ONE FULL SCHOOL YEAR IN YOUR FULL-TIME TEACHING SERVICE, WHAT WAS YOUR PRIMARY REASON FOR TEMPORARILY NOT TEACHING? IF THERE HAS BEEN MORE THAN ONE BREAK, ANSWER FOR THE MOST RECENT ONE.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MARRIAGE OR FULL-TIME HOMEMAKING	49	35	13	12	9	18	10	12	19	18
%	13.0	14.0	10.3	13.5	10.5	19.4	9.2	11.8	10.9	17.8
MATERNITY OR CHILD REARING	174	125	49	45	43	39	47	49	78	47
%	46.2	50.0	38.9	50.6	50.0	41.9	43.1	48.0	44.8	46.5
SPOUSE'S WORK TOOK US TO ANOTHER COMMUNITY	22	19	3	2	9	2	9	7	11	4
%	5.8	7.6	2.4	2.2	10.5	2.2	8.3	6.9	6.3	4.0
FURTHER STUDY	37	12	25	7	9	10	11	11	17	9
%	9.8	4.8	19.8	7.9	10.5	10.8	10.1	10.8	9.8	8.9
EMPLOYMENT IN POSITION OUTSIDE EDUCATION	41	23	18	10	6	14	11	9	21	11
%	10.9	9.2	14.3	11.2	7.0	15.1	10.1	8.8	12.1	10.9
EMPLOYMENT IN ANOTHER EDUCATIONAL POSITION	5	1	4	---	1	2	2	3	2	---
%	1.3	.4	3.2	---	1.2	2.2	1.8	2.9	1.1	---
MILITARY SERVICE	17	9	8	6	3	2	6	2	9	6
%	4.5	3.6	6.3	6.7	3.5	2.2	5.5	2.0	5.2	5.9
ILL HEALTH	2	2	---	1	1	---	---	---	2	---
%	.5	.8	---	1.1	1.2	---	---	---	1.1	---
TIRED OF TEACHING AND WANTED A REST	8	6	2	2	1	2	3	4	3	1
%	2.1	2.4	1.6	2.2	1.2	2.2	2.8	3.9	1.7	1.0
DISMISSAL OR FORCED RESIGNATION	1	---	1	---	---	---	1	---	---	1
%	.3	---	.8	---	---	---	.9	---	---	1.0
REDUCTION -IN-FORCE	5	5	---	1	1	---	3	1	3	1
%	1.3	2.0	---	1.1	1.2	---	2.8	1.0	1.7	1.0
TOTAL	377	250	126	89	86	93	109	102	174	101

(CONTINUED)

TABLE 10. PART 2 (CONTINUED)

7. IF THERE HAS BEEN A BREAK OF MORE THAN ONE FULL SCHOOL YEAR IN YOUR FULL-TIME TEACHING SERVICE, WHAT WAS YOUR PRIMARY REASON FOR TEMPORARILY NOT TEACHING? IF THERE HAS BEEN MORE THAN ONE BREAK, ANSWER FOR THE MOST RECENT ONE.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
TOO MUCH VIOLENCE IN THE [illegible]	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
OTHER	16	13	3	3	3	4	6	4	9	3
%	4.2	5.2	2.4	3.4	3.5	4.3	5.5	3.9	5.2	3.0
TOTAL	377	250	126	89	86	93	109	102	174	101
	99.9	100.0	100.0	99.9	100.3	100.3	100.1	100.0	99.9	100.0
NO RESP	21	11	10	2	8	2	9	8	10	3
NOT APP	976	597	379	213	212	307	244	222	480	274

TABLE 11. PART 1

B. HOW MANY CLASSROOM TEACHERS ARE THERE IN YOUR SCHOOL? (INCLUDE YOURSELF AND ALL FULL-TIME PERSONS HALF OR MORE OF WHOSE WORK LOAD IS CLASSROOM TEACHING.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 5	12	2	10	7	2	1	2	9	3
%	.9	.4	1.1	1.4	.5	.4	1.0	1.3	.4
5 - 9	41	7	34	17	5	10	8	36	5
%	3.0	1.6	3.7	3.4	1.3	3.9	3.9	5.4	.7
10 - 14	134	27	106	44	36	28	23	114	20
%	9.8	6.0	11.6	8.8	9.4	10.9	11.2	17.1	2.9
15 - 19	144	19	125	62	34	24	23	124	20
%	10.6	4.3	13.7	12.4	8.9	9.3	11.2	18.6	2.9
20 - 24	173	40	133	62	44	39	27	139	34
%	12.7	8.9	14.6	12.4	11.5	15.2	13.1	20.8	4.9
25 - 29	110	25	85	46	31	19	12	73	36
%	8.1	5.6	9.3	9.2	8.1	7.4	5.8	10.9	5.2
30 - 34	121	34	87	48	36	19	16	63	58
%	8.9	7.6	9.5	9.6	9.4	7.4	7.8	9.4	8.4
35 - 39	82	29	53	28	22	18	13	32	50
%	6.0	6.5	5.8	5.6	5.7	7.0	6.3	4.8	7.2
40 - 44	81	36	45	38	18	14	11	24	57
%	6.0	8.1	4.9	7.6	4.7	5.4	5.3	3.6	8.2
45 - 49	53	21	32	15	14	11	12	18	35
%	3.9	4.7	3.5	3.0	3.7	4.3	5.8	2.7	5.1
50 - 54	52	21	31	20	20	5	6	10	42
%	3.8	4.7	3.4	4.0	5.2	1.9	2.9	1.5	6.1
55 - 59	46	18	28	13	19	7	7	7	38
%	3.4	4.0	3.1	2.6	5.0	2.7	3.4	1.0	5.5
60 - 64	35	16	19	8	10	11	6	2	33
%	2.6	3.6	2.1	1.6	2.6	4.3	2.9	.3	4.8
TOTAL	1,361	447	913	501	383	257	206	667	692

(CONTINUED)

TABLE 11. PART 1 (CONTINUED)

B. HOW MANY CLASSROOM TEACHERS ARE THERE IN YOUR SCHOOL? (INCLUDE YOURSELF AND ALL FULL-TIME PERSONS HALF OR MORE OF WHOSE WORK LOAD IS CLASSROOM TEACHING.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
65 - 69	28	12	16	13	9	5	1	2	26
%	2.1	2.7	1.8	2.6	2.3	1.9	.5	.3	3.8
70 - 79	60	40	20	15	11	7	6	4	56
%	4.4	8.9	2.2	3.0	2.8	2.7	2.9	.6	8.1
80 - 89	43	21	22	14	15	8	6	---	43
%	3.2	4.7	2.4	2.8	3.9	3.1	2.9	---	6.2
90 - 99	37	17	20	13	12	7	5	3	34
%	2.7	3.8	2.2	2.6	3.1	2.7	2.4	.4	4.9
100 - 109	39	24	15	13	12	8	6	1	38
%	2.9	5.4	1.6	2.6	3.1	3.1	2.9	.1	5.5
110 - 119	16	10	6	2	4	5	5	---	16
%	1.2	2.2	.7	.4	1.0	1.9	2.4	---	2.3
120 OR MORE	54	28	26	23	9	11	11	6	48
%	4.0	6.3	2.8	4.6	2.3	4.3	5.3	.9	6.9
TOTAL	1,361	447	913	501	383	257	206	667	692
	100.2	100.0	100.0	100.2	99.8	99.8	99.9	99.7	100.0
MEAN	43	57	37	41	45	43	47	26	60
MEDIAN	31	45	26	30	35	30	30	21	52
LOW	1	3	1	1	4	3	1	1	1
HIGH	750	750	340	300	200	270	750	750	300
STD.DEV	40.0	50.1	32.1	34.8	31.0	36.5	64.4	35.1	37.2
STD.ERR	1.1	2.4	1.1	1.6	1.6	2.3	4.5	1.4	1.4
NO RESP	13	5	8	3	2	3	4	3	10

TABLE 11. PART 2

B. HOW MANY CLASSROOM TEACHERS ARE THERE IN YOUR SCHOOL? (INCLUDE YOURSELF AND ALL FULL-TIME PERSONS HALF OR MORE OF WHOSE WORK LOAD IS CLASSROOM TEACHING.)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN 5	12	10	2	1	2	7	2	4	1	7
%	.9	1.2	.4	.3	.7	1.7	.6	1.2	.2	1.9
5 - 9	41	36	5	10	11	11	9	9	16	16
%	3.0	4.2	1.0	3.3	3.6	2.7	2.5	2.7	2.4	4.3
10 - 14	134	100	33	26	19	47	42	20	54	60
%	9.8	11.8	6.5	8.7	6.2	11.7	11.8	6.1	8.2	16.0
15 - 19	144	113	31	17	33	43	51	26	73	45
%	10.6	13.3	6.1	5.7	10.8	10.7	14.3	7.9	11.1	12.0
20 - 24	173	122	51	29	42	49	53	35	86	52
%	12.7	14.3	10.0	9.7	13.8	12.2	14.9	10.7	13.1	13.9
25 - 29	110	66	44	20	36	30	24	22	55	33
%	8.1	7.8	8.6	6.7	11.8	7.5	6.7	6.7	8.3	8.8
30 - 34	121	82	39	26	41	30	24	40	48	33
%	8.9	9.6	7.7	8.7	13.4	7.5	6.7	12.2	7.3	8.8
35 - 39	82	47	35	16	18	30	18	16	30	36
%	6.0	5.5	6.9	5.3	5.9	7.5	5.1	4.9	4.6	9.6
40 - 44	81	49	32	10	26	25	20	20	41	20
%	6.0	5.8	6.3	3.3	8.5	6.3	5.6	6.1	6.2	5.3
45 - 49	53	34	19	13	10	17	13	9	32	12
%	3.9	4.0	3.7	4.3	3.3	4.2	3.7	2.7	4.9	3.2
50 - 54	52	29	23	16	14	11	11	10	34	8
%	3.8	3.4	4.5	5.3	4.6	2.7	3.1	3.0	5.2	2.1
55 - 59	46	24	22	16	12	7	11	13	24	9
%	3.4	2.8	4.3	5.3	3.9	1.7	3.1	4.0	3.6	2.4
60 - 64	35	18	17	15	4	9	7	14	15	6
%	2.6	2.1	3.3	5.0	1.3	2.2	2.0	4.3	2.3	1.6
TOTAL	1,361	851	509	300	305	400	356	328	659	374

(CONTINUED)

TABLE 11. PART 2 (CONTINUED)

B. HOW MANY CLASSROOM TEACHERS ARE THERE IN YOUR SCHOOL? (INCLUDE YOURSELF AND ALL FULL-TIME PERSONS HALF OR MORE OF WHOSE WORK LOAD IS CLASSROOM TEACHING.)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
65 - 69	28	13	15	8	7	4	9	10	18	...
%	2.1	1.5	2.9	2.7	2.3	1.0	2.5	3.0	2.7	...
70 - 79	60	25	35	23	8	18	11	19	32	9
%	4.4	2.9	6.9	7.7	2.6	4.5	3.1	5.8	4.9	2.4
80 - 89	43	12	31	12	4	14	13	11	28	4
%	3.2	1.4	6.1	4.0	1.3	3.5	3.7	3.4	4.2	1.1
90 - 99	37	23	14	11	5	11	10	11	17	9
%	2.7	2.7	2.8	3.7	1.6	2.7	2.8	3.4	2.6	2.4
100 - 109	39	17	22	6	3	16	14	11	22	6
%	2.9	2.0	4.3	2.0	1.0	4.0	3.9	3.4	3.3	1.6
110 - 119	16	6	10	5	5	1	5	10	4	2
%	1.2	.7	2.0	1.7	1.6	.2	1.4	3.0	.6	.5
120 OR MORE	54	25	29	20	5	20	9	18	29	7
%	4.0	2.9	5.7	6.7	1.6	5.0	2.5	5.5	4.4	1.9
TOTAL	1,361	851	509	300	305	400	356	328	659	374
	100.2	99.9	100.0	100.1	99.8	99.5	100.0	100.0	100.1	99.8
MEAN	43	38	52	52	37	44	40	48	47	33
MEDIAN	31	27	40	40	30	31	28	35	34	25
LOW	1	1	3	4	3	1	1	1	4	1
HIGH	750	750	270	750	230	340	163	159	750	340
STD.DEV	40.0	40.4	37.8	53.7	27.3	42.1	31.0	34.0	46.3	30.0
STD.ERR	1.1	1.4	1.7	3.1	1.6	2.1	1.6	1.9	1.8	1.5
NO RESP	13	7	6	4	1	2	6	4	5	4

TABLE 12. PART 1

9. HOW MANY OTHER FULL-TIME PROFESSIONAL STAFF MEMBERS (COUNSELORS, NURSES, LIBRARIANS, ADMINISTRATORS) ARE THERE IN YOUR SCHOOL?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
1	98	19	79	19	36	26	17	85	13
%	7.6	4.4	9.2	4.0	9.8	10.5	8.7	13.6	2.0
2	117	27	89	40	27	25	25	91	26
%	9.0	6.2	10.4	8.5	7.4	10.1	12.8	14.5	3.9
3	143	35	108	59	31	30	21	99	43
%	11.1	8.0	12.6	12.5	8.4	12.1	10.8	15.8	6.5
4	145	38	107	59	50	18	16	82	63
%	11.2	8.7	12.5	12.5	13.6	7.3	8.2	13.1	9.5
5 - 9	442	147	295	181	117	76	61	200	241
%	34.2	33.7	34.4	38.3	31.9	30.8	31.3	31.9	36.2
10 - 14	215	100	115	65	68	47	34	54	161
%	16.6	22.9	13.4	13.8	18.5	19.0	17.4	8.6	24.2
15 - 19	67	34	33	28	18	11	10	7	60
%	5.2	7.8	3.9	5.9	4.9	4.5	5.1	1.1	9.0
20 - 24	34	18	16	9	12	7	5	7	27
%	2.6	4.1	1.9	1.9	3.3	2.8	2.6	1.1	4.1
25 OR MORE	33	18	15	12	8	7	6	1	32
%	2.6	4.1	1.8	2.5	2.2	2.8	3.1	.2	4.8
TOTAL	1,294	436	857	472	367	247	195	626	666
	100.1	99.9	100.1	99.9	100.0	99.9	100.0	99.9	100.2
MEAN	7	9	7	7	8	7	7	5	10
MEDIAN	6	7	5	5	6	6	6	4	8
LOW	1	1	1	1	1	1	1	1	1
HIGH	98	90	98	75	98	40	31	27	98
STD.DEV	7.0	7.9	6.4	6.2	8.8	4.3	6.0	3.6	8.5
STD.ERR	.2	.4	.2	.3	.5	.4	.4	.1	.3
NO RESP	80	16	64	32	18	13	15	44	36

TABLE 12. PART 2

9. HOW MANY OTHER FULL-TIME PROFESSIONAL STAFF MEMBERS (COUNSELORS, NURSES, LIBRARIANS, ADMINISTRATORS) ARE THERE IN YOUR SCHOOL?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
1	98	73	25	9	27	26	36	19	50	29
%	7.6	9.1	5.1	3.2	9.2	6.8	10.6	6.1	7.9	8.3
2	117	80	36	8	37	42	30	17	59	41
%	9.0	9.9	7.4	2.9	12.5	11.1	8.8	5.4	9.4	11.7
3	143	109	34	18	50	36	39	32	64	47
%	11.1	13.5	7.0	6.5	16.9	9.5	11.5	10.2	10.1	13.4
4	145	101	44	26	42	34	43	36	66	43
%	11.2	12.5	9.0	9.3	14.2	8.9	12.6	11.5	10.5	12.3
5 - 9	442	275	167	112	90	140	100	91	222	129
%	34.2	34.2	34.2	40.1	30.5	36.8	29.4	29.1	35.2	36.9
10 - 14	215	106	109	64	31	62	58	71	102	42
%	16.6	13.2	22.3	22.9	10.5	16.3	17.1	22.7	16.2	12.0
15 - 19	67	32	35	21	11	19	16	24	36	7
%	5.2	4.0	7.2	7.5	3.7	5.0	4.7	7.7	5.7	2.0
20 - 24	34	16	18	12	5	5	12	13	13	8
%	2.6	2.0	3.7	4.3	1.7	1.3	3.5	4.2	2.1	2.3
25 OR MORE	33	13	20	9	2	16	6	10	19	4
%	2.6	1.6	4.1	3.2	.7	4.2	1.8	3.2	3.0	1.1
TOTAL	1,294	805	488	279	295	380	340	313	631	350
	100.1	100.0	100.0	99.9	99.9	99.9	100.0	100.1	100.1	100.0
MEAN	7	6	9	9	6	8	7	8	8	6
MEDIAN	6	5	7	8	4	5	5	7	6	5
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	98	98	90	98	30	90	30	50	98	35
STD.DEV	7.0	6.4	7.7	7.9	4.5	8.6	5.6	6.7	8.1	4.7
STD.ERR	.2	.2	.3	.5	.3	.4	.3	.4	.3	.3
NO RESP	80	53	27	25	11	22	22	19	33	28

TABLE 13. PART 1

10. WHAT GRADES ARE YOU TEACHING THIS YEAR?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
PRE-KINDERGARTEN	4	---	4	2	1	1	---	4	---
%	.3	---	.4	.4	.3	.4	---	.6	---
KINDERGARTEN	71	4	67	26	23	12	9	66	5
%	5.2	.9	7.3	5.2	6.0	4.6	4.3	9.9	.7
GRADE 1	71	1	70	32	10	16	13	71	---
%	5.2	.2	7.6	6.4	2.6	6.2	6.2	10.6	---
GRADE 2	68	---	68	25	15	9	16	68	---
%	5.0	---	7.4	5.0	3.9	3.5	7.6	10.1	---
GRADE 3	83	4	79	35	15	18	14	83	---
%	6.0	.9	8.6	7.0	3.9	6.9	6.7	12.4	---
GRADE 4	66	7	61	27	14	13	12	65	1
%	4.8	1.1	6.6	5.4	3.6	5.0	5.7	9.7	.1
GRADE 5	75	24	51	23	23	10	18	72	3
%	5.5	5.3	5.5	4.6	6.0	3.8	8.6	10.7	.4
GRADE 6	77	27	50	26	20	17	13	60	17
%	5.6	6.0	5.4	5.2	5.2	6.5	6.2	9.0	2.4
GRADE 7	35	13	22	8	9	14	4	3	32
%	2.5	2.9	2.4	1.6	2.3	5.4	1.9	.4	4.6
GRADE 8	37	23	14	20	8	7	2	2	35
%	2.7	5.1	1.5	4.0	2.1	2.7	1.0	.3	5.0
GRADE 9	27	14	13	11	10	4	2	---	27
%	2.0	3.1	1.4	2.2	2.6	1.5	1.0	---	3.9
GRADE 10	14	9	5	5	5	2	2	---	14
%	1.0	2.0	.5	1.0	1.3	.8	1.0	---	2.0
GRADE 11	9	7	2	4	4	1	---	---	9
%	.7	1.5	.2	.8	1.0	.4	---	---	1.3
GRADE 12	10	6	4	2	2	5	1	---	10
%	.7	1.3	.4	.4	.5	1.9	.5	---	1.4
TOTAL	1,373	452	920	503	385	260	210	670	701

(CONTINUED)

TABLE 13. PART 1 (CONTINUED)

10. WHAT GRADES ARE YOU TEACHING THIS YEAR?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MORE THAN ONE GRADE - ELEMENTARY OR MIDDLE	212	46	166	71	58	48	31	175	35
%	15.4	10.2	18.0	14.1	15.1	18.5	14.8	26.1	5.0
MORE THAN ONE GRADE - JUNIOR HIGH	144	70	74	57	46	20	19	1	143
%	10.5	15.5	8.0	11.3	11.9	7.7	9.0	.1	20.4
MORE THAN ONE GRADE - SENIOR HIGH	308	168	139	97	106	57	46	---	308
%	22.4	37.2	15.1	19.3	27.5	21.9	21.9	---	43.9
MORE THAN ONE GRADE - JUNIOR-SENIOR HIGH	47	27	20	24	14	3	6	---	47
%	3.4	6.0	2.2	4.8	3.6	1.2	2.9	---	6.7
ELEMENTARY-SECONDARY COMBINATION	15	4	11	8	2	3	2	---	15
%	1.1	.9	1.2	1.6	.5	1.2	1.0	---	2.1
TOTAL	1,373	452	920	503	385	260	210	670	701
	100.0	100.1	99.7	100.3	99.9	100.1	100.3	99.9	99.9
NO RESP	1	0	1	1	0	0	0	0	1

TABLE 13. PART 2

10. WHAT GRADES ARE YOU TEACHING THIS YEAR?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
PRE-KINDERGARTEN	4	4	---	2	---	1	1	2	2	---
%	.3	.5	---	.7	---	.2	.3	.6	.3	---
KINDERGARTEN	71	56	14	11	22	16	22	20	29	22
%	5.2	6.5	2.7	3.6	7.2	4.0	6.1	6.0	4.4	5.8
GRADE 1	71	54	17	20	12	22	17	13	32	26
%	5.2	6.3	3.3	6.6	3.9	5.5	4.7	3.9	4.8	6.9
GRADE 2	68	56	12	14	20	20	14	15	34	19
%	5	6.5	2.3	4.6	6.6	5.0	3.9	4.5	5.1	5.0
GRADE 3	83	60	23	18	17	24	24	19	41	23
%	6.0	7.0	4.5	5.9	5.6	6.0	6.6	5.7	6.2	6.1
GRADE 4	66	45	21	21	10	20	15	19	27	20
%	4.8	5.3	4.1	6.9	3.3	5.0	4.1	5.7	4.1	5.3
GRADE 5	75	50	25	14	17	21	23	18	43	14
%	5.5	5.8	4.9	4.6	5.6	5.2	6.4	5.4	6.5	3.7
GRADE 6	77	46	31	20	22	18	17	20	38	19
%	5.6	5.4	6.0	6.6	7.2	4.5	4.7	6.0	5.7	5.0
GRADE 7	35	22	13	7	10	6	12	7	23	5
%	2.5	2.6	2.5	2.3	3.3	1.5	3.3	2.1	3.5	1.3
GRADE 8	37	21	16	6	12	10	9	13	20	4
%	2.7	2.5	3.1	2.0	3.9	2.5	2.5	3.9	3.0	1.1
GRADE 9	27	17	10	4	5	13	5	7	16	4
%	2.0	2.0	1.9	1.3	1.6	3.2	1.4	2.1	2.4	1.1
GRADE 10	14	4	10	3	3	8	---	7	6	1
%	1.0	.5	1.9	1.0	1.0	2.0	---	2.1	.9	.3
GRADE 11	9	5	4	1	1	6	1	1	6	2
%	.7	.6	.8	.3	.3	1.5	.3	.3	.9	.5
GRADE 12	10	3	7	2	3	---	5	2	7	1
%	.7	.4	1.4	.7	1.0	---	1.4	.6	1.1	.3
TOTAL	1,373	857	515	304	305	402	362	332	663	378

(CONTINUED)

TABLE 13. PART 2 (CONTINUED)

10. WHAT GRADES ARE YOU TEACHING THIS YEAR?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MORE THAN ONE GRADE - ELEMENTARY OR MIDDLE	212	136	76	48	51	58	55	51	102	59
%	15.4	15.9	14.8	15.8	16.7	14.4	15.2	15.4	15.4	15.6
MORE THAN ONE GRADE - JUNIOR HIGH	144	84	60	35	23	41	45	40	68	36
%	10.5	9.8	11.7	11.5	7.5	10.2	12.4	12.0	10.3	9.5
MORE THAN ONE GRADE - SENIOR HIGH	308	151	157	68	59	94	87	68	155	85
%	22.4	17.6	30.5	22.4	19.3	23.4	24.0	20.5	23.4	22.5
MORE THAN ONE GRADE - JUNIOR-SENIOR HIGH	47	32	15	5	17	17	8	8	11	28
%	3.4	3.7	2.9	1.6	5.6	4.2	2.2	2.4	1.7	7.4
ELEMENTARY-SECONDARY COMBINATION	15	11	4	5	1	7	2	2	3	10
%	1.1	1.3	.8	1.6	.3	1.7	.6	.6	.5	2.6
TOTAL	1,373	857	515	304	305	402	362	332	663	378
	100.0	100.2	100.1	100.0	99.9	100.0	100.1	99.8	100.2	100.0
NO RESP	1	1	0	0	1	0	0	0	1	0

TABLE 14. PART 1

11. HOW IS YOUR PRESENT TEACHING ASSIGNMENT CLASSIFIED?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
ELEMENTARY TEACHER	670	86	584	239	164	138	119	670	***
%	48.8	19.0	63.5	47.5	42.7	53.1	56.7	100.0	***
MIDDLE-SCHOOL TEACHER	84	40	44	40	20	13	10	***	84
%	6.1	8.8	4.8	8.0	5.2	5.0	4.8	***	12.0
JUNIOR HIGH OR INTERMEDIATE SCHOOL TEACHER	196	96	100	77	59	34	24	***	196
%	14.3	21.2	10.9	15.3	15.4	13.1	11.4	***	27.9
JUNIOR-SENIOR HIGH TEACHER	63	34	29	30	23	4	6	***	63
%	4.6	7.5	3.2	6.0	6.0	1.5	2.9	***	9.0
SENIOR HIGH TEACHER	343	192	150	108	116	68	49	***	343
%	25.0	42.5	16.3	21.5	30.2	26.2	23.3	***	48.9
COMBINATION ELEMENTARY-SECONDARY TEACHER	16	4	12	9	2	3	2	***	16
%	1.2	.9	1.3	1.8	.5	1.2	1.0	***	2.3
JUNIOR-COLLEGE TEACHER	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***
OTHER	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***
TOTAL	1,372	452	919	503	384	260	210	670	702
	100.0	99.9	100.0	100.1	100.0	100.1	100.1	100.0	100.1
NO RESP	2	0	2	1	1	0	0	0	0

TABLE 14. PART 2

11. HOW IS YOUR PRESENT TEACHING ASSIGNMENT CLASSIFIED?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
ELEMENTARY TEACHER	670	472	197	147	160	183	180	175	317	178
%	48.8	55.1	38.3	48.4	52.5	45.5	49.9	52.7	47.9	47.1
MIDDLE-SCHOOL TEACHER	84	57	27	21	18	28	17	9	46	29
%	6.1	6.7	5.3	6.9	5.9	7.0	4.7	2.7	6.9	7.7
JUNIOR HIGH OR INTERMEDIATE SCHOOL TEACHER	196	110	86	47	39	51	59	58	101	37
%	14.3	12.8	16.7	15.5	12.8	12.7	16.3	17.5	15.3	9.8
JUNIOR-SENIOR HIGH TEACHER	63	45	18	9	20	23	11	8	20	35
%	4.6	5.3	3.5	3.0	6.6	5.7	3.0	2.4	3.0	9.3
SENIOR HIGH TEACHER	343	161	182	74	67	110	92	80	174	89
%	25.0	18.8	35.4	24.3	22.0	27.4	25.5	24.1	26.3	23.5
COMBINATION ELEMENTARY-SECONDARY TEACHER	16	12	4	6	1	7	2	2	4	10
%	1.2	1.4	.8	2.0	.3	1.7	.6	.6	.6	2.6
JUNIOR-COLLEGE TEACHER	***	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***	***
OTHER	***	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***	***
TOTAL	1,372	857	514	304	305	402	361	332	662	378
	100.0	100.1	100.0	100.1	100.1	100.0	100.0	100.0	100.0	100.0
NO RESP	2	1	1	0	1	0	1	0	2	0

TABLE 15. PART 1

12. WHAT PERCENT OF YOUR TOTAL TEACHING TIME EACH WEEK IS SPENT IN TEACHING GRADES OR SUBJECTS THAT ARE DIFFERENT FROM YOUR MAJOR FIELD OF COLLEGE PREPARATION?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	1,115	335	779	408	304	216	174	576	537
%	81.1	74.1	84.6	81.3	79.0	83.1	82.9	86.0	76.5
LESS THAN 10 PERCENT	17	5	12	7	5	3	2	6	11
%	1.2	1.1	1.3	1.4	1.3	1.2	1.0	.9	1.6
10 - 19	28	12	16	14	10	2	2	10	18
%	2.0	2.7	1.7	2.8	2.6	.8	1.0	1.5	2.6
20 - 29	29	16	13	12	10	3	4	7	22
%	2.1	3.5	1.4	2.4	2.6	1.2	1.9	1.0	3.1
30 - 39	9	5	4	4	2	3	---	4	5
%	.7	1.1	.4	.8	.5	1.2	---	.6	.7
40 - 49	8	4	4	3	2	1	2	1	7
%	.6	.9	.4	.6	.5	.4	1.0	.1	1.0
50 - 59	27	14	13	8	9	6	4	10	17
%	2.0	3.1	1.4	1.6	2.3	2.3	1.9	1.5	2.4
60 - 69	15	7	8	7	4	1	3	2	13
%	1.1	1.5	.9	1.4	1.0	.4	1.4	.3	1.9
70 - 79	8	3	5	6	---	2	---	3	5
%	.6	.7	.5	1.2	---	.8	---	.4	.7
80 - 89	17	9	8	8	3	1	4	9	8
%	1.2	2.0	.9	1.6	.8	.4	1.9	1.3	1.1
90 - 99	17	5	12	6	5	3	3	13	4
%	1.2	1.1	1.3	1.2	1.3	1.2	1.4	1.9	.6
100 PERCENT	84	37	47	21	31	19	12	29	55
%	6.1	8.2	5.1	4.2	8.1	7.3	5.7	4.3	7.8
TOTAL	1,374	452	921	504	385	260	210	670	702
	99.9	100.0	99.9	100.2	100.0	100.3	100.1	99.8	100.0

(CONTINUED)

TABLE 15. PART 1 (CONTINUED)

12. WHAT PERCENT OF YOUR TOTAL TEACHING TIME EACH WEEK IS SPENT IN TEACHING GRADES OR SUBJECTS THAT ARE DIFFERENT FROM YOUR MAJOR FIELD OF COLLEGE PREPARATION?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	12	16	10	11	13	12	11	9	14
MEDIAN	0	0	0	0	0	0	0	0	0
LOW	0	0	0	0	0	0	0	0	0
HIGH	100	100	100	100	100	100	100	100	100
STD.DEV.	28.6	31.9	26.6	26.6	30.5	29.3	28.5	26.4	30.4
STD.ERR.	.8	1.5	.9	1.2	1.6	1.8	2.0	1.0	1.1

TABLE 15. PART 2

12. WHAT PERCENT OF YOUR TOTAL TEACHING TIME EACH WEEK IS SPENT IN TEACHING GRADES OR SUBJECTS THAT ARE DIFFERENT FROM YOUR MAJOR FIELD OF COLLEGE PREPARATION?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	1,115	687	427	255	265	335	260	272	543	300
%	81.1	80.1	82.9	83.9	86.6	83.3	71.8	81.9	81.8	79.4
LESS THAN 10 PERCENT	17	15	2	4	2	8	3	4	6	7
%	1.2	1.7	.4	1.3	.7	2.0	.8	1.2	.9	1.9
10 - 19	28	16	12	5	5	12	6	9	11	8
%	2.0	1.9	2.3	1.6	1.6	3.0	1.7	2.7	1.7	2.1
20 - 29	29	18	11	5	4	8	12	9	8	12
%	2.1	2.1	2.1	1.6	1.3	2.0	3.3	2.7	1.2	3.2
30 - 39	9	6	3	1	...	4	4	2	3	4
%	.7	.7	.6	.3	...	1.0	1.1	.6	.5	1.1
40 - 49	8	4	4	2	...	3	3	...	5	3
%	.6	.5	.8	.7	...	.7	.8	...	.8	.8
50 - 59	27	20	7	4	8	7	8	7	13	7
%	2.0	2.3	1.4	1.3	2.6	1.7	2.2	2.1	2.0	1.9
60 - 69	15	9	6	5	1	3	6	1	8	6
%	1.1	1.0	1.2	1.6	.3	.7	1.7	.3	1.2	1.6
70 - 79	8	4	4	2	1	2	3	...	6	2
%	.6	.5	.8	.7	.3	.5	.8	...	.9	.5
80 - 89	17	13	4	1	1	3	12	2	10	5
%	1.2	1.5	.8	.3	.3	.7	3.3	.6	1.5	1.3
90 - 99	17	14	3	2	2	3	10	4	10	3
%	1.2	1.6	.6	.7	.7	.7	2.8	1.2	1.5	.8
100 PERCENT	84	52	32	18	17	14	35	22	41	21
%	6.1	6.1	6.2	5.9	5.6	3.5	9.7	6.6	6.2	5.6
TOTAL	1,374	856	515	304	306	402	362	332	664	378
	99.9	100.0	100.1	99.9	100.0	99.8	100.0	99.9	100.2	100.2

(CONTINUED)

TABLE 15. PART 2 (CONTINUED)

12. WHAT PERCENT OF YOUR TOTAL TEACHING TIME EACH WEEK IS SPENT IN TEACHING GRADES OR SUBJECTS THAT ARE DIFFERENT FROM YOUR MAJOR FIELD OF COLLEGE PREPARATION?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	12	12	11	10	9	8	19	11	12	11
MEDIAN	0	0	0	0	0	0	0	0	0	0
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	100	100	100	100	100	100	100	100	100	100
STD.DEV	28.6	29.2	27.6	27.9	23.9	23.2	35.4	27.8	29.5	27.7
STD.ERR	.8	1.0	1.2	1.5	1.5	1.2	1.9	1.5	1.1	1.4

TABLE 16. PART 1

13. IF YOU TEACH IN THE ELEMENTARY GRADES, NOT DdepartmentalIZED, HOW MANY PUPILS ARE ENROLLED IN YOUR CLASS?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 15	9	---	9	3	3	---	3	9	---
%	1.8	---	2.0	1.7	2.5	---	3.0	1.8	---
15 - 19	41	4	37	16	8	12	4	41	---
%	8.1	8.5	8.0	8.9	6.7	11.9	4.0	8.1	---
20 - 24	145	7	138	63	31	26	24	145	---
%	28.6	14.9	30.0	35.0	25.8	25.7	24.2	28.6	---
25 - 29	198	23	175	65	43	39	48	198	---
%	39.1	48.9	38.0	36.1	35.8	38.6	48.5	39.1	---
30 - 34	104	11	93	30	29	24	19	104	---
%	20.5	23.4	20.2	16.7	24.2	23.8	19.2	20.5	---
35 OR MORE	10	2	8	3	6	---	1	10	---
%	2.0	4.3	1.7	1.7	5.0	---	1.0	2.0	---
TOTAL	507	47	460	180	120	101	99	507	---
	100.1	100.0	99.9	100.1	100.0	100.0	99.9	100.1	---
MEAN	25	27	25	25	26	26	26	25	0
MEDIAN	26	26	26	25	26	26	26	26	0
LOW	10	15	10	10	10	15	12	10	0
HIGH	40	37	40	40	40	36	35	40	0
STD.DEV	4.8	5.0	4.8	4.9	5.3	4.4	4.3	4.8	.0
STD.ERR	.2	.7	.2	.4	.5	.4	.4	.2	.0
NO RESP	26	3	23	8	5	8	3	26	0
NOT APP	841	402	438	316	260	151	108	137	702

TABLE 16. PART 2

13. IF YOU TEACH IN THE ELEMENTARY GRADES, NOT DEPARTMENTALIZED, HOW MANY PUPILS ARE ENROLLED IN YOUR CLASS?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 15	9	7	2	3	2	4	---	---	4	5
%	1.8	1.9	1.4	2.6	1.9	2.8	---	---	1.7	3.6
15 - 19	41	35	6	3	9	16	13	12	14	15
%	8.1	9.5	4.3	2.6	8.3	11.3	9.2	9.2	5.8	10.9
20 - 24	145	115	30	46	22	41	36	20	77	48
%	28.6	31.3	21.6	39.7	20.4	28.9	25.5	15.4	32.1	35.0
25 - 29	198	139	58	42	49	50	57	54	92	52
%	39.1	37.9	41.7	36.2	45.4	35.2	40.4	41.5	38.3	38.0
30 - 34	104	65	39	21	23	26	34	41	48	15
%	20.5	17.7	28.1	18.1	21.3	18.3	24.1	31.5	20.0	10.9
35 OR MORE	10	6	4	1	3	5	1	3	5	2
%	2.0	1.6	2.9	.9	2.8	3.5	.7	2.3	2.1	1.5
TOTAL	507	367	139	116	108	142	141	130	240	137
	100.1	99.9	100.0	100.1	100.1	100.0	99.9	99.9	100.0	99.9
MEAN	25	25	27	25	26	25	26	27	25	24
MEDIAN	26	25	27	25	27	25	26	28	25	25
LOW	10	10	13	13	10	12	15	15	10	10
HIGH	40	40	40	40	38	40	37	35	40	40
STD.DEV	4.8	4.8	4.6	4.4	5.0	5.1	4.6	4.7	4.6	4.8
STD.ERR	.2	.2	.4	.4	.5	.4	.4	.4	.3	.4
NO RESP	26	14	12	4	5	7	10	8	10	8
NOT APP	841	477	364	184	193	253	211	194	414	233

TABLE 17. PART 1

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

A. IN WHAT FIELD (ENGLISH, MATHEMATICS, ETC.) ARE YOU CURRENTLY TEACHING THE LARGEST PORTION OF YOUR TIME?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	SECONDARY 9
AGRICULTURE	4	4	---	2	1	1	---	---	4
%	.5	1.0	---	.7	.4	.7	---	---	.6
ART (FINE ARTS)	22	10	12	9	5	3	5	6	16
%	2.7	2.6	2.9	3.0	2.0	2.1	5.1	4.6	2.4
BUSINESS EDUCATION	31	8	23	13	8	7	3	---	31
%	3.9	2.1	5.5	4.3	3.1	4.9	3.0	---	4.6
ENGLISH	175	46	129	58	54	41	20	42	133
%	21.8	11.9	31.1	19.3	21.3	28.5	20.2	32.1	19.9
FOREIGN LANGUAGES	28	10	18	8	8	4	8	---	28
%	3.5	2.6	4.3	2.7	3.1	2.8	8.1	---	4.2
HEALTH AND PHYSICAL EDUCATION	67	33	34	30	21	9	6	14	53
%	8.3	8.5	8.2	10.0	8.3	6.3	6.1	10.7	7.9
HOME ECONOMICS	19	---	19	9	4	3	2	---	19
%	2.4	---	4.6	3.0	1.6	2.1	2.0	---	2.8
INDUSTRIAL ARTS	27	26	---	8	11	3	5	1	26
%	3.4	6.7	---	2.7	4.3	2.1	5.1	.8	3.9
MATHEMATICS	142	70	72	62	46	15	18	20	122
%	17.7	18.1	17.3	20.7	18.1	10.4	18.2	15.3	18.2
SCIENCE	98	70	28	29	31	24	14	10	88
%	12.2	18.1	6.7	9.7	12.2	16.7	14.1	7.6	13.1
SOCIAL STUDIES	94	63	31	26	38	18	11	11	83
%	11.7	16.3	7.5	8.7	15.0	12.5	11.1	8.4	12.4
MUSIC	30	14	16	15	9	5	1	9	20
%	3.7	3.6	3.9	5.0	3.5	3.5	1.0	6.9	3.0
TOTAL	803	387	415	300	254	144	99	131	670

(CONTINUED)

TABLE 17. PART 1 (CONTINUED)

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

A. IN WHAT FIELD (ENGLISH, MATHEMATICS, ETC.) ARE YOU CURRENTLY TEACHING THE LARGEST PORTION OF YOUR TIME?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	SECONDARY 9
SPECIAL EDUCATION	38	10	28	20	10	6	2	17	20
%	4.7	2.6	6.7	6.7	3.9	4.2	2.0	13.0	3.0
DRIVER EDUCATION	5	5	---	1	2	1	1	---	5
%	.6	1.3	---	.3	.8	.7	1.0	---	.7
VOCATIONAL	23	18	5	10	6	4	3	1	22
%	2.9	4.7	1.2	3.3	2.4	2.8	3.0	.8	3.3
OTHER	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
TOTAL	803	387	415	300	254	144	99	131	670
	100.0	100.1	99.9	100.1	100.0	100.3	100.0	100.2	100.0
NO RESP	25	12	13	9	5	6	5	6	19
NOT APP	546	53	493	195	126	110	106	533	13

TABLE 17. PART 2

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

A. IN WHAT FIELD (ENGLISH, MATHEMATICS, ETC.) ARE YOU CURRENTLY TEACHING THE LARGEST PORTION OF YOUR TIME?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
AGRICULTURE	4	2	2	1	1	1	1	...	2	2
%	.5	.4	.6	.6	.5	.4	.5	...	.5	.9
ART (FINE ARTS)	22	13	9	3	2	9	8	5	12	5
%	2.7	2.9	2.6	1.7	1.1	3.7	3.9	2.7	3.0	2.3
BUSINESS EDUCATION	31	19	12	7	8	11	5	6	9	16
%	3.9	4.2	3.4	4.0	4.3	4.6	2.5	3.3	2.3	7.3
ENGLISH	175	108	67	36	48	43	48	38	87	50
%	21.8	23.7	19.3	20.6	25.9	17.9	23.6	20.7	21.8	22.7
FOREIGN LANGUAGES	28	13	15	11	2	6	9	5	18	5
%	3.5	2.9	4.3	6.3	1.1	2.5	4.4	2.7	4.5	2.3
HEALTH AND PHYSICAL EDUCATION	67	34	33	14	19	25	9	15	36	16
%	8.3	7.5	9.5	8.0	10.3	10.4	4.4	8.2	9.0	7.3
HOME ECONOMICS	19	13	6	5	2	6	6	4	9	6
%	2.4	2.9	1.7	2.9	1.1	2.5	3.0	2.2	2.3	2.7
INDUSTRIAL ARTS	27	16	11	8	2	13	4	3	14	10
%	3.4	3.5	3.2	4.6	1.1	5.4	2.0	1.6	3.5	4.5
MATHEMATICS	142	91	51	22	37	42	41	39	61	42
%	17.7	20.0	14.7	12.6	20.0	17.5	20.2	21.2	15.3	19.1
SCIENCE	98	45	53	35	15	23	25	27	50	21
%	12.2	9.9	15.2	20.0	8.1	9.6	12.3	14.7	12.5	9.5
SOCIAL STUDIES	94	38	56	14	18	37	25	21	48	25
%	11.7	8.4	16.1	8.0	9.7	15.4	12.3	11.4	12.0	11.4
MUSIC	30	17	13	9	5	9	7	6	15	9
%	3.7	3.7	3.7	5.1	2.7	3.7	3.4	3.3	3.8	4.1
TOTAL	803	455	348	175	185	240	203	184	399	220

(CONTINUED)

TABLE 17. PART 2 (CONTINUED)

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

A. IN WHAT FIELD (ENGLISH, MATHEMATICS, ETC.) ARE YOU CURRENTLY TEACHING THE LARGEST PORTION OF YOUR TIME?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
SPECIAL EDUCATION	38	29	9	7	13	10	8	9	20	9
%	4.7	6.4	2.6	4.0	7.0	4.2	3.9	4.9	5.0	4.1
DRIVER EDUCATION	5	3	2	1	3	1	...	3	2	...
%	.6	.7	.6	.6	1.6	.4	...	1.6	.5	...
VOCATIONAL	23	14	9	2	10	4	7	3	16	4
%	2.9	3.1	2.6	1.1	5.4	1.7	3.4	1.6	4.0	1.8
OTHER	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TOTAL	803	455	348	175	185	240	203	184	399	220
	100.0	100.2	100.1	100.1	99.9	99.9	99.8	100.1	100.0	100.0
NO RESP	25	12	13	7	6	4	8	9	9	7
NOT APP	946	391	154	122	115	158	151	139	256	151

TABLE 18. PART 1

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

B. HOW MANY CLASS PERIODS DO YOU TEACH A WEEK? (EXCLUDE STUDY HALLS AND HOMEROOM PERIODS.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 20	14	7	7	7	4	2	1	2	12
%	1.8	1.8	1.9	2.5	1.7	1.4	1.0	1.9	1.8
20 - 24	104	61	43	31	37	25	11	17	87
%	13.7	16.0	11.4	11.1	15.5	17.9	11.3	16.5	13.3
25 - 29	407	212	194	142	131	72	58	29	377
%	53.6	55.6	51.3	50.9	54.8	51.4	59.8	28.2	57.5
30 OR MORE	235	101	134	99	67	41	27	55	180
%	30.9	26.5	35.4	35.5	28.0	29.3	27.8	53.4	27.4
TOTAL	760	381	378	279	239	140	97	103	656
	100.0	99.9	100.0	100.0	100.0	100.0	99.9	100.0	100.0
MEAN	26	26	27	26	26	26	26	28	26
MEDIAN	25	25	25	25	25	25	25	30	25
LOW	5	5	6	5	6	15	15	6	5
HIGH	45	45	40	40	45	40	40	40	45
STD.DEV.	4.3	4.1	4.4	4.1	4.5	4.5	4.0	5.5	4.0
STD.ERR.	.2	.2	.2	.2	.3	.4	.4	.5	.2
NO RESP.	68	18	50	30	20	10	7	34	33
NOT APP.	546	53	493	195	126	110	106	533	13

TABLE 18. PART 2

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

B. HOW MANY CLASS PERIODS DO YOU TEACH A WEEK? (EXCLUDE STUDY HALLS AND HOMEROOM PERIODS.)

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 20	14	4	10	4	4	3	3	4	7	3
%	1.8	1.0	2.9	2.4	2.4	1.3	1.5	2.2	1.9	1.4
20 - 24	104	59	45	25	17	33	29	26	52	26
%	13.7	14.0	13.3	14.7	10.1	14.8	14.6	14.3	14.2	12.3
25 - 29	407	215	192	97	102	110	98	111	204	92
%	53.6	51.1	56.6	57.1	60.4	49.3	49.5	61.0	55.6	43.6
30 OR MORE	235	143	92	44	46	77	68	41	104	90
%	30.9	34.0	27.1	25.9	27.2	34.5	34.3	22.5	28.3	42.7
TOTAL	760	421	339	170	169	223	198	182	367	211
	100.0	100.1	99.9	100.1	100.1	99.9	99.9	100.0	100.0	100.0
MEAN	26	26	26	26	26	27	26	26	26	27
MEDIAN	25	25	25	25	25	25	25	25	25	25
LOW	5	6	5	5	6	10	15	15	5	13
HIGH	45	45	40	40	40	40	45	45	40	40
STD.DEV.	4.3	4.2	4.3	4.0	4.2	4.5	4.3	4.2	4.3	4.3
STD.ERR.	.2	.2	.2	.3	.3	.3	.3	.3	.2	.3
NO RESP.	68	46	22	12	22	21	13	11	41	16
NOT APP.	546	391	154	122	115	158	151	139	256	151

TABLE 19. PART 1

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

C. HOW MANY CLASS PERIODS A WEEK ARE THERE IN YOUR SCHOOL?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 30	72	35	37	18	24	19	10	17	54
%	9.7	9.2	10.3	6.8	10.0	13.6	10.6	19.5	8.3
30 - 34	304	144	160	105	97	66	33	39	265
%	41.0	37.8	44.4	39.8	40.6	47.1	35.1	44.8	40.5
35 - 39	247	146	100	95	79	34	38	16	231
%	33.3	38.3	27.8	36.0	33.1	24.3	40.4	18.4	35.3
40 - 44	93	42	51	39	28	17	9	15	78
%	12.5	11.0	14.2	14.8	11.7	12.1	9.6	17.2	11.9
45 OR MORE	26	14	12	7	11	4	4	...	26
%	3.5	3.7	3.3	2.7	4.6	2.9	4.3	...	4.0
TOTAL	742	381	360	264	239	140	94	87	654
	100.0	100.0	100.0	100.1	100.0	100.0	100.0	99.9	100.0
MEAN	33	33	33	33	33	32	33	31	33
MEDIAN	30	35	30	25	30	30	35	30	35
LOW	7	6	7	8	18	20	7	7	8
HIGH	50	45	50	50	50	45	45	42	50
STD.DEV.	5.2	5.0	5.5	5.0	5.1	5.1	6.1	6.2	5.0
STD.ERR.	.2	.3	.3	.3	.3	.4	.6	.7	.2
NO RESP	86	18	68	45	20	10	10	50	35
NOT APP	546	93	493	195	126	110	106	533	13

TABLE 19. PART 2

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

C. HOW MANY CLASS PERIODS A WEEK ARE THERE IN YOUR SCHOOL?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 30	72	39	33	13	19	17	23	30	23	19
%	9.7	9.5	9.9	8.0	11.5	7.8	11.7	16.8	6.5	9.2
30 - 34	304	169	135	31	112	70	91	86	152	66
%	41.0	41.3	40.5	19.1	67.9	32.1	46.2	48.0	42.7	31.9
35 - 39	247	141	106	74	26	84	63	37	120	90
%	33.3	34.5	31.8	45.7	15.8	38.5	32.0	20.7	33.7	43.5
40 - 44	93	46	47	36	8	32	17	18	45	30
%	12.5	11.2	14.1	22.2	4.8	14.7	8.6	10.1	12.6	14.5
45 OR MORE	26	14	12	8	...	15	3	8	16	2
%	3.5	3.4	3.6	4.9	...	6.9	1.5	4.5	4.5	1.0
TOTAL	742	409	333	162	165	218	197	179	356	207
	100.0	99.9	99.9	99.9	100.0	100.0	100.0	100.1	100.0	100.1
MEAN	33	33	33	35	30	34	32	32	33	33
MEDIAN	30	30	30	35	30	35	30	30	35	35
LOW	7	7	8	8	7	8	20	20	7	8
HIGH	50	50	50	45	42	50	45	50	45	45
STD.DEV.	5.2	5.0	5.4	5.2	4.2	5.6	4.6	5.6	5.0	5.1
STD.ERR.	.2	.2	.3	.4	.3	.4	.3	.4	.3	.4
NO RESP	86	58	28	20	26	26	14	14	52	20
NOT APP	546	391	154	122	115	158	151	139	256	151

TABLE 20. PART 1

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

D. WHAT IS THE AVERAGE LENGTH OF THE CLASS PERIODS IN YOUR SCHOOL? (INCLUDE PASSING TIME.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 45 MINUTES	96	47	49	39	27	17	13	26	70
%	12.5	12.1	12.9	13.9	11.1	11.9	13.1	24.3	10.6
45 - 49	155	76	79	58	48	28	20	33	122
%	20.1	19.6	20.7	20.7	19.7	19.6	20.2	30.8	18.4
50 - 54	147	70	77	63	42	21	21	22	125
%	19.1	18.0	20.2	22.5	17.2	14.7	21.2	20.6	18.9
55 - 59	194	104	89	68	65	32	27	10	184
%	25.2	26.8	23.4	24.3	26.6	22.4	27.3	9.3	27.8
60 - 64	155	79	76	44	55	39	16	12	143
%	20.1	20.4	19.9	15.7	22.5	27.3	16.2	11.2	21.6
65 OR MORE MINUTES	23	12	11	8	7	6	2	4	19
%	3.0	3.1	2.9	2.9	2.9	4.2	2.0	3.7	2.9
TOTAL	770	388	381	280	244	143	99	107	663
	100.0	100.0	100.0	100.0	100.0	100.1	100.0	99.9	100.2
MEAN	53	53	52	52	53	54	52	48	53
MEDIAN	53	55	50	50	55	55	50	45	55
LOW	20	30	20	20	30	30	30	20	30
HIGH	180	180	120	155	86	180	80	90	180
STD.DEV.	10.6	11.2	9.9	11.6	7.9	13.9	7.3	10.3	10.4
STD.ERR.	.4	.6	.5	.7	.5	1.2	.7	1.0	.4
NO RESP	58	11	47	29	15	7	5	30	26
NOT APP	546	53	493	195	126	110	106	533	13

TABLE 20. PART 2

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

D. WHAT IS THE AVERAGE LENGTH OF THE CLASS PERIODS IN YOUR SCHOOL? (INCLUDE PASSING TIME.)

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 45 MINUTES	96	46	50	47	7	27	15	21	46	29
%	12.5	10.7	14.6	27.2	4.1	11.9	7.5	11.5	12.2	13.7
45 - 49	155	82	73	74	11	36	34	30	82	43
%	20.1	19.2	21.3	42.8	6.4	15.9	17.0	16.4	21.8	20.4
50 - 54	147	84	63	35	35	45	32	31	73	43
%	19.1	19.6	18.4	20.2	20.5	19.9	16.0	16.9	19.4	20.4
55 - 59	194	112	82	8	55	65	66	47	86	61
%	25.2	26.2	24.0	4.6	32.2	28.8	33.0	25.7	22.9	28.9
60 - 64	155	92	63	9	56	49	41	45	79	31
%	20.1	21.5	18.4	5.2	32.7	21.7	20.5	24.6	21.0	14.7
65 OR MORE MINUTES	23	12	11	...	7	4	12	9	10	4
%	3.0	2.8	3.2	...	4.1	1.8	6.0	4.9	2.7	1.9
TOTAL	770	428	342	173	171	226	200	183	376	211
	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MEAN	53	53	52	47	56	53	54	53	53	51
MEDIAN	53	55	52	45	55	55	55	55	50	52
LOW	20	20	30	30	30	20	30	30	20	30
HIGH	180	180	155	60	155	120	180	90	180	75
STD.DEV.	10.6	10.9	10.1	5.4	11.2	8.9	12.9	9.1	12.6	7.1
STD.ERR.	.4	.5	.5	.4	.9	.6	.9	.7	.7	.5
NO RESP	58	39	19	9	20	18	11	10	32	16
NOT APP	546	391	154	122	115	158	151	139	256	151

TABLE 21. PART 1

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

E. WHAT IS THE AVERAGE NUMBER OF PUPILS YOU TEACH A DAY? (EXCLUDE STUDY HALLS AND HOMEROOM PERIODS.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 25	3	---	3	1	2	---	---	---	3
%	.4	---	.8	.4	.9	---	---	---	.5
25 - 49	16	8	8	3	8	1	3	4	12
%	2.2	2.2	2.2	1.1	3.5	.7	3.2	4.2	1.9
50 - 74	43	27	15	20	12	3	8	4	39
%	5.8	7.3	4.1	7.3	5.2	2.2	8.4	4.2	6.1
75 - 99	100	52	48	31	27	28	14	18	82
%	13.5	14.1	13.0	11.3	11.7	20.7	14.7	18.8	12.7
100 - 124	173	75	98	56	59	32	24	22	151
%	23.3	20.3	26.5	20.4	25.5	23.7	25.3	22.9	23.4
125 - 149	172	91	81	69	47	35	19	15	157
%	23.2	24.6	21.9	25.1	20.3	25.9	20.0	15.6	24.4
150 - 174	143	71	72	58	43	24	18	14	129
%	19.3	19.2	19.5	21.1	18.6	17.8	18.9	14.6	20.0
175 - 199	58	32	26	23	20	11	4	10	48
%	7.8	8.6	7.0	8.4	8.7	8.1	4.2	10.4	7.5
200 - 224	18	8	10	6	8	1	3	3	15
%	2.4	2.2	2.7	2.2	3.5	.7	3.2	3.1	2.3
225 - 249	10	5	5	4	5	---	1	3	7
%	1.3	1.4	1.4	1.5	2.2	---	1.1	3.1	1.1
250 - 274	3	1	2	2	---	---	1	1	1
%	.4	.3	.5	.7	---	---	1.1	1.0	.2
275 - 299	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
TOTAL	741	370	370	275	231	135	95	96	644

(CONTINUED)

TABLE 21. PART 1 (CONTINUED)

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

E. WHAT IS THE AVERAGE NUMBER OF PUPILS YOU TEACH A DAY? (EXCLUDE STUDY HALLS AND HOMEROOM PERIODS.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
300 OR MORE	2	---	2	2	---	---	---	2	---
%	.3	---	.5	.7	---	---	---	2.1	---
TOTAL	741	370	370	275	231	135	95	96	644
	99.9	100.2	100.1	100.2	100.1	99.8	100.1	100.0	100.1
MEAN	127	126	128	130	128	124	122	131	126
MEDIAN	125	125	125	130	125	125	120	120	125
LOW	18	28	18	18	20	33	29	27	18
HIGH	300	265	300	300	230	200	250	300	250
STD.DEV	40.7	39.4	41.9	42.6	42.5	31.4	41.7	53.5	38.1
STD.ERR	1.5	2.0	2.2	2.6	2.8	2.7	4.3	5.5	1.5
NO RESP	87	29	58	34	28	15	9	41	45
NOT APP	546	53	493	195	126	110	106	533	13

TABLE 21. PART 2

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

E. WHAT IS THE AVERAGE NUMBER OF PUPILS YOU TEACH A DAY? (EXCLUDE STUDY HALLS AND HOMEROOM PERIODS.)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN 25	3	2	1	1	2	...	...	2	1	...
%	.4	.5	.3	.6	1.2	...	...	1.2	.3	...
25 - 49	16	10	6	3	4	4	7	3	9	4
%	2.2	2.4	1.8	1.8	2.4	1.8	3.7	1.8	2.4	2.0
50 - 74	43	26	17	12	8	16	7	4	16	23
%	5.8	6.3	5.1	7.2	4.8	7.3	3.7	2.4	4.3	11.3
75 - 99	100	53	47	29	19	28	24	17	41	42
%	13.5	12.9	14.2	17.4	11.4	12.8	12.6	10.0	11.1	20.7
100 - 124	173	97	76	41	38	51	43	31	92	50
%	23.3	23.7	23.0	24.6	22.9	23.4	22.6	18.2	25.0	24.6
125 - 149	172	98	74	33	41	52	46	46	93	33
%	23.2	23.9	22.4	19.8	24.7	23.9	24.2	27.1	25.3	16.3
150 - 174	143	76	67	26	38	45	34	41	71	31
%	19.3	18.5	20.2	15.6	22.9	20.6	17.9	24.1	19.3	15.3
175 - 199	58	28	30	11	12	12	23	14	31	13
%	7.8	6.8	9.1	6.6	7.2	5.5	12.1	8.2	8.4	6.4
200 - 224	18	11	7	8	2	6	2	8	8	2
%	2.4	2.7	2.1	4.8	1.2	2.8	1.1	4.7	2.2	1.0
225 - 249	10	7	3	2	2	3	3	3	2	5
%	1.3	1.7	.9	1.2	1.2	1.4	1.6	1.8	.5	2.5
250 - 274	3	1	2	1	2	...	...	1	2	...
%	.4	.2	.6	.6	1.2	...	...	.6	.5	...
275 - 299	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TOTAL	741	410	331	167	166	218	190	170	368	203

(CONTINUED)

TABLE 21. PART 2 (CONTINUED)

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

E. WHAT IS THE AVERAGE NUMBER OF PUPILS YOU TEACH A DAY? (EXCLUDE STUDY HALLS AND HOMEROOM PERIODS.)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
300 OR MORE	2	1	1	...	...	1	1	...	2	...
%	.3	.2	.3	...	...	.5	.5	...	.5	...
TOTAL	741	410	331	167	166	218	190	170	368	203
	99.9	99.8	100.0	100.2	99.9	100.0	100.0	100.1	99.8	100.1
MEAN	127	126	128	123	129	126	129	135	128	118
MEDIAN	125	125	125	120	126	126	126	140	125	118
LOW	18	18	20	20	18	28	27	20	18	29
HIGH	300	300	300	250	270	300	300	265	300	235
STD.DEV.	40.7	41.0	40.4	42.4	40.3	40.1	40.3	40.0	40.3	40.5
STD.ERR.	1.5	2.0	2.2	3.3	3.1	2.7	2.9	3.1	2.1	2.8
NO RESP	87	57	30	15	25	26	21	23	40	24
NOT APP	546	391	154	122	115	158	151	139	256	151

TABLE 22. PART 1

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

F. HOW MANY UNASSIGNED PREPARATION PERIODS DO YOU HAVE IN YOUR OWN SCHEDULE EACH WEEK?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	197	84	113	76	57	39	24	61	134
%	23.8	21.1	26.4	24.6	22.0	26.0	23.1	44.5	19.4
LESS THAN 5 PERIODS	115	48	67	34	42	20	18	39	76
%	13.9	12.0	15.7	11.0	16.2	13.3	17.3	28.5	11.0
5	415	208	206	156	127	76	52	28	387
%	50.1	52.1	48.1	50.5	49.0	50.7	50.0	20.4	56.2
6	16	9	7	9	4	2	1	2	14
%	1.9	2.3	1.6	2.9	1.5	1.3	1.0	1.5	2.0
7	16	8	8	6	5	2	3	4	12
%	1.9	2.0	1.9	1.9	1.9	1.3	2.9	2.9	1.7
8	11	5	6	5	3	2	1	2	9
%	1.3	1.3	1.4	1.6	1.2	1.3	1.0	1.5	1.3
9	4	2	2	...	3	1	...	...	4
%	.5	.5	.5	...	1.2	.7	...	...	.6
10	46	29	17	18	17	6	5	1	45
%	5.6	7.3	4.0	5.8	6.6	4.0	4.8	.7	6.5
11 PERIODS OR MORE	8	6	2	5	1	2	...	...	8
%	1.0	1.5	.5	1.6	.4	1.3	...	...	1.2
TOTAL	828	399	428	309	259	150	104	137	689
	100.0	100.1	100.1	99.9	100.0	99.9	100.1	100.0	99.9
MEAN	4	4	4	4	4	4	4	2	4
MEDIAN	5	5	5	5	5	5	5	2	5
LOW	0	0	0	0	0	0	0	0	0
HIGH	15	15	15	15	11	15	10	10	15
STD.DEV.	2.9	3.0	2.8	3.0	2.8	2.9	2.7	2.4	2.9
STD.ERR.	.1	.1	.1	.2	.2	.2	.3	.2	.1
NET APP	546	53	493	195	126	110	106	533	13

TABLE 22. PART 2

14. IF YOU TEACH IN THE SECONDARY GRADES OR IN DEPARTMENTALIZED ELEMENTARY GRADES:

F. HOW MANY UNASSIGNED PREPARATION PERIODS DO YOU HAVE IN YOUR OWN SCHEDULE EACH WEEK?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NONE	197	121	76	28	69	53	47	42	89	66
%	23.8	25.9	21.1	15.4	36.1	21.7	22.3	21.8	21.8	29.1
LESS THAN 5 PERIODS	115	65	50	24	32	29	30	35	58	22
%	13.9	13.9	13.9	13.2	16.8	11.9	14.2	18.1	14.2	9.7
5	415	230	185	83	87	127	118	95	209	111
%	50.1	49.3	51.2	45.6	45.5	52.0	55.9	49.2	51.2	48.9
6	16	7	9	7	1	6	2	5	6	5
%	1.9	1.5	2.5	3.8	.5	2.5	.9	2.6	1.5	2.2
7	16	8	8	10	...	5	1	...	10	6
%	1.9	1.7	2.2	5.5	...	2.0	.5	...	2.5	2.6
8	11	6	5	8	...	3	...	3	6	2
%	1.3	1.3	1.4	4.4	...	1.2	...	1.6	1.5	.9
9	4	2	2	2	...	2	...	...	3	1
%	.5	.4	.6	1.1	...	.8	...	...	.7	.4
10	46	22	24	17	2	14	13	13	23	10
%	5.6	4.7	6.6	9.3	1.0	5.7	6.2	6.7	5.6	4.4
11 PERIODS OR MORE	8	6	2	3	...	5	...	...	4	4
%	1.0	1.3	.6	1.6	...	2.0	...	...	1.0	1.8
TOTAL	828	467	361	182	191	244	211	193	408	227
	100.0	100.0	100.1	99.9	99.9	99.8	100.0	100.0	100.0	100.0
MEAN	4	4	4	5	3	4	4	4	4	4
MEDIAN	5	5	5	5	3	5	5	5	5	5
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	15	15	15	12	10	15	10	10	15	15
STD.DEV.	2.9	2.9	2.8	3.0	2.4	3.0	2.7	2.8	2.9	3.0
STD.ERR.	.1	.1	.1	.2	.2	.2	.2	.2	.1	.2
NET APP	546	391	154	122	115	158	151	139	256	151

TABLE 23. PART 1

15. WHAT IS THE EXACT LENGTH OF YOUR REQUIRED SCHOOL DAY (INCLUDING LUNCH)?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE LESS THAN 30 4	AGE 30 - 39 5	AGE 40 - 49 6	AGE 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 6 HOURS	24	7	17	13	3	2	6	13	11
%	1.8	1.6	1.9	2.6	.8	.8	2.9	2.0	1.6
6 HRS. - 6HRS.14 MIN.	29	7	22	10	10	6	2	19	10
%	2.1	1.6	2.4	2.0	2.6	2.3	1.0	2.9	1.4
6 HRS.15 MIN. - 6 HRS.29 MIN.	41	17	24	11	10	10	9	20	21
%	3.0	3.8	2.7	2.2	2.6	3.9	4.4	3.1	3.0
6 HRS.30 MIN. - 6 HRS.44 MIN.	72	27	45	26	15	20	10	45	27
%	5.3	6.0	5.0	5.2	4.0	7.8	4.9	6.9	3.9
6 HRS.45 MIN. - 6 HRS.59 MIN.	68	29	39	25	21	13	8	27	41
%	5.0	6.5	4.3	5.0	5.5	5.1	3.9	4.1	5.9
7 HRS. - 7 HRS.14 MIN.	278	82	196	90	72	64	50	149	127
%	20.6	18.3	21.7	18.1	19.0	25.0	24.3	22.8	18.2
7 HRS.15 MIN. - 7 HRS.29 MIN.	264	82	182	84	83	47	42	133	131
%	19.5	18.3	20.2	16.9	21.9	18.4	20.4	20.4	18.8
7 HRS.30 MIN. - 7 HRS.44 MIN.	293	92	201	114	80	53	45	139	154
%	21.7	20.5	22.3	23.0	21.1	20.7	21.8	21.3	22.1
7 HRS.45 MIN. - 7 HRS.59 MIN.	109	39	69	39	37	18	15	49	60
%	8.1	8.7	7.6	7.9	9.8	7.0	7.3	7.5	8.6
8 HOURS OR MORE	174	66	108	84	48	23	19	59	115
%	12.9	14.7	12.0	16.9	12.7	9.0	9.2	9.0	16.5
TOTAL	1,352	448	903	496	379	256	206	653	697
	100.0	100.0	100.1	99.8	100.0	100.0	100.1	100.0	100.0
MEAN	7.26	7.27	7.26	7.31	7.29	7.20	7.22	7.21	7.32
MEDIAN	7.25	7.25	7.25	7.42	7.33	7.25	7.25	7.25	7.33
LOW	.25	.25	5.17	5.17	.25	5.25	5.25	5.17	.25
HIGH	10.00	10.00	9.00	10.00	8.70	8.17	9.00	9.00	10.00
STD.DEV.	.572	.639	.535	.584	.613	.492	.556	.560	.596
STD.ERR.	.016	.030	.018	.026	.032	.031	.039	.021	.023
NO RESP.	22	4	18	8	6	4	4	17	5

TABLE 23. PART 2

15. WHAT IS THE EXACT LENGTH OF YOUR REQUIRED SCHOOL DAY (INCLUDING LUNCH)?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 6 HOURS	24	12	12	15	...	6	3	6	12	6
%	1.8	1.4	2.4	5.0	...	1.5	.8	1.9	1.8	1.6
6 HRS. - 6HRS.14 MIN.	29	15	14	14	3	6	6	11	14	4
%	2.1	1.8	2.8	4.7	1.0	1.5	1.7	3.4	2.1	1.1
6 HRS.15 MIN. - 6 HRS.29 MIN.	41	14	27	27	3	5	6	27	10	4
%	3.0	1.7	5.3	9.1	1.0	1.3	1.7	8.4	1.5	1.1
6 HRS.30 MIN. - 6 HRS.44 MIN.	72	39	33	39	13	7	13	22	37	13
%	5.3	4.6	6.5	13.1	4.3	1.8	3.7	6.8	5.6	3.5
6 HRS.45 MIN. - 6 HRS.59 MIN.	68	45	23	27	12	21	8	22	26	20
%	5.0	5.3	4.5	9.1	4.0	5.3	2.3	6.8	4.0	5.3
7 HRS. - 7 HRS.14 MIN.	278	163	114	71	72	71	64	75	145	58
%	20.6	19.3	22.5	23.8	23.8	17.8	18.1	23.3	22.1	15.5
7 HRS.15 MIN. - 7 HRS.29 MIN.	264	186	78	61	88	66	49	66	138	60
%	19.5	22.0	15.4	20.5	29.1	16.6	13.8	20.5	21.1	16.0
7 HRS.30 MIN. - 7 HRS.44 MIN.	293	171	122	30	78	83	102	63	138	92
%	21.7	20.3	24.1	10.1	25.8	20.9	28.8	19.6	21.1	24.5
7 HRS.45 MIN. - 7 HRS.59 MIN.	109	74	35	6	17	41	45	16	50	43
%	8.1	8.8	6.9	2.0	5.6	17.3	12.7	5.0	7.6	11.5
8 HOURS OR MORE	174	125	49	8	16	92	58	14	85	75
%	12.9	14.8	9.7	2.7	5.3	23.1	16.4	4.3	13.0	20.0
TOTAL	1,352	844	507	298	302	398	354	322	655	375
	100.0	100.0	100.1	100.1	99.9	100.1	100.0	100.0	99.9	100.1
MEAN	7.26	7.32	7.18	6.88	7.27	7.43	7.40	7.08	7.27	7.41
MEDIAN	7.25	7.25	7.25	7.00	7.25	7.50	7.50	7.17	7.25	7.50
LOW	.25	5.17	.25	.25	6.00	5.25	5.25	5.25	.25	5.17
HIGH	10.00	10.00	8.25	8.70	8.50	10.00	8.50	8.50	10.00	9.00
STD.DEV.	.572	.526	.633	.682	.364	.546	.490	.525	.589	.535
STD.ERR.	.016	.018	.028	.039	.021	.027	.026	.029	.023	.028
NO RESP.	22	14	8	6	4	4	8	10	9	3

TABLE 24. PART 1

16A. ON THE AVERAGE HOW MANY HOURS A WEEK (IN ADDITION TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON COMPENSATED ACTIVITIES (E.G., COACHING)?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 4.00 HOURS	102	51	51	48	33	12	9	36	66
%	30.4	24.5	39.8	29.6	31.1	25.5	45.0	48.6	25.2
4.00 - 6.99	66	38	28	28	17	18	3	15	51
%	19.6	18.3	21.9	17.3	16.0	38.3	15.0	20.3	19.5
7.00 - 9.99	17	10	7	10	3	3	1	7	10
%	5.1	4.8	5.5	6.2	2.8	6.4	5.0	9.5	3.8
10.00 - 12.99	74	48	26	37	22	10	4	7	67
%	22.0	23.1	20.3	22.8	20.8	21.3	20.0	9.5	25.6
13.00 - 15.99	28	22	6	13	14	1	...	2	26
%	8.3	10.6	4.7	8.0	13.2	2.1	...	2.7	9.9
16.00 - 18.99	8	6	2	6	2	...	...	...	8
%	2.4	2.9	1.6	3.7	1.9	...	...	...	3.1
19.00 - 21.99	10	7	3	5	4	1	...	2	8
%	3.0	3.4	2.3	3.1	3.8	2.1	...	2.7	3.1
22.00 HOURS OR MORE	31	26	5	15	11	2	3	5	26
%	9.2	12.5	3.9	9.3	10.4	4.3	15.0	6.8	9.9
TOTAL	336	208	128	162	106	47	20	74	262
	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.1	100.1
MEAN	9.61	10.96	7.43	10.27	9.83	7.07	9.08	7.28	10.27
MEDIAN	6.75	10.00	5.00	7.88	8.00	5.00	4.00	4.00	10.00
LOW	.25	.25	.50	.83	.25	.50	1.00	.25	.50
HIGH	60.00	60.00	45.00	60.00	40.00	33.75	30.17	60.00	50.00
STD.DEV.	9.378	9.947	7.933	10.329	8.587	6.278	11.112	10.302	9.013
STD.ERR.	.512	.690	.701	.811	.834	.916	2.485	1.198	.557
NO RESP	1,038	244	793	342	279	213	190	596	440

TABLE 24. PART 2

16A. ON THE AVERAGE HOW MANY HOURS A WEEK (IN ADDITION TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON COMPENSATED ACTIVITIES (E.G., COACHING)?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 4.00 HOURS	102	52	50	23	20	42	17	18	51	33
%	30.4	27.7	33.8	31.5	36.4	33.1	21.0	27.3	32.7	28.9
4.00 - 6.99	66	35	31	15	10	25	16	17	27	22
%	19.6	18.6	20.9	20.5	18.2	19.7	19.8	25.8	17.3	19.3
7.00 - 9.99	17	11	6	5	...	7	5	1	7	9
%	5.1	5.9	4.1	6.8	...	5.5	6.2	1.5	4.5	7.9
10.00 - 12.99	74	45	29	13	11	28	22	15	37	22
%	22.0	23.9	19.6	17.8	20.0	22.0	27.2	22.7	23.7	19.3
13.00 - 15.99	28	14	14	10	3	9	6	6	12	10
%	8.3	7.4	9.5	13.7	5.5	7.1	7.4	9.1	7.7	8.8
16.00 - 18.99	8	5	3	1	1	5	1	2	2	4
%	2.4	2.7	2.0	1.4	1.8	3.9	1.2	3.0	1.3	3.5
19.00 - 21.99	10	8	2	1	2	2	5	2	4	4
%	3.0	4.3	1.4	1.4	3.6	1.6	6.2	3.0	2.6	3.5
22.00 HOURS OR MORE	31	18	13	5	8	9	9	5	16	10
%	9.2	9.6	8.8	6.8	14.5	7.1	11.1	7.6	10.3	8.8
TOTAL	336	188	148	73	55	127	81	66	156	114
	100.0	100.1	100.1	99.9	100.0	100.0	100.1	100.0	100.1	100.0
MEAN	9.61	10.06	9.04	9.10	10.85	8.86	10.41	9.27	9.58	9.85
MEDIAN	6.75	8.00	5.63	5.75	6.00	6.00	10.00	6.00	6.75	7.50
LOW	.25	.25	.50	.50	.50	.25	.50	.50	.25	.50
HIGH	60.00	50.00	60.00	60.00	45.00	50.00	40.00	37.50	60.00	50.00
STD.DEV.	9.378	9.264	9.523	9.570	11.666	8.705	8.475	8.653	9.825	9.228
STD.ERR.	.512	.676	.783	1.120	1.573	.772	.942	1.065	.787	.864
NO RESP	1,038	670	367	231	251	275	281	266	508	264

TABLE 25. PART 1

168. ON THE AVERAGE HOW MANY HOURS A WEEK (IN ADDITION TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON NONCOMPENSATED ACTIVITIES (E.G., LESSON PREPARATION, GRADING PAPERS)?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 4.00 HOURS	198	79	119	76	55	37	29	96	102
%	16.5	19.5	14.9	16.8	16.3	15.9	17.3	16.8	16.2
4.00 - 6.99	356	117	238	133	101	78	41	177	177
%	29.6	28.8	29.9	29.4	30.0	33.5	24.4	31.1	28.1
7.00 - 9.99	147	50	97	57	44	26	17	73	74
%	12.2	12.3	12.2	12.6	13.1	10.3	10.1	12.8	11.7
10.00 - 12.99	312	101	211	110	89	64	47	143	169
%	25.9	24.9	26.5	24.3	26.4	27.5	28.0	25.1	26.8
13.00 - 15.99	99	36	63	38	22	17	22	39	60
%	8.2	8.9	7.9	8.4	6.5	7.3	13.1	6.8	9.5
16.00 - 18.99	16	3	13	7	5	1	2	8	8
%	1.3	.7	1.6	1.5	1.5	.4	1.2	1.4	1.3
19.00 - 21.99	44	8	36	16	11	10	7	22	22
%	3.7	2.0	4.5	3.5	3.3	4.3	4.2	3.9	3.5
22.00 HOURS OR MORE	31	12	19	15	10	2	3	12	19
%	2.6	3.0	2.4	3.3	3.0	.9	1.8	2.1	3.0
TOTAL	1,203	406	796	452	337	233	168	570	631
	100.0	100.1	99.9	99.8	100.1	100.1	100.1	100.0	100.1
MEAN	8.48	8.19	8.63	7.69	8.38	7.95	8.79	8.28	8.67
MEDIAN	7.00	7.00	7.25	7.00	7.00	7.00	8.00	7.00	8.00
LOW	.50	.50	.50	.50	.50	.50	1.00	.50	.50
HIGH	48.33	48.33	45.00	48.33	42.50	30.00	30.00	48.33	45.00
STD.DEV	5.846	6.054	5.738	6.478	5.744	4.878	5.470	5.921	5.781
STD.ERR	.169	.300	.203	.305	.313	.320	.422	.248	.230
NO RESP	171	46	125	52	48	27	42	100	71

TABLE 25. PART 2

168. ON THE AVERAGE HOW MANY HOURS A WEEK (IN ADDITION TO YOUR REQUIRED WORK WEEK) DO YOU SPEND ON NONCOMPENSATED ACTIVITIES (E.G., LESSON PREPARATION, GRADING PAPERS)?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 4.00 HOURS	198	124	74	38	45	62	53	42	100	56
%	16.5	16.5	16.4	14..	17.2	17.4	16.8	14.6	17.2	16.8
4.00 - 6.99	356	224	132	74	76	124	82	95	164	97
%	29.6	29.8	29.3	27.6	29.0	34.7	25.9	33.0	28.2	29.1
7.00 - 9.99	147	94	53	38	31	36	42	28	72	47
%	12.2	12.5	11.8	14.2	11.8	10.1	13.3	9.7	12.4	14.1
10.00 - 12.99	312	194	117	70	76	79	87	70	161	81
%	25.9	25.8	26.0	26.1	29.0	22.1	27.5	24.3	27.7	24.3
13.00 - 15.99	99	54	45	28	15	28	28	27	40	32
%	8.2	7.2	10.0	10.4	5.7	7.8	8.9	9.4	6.9	9.6
16.00 - 18.99	16	12	4	4	2	5	5	4	10	2
%	1.3	1.6	.9	1.5	.8	1.4	1.6	1.4	1.7	.6
19.00 - 21.99	44	27	17	8	13	10	13	12	21	11
%	3.7	3.6	3.8	3.0	5.0	2.8	4.1	4.2	3.6	3.3
22.00 HOURS OR MORE	31	23	8	8	4	13	6	10	14	7
%	2.6	3.1	1.8	3.0	1.5	3.6	1.9	3.5	2.4	2.1
TOTAL	1,203	752	450	268	262	357	316	288	582	333
	100.0	100.1	100.0	100.0	100.0	99.9	100.0	100.1	100.1	99.9
MEAN	8.48	8.57	8.32	8.91	8.33	8.27	8.47	8.89	8.39	8.27
MEDIAN	7.00	7.00	7.50	8.00	7.00	6.00	8.00	7.00	7.50	7.00
LOW	.50	.50	.50	.50	1.00	.50	.50	.50	.50	.50
HIGH	48.33	48.33	30.00	45.00	48.33	40.00	30.00	45.00	46.33	45.00
STD.DEV	5.846	6.214	5.184	6.155	5.796	6.081	5.332	6.290	5.751	5.609
STD.ERR	.169	.227	.244	.376	.358	.322	.300	.371	.238	.307
NO RESP	171	106	65	38	44	45	44	44	82	45

TABLE 26. PART 1

15. + 16. TOTAL HOURS PER WEEK DEVOTED TO ALL TEACHING DUTIES

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 35.00 HOURS	53	11	42	20	14	9	9	39	14
%	3.9	2.4	4.6	4.0	3.7	3.5	4.4	5.9	2.0
35.00 - 39.99	229	67	162	70	59	49	49	124	104
%	16.9	14.9	17.9	14.0	15.5	19.1	23.8	18.9	14.9
40.00 - 44.99	410	117	292	140	122	79	61	228	181
%	30.2	26.0	32.2	28.0	32.0	30.9	29.6	34.7	25.9
45.00 - 49.99	331	96	233	126	81	71	51	173	158
%	24.4	21.8	25.7	25.2	21.3	27.7	24.8	26.3	22.6
50.00 - 54.99	149	54	95	60	46	24	18	51	98
%	11.0	12.0	10.5	12.0	12.1	9.4	8.7	7.8	14.0
55.00 - 59.99	85	40	45	33	25	18	9	22	63
%	6.3	8.9	5.0	6.6	6.6	7.0	4.4	3.3	9.0
60.00 - 64.99	43	27	16	17	17	4	4	7	36
%	3.2	6.0	1.8	3.4	4.5	1.6	1.9	1.1	5.2
65.00 - 69.99	15	9	6	8	5	1	1	2	13
%	1.1	2.0	.7	1.6	1.3	.4	.5	.3	1.9
70.00 HOURS OR MORE	43	27	16	26	12	1	4	11	32
%	3.2	6.0	1.8	5.2	3.1	.4	1.9	1.7	4.6
TOTAL	1,358	450	907	500	381	256	206	657	699
	100.2	100.0	100.2	100.0	100.1	100.0	100.0	100.0	100.1
MEAN	46.05	48.66	44.76	47.43	46.38	44.54	44.16	43.81	48.18
MEDIAN	44.50	45.83	43.75	45.42	44.50	43.83	42.50	43.00	46.00
LOW	4.00	4.00	4.00	4.00	4.00	31.00	27.50	4.00	4.00
HIGH	100.00	100.00	95.50	100.00	98.17	72.50	83.17	94.50	100.00
STD.DEV.	9.666	11.663	8.216	11.273	9.773	6.614	7.914	8.094	10.522
STD.ERR.	.262	.550	.273	.504	.501	.413	.551	.316	.398
NO RESP.	18	2	14	4	4	4	4	13	3

TABLE 26. PART 2

15. + 16. TOTAL HOURS PER WEEK DEVOTED TO ALL TEACHING DUTIES

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 35.00 HOURS	53	33	20	31	5	10	7	22	21	10
%	3.9	3.9	3.9	10.3	1.7	2.5	2.0	6.8	3.2	2.7
35.00 - 39.99	229	142	87	65	58	51	55	69	112	48
%	16.9	16.7	17.1	21.6	19.2	12.8	15.4	21.3	17.0	12.7
40.00 - 44.99	410	249	161	87	101	116	106	98	203	109
%	30.2	29.3	31.7	28.9	33.4	29.1	29.8	30.2	30.9	28.9
45.00 - 49.99	331	217	113	54	82	111	84	64	168	99
%	24.4	25.6	22.2	17.9	27.2	27.8	23.6	19.8	25.6	26.3
50.00 - 54.99	149	87	62	31	23	43	52	30	70	49
%	11.0	10.2	12.2	10.3	7.6	10.8	14.6	9.3	10.7	13.0
55.00 - 59.99	85	58	27	15	14	34	22	16	35	34
%	6.3	6.8	5.3	5.0	4.6	8.5	6.2	4.9	5.3	9.0
60.00 - 64.99	43	26	17	6	5	16	16	11	19	13
%	3.2	3.1	3.3	2.0	1.7	4.0	4.5	3.4	2.9	3.4
65.00 - 69.99	15	7	8	4	3	5	3	6	5	4
%	1.1	.8	1.6	1.3	1.0	1.3	.8	1.9	.8	1.1
70.00 HOURS OR MORE	43	30	13	8	11	13	11	8	24	11
%	3.2	3.5	2.6	2.7	3.6	3.3	3.1	2.5	3.7	2.9
TOTAL	1,358	849	508	301	302	399	356	324	657	377
	100.2	99.9	99.9	100.0	100.0	100.1	100.0	100.1	100.1	100.0
MEAN	46.05	46.19	45.83	44.21	45.57	47.26	46.67	44.97	45.95	47.16
MEDIAN	44.50	45.00	44.17	42.50	43.33	45.42	45.00	42.75	44.50	45.50
LOW	4.00	4.00	4.00	4.00	30.00	4.00	4.00	15.00	4.00	4.00
HIGH	100.00	100.00	94.50	98.17	95.50	100.00	89.50	90.50	95.50	100.00
STD.DEV.	9.666	10.016	9.067	10.604	9.217	9.529	9.120	9.370	9.502	10.099
STD.ERR.	.262	.344	.402	.611	.530	.477	.483	.521	.371	.520
NO RESP.	16	9	7	5	4	3	6	8	7	1

TABLE 27. PART 1

17. HOW MANY DAYS ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1975-76?
(EXCLUDE SUMMER SCHOOL.)

TEACHING DAYS

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 176 DAYS	118	33	85	46	36	19	19	60	58
%	9.2	7.5	10.1	9.9	9.4	7.8	9.7	9.8	8.7
176 - 177	129	38	91	42	42	23	22	65	64
%	10.1	8.6	10.8	9.0	11.6	9.5	11.3	10.6	9.6
178 - 179	53	18	35	15	14	13	10	26	27
%	4.1	4.1	4.2	3.2	3.9	5.3	5.1	4.2	4.0
180 - 181	720	231	488	267	207	136	100	346	373
%	56.2	52.5	58.0	57.2	57.2	56.0	51.3	56.5	55.8
182 - 183	71	36	35	26	18	15	11	28	43
%	5.5	8.2	4.2	5.6	5.0	6.2	5.6	4.6	6.4
184 DAYS OR MORE	191	84	107	71	47	37	33	87	103
%	14.9	19.1	12.7	15.2	13.0	15.2	16.9	14.2	15.4
TOTAL	1,282	440	841	467	362	243	195	612	668
	100.0	100.0	100.0	100.1	100.1	100.0	99.9	99.9	99.9
MEAN	180	181	180	180	180	180	180	180	180
MEDIAN	180	180	180	180	180	180	180	180	180
LOW	158	160	158	158	160	160	170	170	158
HIGH	230	230	209	210	230	200	209	210	230
STD.DEV	4.4	5.2	3.9	4.1	4.9	4.0	4.5	4.0	4.8
STD.ERR	.1	.2	.1	.2	.3	.3	.3	.2	.2
NO RESP	92	12	80	37	23	17	15	58	34

TABLE 27. PART 2

17. HOW MANY DAYS ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1975-76?
(EXCLUDE SUMMER SCHOOL.)

TEACHING DAYS

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 176 DAYS	118	72	46	4	59	24	31	17	67	34
%	9.2	9.1	9.4	1.4	20.5	6.4	9.4	5.6	10.8	9.5
176 - 177	129	82	47	5	23	46	55	26	62	41
%	10.1	10.3	9.6	1.7	8.0	12.3	16.7	8.6	10.0	11.4
178 - 179	53	35	18	3	5	20	25	17	21	15
%	4.1	4.4	3.7	1.0	1.7	5.3	7.6	5.6	3.4	4.2
180 - 181	720	469	250	165	176	214	165	169	352	199
%	56.2	59.1	51.2	56.7	61.1	57.2	50.2	55.8	56.8	55.4
182 - 183	71	42	29	42	5	15	9	15	37	19
%	5.5	5.3	5.9	14.4	1.7	4.0	2.7	5.0	6.0	5.3
184 DAYS OR MORE	191	93	98	72	20	55	44	59	81	51
%	14.9	11.7	20.1	24.7	6.9	14.7	13.4	19.5	13.1	14.2
TOTAL	1,282	793	488	291	288	374	329	303	620	359
	100.0	99.9	99.9	99.9	99.9	99.9	100.0	100.1	100.1	100.0
MEAN	180	180	181	182	179	180	180	181	180	180
MEDIAN	180	180	180	180	180	180	180	180	180	180
LOW	158	158	160	160	165	158	160	160	165	158
HIGH	230	205	230	210	230	209	205	209	230	205
STD.DEV	4.4	3.8	5.2	3.8	4.9	4.2	4.5	4.9	4.4	3.9
STD.ERR	.1	.1	.2	.2	.3	.2	.2	.3	.2	.2
NO RESP	92	65	27	13	18	28	33	29	44	19

TABLE 28. PART 1

17. HOW MANY DAYS ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1975-76?
(EXCLUDE SUMMER SCHOOL.)

OTHER DAYS OF CONTRACT (E.G., INSERVICE, ORIENTATION

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	389	124	265	114	102	81	86	210	179
%	28.3	27.4	28.8	22.6	26.5	31.2	41.0	31.3	25.5
1 - 2	152	62	90	65	39	30	16	67	85
%	11.1	13.7	9.8	12.9	10.1	11.5	7.6	10.0	12.1
3 - 4	253	82	171	88	74	56	32	123	130
%	18.4	18.1	18.6	17.5	19.2	21.5	15.2	18.4	18.5
5 - 6	207	78	128	82	65	34	25	85	122
%	15.1	17.3	13.9	16.3	16.9	13.1	11.9	12.7	17.4
7 - 8	67	19	48	39	12	10	6	39	28
%	4.9	4.2	5.2	7.7	3.1	3.8	2.9	5.8	4.0
9 - 10	189	56	133	75	55	35	22	93	95
%	13.8	12.4	14.4	14.9	14.3	13.5	10.5	13.9	13.5
11 DAYS OR MORE	117	31	86	41	38	14	23	53	63
%	8.5	6.9	9.3	8.1	9.9	5.4	11.0	7.9	9.0
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.1	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0
MEAN	5	5	5	5	5	4	5	5	5
MEDIAN	4	4	4	4	4	3	3	3	4
LOW	0	0	0	0	0	0	0	0	0
HIGH	36	30	36	36	30	23	30	36	30
STD.DEV.	5.2	5.0	5.4	5.2	5.3	4.6	5.9	5.4	5.3
STD.ERR.	.1	.2	.2	.2	.3	.3	.4	.2	.2

TABLE 28. PART 2

17. HOW MANY DAYS ARE SCHEDULED FOR YOUR REGULAR SCHOOL YEAR IN 1975-76?
(EXCLUDE SUMMER SCHOOL.)

OTHER DAYS OF CONTRACT (E.G., INSERVICE, ORIENTATION

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NONE	389	239	149	112	60	105	112	112	138	89
%	28.3	27.9	28.9	36.8	19.6	26.1	30.9	33.7	28.3	23.5
1 - 2	152	93	59	59	9	39	45	33	66	53
%	11.1	10.8	11.5	19.4	2.9	9.7	12.4	9.9	9.9	14.0
3 - 4	253	152	101	63	15	107	68	47	121	85
%	18.4	17.7	19.6	20.7	4.9	26.6	18.8	14.2	18.2	22.5
5 - 6	207	122	85	52	42	75	38	31	105	71
%	15.1	14.2	16.5	17.1	13.7	18.7	10.5	9.3	15.8	18.8
7 - 8	67	49	18	12	13	25	17	22	27	18
%	4.9	5.7	3.5	3.9	4.2	6.2	4.7	6.6	4.1	4.8
9 - 10	189	123	66	4	82	34	69	52	96	41
%	13.8	14.3	12.8	1.3	26.8	8.5	19.1	15.7	14.5	10.8
11 DAYS OR MORE	117	80	37	2	85	17	13	35	61	21
%	8.5	9.3	7.2	.7	27.8	4.2	3.6	10.5	9.2	5.6
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.1	99.9	100.0	99.9	99.9	100.0	100.0	99.9	100.0	100.0
MEAN	5	5	4	2	9	4	4	5	5	4
MEDIAN	4	4	3	2	10	4	3	3	4	4
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	36	36	30	20	30	29	36	25	30	36
STD.DEV.	5.2	5.4	4.9	2.7	6.9	3.8	4.8	5.4	5.5	4.6
STD.ERR.	.1	.2	.2	.2	.4	.2	.3	.3	.2	.2

TABLE 29. PART 1

18. LUNCH PERIOD:

A. WHAT IS THE AVERAGE LENGTH OF YOUR LUNCH PERIOD?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 20 MINUTES	16	3	13	7	2	4	3	10	6
%	1.2	.7	1.4	1.4	.5	1.6	1.4	1.5	.9
20 - 24	150	42	107	66	45	20	18	75	75
%	11.1	9.4	11.8	13.4	11.8	7.8	8.6	11.3	10.9
25 - 29	164	55	109	71	47	31	15	64	100
%	12.1	12.3	12.0	14.4	12.3	12.1	7.1	9.7	14.5
30 - 34	485	162	323	162	133	98	84	226	257
%	35.8	36.3	35.6	32.8	34.8	38.3	40.0	34.1	37.2
35 - 39	75	37	38	29	20	16	10	22	53
%	5.5	8.3	4.2	5.9	5.2	6.3	4.8	3.3	7.7
40 - 44	149	51	98	52	44	31	21	65	84
%	11.0	11.4	10.8	10.5	11.5	12.1	10.0	9.8	12.2
45 - 49	133	41	92	40	40	28	24	77	56
%	9.8	9.2	10.1	8.1	10.5	10.9	11.4	11.6	8.1
50 - 54	62	18	44	19	18	9	15	41	21
%	4.6	4.0	4.8	3.8	4.7	3.5	7.1	6.2	3.0
55 - 59	26	13	13	5	13	4	4	9	17
%	1.9	2.9	1.4	1.0	3.4	1.6	1.9	1.4	2.5
60 - 64	81	21	60	39	17	12	13	63	18
%	6.0	4.7	6.6	7.9	4.5	4.7	6.2	9.5	2.6
65 MINUTES OR MORE	14	3	11	4	3	3	3	11	3
%	1.0	.7	1.2	.8	.8	1.2	1.4	1.7	.4
TOTAL	1,355	446	908	494	382	256	210	663	690
	100.0	99.9	99.9	100.0	100.0	100.1	99.9	100.1	100.0

(CONTINUED)

TABLE 29. PART 1 (CONTINUED)

18. LUNCH PERIOD:

A. WHAT IS THE AVERAGE LENGTH OF YOUR LUNCH PERIOD?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	35	35	35	34	35	35	36	36	33
MEDIAN	30	30	30	30	30	30	30	30	30
LOW	10	10	15	15	10	15	15	10	15
HIGH	90	90	90	90	90	75	90	90	90
STD.DEV	11.8	11.0	12.2	12.1	11.6	11.0	12.3	13.2	10.1
STD.ERR	.3	.5	.4	.5	.6	.7	.8	.5	.4
NO RESP	19	6	13	10	3	4	0	7	12

TABLE 29. PART 2

18. LUNCH PERIOD:

A. WHAT IS THE AVERAGE LENGTH OF YOUR LUNCH PERIOD?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN 20 MINUTES	16	13	3	3	8	4	1	7	5	4
%	1.2	1.5	.6	1.0	2.6	1.0	.3	2.1	.8	1.1
20 - 24	150	99	51	40	61	40	9	15	77	58
%	11.1	11.7	10.0	13.4	20.1	10.1	2.5	4.5	11.7	15.8
25 - 29	164	102	62	27	66	43	28	42	83	39
%	12.1	12.1	12.1	9.1	21.7	10.9	7.8	12.7	12.6	10.6
30 - 34	485	291	194	93	122	138	132	116	262	107
%	35.8	34.5	38.0	31.2	40.1	34.8	37.0	35.2	39.9	29.1
35 - 39	75	43	32	12	11	24	28	22	27	26
%	5.5	5.1	6.3	4.0	3.6	6.1	7.8	6.7	4.1	7.1
40 - 44	149	91	58	39	9	42	59	42	67	40
%	11.0	10.8	11.4	13.1	3.0	10.6	16.5	12.7	10.2	10.9
45 - 49	133	78	54	29	12	46	46	39	55	39
%	9.8	9.3	10.6	9.7	3.9	11.6	12.9	11.8	8.4	10.6
50 - 54	62	40	22	19	5	18	20	28	26	8
%	4.6	4.7	4.3	6.4	1.6	4.5	5.6	8.5	4.0	2.2
55 - 59	26	15	11	4	3	11	8	5	11	10
%	1.9	1.8	2.2	1.3	1.0	2.8	2.2	1.5	1.7	2.7
60 - 64	81	60	21	26	4	25	26	14	36	31
%	6.0	7.1	4.1	8.7	1.3	6.3	7.3	4.2	5.5	8.4
65 MINUTES OR MORE	14	11	3	6	3	5	---	---	8	6
%	1.0	1.3	.6	2.0	1.0	1.3	---	---	1.2	1.6
TOTAL	1,355	843	511	298	304	396	357	330	657	368
	100.0	99.9	100.2	99.9	99.9	100.0	99.9	99.9	100.1	100.1

(CONTINUED)

TABLE 29. PART 2 (CONTINUED)

18. LUNCH PERIOD:

A. WHAT IS THE AVERAGE LENGTH OF YOUR LUNCH PERIOD?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	35	35	34	36	29	36	37	36	34	35
MEDIAN	30	30	30	30	30	30	35	30	30	30
LOW	10	10	15	10	15	15	15	15	10	15
HIGH	90	90	80	90	90	90	60	60	90	90
STD.DEV	11.8	12.5	10.7	13.4	9.6	12.0	10.1	10.3	11.6	13.2
STD.ERR	.3	.4	.5	.8	.6	.6	.5	.6	.5	.7
NO RESP	19	15	4	6	2	6	5	2	7	10

TABLE 30. PART 1

18. LUNCH PERIOD:

8. DO YOU USUALLY EAT LUNCH WITH YOUR PUPILS (E.G., SUPERVISE THEIR LUNCH PERIOD)?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, ALL THE TIME, OWN PREFERENCE	32	15	17	11	8	7	5	19	13
%	2.3	3.3	1.8	2.2	2.1	2.7	2.4	2.8	1.9
YES, ALL THE TIME, CUSTOMARY	48	17	31	21	10	14	3	28	20
%	3.5	3.8	3.4	4.2	2.6	5.4	1.4	4.2	2.8
YES, ALL THE TIME, REQUIRED	197	29	167	85	51	34	26	152	45
%	14.3	6.4	18.1	16.9	13.2	13.1	12.4	22.7	6.4
YES, ALL THE TIME, NO REASON GIVEN	9	4	5	5	1	3	---	7	2
%	.7	.9	.5	1.0	.3	1.2	---	1.0	.3
YES, ROTATING, OWN PREFERENCE	16	7	9	10	5	1	---	8	8
%	1.2	1.5	1.0	2.0	1.3	.4	---	1.2	1.1
YES, ROTATING, CUSTOMARY	21	4	17	10	3	4	4	13	8
%	1.5	.9	1.8	2.0	.8	1.5	1.9	1.9	1.1
YES, ROTATING, REQUIRED	122	39	83	50	33	19	17	62	60
%	8.9	8.6	9.0	9.9	8.6	7.3	8.1	9.3	8.5
YES, ROTATING, NO REASON GIVEN	2	---	2	1	---	---	1	2	---
%	.1	---	.2	.2	---	---	.5	.3	---
NO	927	337	590	311	274	178	154	379	546
%	67.5	74.6	64.1	61.7	71.2	68.5	73.3	56.6	77.8
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	99.9	100.1	100.1	100.1	100.0	100.0	99.9

TABLE 30. PART 2

18. LUNCH PERIOD:

8. DO YOU USUALLY EAT LUNCH WITH YOUR PUPILS (E.G., SUPERVISE THEIR LUNCH PERIOD)?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, ALL THE TIME, OWN PREFERENCE	32	18	14	4	9	11	8	6	11	15
%	2.3	2.1	2.7	1.3	2.9	2.7	2.2	1.8	1.7	4.0
YES, ALL THE TIME, CUSTOMARY	48	39	9	7	21	13	7	11	16	21
%	3.5	4.5	1.7	2.3	6.9	3.2	1.9	3.3	2.4	5.6
YES, ALL THE TIME, REQUIRED	197	137	60	8	130	26	33	46	95	56
%	14.3	16.0	11.7	2.6	42.5	6.5	9.1	13.9	14.3	14.8
YES, ALL THE TIME, NO REASON GIVEN	9	7	2	1	6	---	2	1	6	2
%	.7	.8	.4	.3	2.0	---	.6	.3	.9	.5
YES, ROTATING, OWN PREFERENCE	16	11	5	1	4	3	8	3	9	4
%	1.2	1.3	1.0	.3	1.3	.7	2.2	.9	1.4	1.1
YES, ROTATING, CUSTOMARY	21	18	3	5	8	4	4	2	11	8
%	1.5	2.1	.6	1.6	2.6	1.0	1.1	.6	1.7	2.1
YES, ROTATING, REQUIRED	122	81	41	32	19	24	47	13	59	50
%	8.9	9.4	8.0	10.5	6.2	6.0	13.0	3.9	8.9	13.2
YES, ROTATING, NO REASON GIVEN	2	2	---	1	---	1	---	---	1	1
%	.1	.2	---	.3	---	.2	---	---	.2	.3
NO	927	545	381	245	109	320	253	250	456	221
%	67.5	63.5	74.0	80.6	35.6	79.6	69.9	75.3	68.7	58.5
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	99.9	100.1	99.8	100.0	99.9	100.0	100.0	100.2	100.1

TABLE 31. PART 1

18. LUNCH PERIOD:

D. IF YOU DO NOT EAT LUNCH WITH YOUR PUPILS, IS YOUR LUNCH PERIOD USUALLY 'DUTY FREE'?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	773	288	485	256	237	146	126	300	471
%	85.7	87.5	84.6	84.2	89.1	85.4	82.9	82.9	87.5
NO	129	41	88	48	29	25	26	62	67
%	14.3	12.5	15.4	15.8	10.9	14.6	17.1	17.1	12.5
TOTAL	902	329	573	304	266	171	152	362	538
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	25	8	17	7	8	7	2	17	8
NET APP	447	115	331	193	111	82	56	291	156

TABLE 31. PART 2

18. LUNCH PERIOD:

D. IF YOU DO NOT EAT LUNCH WITH YOUR PUPILS, IS YOUR LUNCH PERIOD USUALLY 'DUTY FREE'?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	773	447	325	208	84	274	207	207	392	174
%	85.7	84.2	87.8	87.4	78.5	88.1	84.1	85.9	88.1	80.6
NO	129	84	45	30	23	37	39	34	53	42
%	14.3	15.8	12.2	12.6	21.5	11.9	15.9	14.1	11.9	19.4
TOTAL	902	531	370	238	107	311	246	241	445	216
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	25	14	11	7	2	9	7	9	11	5
NET APP	447	313	134	59	197	82	109	82	208	157

TABLE 32. PART 1

18. LUNCH PERIOD:

E. IF YOUR LUNCH PERIOD IS NOT USUALLY 'DUTY FREE' PLEASE EXPLAIN.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NEED SUPERVISION	109	32	77	41	24	23	20	54	55
%	90.8	86.5	92.8	89.1	92.3	95.8	87.0	91.5	90.2
LESSON PREPARATION	7	3	4	2	1	1	3	4	3
%	5.8	8.1	4.8	4.3	3.8	4.2	13.0	6.8	4.9
TRAVEL	1	1	---	1	---	---	---	---	1
%	.8	2.7	---	2.2	---	---	---	---	1.6
OTHER	3	1	2	2	1	---	---	1	2
%	2.5	2.7	2.4	4.3	3.8	---	---	1.7	3.3
TOTAL	120	37	83	46	26	24	23	59	61
	99.9	100.0	100.0	99.9	99.9	100.0	100.0	100.0	100.0
NO RESP	9	4	5	2	3	1	3	3	6
NOT APP	1,245	411	833	456	356	235	184	608	675

TABLE 32. PART 2

18. LUNCH PERIOD:

E. IF YOUR LUNCH PERIOD IS NOT USUALLY 'DUTY FREE' PLEASE EXPLAIN.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NEED SUPERVISION	109	66	43	26	17	31	35	28	46	35
%	90.8	86.8	97.7	92.9	85.0	88.6	94.6	90.3	90.2	92.1
LESSON PREPARATION	7	7	---	1	2	2	2	3	4	---
%	5.8	9.2	---	3.6	10.0	5.7	5.4	9.7	7.8	---
TRAVEL	1	---	1	1	---	---	---	---	---	1
%	.8	---	2.3	3.6	---	---	---	---	---	2.6
OTHER	3	3	---	---	1	2	---	---	1	2
%	2.5	3.9	---	---	5.0	5.7	---	---	2.0	5.3
TOTAL	120	76	44	28	20	35	37	31	51	38
	99.9	99.9	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	9	8	1	2	3	2	2	3	2	4
NOT APP	1,245	774	470	274	283	365	323	298	611	336

TABLE 33. PART 1

19. IS THERE TEAM TEACHING IN YOUR SCHOOL THIS YEAR?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, AND I AM A MEMBER OF A TEAM	225	62	163	85	62	47	30	132	93
%	16.5	13.8	17.9	17.0	16.3	18.1	14.6	20.0	13.3
YES, BUT I AM NOT A MEMBER OF A TEAM	313	111	201	116	87	62	45	127	184
%	23.0	24.7	22.1	23.2	22.8	23.8	21.8	19.3	26.3
NO	822	277	545	298	232	151	131	400	422
%	60.4	61.6	60.0	59.7	60.9	58.1	63.6	60.7	60.4
TOTAL	1,360	450	909	499	381	260	206	659	699
	99.9	100.1	100.0	99.9	100.0	100.0	100.0	100.0	100.0
NO RESP	14	2	12	5	4	0	4	11	3

TABLE 33. PART 2

19. IS THERE TEAM TEACHING IN YOUR SCHOOL THIS YEAR?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, AND I AM A MEMBER OF A TEAM	225	142	83	51	43	72	59	65	116	44
%	16.5	16.8	16.2	16.9	14.2	18.1	16.4	19.6	17.7	11.9
YES, BUT I AM NOT A MEMBER OF A TEAM	313	189	124	64	66	94	89	85	161	67
%	23.0	22.3	24.2	21.3	21.9	23.6	24.8	25.6	24.5	18.1
NO	822	515	306	186	193	232	211	182	380	260
%	60.4	60.9	59.6	61.8	63.9	58.3	58.8	54.8	57.8	70.1
TOTAL	1,360	846	513	301	302	398	359	332	657	371
	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.1
NO RESP	14	12	2	3	4	4	3	0	7	7

TABLE 34, PART 1

20. DO YOU CURRENTLY HAVE ONE OR MORE UNCERTIFIED PERSONS SERVING AS TEACHER AIDES TO ASSIST YOU?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, I HAVE A TEACHER AIDE ASSIGNED TO ASSIST ME ALONE...	119	20	99	50	32	22	15	78	40
%	8.7	4.4	10.8	10.0	8.3	8.5	7.2	11.7	5.7
YES, I HAVE A TEACHER AIDE WHO ALSO ASSISTS OTHER TEACHERS.....	313	72	241	107	88	59	56	221	92
%	22.8	16.0	26.2	21.3	22.9	22.7	26.8	33.1	13.1
YES, BOTH OF THE ABOVE.....	25	6	19	1	10	2	1	15	10
%	1.8	1.3	2.1	.2	2.6	.8	.5	2.2	1.4
NO, I DO NOT HAVE A TEACHER AIDE.....	913	352	560	334	254	177	137	354	558
%	66.6	78.2	60.9	66.5	66.1	68.1	65.6	53.0	79.7
TOTAL	1,370	450	919	502	384	260	209	668	700
	99.9	99.9	100.0	100.0	99.9	100.1	100.1	100.0	99.9
NO RESP.....	4	2	2	2	1	0	1	2	2

TABLE 34, PART 2

20. DO YOU CURRENTLY HAVE ONE OR MORE UNCERTIFIED PERSONS SERVING AS TEACHER AIDES TO ASSIST YOU?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, I HAVE A TEACHER AIDE ASSIGNED TO ASSIST ME ALONE...	119	85	33	11	27	33	48	39	47	33
%	8.7	9.9	6.4	3.6	8.9	8.2	13.3	11.7	7.1	8.8
YES, I HAVE A TEACHER AIDE WHO ALSO ASSISTS OTHER TEACHERS.....	313	210	103	72	54	93	94	85	139	89
%	22.8	24.6	20.0	23.8	17.7	23.2	26.0	25.6	21.0	23.7
YES, BOTH OF THE ABOVE.....	25	12	13	8	3	7	7	5	12	8
%	1.8	1.4	2.5	2.6	1.0	1.7	1.9	1.5	1.8	2.1
NO, I DO NOT HAVE A TEACHER AIDE.....	913	548	365	212	221	267	213	203	465	245
%	66.6	64.1	71.0	70.0	72.5	66.7	58.8	61.1	70.1	65.3
TOTAL	1,370	855	514	303	305	400	362	332	663	375
	99.9	100.0	99.9	100.0	100.1	99.8	100.0	99.9	100.0	99.9
NO RESP.....	4	3	1	1	1	2	0	0	1	3

TABLE 35. PART 1

20. IF YOU HAVE TEACHER AIDES TO ASSIST YOU, PLEASE CHECK BELOW ALL THE KINDS OF ASSISTANCE PERFORMED BY THE AIDE(S).

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
HELP WITH INSTRUCTION OF SMALL GROUPS	267	35	232	105	74	44	42	219	47
%	58.6	35.7	64.8	62.1	57.4	53.0	58.3	70.0	33.1
HELP WITH INSTRUCTION OF INDIVIDUALS	269	40	229	103	72	46	47	215	53
%	59.0	40.8	64.0	60.9	55.9	55.4	65.3	68.7	37.3
HELP WITH LUNCH DUTY	131	25	106	52	37	23	19	108	22
%	28.7	25.5	29.6	30.8	28.7	27.7	26.4	34.5	15.5
HELP WITH PLAYGROUND DUTY	137	14	123	56	51	25	25	127	10
%	30.0	14.3	34.4	33.1	24.0	30.1	34.7	40.6	7.0
SECRETARIAL HELP (TYPING, FILING, MIMEOGRAPHING, RECORDING GRADES, ETC.)	319	76	243	121	94	60	42	208	110
%	70.0	77.6	67.9	71.6	72.9	72.3	58.3	66.5	77.5
HELP WITH GRADING PAPERS (OBJECTIVE ANSWERS ONLY)	226	51	175	81	70	39	36	163	63
%	49.6	52.0	48.9	47.9	54.3	47.0	50.0	52.1	44.4
HELP WITH GRADING PAPERS (ESSAY QUESTIONS, THEMES ETC).	24	8	16	12	6	4	2	17	7
%	5.3	8.2	4.5	7.1	4.7	4.8	2.8	5.4	4.9
PREPARATION OF INSTRUCTIONAL RESOURCES (SLIDES, TRANSPARENCIES, ETC.)	138	27	111	60	36	25	16	102	36
%	30.3	27.6	31.0	35.5	27.9	30.1	22.2	32.6	25.4
USE OF INSTRUCTIONAL RESOURCES (FILM PROJECTOR, TAPE RECORDER, ETC.)	103	13	90	48	21	19	15	83	19
%	22.6	13.3	25.1	28.4	16.3	22.9	20.8	26.5	13.4
ASSISTANCE WITH CLASSROOM ENVIRONMENT (PREPARE ROOM, MONITOR STUDENTS, PREPARE BULLETIN BOARDS, ETC.)	184	32	152	81	45	33	25	138	45
%	40.4	32.7	42.5	47.9	34.9	39.8	34.7	44.1	31.7
TOTAL	456	98	358	169	129	83	72	313	142

(CONTINUED)

TABLE 35. PART 1 (CONTINUED)

20. IF YOU HAVE TEACHER AIDES TO ASSIST YOU, PLEASE CHECK BELOW ALL THE KINDS OF ASSISTANCE PERFORMED BY THE AIDE(S).

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
OTHER	29	7	22	15	5	6	3	17	12
%	6.4	7.1	6.1	8.9	3.9	7.2	4.2	5.4	8.5
TOTAL	456	98	358	169	129	83	72	313	142
	400.9	334.8	418.8	434.2	380.8	390.3	377.7	466.4	298.7
NO RESP.	5	2	3	1	2	0	1	3	2
NOT APP.	913	352	560	334	254	177	137	354	558

****
TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

TABLE 35. PART 2

20. IF YOU HAVE TEACHER AIDES TO ASSIST YOU, PLEASE CHECK BELOW ALL THE KINDS OF ASSISTANCE PERFORMED BY THE AIDE(S).

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
HELP WITH INSTRUCTION OF SMALL GROUPS	267	183	83	56	58	66	87	87	112	68
%	58.6	59.8	55.7	61.5	69.0	50.0	58.4	67.4	56.9	52.3
HELP WITH INSTRUCTION OF INDIVIDUALS	269	187	81	57	51	75	86	80	122	67
%	59.0	61.1	54.4	62.6	60.7	56.8	57.7	62.0	61.9	51.5
HELP WITH LUNCH DUTY	131	84	47	32	22	43	34	39	57	37
%	28.7	27.5	31.5	35.2	26.2	32.6	22.8	30.2	27.9	28.5
HELP WITH PLAYGROUND DUTY	137	90	47	29	24	39	45	30	60	47
%	30.0	29.4	31.5	31.9	28.6	29.5	30.2	23.3	30.5	36.2
SECRETARIAL HELP (TYPING, FILING, MIMEOGRAPHING, RECORDING GRADES, ETC.)	319	210	108	62	51	98	108	90	145	84
%	70.0	68.6	72.5	68.1	60.7	74.2	72.5	69.8	73.6	64.6
HELP WITH GRADING PAPERS (OBJECTIVE ANSWERS ONLY)	224	155	70	39	46	63	78	63	98	65
%	49.6	50.7	47.0	42.9	54.8	47.7	52.3	48.8	49.7	50.0
HELP WITH GRADING PAPERS (ESSAY QUESTIONS, THEMES ETC).	24	14	10	3	5	9	7	10	11	3
%	5.3	4.6	6.7	3.3	6.0	6.8	4.7	7.8	5.6	2.3
PREPARATION OF INSTRUCTIONAL RESOURCES (SLIDES, TRANSPARENCIES, ETC.)	138	89	49	22	26	48	42	45	58	35
%	30.3	29.1	32.9	24.2	31.0	36.4	28.2	34.9	29.4	26.9
USE OF INSTRUCTIONAL RESOURCES (FILM PROJECTOR, TAPE RECORDER, ETC.)	103	68	35	22	23	27	31	29	46	28
%	22.6	22.2	23.5	24.2	27.4	20.5	20.8	22.5	23.4	21.5
ASSISTANCE WITH CLASSROOM ENVIRONMENT (PREPARE ROOM, MONITOR STUDENTS, PREPARE BULLETIN BOARDS, ETC.)	184	132	51	31	43	46	64	62	77	45
%	40.4	43.1	34.2	34.1	51.2	34.8	43.0	48.1	39.1	34.6
TOTAL	456	306	149	91	84	132	149	129	197	130

(CONTINUED)

TABLE 35. PART 2 (CONTINUED)

20. IF YOU HAVE TEACHER AIDES TO ASSIST YOU, PLEASE CHECK BELOW ALL THE KINDS OF ASSISTANCE PERFORMED BY THE AIDE(S).

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
OTHER	29	23	6	6	4	9	10	6	14	9
%	6.4	7.5	4.0	6.6	4.8	6.8	6.7	4.7	7.1	6.9
TOTAL	456	306	149	91	84	132	149	129	197	130
	400.9	403.6	393.9	394.6	420.4	396.1	397.3	419.5	405.1	375.3
NO RESP	5	4	1	1	1	3	0	0	2	3
NOT APP	913	548	365	212	221	267	213	203	465	245

****
TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

TABLE 36. PART 1

21. WHAT IS THE SEX OF YOUR PRINCIPAL?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MALE	1,241	435	805	457	351	234	187	554	686
%	90.7	96.2	88.0	91.2	91.4	90.0	89.5	83.4	97.7
FEMALE	127	17	110	44	33	26	22	110	16
%	9.3	3.8	12.0	3.8	8.6	10.0	10.5	16.6	2.3
TOTAL	1,368	452	915	501	384	260	209	664	702
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	6	0	6	3	1	0	1	6	0

TABLE 36. PART 2

21. WHAT IS THE SEX OF YOUR PRINCIPAL?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
MALE	1,241	772	467	271	267	375	328	281	613	347
%	90.7	90.6	91.1	89.7	87.5	93.8	90.9	84.6	92.7	92.5
FEMALE	127	80	46	31	38	25	33	51	48	28
%	9.3	9.4	8.9	10.3	12.5	6.3	9.1	15.4	7.3	7.5
TOTAL	1,368	852	515	302	305	400	361	332	661	375
	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0
NO RESP	6	6	0	2	1	2	1	0	3	3

TABLE 37. PART 1

22. OF WHICH OF THE FOLLOWING RACIAL GROUPS IS YOUR PRINCIPAL A MEMBER?

	TOTAL SAMPLE	SEX MEN	SEX WOMEN	AGE IN YEARS LESS THAN 30	AGE IN YEARS 30 - 39	AGE IN YEARS 40 - 49	AGE IN YEARS 50 OR MORE	EMPLOYMENT STATUS ELEMENTARY	EMPLOYMENT STATUS SECONDARY
	1	2	3	4	5	6	7	8	9
BLACK	108	24	84	37	24	25	19	62	46
%	7.9	5.4	9.2	7.4	6.3	9.7	9.0	9.3	6.6
WHITE	1,241	421	819	463	346	232	189	593	646
%	91.0	94.4	89.3	92.2	91.3	89.6	90.0	89.2	92.7
AMERICAN-INDIAN	8	1	7	1	4	1	2	6	2
%	.6	.2	.8	.2	1.1	.4	1.0	.9	.3
ASIAN	7	...	7	1	5	1	...	4	3
%	.5	...	.8	.2	1.3	.4	...	.6	.4
TOTAL	1,364	446	917	502	379	259	210	665	697
	100.0	100.0	100.1	100.0	100.0	100.1	100.0	100.0	100.0
NO RESP	10	8	4	2	8	1	0	5	5

TABLE 37. PART 2

22. OF WHICH OF THE FOLLOWING RACIAL GROUPS IS YOUR PRINCIPAL A MEMBER?

	TOTAL SAMPLE	HIGHEST DEGREE BACHELOR OR LESS	HIGHEST DEGREE MASTER OR HIGHER	GEOGRAPHICAL REGION NORTH-EAST	GEOGRAPHICAL REGION SOUTH-EAST	GEOGRAPHICAL REGION MIDDLE	GEOGRAPHICAL REGION WEST	SIZE OF SCHOOL SYSTEM LARGE	SIZE OF SCHOOL SYSTEM MEDIUM	SIZE OF SCHOOL SYSTEM SMALL
	1	2	3	4	5	6	7	8	9	10
BLACK	108	69	39	23	56	21	8	64	37	7
%	7.9	8.1	7.6	7.6	18.3	5.3	2.2	19.4	5.6	1.9
WHITE	1,241	774	466	277	250	375	339	259	618	364
%	91.0	90.8	91.2	92.0	81.7	94.5	94.2	78.5	93.8	97.1
AMERICAN-INDIAN	8	6	2	1	...	1	6	...	4	4
%	.6	.7	.4	.3	...	.3	1.7	...	.6	1.1
ASIAN	7	3	4	...	...	...	7	7	...	...
%	.5	.4	.8	...	...	...	1.9	2.1	...	...
TOTAL	1,364	852	511	301	306	397	360	330	659	375
	100.0	100.0	100.0	99.9	100.0	100.1	100.0	100.0	100.0	100.1
NO RESP	10	6	4	3	0	5	2	2	5	3

TABLE 38. PART 1

23. OF WHICH OF THE FOLLOWING ETHNIC GROUPS IS YOUR PRINCIPAL A MEMBER?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEXICAN-AMERICA	34	12	22	17	12	3	1	18	16
%	2.5	2.7	2.4	3.4	3.2	1.2	.5	2.7	2.3
PUERTO RICAN	2	...	2	2	...	...	...	2	...
%	.1	...	.2	.4	...	...	...	.3	...
OTHER SPANISH DESCENT	5	2	3	2	2	1	...	1	4
%	.4	.4	.3	.4	.5	.4	...	.2	.6
NONE OF THE ABOVE	1,310	431	878	478	364	252	203	636	672
%	97.0	96.9	97.0	95.8	96.3	98.4	99.5	96.8	97.1
TOTAL	1,351	445	905	499	378	256	204	657	692
	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	23	7	16	5	7	4	6	13	10

TABLE 38. PART 2

23. OF WHICH OF THE FOLLOWING ETHNIC GROUPS IS YOUR PRINCIPAL A MEMBER?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
MEXICAN-AMERICAN	34	21	13	...	8	5	21	6	21	7
%	2.5	2.5	2.6	...	2.6	1.3	5.9	1.8	3.2	1.9
PUERTO RICAN	2	2	...	...	1	...	1	...	1	1
%	.1	.2	...	...	.3	...	.3	...	.2	.3
OTHER SPANISH DESCENT	5	4	1	2	...	...	3	...	4	1
%	.4	.5	.2	.7	...	...	.8	...	.6	.3
NONE OF THE ABOVE	1,310	817	492	297	294	387	332	323	627	360
%	97.0	96.8	97.2	99.3	97.0	98.7	93.0	98.2	96.0	97.6
TOTAL	1,351	844	506	299	303	392	357	329	653	369
	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.1
NO RESP	23	14	9	5	3	10	5	3	11	9

TABLE 39. PART 1

24. OF WHAT ECONOMIC CLASS DO YOU CONSIDER THE MAJORITY OF YOUR PUPILS TO BE MEMBERS?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMEN- TARY 8	EMPLOYMENT STATUS SECON- DARY 9
UPPER CLASS	8	6	2	2	4	...	2	2	6
%	.6	1.3	.2	.4	1.0	...	1.0	.3	.9
UPPER MIDDLE CLASS	216	73	142	75	65	40	34	90	126
%	15.9	16.3	15.6	15.0	16.9	15.4	16.7	13.6	18.1
LOWER MIDDLE CLASS	577	197	380	228	145	113	90	284	292
%	42.4	44.0	41.6	45.5	37.8	43.6	44.1	42.8	42.0
LOWER CLASS	245	71	174	102	63	50	26	153	92
%	18.0	15.8	19.1	20.4	16.4	19.3	12.7	23.0	13.2
MIXED ECONOMIC CLASSES	316	101	215	94	107	56	52	135	180
%	23.2	22.5	23.5	18.8	27.9	21.6	25.5	20.3	25.9
TOTAL	1,362	448	913	501	384	259	204	664	696
	100.1	99.9	100.0	100.1	100.0	99.9	100.0	100.0	100.1
NO RESP	12	4	8	3	1	1	6	6	6

TABLE 39. PART 2

24. OF WHAT ECONOMIC CLASS DO YOU CONSIDER THE MAJORITY OF YOUR PUPILS TO BE MEMBERS?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
UPPER CLASS	8	1	7	2	1	2	3	3	5	...
%	.6	.1	1.4	.7	.3	.5	.8	.9	.8	...
UPPER MIDDLE CLASS	216	121	95	33	33	75	75	41	129	46
%	15.9	14.2	18.6	11.1	10.9	18.8	20.8	12.4	19.7	12.3
LOWER MIDDLE CLASS	577	365	211	144	112	189	132	112	264	201
%	42.4	42.9	41.3	48.3	36.8	47.2	36.7	33.8	40.2	53.6
LOWER CLASS	245	156	89	58	71	50	66	103	92	50
%	18.0	18.4	17.4	19.5	23.4	12.5	18.3	31.1	14.0	13.3
MIXED ECONOMIC CLASSES	316	207	109	61	87	84	84	72	166	78
%	23.2	24.4	21.3	20.5	28.6	21.0	23.3	21.8	25.3	20.8
TOTAL	1,362	850	511	298	304	400	360	331	656	375
	100.1	100.0	100.0	100.1	100.0	100.0	99.9	100.0	100.0	100.0
NO RESP	12	8	4	6	2	2	2	1	8	3

TABLE 40. PART 1

25. HOW WOULD YOU DESCRIBE THE LOCATION OF YOUR SCHOOL?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
INNER CORE OF CITY	170	55	115	53	47	32	32	93	77
%	12.5	12.2	12.7	10.6	12.3	12.4	15.5	14.1	11.0
OTHER PART OF CITY	190	69	121	62	47	58	23	94	95
%	14.0	15.3	13.3	12.4	12.3	22.4	11.2	14.2	13.6
SUBURBAN	381	126	255	123	118	85	50	180	201
%	28.0	28.0	28.1	24.7	30.8	32.8	24.3	27.3	28.8
SMALL TOWN (NOT SUBURBAN)	437	146	291	174	126	55	80	195	241
%	32.2	32.4	32.0	34.9	32.9	21.2	38.8	29.5	34.6
RURAL	181	54	126	86	45	29	21	98	85
%	13.3	12.0	13.9	17.3	11.7	11.2	10.2	14.8	11.9
TOTAL	1,359	450	908	498	383	259	206	660	697
	100.0	99.9	100.0	99.9	100.0	100.0	100.0	99.9	99.9
NO RESP	15	2	13	6	2	1	4	10	5

TABLE 40. PART 2

25. HOW WOULD YOU DESCRIBE THE LOCATION OF YOUR SCHOOL?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
INNER CORE OF CITY	170	97	73	40	44	47	39	108	55	7
%	12.5	11.5	14.3	13.3	14.5	11.7	11.0	32.8	8.4	1.9
OTHER PART OF CITY	190	109	80	36	36	43	75	115	71	4
%	14.0	12.9	15.7	12.0	11.9	10.7	21.2	35.0	10.9	1.1
SUBURBAN	381	200	181	107	58	103	113	83	270	28
%	28.0	23.6	35.4	35.5	19.1	25.6	32.0	25.2	41.4	7.4
SMALL TOWN (NOT SUBURBAN)	437	307	130	84	100	157	96	15	200	222
%	32.2	36.2	25.4	27.9	33.0	39.1	27.2	4.6	30.7	58.7
RURAL	181	134	47	34	65	52	30	8	56	117
%	13.3	15.8	9.2	11.3	21.5	12.9	8.5	2.4	8.6	31.0
TOTAL	1,359	847	511	301	303	402	353	329	652	378
	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.1
NO RESP	15	11	4	3	3	0	9	3	12	0

TABLE 41. PART 1

26. WHAT IS YOUR AGE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
UNDER 30	504	148	356	504	...	...	...	239	264
%	37.1	32.8	39.3	100.0	...	...	...	36.2	37.9
30 - 39	385	168	216	...	385	...	...	164	220
%	28.3	37.3	23.8	...	100.0	...	...	24.8	31.6
40 - 49	260	82	178	...	...	260	...	138	122
%	19.1	18.2	19.6	...	...	100.0	...	20.9	17.5
50 AND OVER	210	53	157	...	...	...	210	119	91
%	15.5	11.8	17.3	...	...	...	100.0	18.0	13.1
TOTAL	1,359	451	907	504	385	260	210	660	697
	100.0	100.1	100.0	100.0	100.0	100.0	100.0	99.9	100.1
MEAN	36	36	37	26	34	44	56	37	36
MEDIAN	33	33	33	26	34	45	55	34	33
LOW	21	22	21	21	30	40	50	21	22
HIGH	66	66	66	29	39	49	66	66	66
STD.DEV.	11.0	9.6	11.5	2.1	2.9	2.8	4.3	11.6	10.3
STD.ERR.	.3	.5	.4	.1	.1	.2	.3	.5	.4
NO RESP.	15	1	14	0	0	0	0	10	5

TABLE 41. PART 2

26. WHAT IS YOUR AGE?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
UNDER 30	504	374	130	115	120	167	102	95	247	162
%	37.1	44.1	25.5	38.5	39.9	41.7	28.4	29.1	37.8	42.9
30 - 39	385	215	170	90	89	105	101	92	193	99
%	28.3	25.3	33.4	30.1	29.6	26.2	28.1	28.4	29.5	26.2
40 - 49	260	129	131	46	51	70	93	87	114	59
%	19.1	15.2	25.7	15.4	16.9	17.5	25.9	26.6	17.4	15.6
50 AND OVER	210	131	78	48	41	58	63	52	100	58
%	15.5	15.4	15.3	16.1	13.6	14.5	17.5	15.9	15.3	15.3
TOTAL	1,359	849	509	299	301	400	359	327	654	378
	100.0	100.0	99.9	100.1	100.0	99.9	99.9	100.0	100.0	100.0
MEAN	36	35	38	36	35	36	38	38	36	35
MEDIAN	33	31	36	33	31	32	37	36	33	32
LOW	21	22	21	22	22	22	21	22	21	22
HIGH	66	66	66	66	65	[illegible]	66	64	65	66
STD.DEV.	11.0	11.3	10.1	10.9	10.9	[illegible]	10.8	10.8	10.8	11.4
STD.ERR.	.3	.4	.4	.6	.6	.6	.6	.6	.4	.6
NO RESP.	15	9	6	5	5	2	3	5	10	0

TABLE 42. PART 1

27. WHAT IS YOUR SEX?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MALE	452	452	...	148	168	82	53	86	366
%	32.9	100.0	...	29.4	43.8	31.5	25.2	12.8	52.2
FEMALE	921	...	921	356	216	178	157	584	335
%	67.1	...	100.0	70.6	56.3	68.5	74.8	87.2	47.8
TOTAL	1,373	452	921	504	384	260	210	670	701
	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0
NO RESP	1	0	0	0	1	0	0	0	1

TABLE 42. PART 2

27. WHAT IS YOUR SEX?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
MALE	452	219	233	118	65	145	124	99	224	129
%	32.9	25.5	45.3	38.8	21.2	36.2	34.3	29.8	33.7	34.2
FEMALE	921	639	281	186	241	256	238	233	440	248
%	67.1	74.5	54.7	61.2	78.8	63.8	65.7	70.2	66.3	65.8
TOTAL	1,373	858	514	304	306	401	362	332	664	377
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	1	0	1	0	0	1	0	0	0	1

TABLE 43. PART 1

28. WHAT IS YOUR MARTIAL STATUS?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
SINGLE	276	89	187	175	52	27	19	135	140
%	20.1	19.7	20.3	34.7	13.5	10.4	9.0	20.1	19.9
MARRIED	980	345	634	314	292	203	159	467	512
%	71.3	76.3	68.8	62.3	75.8	78.1	75.7	69.7	72.9
WIDOWED, DIVORCED, OR SEPARATED	118	18	100	15	41	30	32	68	50
%	8.6	4.0	10.9	3.0	10.6	11.5	15.2	10.1	7.1
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	100.0	100.0	99.9	100.0	99.9	99.9	99.9

TABLE 43. PART 2

28. WHAT IS YOUR MARTIAL STATUS?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
SINGLE	276	189	87	73	45	102	56	71	123	82
%	20.1	22.0	16.9	24.0	14.7	25.4	15.5	21.4	18.5	21.7
MARRIED	980	603	376	208	231	272	269	218	489	273
%	71.3	70.3	73.0	68.4	75.5	67.7	74.3	65.7	73.6	72.2
WIDOWED, DIVORCED, OR SEPARATED	118	66	52	23	30	28	37	43	52	23
%	8.6	7.7	10.1	7.6	9.8	7.0	10.2	13.0	7.8	6.1
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.1	99.9	100.0

TABLE 44. PART 1

29. IF YOU ARE MARRIED, IS YOUR HUSBAND OR WIFE GAINFULLY EMPLOYED?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, EMPLOYED FULL TIME.....	709	163	546	246	199	161	93	387	321
%	72.4	47.2	86.3	78.3	68.2	79.3	58.9	83.0	62.7
YES, EMPLOYED PART TIME.....	76	52	24	16	29	14	16	19	57
%	7.8	15.1	3.8	5.1	9.9	6.9	10.1	4.1	11.1
NO, NOT GAINFULLY EMPLOYED AT PRESENT.....	194	130	63	52	64	28	49	60	134
%	19.8	37.7	10.0	16.6	21.9	13.8	31.0	12.9	26.2
TOTAL	979	345	633	314	292	203	158	466	512
	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP.....	1	0	1	0	0	0	1	1	0
NOT APP.....	394	107	287	190	93	57	51	203	190

TABLE 44. PART 2

29. IF YOU ARE MARRIED, IS YOUR HUSBAND OR WIFE GAINFULLY EMPLOYED?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, EMPLOYED FULL TIME.....	709	468	240	144	198	180	187	156	363	190
%	72.4	77.7	63.8	69.2	85.7	66.4	69.5	71.6	74.4	69.6
YES, EMPLOYED PART TIME.....	76	36	40	17	10	31	18	15	41	20
%	7.8	6.0	10.6	8.2	4.3	11.4	6.7	6.9	8.4	7.3
NO, NOT GAINFULLY EMPLOYED AT PRESENT.....	194	98	96	47	23	60	64	47	84	63
%	19.8	16.3	25.5	22.6	10.0	22.1	23.8	21.6	17.2	23.1
TOTAL	979	602	376	208	231	271	269	218	488	273
	100.0	100.0	99.9	100.0	100.0	99.9	100.0	100.1	100.0	100.0
NO RESP.....	1	1	0	0	0	1	0	0	1	0
NOT APP.....	394	255	139	96	75	130	93	114	175	105

TABLE 45. PART 1

30. IF YOU ARE MARRIED, AND IF YOUR HUSBAND OR WIFE IS EMPLOYED FULL TIME, IS THIS EMPLOYMENT IN THE TEACHING PROFESSION?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	210	102	108	71	78	41	19	85	125
%	29.7	62.6	19.8	29.0	39.2	25.5	20.4	22.0	38.9
NO	498	61	437	174	121	120	74	301	196
%	70.3	37.4	80.2	71.0	60.8	74.5	79.6	78.0	61.1
TOTAL	708	163	545	245	199	161	93	386	321
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	1	0	1	1	0	0	0	1	0
NOT APP	665	289	375	258	186	99	117	283	381

TABLE 45. PART 2

30. IF YOU ARE MARRIED, AND IF YOUR HUSBAND OR WIFE IS EMPLOYED FULL TIME, IS THIS EMPLOYMENT IN THE TEACHING PROFESSION?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	210	116	94	52	45	53	60	40	109	61
%	29.7	24.8	39.2	36.1	22.7	29.4	32.3	25.6	30.1	32.1
NO	498	351	146	92	153	127	126	116	253	129
%	70.3	75.2	60.8	63.9	77.3	70.6	67.7	74.4	69.9	67.9
TOTAL	708	467	240	144	198	180	186	156	362	190
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	1	1	0	0	0	0	1	0	1	0
NOT APP	665	390	275	160	108	222	175	176	301	188

TABLE 46. PART 1

31A. HOW MANY CHILDREN DO YOU HAVE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	618	173	445	397	126	46	45	301	315
%	45.0	38.3	48.3	78.8	32.7	17.7	21.4	44.9	44.9
1	224	75	148	75	83	25	36	112	112
%	16.3	16.6	16.1	14.9	21.6	9.6	17.1	16.7	16.0
2	271	105	166	24	110	74	61	132	139
%	19.7	23.2	18.0	4.8	28.6	28.5	29.0	19.7	19.8
3	138	44	94	4	45	51	35	68	70
%	10.0	9.7	10.2	.8	11.7	19.6	16.7	10.1	10.0
4	69	30	39	1	14	37	16	29	40
%	5.0	6.6	4.2	.2	3.6	14.2	7.6	4.3	5.7
5	37	16	21	1	5	20	11	19	18
%	2.7	3.5	2.3	.2	1.3	7.7	5.2	2.8	2.6
6	9	3	6	1	...	4	4	6	3
%	.7	.7	.7	.2	...	1.5	1.9	.9	.4
7 OR MORE	8	6	2	1	2	3	2	3	5
%	.6	1.3	.2	.2	.5	1.2	1.0	.4	.7
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	99.9	100.0	100.1	100.0	100.0	99.9	99.8	100.1
MEAN	1	2	1	0	1	2	2	1	1
MEDIAN	1	1	1	0	1	2	2	1	1
LOW	0	0	0	0	0	0	0	0	0
HIGH	10	10	9	10	8	9	9	9	10
STD.DEV.	1.5	1.7	1.4	.8	1.3	1.7	1.6	1.5	1.5
STD.ERR.	.0	.1	.0	.0	.1	.1	.1	.1	.1

TABLE 46. PART 2

31A. HOW MANY CHILDREN DO YOU HAVE?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NONE	618	408	210	147	131	205	135	146	305	167
%	45.0	47.6	40.8	48.4	42.8	51.0	37.3	44.0	45.9	44.2
1	224	146	78	45	65	54	60	45	112	67
%	16.3	17.0	15.1	14.8	21.2	13.4	16.6	13.6	16.9	17.7
2	271	156	115	60	61	61	89	74	128	69
%	19.7	18.2	22.3	19.7	19.9	15.2	24.6	22.3	19.3	18.3
3	138	86	51	25	28	40	45	39	60	39
%	10.0	10.0	9.9	8.2	9.2	10.0	12.4	11.7	9.0	10.3
4	69	29	40	11	12	32	14	17	28	24
%	5.0	3.4	7.8	3.6	3.9	8.0	3.9	5.1	4.2	6.3
5	37	23	14	11	5	7	14	7	21	9
%	2.7	2.7	2.7	3.6	1.6	1.7	3.9	2.1	3.2	2.4
6	9	6	3	4	2	1	2	1	7	1
%	.7	.7	.6	1.3	.7	.2	.6	.3	1.1	.3
7 OR MORE	8	4	4	1	2	2	3	3	3	2
%	.6	.5	.8	.3	.7	.5	.8	.9	.5	.5
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.1	100.0	99.9	100.0	100.0	100.1	100.0	100.1	100.0
MEAN	1	1	1	1	1	1	1	1	1	1
MEDIAN	1	1	1	1	1	0	1	1	1	1
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	10	10	9	7	8	9	10	9	10	9
STD.DEV.	1.5	1.5	1.6	1.5	1.4	1.5	1.6	1.5	1.5	1.5
STD.ERR.	.0	.1	.1	.1	.1	.1	.1	.1	.1	.1

TABLE 47. PART 1

318. WHAT ARE THE AGES OF YOUR CHILDREN?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
ALL UNDER 6 YEARS OF AGE.....	161	82	78	83	74	3	...	63	98
%	21.3	29.4	16.4	77.6	28.6	1.4	...	17.1	25.3
ALL BETWEEN 6-11 YEARS.....	72	24	48	16	46	8	2	34	38
%	9.5	8.6	10.1	15.0	17.8	3.7	1.2	9.2	9.8
ALL BETWEEN 12-17 YEARS.....	62	19	43	1	23	34	3	30	32
%	8.2	6.8	9.0	.9	8.9	15.9	1.8	8.1	8.3
ALL 18 OR OVER.....	185	40	145	...	4	51	125	109	76
%	24.5	14.3	30.5	...	1.5	23.8	75.8	29.5	19.6
SOME UNDER 6 AND SOME 6-11....	59	35	24	6	49	4	...	23	36
%	7.8	12.5	5.0	5.6	18.9	1.9	...	6.2	9.3
SOME UNDER 6, SOME 6-11, AND SOME 12-17.....	12	8	4	...	11	1	...	3	9
%	1.6	2.9	.8	...	4.2	.5	...	.8	2.3
SOME 6-11 AND SOME 12-17.....	71	29	42	1	42	25	1	30	41
%	9.4	10.4	8.8	.9	16.2	11.7	.6	8.1	10.6
SOME 12-17 AND SOME 18 OR OVER	89	20	69	...	5	55	27	56	33
%	11.8	7.2	14.5	...	1.9	25.7	16.4	15.2	8.5
OTHER COMBINATIONS.....	45	22	23	...	5	33	7	21	24
%	6.0	7.9	4.8	...	1.9	15.4	4.2	5.7	6.2
TOTAL	756	279	476	107	259	214	165	369	387
	100.1	100.0	99.9	100.0	99.9	100.0	100.0	99.9	99.9
NOT APP.....	618	173	445	397	126	46	45	301	315

TABLE 47. PART 2

318. WHAT ARE THE AGES OF YOUR CHILDREN?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
ALL UNDER 6 YEARS OF AGE.....	161	104	57	38	35	48	40	28	76	57
%	21.3	23.1	18.7	24.2	20.0	24.4	17.6	15.1	21.2	27.0
ALL BETWEEN 6-11 YEARS.....	72	40	32	17	22	12	21	14	36	22
%	9.5	8.9	10.5	10.8	12.6	6.1	9.3	7.5	10.0	10.4
ALL BETWEEN 12-17 YEARS.....	62	37	25	8	13	19	22	14	33	15
%	8.2	8.2	8.2	5.1	7.4	9.6	9.7	7.5	9.2	7.1
ALL 18 OR OVER.....	185	120	64	33	51	37	64	55	86	44
%	24.5	26.7	21.0	21.0	29.1	18.8	28.2	29.6	24.0	20.9
SOME UNDER 6 AND SOME 6-11....	59	35	24	10	16	16	17	17	26	16
%	7.8	7.8	7.9	6.4	9.1	8.1	7.5	9.1	7.2	7.6
SOME UNDER 6, SOME 6-11, AND SOME 12-17.....	12	6	6	2	3	6	1	1	8	3
%	1.6	1.3	2.0	1.3	1.7	3.0	.4	.5	2.2	1.4
SOME 6-11 AND SOME 12-17.....	71	37	34	23	11	16	21	24	32	15
%	9.4	8.2	11.1	14.6	6.3	8.1	9.3	12.9	8.9	7.1
SOME 12-17 AND SOME 18 OR OVER	89	47	42	17	14	31	27	23	42	24
%	11.8	10.4	13.8	10.8	8.0	15.7	11.9	12.4	11.7	11.4
OTHER COMBINATIONS.....	45	24	21	9	10	12	14	10	20	15
%	6.0	5.3	6.9	5.7	5.7	6.1	6.2	5.4	5.6	7.1
TOTAL	756	450	305	157	175	197	227	186	359	211
	100.1	99.9	100.1	99.9	99.9	99.9	100.1	100.0	100.0	100.0
NOT APP.....	618	408	210	147	131	205	135	146	305	167

TABLE 48. PART 1

32. DO YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO DEPEND WHOLLY ON YOU FOR SUPPORT?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	54	15	39	7	18	12	16	29	24
%	3.9	3.3	4.2	1.4	4.7	4.6	7.6	4.3	3.4
NO	1,320	437	882	497	367	248	194	641	678
%	96.1	96.7	95.8	98.6	95.3	95.4	92.4	95.7	96.6
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 48. PART 2

32. DO YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO DEPEND WHOLLY ON YOU FOR SUPPORT?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	54	25	29	17	11	13	13	14	29	11
%	3.9	2.9	5.6	5.6	3.6	3.2	3.6	4.2	4.4	2.9
NO	1,320	833	486	287	295	389	349	318	635	367
%	96.1	97.1	94.4	94.4	96.4	96.8	96.4	95.8	95.6	97.1
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 49. PART 1

32. HOW MANY PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN DEPEND WHOLLY ON YOU FOR SUPPORT?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE LESS THAN 30 4	AGE 30 - 39 5	AGE 40 - 49 6	AGE 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
1	33	11	22	1	11	9	12	21	12
%	64.7	73.3	61.1	14.3	68.8	75.0	80.0	72.4	57.1
2	14	3	11	3	4	3	3	5	8
%	27.5	20.0	30.6	42.9	25.0	25.0	20.0	17.2	38.1
3	2	...	2	1	1	...	...	2	...
%	3.9	...	5.6	14.3	6.3	...	...	6.9	...
4	1	...	1	1	...	...	...	1	...
%	2.0	...	2.8	14.3	...	...	...	3.4	...
5 OR MORE	1	1	...	1	...	...	...	...	1
%	2.0	6.7	...	14.3	...	...	...	...	4.8
TOTAL	51	15	36	7	16	12	15	29	21
	100.1	100.0	100.1	100.1	100.1	100.0	100.0	99.9	100.0
MEAN	2	2	2	3	1	1	1	1	2
MEDIAN	1	1	1	2	1	1	1	1	1
LOW	1	1	1	1	1	1	1	1	1
HIGH	10	10	4	10	3	2	2	4	10
STD.DEV.	1.4	2.3	.7	3.0	.6	.5	.4	.8	1.9
STD.ERR.	.2	.6	.1	1.2	.2	.1	.1	.1	.4
NO RESP	3	0	3	0	2	0	1	0	3
NOT APP	1,320	437	882	497	367	248	194	641	678

TABLE 49. PART 2

32. HOW MANY PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN DEPEND WHOLLY ON YOU FOR SUPPORT?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
1	33	13	20	12	4	7	10	8	19	6
%	64.7	52.0	76.9	80.0	36.4	58.3	76.9	61.5	65.5	66.7
2	14	8	6	2	6	3	3	3	8	3
%	27.5	32.0	23.1	13.3	54.5	25.0	23.1	23.1	27.6	33.3
3	2	2	...	1	...	1	...	2	...	...
%	3.9	8.0	...	6.7	...	8.3	...	15.4	...	...
4	1	1	...	...	1	...	...	...	1	...
%	2.0	4.0	...	...	9.1	...	...	...	3.4	...
5 OR MORE	1	1	...	...	...	1	...	...	1	...
%	2.0	4.0	...	...	...	8.3	...	...	3.4	...
TOTAL	51	25	26	15	11	12	13	13	29	9
	100.1	100.0	100.0	100.0	100.0	99.9	100.0	100.0	99.9	100.0
MEAN	2	2	1	1	2	2	1	2	2	1
MEDIAN	1	1	1	1	2	1	1	1	1	1
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	10	10	2	3	4	10	2	3	10	2
STD.DEV.	1.4	1.9	.4	.6	.9	2.6	.4	.8	1.7	.5
STD.ERR.	.2	.4	.1	.2	.3	.7	.1	.2	.3	.2
NO RESP	3	0	3	2	0	1	0	1	0	2
NOT APP	1,320	833	486	287	295	389	349	318	635	367

TABLE 50. PART 1

32. IF YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO DEPEND WHOLLY ON YOU FOR SUPPORT, WHAT IS THEIR RELATIONSHIP TO YOU?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
PARENT(S) OR PARENT(S)-IN-LAW.	35	11	24	3	10	9	12	17	17
%	66.0	73.3	63.2	42.9	55.6	75.0	80.0	58.6	73.9
OTHER RELATIVE(S).....	9	2	7	4	3	...	2	6	3
%	17.0	13.3	18.4	57.1	16.7	...	13.3	20.7	13.0
OTHER.....	13	3	10	1	6	3	2	7	6
%	24.5	20.0	26.3	14.3	33.3	25.0	13.3	24.1	26.1
TOTAL	53	15	38	7	18	12	15	29	23
	107.5	106.6	107.9	114.3	105.6	100.0	106.6	103.4	113.0
NO RESP.....	1	0	1	0	0	0	1	0	1
NOT APP.....	1,320	437	882	497	367	248	194	641	678

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 50. PART 2

32. IF YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO DEPEND WHOLLY ON YOU FOR SUPPORT, WHAT IS THEIR RELATIONSHIP TO YOU?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
PARENT(S) OR PARENT(S)-IN-LAW.	35	15	20	12	5	9	9	8	21	6
%	66.0	60.0	71.4	70.6	45.5	75.0	69.2	57.1	72.4	60.0
OTHER RELATIVE(S).....	9	6	3	1	4	2	2	3	4	2
%	17.0	24.0	10.7	5.9	36.4	16.7	15.4	21.4	13.8	20.0
OTHER.....	13	7	6	4	4	3	2	5	5	3
%	24.5	28.0	21.4	23.5	36.4	25.0	15.4	35.7	17.2	30.0
TOTAL	53	25	28	17	11	12	13	14	29	10
	107.5	112.0	103.5	100.0	118.3	116.7	100.0	114.2	103.4	110.0
NO RESP.....	1	0	1	0	0	1	0	0	0	1
NOT APP.....	1,320	833	486	287	295	389	349	318	635	367

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 51. PART 1

33. TO WHAT RACIAL GROUP DO YOU BELONG?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
BLACK	110	21	89	23	31	30	22	64	46
%	8.0	4.7	9.7	4.6	8.1	11.6	10.5	9.6	6.6
WHITE	1,242	422	819	476	345	224	186	599	641
%	90.8	94.4	89.0	94.6	90.6	86.5	88.6	89.7	91.8
AMERICAN-INDIAN	3	1	2	1	...	1	1	2	1
%	.2	.2	.2	.2	...	.4	.5	.3	.1
ASIAN	13	3	10	3	5	4	1	3	10
%	1.0	.7	1.1	.6	1.3	1.5	.5	.4	1.4
TOTAL	1,368	447	920	503	381	259	210	668	698
	100.0	100.0	100.0	100.0	100.0	100.0	100.1	100.0	99.9
NO RESP	6	5	1	1	4	1	0	2	4

TABLE 51. PART 2

33. TO WHAT RACIAL GROUP DO YOU BELONG?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
BLACK	110	60	50	21	58	18	13	57	41	12
%	8.0	7.0	9.8	7.0	19.0	4.5	3.6	17.3	6.2	3.2
WHITE	1,242	790	451	280	248	379	335	264	616	362
%	90.8	92.4	88.1	92.7	81.0	95.0	92.8	80.0	93.1	96.3
AMERICAN-INDIAN	3	1	2	...	...	...	3	2	...	1
%	.2	.1	.4	...	...	...	.8	.6	...	.3
ASIAN	13	4	9	1	...	2	10	7	5	1
%	1.0	.5	1.8	.3	...	.5	2.8	2.1	.8	.3
TOTAL	1,368	855	512	302	306	399	361	330	662	376
	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.1	100.1
NO RESP	6	3	3	2	0	3	1	2	2	2

TABLE 52. PART 1

34. DO YOU BELONG TO ANY OF THE FOLLOWING ETHNIC GROUPS?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEXICAN-AMERICAN	31	11	20	15	12	1	2	20	10
%	2.3	2.5	2.2	3.0	3.2	.4	1.0	3.0	1.4
PUERTO RICAN	1	1	---	1	---	---	---	---	1
%	.1	.2	---	.2	---	---	---	---	.1
OTHER SPANISH DESCENT	7	1	6	3	1	---	1	2	5
%	.5	.2	.7	.6	.8	---	.5	.3	.7
NONE OF THE ABOVE	1,317	432	884	478	365	257	203	637	679
%	97.1	97.1	97.1	96.2	96.1	99.6	98.5	96.7	97.7
TOTAL	1,356	445	910	497	380	258	206	659	695
	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	99.9
NO RESP	18	7	11	7	5	2	4	11	7

TABLE 52. PART 2

34. DO YOU BELONG TO ANY OF THE FOLLOWING ETHNIC GROUPS?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
MEXICAN-AMERICAN	31	21	10	2	6	3	20	9	19	3
%	2.3	2.5	2.0	.7	2.0	.8	5.6	2.7	2.9	.8
PUERTO RICAN	1	1	---	1	---	---	---	---	1	---
%	.1	.1	---	.3	---	---	---	---	.2	---
OTHER SPANISH DESCENT	7	5	2	1	2	---	4	2	4	1
%	.5	.6	.4	.3	.7	---	1.1	.6	.6	.3
NONE OF THE ABOVE	1,317	822	494	296	298	389	334	318	632	367
%	97.1	96.8	97.6	98.7	97.4	99.2	93.3	96.7	96.3	98.9
TOTAL	1,356	849	506	300	306	392	358	329	656	371
	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0
NO RESP	18	9	9	4	0	10	4	3	8	7

TABLE 53. PART 1

35. HAVE YOU EVER SERVED ON ACTIVE DUTY AS A MEMBER OF THE ARMED FORCES OF THE UNITED STATES?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	188	186	2	30	51	66	40	38	150
%	13.8	41.2	.2	6.0	19.3	25.6	19.2	5.7	21.4
NO	1,177	266	910	473	333	192	168	624	551
%	86.2	58.8	99.8	94.0	86.7	74.4	80.8	94.3	78.6
TOTAL	1,365	452	912	503	384	258	208	662	701
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	9	0	9	4	1	2	2	8	1

TABLE 53. PART 2

35. HAVE YOU EVER SERVED ON ACTIVE DUTY AS A MEMBER OF THE ARMED FORCES OF THE UNITED STATES?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	188	94	94	46	25	54	63	37	94	57
%	13.8	11.0	18.4	15.3	8.2	13.5	17.4	11.2	14.3	15.2
NO	1,177	758	418	254	279	345	299	294	565	318
%	86.2	89.0	81.6	84.7	91.8	86.5	82.6	88.8	85.7	84.8
TOTAL	1,365	852	512	300	304	399	362	331	659	375
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	9	6	3	4	2	3	0	1	5	3

TABLE 54. PART 1

36. WHAT IS, OR WAS, YOUR FATHER'S TYPE OF OCCUPATION? IF MORE THAN ONE, CHECK PREDOMINATE TYPE.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
FARMER	206	49	156	61	44	47	52	104	101
%	15.2	10.9	17.1	12.3	11.5	18.2	25.0	15.7	14.5
UNSKILLED WORKER	135	53	82	42	47	27	16	58	77
%	9.9	11.8	9.0	8.5	12.3	10.5	7.7	8.8	11.1
SKILLED OR SEMISKILLED WORKER.	389	172	217	136	119	75	52	177	212
%	28.6	38.4	23.8	27.4	31.2	29.1	25.0	26.7	30.5
CLERICAL OR SALES WORKER	78	21	57	25	21	23	9	41	37
%	5.7	4.7	6.3	5.0	5.5	8.9	4.3	6.2	5.3
MANAGERIAL WORKER OR SELF-EMPLOYED	278	86	192	111	75	44	47	144	133
%	20.5	19.2	21.1	22.4	19.6	17.1	22.6	21.8	19.1
PROFESSIONAL OR SEMIPROFESSIONAL WORKER	273	67	206	121	76	42	32	138	135
%	20.1	15.0	22.6	24.4	19.9	16.3	15.4	20.8	19.4
TOTAL	1,359	448	910	496	382	258	208	662	695
	100.0	100.0	99.9	100.0	100.0	100.1	100.0	100.0	99.9
NO RESP	15	4	11	8	3	2	2	8	7

TABLE 54. PART 2

36. WHAT IS, OR WAS, YOUR FATHER'S TYPE OF OCCUPATION? IF MORE THAN ONE, CHECK PREDOMINATE TYPE.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
FARMER	206	143	62	22	51	83	50	32	83	91
%	15.2	16.9	12.2	7.3	16.8	20.9	14.0	9.8	12.6	24.5
UNSKILLED WORKER	135	71	64	32	24	45	34	42	62	31
%	9.9	8.4	12.5	10.6	7.9	11.3	9.6	12.8	9.4	8.3
SKILLED OR SEMISKILLED WORKER.	389	236	153	117	76	107	89	79	211	99
%	28.6	27.8	30.0	38.9	25.0	26.9	25.0	24.1	32.0	26.6
CLERICAL OR SALES WORKER	78	37	41	25	18	14	21	18	46	14
%	5.7	4.4	8.0	8.3	5.9	3.5	5.9	5.5	7.0	3.8
MANAGERIAL WORKER OR SELF-EMPLOYED	278	176	102	43	77	81	77	82	126	70
%	20.5	20.8	20.0	14.3	25.3	20.4	21.6	25.0	19.1	18.8
PROFESSIONAL OR SEMIPROFESSIONAL WORKER	273	185	88	62	58	68	85	75	131	67
%	20.1	21.8	17.3	20.6	19.1	17.1	23.9	22.9	19.9	18.0
TOTAL	1,359	848	510	301	304	398	356	328	659	372
	100.0	100.1	100.0	100.0	100.0	100.1	100.0	100.1	100.0	100.0
NO RESP	15	10	5	3	2	4	6	4	5	6

TABLE 55. PART 1

37. WHAT WAS THE EDUCATIONAL ATTAINMENT OF YOUR MOTHER?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
ELEMENTARY SCHOOL COMPLETED OR LESS	264	95	168	40	68	73	79	132	131
%	19.4	21.2	18.4	8.0	17.7	28.2	38.5	19.9	18.8
SOME HIGH SCHOOL BUT DID NOT GRADUATE	243	89	154	63	75	57	45	110	133
%	17.8	19.8	16.9	12.6	19.5	22.0	22.0	16.6	19.1
HIGH-SCHOOL GRADUATE	466	173	293	230	131	65	37	217	249
%	34.2	38.5	32.1	46.1	34.1	25.1	18.0	32.7	35.8
SOME COLLEGE BUT DID NOT GRADUATE	216	46	170	92	59	39	25	118	98
%	15.9	10.2	18.6	18.4	15.4	15.1	12.2	17.8	14.1
COLLEGE GRADUATE (4 YEARS)	102	26	76	40	27	14	17	54	48
%	7.5	5.8	8.3	8.0	7.0	5.4	8.3	8.1	6.9
GRADUATE WORK AFTER COLLEGE GRADUATION	71	20	51	34	24	11	2	33	37
%	5.2	4.5	5.6	6.8	6.3	4.2	1.0	5.0	5.3
TOTAL	1,362	449	912	499	384	259	205	664	696
	100.0	100.0	99.9	99.9	100.0	100.0	100.0	100.1	100.0
NO RESP	12	3	9	5	1	1	5	6	6

TABLE 55. PART 2

37. WHAT WAS THE EDUCATIONAL ATTAINMENT OF YOUR MOTHER?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
ELEMENTARY SCHOOL COMPLETED OR LESS	264	158	105	42	61	83	78	75	128	61
%	19.4	18.6	20.5	13.9	20.1	20.9	21.7	22.9	19.4	16.3
SOME HIGH SCHOOL BUT DID NOT GRADUATE	243	136	107	62	68	58	55	48	130	65
%	17.8	16.0	20.9	20.5	22.4	14.6	15.3	14.7	19.7	17.3
HIGH-SCHOOL GRADUATE	466	307	159	136	75	145	110	106	215	145
%	34.2	36.1	31.1	44.9	24.8	36.5	30.6	32.4	32.6	38.7
SOME COLLEGE BUT DID NOT GRADUATE	216	141	75	32	49	67	68	51	101	64
%	15.9	16.6	14.7	10.6	16.2	16.9	18.9	15.6	15.3	17.1
COLLEGE GRADUATE (4 YEARS)	102	61	41	18	29	29	26	25	53	24
%	7.5	7.2	8.0	5.9	9.6	7.3	7.2	7.6	8.0	6.4
GRADUATE WORK AFTER COLLEGE GRADUATION	71	47	24	13	21	15	22	22	33	16
%	5.2	5.5	4.7	4.3	6.9	3.8	6.1	6.7	5.0	4.3
TOTAL	1,362	850	511	303	303	397	359	327	660	375
	100.0	100.0	99.9	100.1	100.0	100.0	99.8	99.9	100.0	100.1
NO RESP	12	8	4	1	3	5	3	5	4	3

TABLE 56. PART 1

38. WHAT DID YOU DO DURING THE SUMMER OF 1975?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
ATTENDED SUMMER SCHOOL.....	323	100	222	160	89	44	26	160	163
%	23.7	22.4	24.3	31.7	23.5	17.0	12.6	24.1	23.5
TAUGHT SUMMER SCHOOL.....	139	72	67	48	47	30	14	59	79
%	10.2	16.1	7.3	9.5	12.4	11.6	6.8	8.9	11.4
OTHER EMPLOYMENT BY SCHOOL SYSTEM.....	66	39	27	28	20	11	7	13	53
%	4.8	8.7	3.0	5.6	5.3	4.2	3.4	2.0	7.6
EMPLOYED IN EDUCATION OUTSIDE SCHOOLS (E.G., STATE DEPARTMENT OF EDUCATION).....	26	11	15	10	10	4	2	11	15
%	1.9	2.5	1.6	2.0	2.6	1.5	1.0	1.7	2.2
EMPLOYED OUTSIDE EDUCATION....	230	141	88	118	68	24	20	81	149
%	16.9	31.5	9.6	23.4	18.0	9.3	9.7	12.2	21.4
TRAVELED.....	452	119	333	149	121	95	80	232	219
%	33.2	26.6	36.4	29.6	32.0	36.7	38.8	34.9	31.5
DID NOT WORK, STUDY, OR TRAVEL	377	73	304	108	101	89	74	216	160
%	27.7	16.3	33.3	21.4	26.7	34.4	35.9	32.5	23.0
TOTAL	1,362	447	914	504	378	259	206	665	695
	118.4	124.1	115.5	123.2	120.5	114.7	108.2	116.3	120.6
NO RESP.....	12	5	7	0	7	1	4	5	7

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 56. PART 2

38. WHAT DID YOU DO DURING THE SUMMER OF 1975?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
ATTENDED SUMMER SCHOOL.....	323	205	118	65	64	99	95	82	151	90
%	23.7	24.2	23.0	21.6	21.1	24.9	26.4	24.9	22.8	24.3
TAUGHT SUMMER SCHOOL.....	139	69	70	23	26	43	47	50	64	25
%	10.2	8.1	13.6	7.6	8.6	10.8	13.1	15.2	9.7	6.7
OTHER EMPLOYMENT BY SCHOOL SYSTEM.....	66	37	29	16	9	24	17	12	30	24
%	4.8	4.4	5.7	5.3	3.0	6.0	4.7	3.6	4.5	6.5
EMPLOYED IN EDUCATION OUTSIDE SCHOOLS (E.G., STATE DEPARTMENT OF EDUCATION).....	26	12	14	6	7	5	8	11	12	3
%	1.9	1.4	2.7	2.0	2.3	1.3	2.2	3.3	1.8	.8
EMPLOYED OUTSIDE EDUCATION....	230	148	82	57	39	83	51	41	101	88
%	16.9	17.5	16.0	18.9	12.9	20.9	14.2	12.5	15.3	23.7
TRAVELED.....	452	265	187	92	78	152	130	113	233	106
%	33.2	31.3	36.5	30.6	25.7	38.2	36.1	34.3	35.2	28.6
DID NOT WORK, STUDY, OR TRAVEL	377	251	125	93	107	91	86	84	187	106
%	27.7	29.6	24.4	30.9	35.3	22.9	23.9	25.5	28.2	28.6
TOTAL	1,362	848	513	301	303	398	360	329	662	371
	118.4	116.5	121.9	116.9	108.9	125.0	120.6	119.3	117.5	119.2
NO RESP.....	12	10	2	3	3	4	2	3	2	7

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 57. PART 1

39. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL PHILOSOPHY?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
CONSERVATIVE	228	78	150	68	59	50	49	119	109
%	17.1	17.9	16.7	13.9	15.7	19.7	23.9	18.3	15.9
TEND TO BE CONSERVATIVE	595	170	424	187	171	135	96	299	295
%	44.5	39.0	47.2	38.3	45.6	53.1	45.9	46.0	43.1
TEND TO BE LIBERAL	405	142	263	193	112	47	51	186	218
%	30.3	32.6	29.3	39.5	29.9	18.5	24.9	28.6	31.9
LIBERAL	108	46	62	40	33	22	11	46	62
%	8.1	10.6	6.9	8.2	8.8	8.7	5.4	7.1	9.1
TOTAL	1,336	436	899	488	375	254	205	650	684
	100.0	100.1	100.1	99.9	100.0	100.0	100.1	100.0	100.0
NO RESP	38	16	22	16	10	6	5	20	18

TABLE 57. PART 2

39. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL PHILOSOPHY?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
CONSERVATIVE	228	139	89	44	56	72	56	51	115	62
%	17.1	16.7	17.7	15.0	18.8	18.3	16.0	16.0	17.8	16.7
TEND TO BE CONSERVATIVE	595	379	215	113	139	183	160	116	290	189
%	44.5	45.5	42.8	38.6	46.6	46.4	45.6	36.4	44.9	50.9
TEND TO BE LIBERAL	405	258	147	108	77	118	102	114	194	99
%	30.3	31.0	29.3	36.9	25.8	29.9	29.1	35.7	29.7	26.7
LIBERAL	108	57	51	28	26	21	33	38	49	21
%	8.1	6.8	10.2	9.6	8.7	5.3	9.4	11.9	7.6	5.7
TOTAL	1,336	833	502	293	298	394	351	319	646	371
	100.0	100.0	100.0	100.1	99.9	99.9	100.1	100.0	100.0	100.0
NO RESP	38	25	13	11	8	8	11	13	18	7

TABLE 58. PART 1

40. DO YOU (AND/OR YOUR SPOUSE) OWN OR ARE YOU PURCHASING:

A. YOUR OWN HOME?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, ONLY ONE	842	288	553	212	272	200	149	397	443
%	62.6	64.7	61.5	43.1	71.2	78.1	73.0	60.6	64.4
YES, MORE THAN ONE	118	39	79	17	27	36	37	70	48
%	8.8	8.8	8.8	3.5	7.1	14.1	18.1	10.7	7.0
NO	385	118	267	263	83	20	18	188	197
%	28.6	26.5	29.7	53.5	21.7	7.8	8.8	28.7	28.6
TOTAL	1,345	445	899	492	382	256	204	655	688
	100.0	100.0	100.0	100.1	100.0	100.0	99.9	100.0	100.0
NO RESP	29	7	22	12	3	4	6	15	14

TABLE 58. PART 2

40. DO YOU (AND/OR YOUR SPOUSE) OWN OR ARE YOU PURCHASING:

A. YOUR OWN HOME?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, ONLY ONE	842	501	340	186	197	227	232	198	418	226
%	62.6	59.7	67.3	62.8	66.3	58.1	64.3	60.2	64.6	61.2
YES, MORE THAN ONE	118	68	50	20	24	31	43	31	68	19
%	8.8	8.1	9.9	6.8	8.1	7.9	11.9	9.4	10.5	5.1
NO	385	270	115	90	76	133	86	100	161	124
%	28.6	32.2	22.8	30.4	25.6	34.0	23.8	30.4	24.9	33.6
TOTAL	1,345	839	505	296	297	391	361	329	647	369
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.9
NO RESP	29	19	10	8	9	11	1	3	17	9

TABLE 59. PART 1

40. DO YOU (AND/OR YOUR SPOUSE) OWN OR ARE YOU PURCHASING:

B. A CAR?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	1,286	421	864	468	364	252	189	629	655
%	93.6	93.1	93.8	92.9	94.5	96.9	90.0	93.9	93.3
NO	88	31	57	36	21	8	21	41	47
%	6.4	6.9	6.2	7.1	5.5	3.1	10.0	6.1	6.7
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 59. PART 2

40. DO YOU (AND/OR YOUR SPOUSE) OWN OR ARE YOU PURCHASING:

B. A CAR?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	1,286	801	484	282	293	376	337	312	622	352
%	93.6	93.4	94.0	92.8	95.8	93.0	93.1	94.0	93.7	93.1
NO	88	57	31	22	13	28	25	20	42	26
%	6.4	6.6	6.0	7.2	4.2	7.0	6.9	6.0	6.3	6.9
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 60. PART 1

40. HOW MANY CARS DO YOU (AND/OR YOUR SPOUSE) OWN OR ARE PURCHASING?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
1	429	143	286	204	115	60	50	220	208
%	37.9	38.8	37.5	48.6	35.3	27.9	30.9	39.4	36.4
2	631	203	427	202	199	126	95	296	334
%	55.7	55.0	56.0	48.1	61.0	58.6	58.6	53.0	58.4
3	66	21	45	13	12	25	16	37	29
%	5.8	5.7	5.9	3.1	3.7	11.6	9.9	6.6	5.1
4	6	2	4	1	...	4	1	5	1
%	.5	.5	.5	.2	...	1.9	.6	.9	.2
5 OR MORE	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
TOTAL	1,132	369	762	420	326	215	162	558	572
	99.9	100.0	99.9	100.0	100.0	100.0	100.0	99.9	100.1
MEAN	2	2	2	2	2	2	2	2	2
MEDIAN	2	2	2	2	2	2	2	2	2
LOW	1	1	1	1	1	1	1	1	1
HIGH	4	4	4	4	3	4	4	4	4
STD.DEV.	.6	.6	.6	.6	.5	.7	.6	.6	.6
STD.ERR.	.0	.0	.0	.0	.0	.0	.0	.0	.0
NO RESP.	154	52	102	48	38	37	27	71	83
NOT APP.	88	31	57	36	21	8	21	41	47

TABLE 60. PART 2

40. HOW MANY CARS DO YOU (AND/OR YOUR SPOUSE) OWN OR ARE PURCHASING?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
1	429	284	145	105	76	139	109	113	189	127
%	37.9	39.8	34.7	43.6	30.4	42.0	35.2	41.9	34.4	40.7
2	631	381	249	129	161	170	171	141	325	165
%	55.7	53.4	59.6	53.5	64.4	51.4	55.2	52.2	59.1	52.9
3	66	42	24	6	13	20	27	14	34	18
%	5.8	5.9	5.7	2.5	5.2	6.0	8.7	5.2	6.2	5.8
4	6	6	...	1	...	2	3	2	2	2
%	.5	.8	...	.4	...	.6	1.0	.7	.4	.6
5 OR MORE	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TOTAL	1,132	713	418	241	250	331	310	270	550	312
	99.9	99.9	100.0	100.0	100.0	100.0	100.1	100.0	100.1	100.0
MEAN	2	2	2	2	2	2	2	2	2	2
MEDIAN	2	2	2	2	2	2	2	2	2	2
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	4	4	3	4	3	4	4	4	4	4
STD.DEV.	.6	.6	.6	.6	.5	.6	.6	.6	.6	.6
STD.ERR.	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
NO RESP.	154	88	66	41	43	43	27	42	72	40
NOT APP.	88	57	31	22	13	28	25	20	42	26

TABLE 61. PART 1

41. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL AFFILIATION?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
DEMOCRAT	550	174	376	180	164	114	84	267	282
%	40.7	39.3	41.5	36.5	42.9	44.2	41.2	40.7	40.7
REPUBLICAN	331	103	227	87	87	75	82	167	164
%	24.5	23.3	25.0	17.6	22.8	29.1	40.2	25.5	23.7
OTHER POLITICAL PARTY	9	3	6	2	2	2	2	5	4
%	.7	.7	.7	.4	.5	.8	1.0	.8	.6
I DO NOT CONSIDER MYSELF AFFILIATED WITH ANY POLITICAL PARTY	461	163	298	224	129	67	36	217	243
%	34.1	36.8	32.9	45.4	33.8	26.0	17.6	33.1	35.1
TOTAL	1,351	443	907	493	382	258	204	656	693
	100.0	100.1	100.1	99.9	100.0	100.1	100.0	100.1	100.1
NO RESP	23	9	14	11	3	2	6	14	9

TABLE 61. PART 2

41. HOW WOULD YOU CLASSIFY YOURSELF IN REGARD TO YOUR POLITICAL AFFILIATION?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
DEMOCRAT	550	335	214	108	159	111	172	164	259	127
%	40.7	39.8	42.1	36.5	52.6	28.0	48.2	50.3	39.7	34.0
REPUBLICAN	331	213	118	65	43	127	96	68	157	106
%	24.5	25.3	23.2	22.0	14.2	32.1	26.9	20.9	24.1	28.4
OTHER POLITICAL PARTY	9	4	5	5	...	2	2	2	5	2
%	.7	.5	1.0	1.7	...	.5	.6	.6	.8	.5
I DO NOT CONSIDER MYSELF AFFILIATED WITH ANY POLITICAL PARTY	461	290	171	118	100	156	87	92	231	138
%	34.1	34.4	33.7	39.9	33.1	39.4	24.4	28.2	35.4	37.0
TOTAL	1,351	842	508	296	302	396	357	326	652	373
	100.0	100.0	100.0	100.1	99.9	100.0	100.1	100.0	100.0	99.9
NO RESP	23	16	7	8	4	6	5	6	12	5

TABLE 62. PART 1

62. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR ELECTION TO A PUBLIC OFFICE (LOCAL, STATE, OR NATIONAL)?

LOCAL

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, AND ELECTED	30	19	11	6	10	5	9	13	17
%	2.2	4.2	1.2	1.2	2.6	1.9	4.4	2.0	2.4
YES, BUT NOT ELECTED	7	5	2	...	3	...	4	...	7
%	.5	1.1	.2	...	.8	...	1.9	...	1.0
NO	1,323	426	896	494	371	252	193	647	674
%	97.3	94.7	98.6	98.8	96.6	98.1	93.7	98.0	96.6
TOTAL	1,360	450	909	500	384	257	206	660	698
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	14	2	12	4	1	3	4	10	4

TABLE 62. PART 2

62. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR ELECTION TO A PUBLIC OFFICE (LOCAL, STATE, OR NATIONAL)?

LOCAL

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, AND ELECTED	30	19	11	9	4	11	6	5	10	15
%	2.2	2.2	2.2	3.0	1.3	2.8	1.7	1.5	1.5	4.0
YES, BUT NOT ELECTED	7	3	4	2	1	4	...	...	6	1
%	.5	.4	.8	.7	.3	1.0	...	...	.9	.3
NO	1,323	827	495	289	297	382	355	325	639	359
%	97.3	97.4	97.1	96.3	98.3	96.2	98.3	98.5	97.6	95.7
TOTAL	1,360	849	510	300	302	397	361	330	655	375
	100.0	100.0	100.1	100.0	99.9	100.0	100.0	100.0	100.0	100.0
NO RESP	14	9	5	6	4	5	1	2	9	3

TABLE 63. PART 1

42. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR ELECTION TO A PUBLIC OFFICE (LOCAL, STATE, OR NATIONAL)?

STATE

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, AND ELECTED	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***
YES, BUT NOT ELECTED	1	1	***	***	1	***	***	***	1
%	.1	.3	***	***	.3	***	***	***	.2
NO	1,227	398	828	473	347	226	171	591	634
%	99.9	99.7	100.0	100.0	99.7	100.0	100.0	100.0	99.8
TOTAL	1,228	399	828	473	348	226	171	591	635
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	146	53	93	31	37	34	39	79	67

TABLE 63. PART 2

42. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR ELECTION TO A PUBLIC OFFICE (LOCAL, STATE, OR NATIONAL)?

STATE

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, AND ELECTED	***	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***	***
YES, BUT NOT ELECTED	1	***	1	***	1	***	***	***	1	***
%	.1	***	.2	***	.4	***	***	***	.2	***
NO	1,227	760	466	269	277	346	335	304	592	331
%	99.9	100.0	99.8	100.0	99.6	100.0	100.0	100.0	99.8	100.0
TOTAL	1,228	760	467	269	278	346	335	304	593	331
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	146	98	48	35	28	56	27	28	71	47

TABLE 64. PART 1

42. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR ELECTION TO A PUBLIC OFFICE (LOCAL, STATE, OR NATIONAL)?

NATIONAL

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES, AND ELECTED.....	2	1	1	1	...	1	...	1	1
%	.2	.3	.1	.2	...	.4	...	.2	.2
YES, BUT NOT ELECTED.....	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
NO.....	1,226	397	828	473	347	225	171	591	633
%	99.8	99.7	99.9	99.8	100.0	99.6	100.0	99.8	99.8
TOTAL	1,228	398	829	474	347	226	171	592	634
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP.....	146	54	92	30	38	34	39	78	68

TABLE 64. PART 2

42. WHILE A TEACHER, HAVE YOU EVER BEEN A CANDIDATE FOR ELECTION TO A PUBLIC OFFICE (LOCAL, STATE, OR NATIONAL)?

NATIONAL

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES, AND ELECTED.....	2	...	2	1	...	1	...	...	2	...
%	.2	...	.4	.4	...	.3	...	...	.3	...
YES, BUT NOT ELECTED.....	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
NO.....	1,226	760	465	269	277	345	335	304	591	331
%	99.8	100.0	99.6	99.6	100.0	99.7	100.0	100.0	99.7	100.0
TOTAL	1,228	760	467	270	277	346	335	304	593	331
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP.....	146	98	48	34	29	56	27	28	71	47

TABLE 65. PART 1

43. PLEASE CHECK TO INDICATE YOUR SENSE OF IDENTITY WITH THE COMMUNITY (TOWN, CITY, OR OTHER UNIT OF POPULATION) WHERE YOU LIVE DURING THE SCHOOL YEAR.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
I AM LIVING IN MY HOME COMMUNITY WHERE I HAVE LIVED SINCE CHILDHOOD.....	398	130	268	171	92	66	63	220	176
%	29.3	29.0	29.5	34.3	24.0	25.5	30.7	33.2	25.3
I CAME HERE AS AN ADULT AND NOW FEEL THAT I BELONG.....	700	224	475	184	215	159	130	330	370
%	51.5	49.9	52.2	37.0	56.1	61.4	63.4	49.8	53.2
I HAVE BEEN HERE FOR SOMETIME, BUT DO NOT FEEL THAT I BELONG.....	112	39	73	49	35	19	8	50	62
%	8.2	8.7	8.0	9.8	9.1	7.3	3.9	7.5	8.9
I HAVE BEEN HERE FOR TOO SHORT A TIME TO EXPECT TO FEEL THAT I BELONG.....	150	56	94	90	41	15	4	63	87
%	11.0	12.5	10.3	18.1	10.7	5.8	2.0	9.5	12.5
TOTAL	1,360	449	910	498	383	259	205	663	695
	100.0	100.1	100.0	100.0	99.9	100.0	100.0	100.0	99.9
NO RESP.....	14	3	11	6	2	1	5	7	7

TABLE 65. PART 2

43. PLEASE CHECK TO INDICATE YOUR SENSE OF IDENTITY WITH THE COMMUNITY (TOWN, CITY, OR OTHER UNIT OF POPULATION) WHERE YOU LIVE DURING THE SCHOOL YEAR.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
I AM LIVING IN MY HOME COMMUNITY WHERE I HAVE LIVED SINCE CHILDHOOD.....	398	260	138	84	115	116	83	114	178	106
%	29.3	30.6	27.1	27.9	38.1	29.2	23.1	34.5	27.1	28.3
I CAME HERE AS AN ADULT AND NOW FEEL THAT I BELONG.....	700	429	270	142	144	195	219	168	357	175
%	51.5	50.5	53.0	47.2	47.7	49.1	60.8	50.9	54.4	46.8
I HAVE BEEN HERE FOR SOMETIME, BUT DO NOT FEEL THAT I BELONG.....	112	60	52	24	22	39	27	23	52	37
%	8.2	7.1	10.2	8.0	7.3	9.8	7.5	7.0	7.9	9.9
I HAVE BEEN HERE FOR TOO SHORT A TIME TO EXPECT TO FEEL THAT I BELONG.....	150	101	49	51	21	47	31	25	69	56
%	11.0	11.9	9.6	16.9	7.0	11.8	8.6	7.6	10.5	15.0
TOTAL	1,360	850	509	301	302	397	360	330	656	374
	100.0	100.1	99.9	100.0	100.1	99.9	100.0	100.0	99.9	100.0
NO RESP.....	14	8	6	3	4	5	2	2	8	4

TABLE 66. PART 1

44. IS YOUR RESIDENCE WITHIN THE BOUNDARIES OF THE SCHOOL SYSTEM IN WHICH YOU TEACH?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	777	267	510	270	201	158	139	374	401
%	56.7	59.1	55.6	53.6	52.2	60.8	66.8	56.0	57.2
NO	594	185	408	234	184	102	69	294	300
%	43.3	40.9	44.4	46.4	47.8	39.2	33.2	44.0	42.8
TOTAL	1,371	452	918	504	385	260	208	668	701
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	3	0	3	0	0	0	2	2	1

TABLE 66. PART 2

44. IS YOUR RESIDENCE WITHIN THE BOUNDARIES OF THE SCHOOL SYSTEM IN WHICH YOU TEACH?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	777	481	296	124	202	244	207	203	350	224
%	56.7	56.1	57.8	40.9	66.0	60.8	57.3	61.3	52.8	59.4
NO	594	377	216	179	104	157	154	128	313	153
%	43.3	43.9	42.2	59.1	34.0	39.2	42.7	38.7	47.2	40.6
TOTAL	1,371	858	512	303	306	401	361	331	663	377
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	3	0	3	1	0	1	1	1	1	1

TABLE 67. PART 1

45. IS YOUR RESIDENCE WITHIN THE ATTENDANCE AREA OF THE SCHOOL IN WHICH YOU TEACH?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	475	199	276	151	131	99	90	181	294
%	34.7	44.0	30.2	30.1	34.0	38.1	43.3	27.2	42.0
NO	893	253	639	351	254	161	118	485	406
%	65.3	56.0	69.8	69.9	66.0	61.9	56.7	72.8	58.0
TOTAL	1,368	452	915	502	385	260	208	666	700
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	6	0	6	2	0	0	2	4	2

TABLE 67. PART 2

45. IS YOUR RESIDENCE WITHIN THE ATTENDANCE AREA OF THE SCHOOL IN WHICH YOU TEACH?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	475	293	182	81	108	167	119	50	219	206
%	34.7	34.2	35.6	26.8	35.5	41.6	33.0	15.2	33.1	54.6
NO	893	563	329	221	196	234	242	279	443	171
%	65.3	65.8	64.4	73.2	64.5	58.4	67.0	84.8	66.9	45.4
TOTAL	1,368	856	511	302	304	401	361	329	662	377
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	6	2	4	2	2	1	1	3	2	1

TABLE 68. PART 1

46. SEVERAL TYPES OF RELIGIOUS, CIVIC, PROFESSIONAL, AND SOCIAL ORGANIZATIONS ARE LISTED BELOW. PLEASE INDICATE WHETHER OR NOT YOU ARE A MEMBER OF EACH OF THESE.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
A. CHURCH OR SYNAGOGUE, OR OTHER FORMAL RELIGIOUS GROUP..	1,007	288	718	340	268	212	176	524	481
%	74.6	64.7	79.5	69.0	70.3	82.2	85.9	79.6	69.8
B. YOUTH-SERVING GROUP (E.G., SCOUTS).....	172	66	106	44	55	53	19	72	99
%	12.8	14.8	11.7	8.9	14.4	20.5	9.3	10.9	14.4
C. WOMEN'S BUSINESS, PROFESSIONAL, CIVIC SOCIAL GROUP (E.G., AAUW).....	254	3	251	64	57	69	59	160	94
%	18.8	.7	27.8	13.0	15.0	26.7	28.8	24.3	13.6
D. MEN'S SERVICE CLUB (E.G., ACTARY).....	43	42	1	15	12	9	7	2	41
%	3.2	9.4	.1	3.0	3.1	3.5	3.4	.3	6.0
E. FRATERNAL OR AUXILIARY GROUP (E.G., ELKS, MASONS, EASTERN STAR).....	184	80	104	50	43	40	47	86	98
%	13.6	18.0	11.5	10.1	11.3	15.5	22.9	13.1	14.2
F. CIVIL LIBERTIES GROUP (E.G., ACLU, URBAN LEAGUE, NAACP).....	60	18	42	10	19	13	15	32	28
%	4.4	4.0	4.7	2.0	5.0	5.0	7.3	4.9	4.1
G. VETERANS GROUP.....	58	48	10	10	12	15	21	16	42
%	4.3	10.8	1.1	2.0	3.1	5.8	10.2	2.4	6.1
H. POLITICAL PARTY ORGANIZATION.....	149	55	94	45	38	36	29	60	89
%	11.0	12.4	10.4	9.1	10.0	14.0	14.1	9.1	12.9
I. PARENT-TEACHER ASSOCIATION.	825	224	601	266	234	180	136	493	330
%	61.2	50.3	66.6	54.0	61.4	69.8	66.3	74.9	47.9
J. HOBBY CLUB (E.G., MUSIC, GARDENING).....	258	77	181	91	73	53	38	128	129
%	19.1	17.3	20.0	18.5	19.2	20.5	18.5	19.5	18.7
TOTAL	1,349	445	903	493	381	258	205	658	689

(CONTINUED)

TABLE 68. PART 1 (CONTINUED)

46. SEVERAL TYPES OF RELIGIOUS, CIVIC, PROFESSIONAL, AND SOCIAL ORGANIZATIONS ARE LISTED BELOW. PLEASE INDICATE WHETHER OR NOT YOU ARE A MEMBER OF EACH OF THESE.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
K. NATIONAL EDUCATION ASSOCIATION.....	1,040	343	696	363	288	202	179	528	512
%	77.1	77.1	77.1	73.6	75.6	78.3	87.3	80.2	74.3
L. STATE EDUCATION ASSOCIATION	1,075	355	719	374	297	213	182	533	542
%	79.7	79.8	79.6	75.9	78.0	82.6	88.8	81.0	78.7
M. LOCAL EDUCATION ASSOCIATION	1,085	362	722	374	302	216	183	541	544
%	80.4	81.3	80.0	75.9	79.3	83.7	89.3	82.2	79.0
N. SUBJECT-MATTER OR PROFESSIONAL SPECIAL INTEREST ASSOCIATION.....	481	180	300	167	130	113	67	160	319
%	35.7	40.4	33.2	33.9	34.1	43.8	32.7	24.3	46.3
O. AMERICAN FEDERATION OF TEACHERS.....	173	67	106	66	51	27	24	79	94
%	12.8	15.1	11.7	13.4	13.4	10.5	11.7	12.0	13.6
TOTAL	1,349	445	903	493	381	258	205	658	689
	508.2	496.1	515.0	462.3	493.2	562.4	576.5	518.7	499.6
NO RESP.....	25	7	18	11	4	2	5	12	13

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TABLE 68. PART 2

46. SEVERAL TYPES OF RELIGIOUS, CIVIC, PROFESSIONAL, AND SOCIAL ORGANIZATIONS ARE LISTED BELOW. PLEASE INDICATE WHETHER OR NOT YOU ARE A MEMBER OF EACH OF THESE.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
A. CHURCH OR SYNAGOGUE, OR OTHER FORMAL RELIGIOUS GROUP..	1,007	642	364	198	254	301	254	225	493	289
%	74.6	76.4	71.7	66.9	83.8	76.0	71.8	69.4	75.3	78.1
B. YOUTH-SERVING GROUP (E.G., SCOUTS).....	172	94	78	37	50	41	44	40	88	44
%	12.8	11.2	15.4	12.5	16.5	10.4	12.4	12.3	13.4	11.9
C. WOMEN'S BUSINESS, PROFESSIONAL, CIVIC SOCIAL GROUP (E.G., AAUW).....	254	147	107	44	72	73	65	90	110	54
%	18.8	17.5	21.1	14.9	23.8	18.4	18.4	27.8	16.8	14.6
D. MEN'S SERVICE CLUB (E.G., ROTARY).....	43	21	22	9	11	15	8	4	21	18
%	3.2	2.5	4.3	3.0	3.6	3.8	2.3	1.2	3.2	4.9
E. FRATERNAL OR AUXILIARY GROUP (E.G., ELKS, MASONS, EASTERN STAR).....	184	109	75	31	45	64	44	42	87	55
%	13.6	13.0	14.8	10.5	14.9	16.2	12.4	13.0	13.3	14.9
F. CIVIL LIBERTIES GROUP (E.G., ACLU, URBAN LEAGUE, NAACP).....	60	29	31	14	23	14	9	28	29	3
%	4.4	3.5	6.1	4.7	7.6	3.5	2.5	8.6	4.4	.8
G. VETERANS GROUP.....	58	33	25	14	11	18	15	10	27	21
%	4.3	3.9	4.9	4.7	3.6	4.5	4.2	3.1	4.1	5.7
H. POLITICAL PARTY ORGANIZATION.....	149	81	68	40	29	31	49	43	68	38
%	11.0	9.6	13.4	13.5	9.6	7.8	13.8	13.3	10.4	10.3
I. PARENT-TEACHER ASSOCIATION.	825	514	310	159	221	207	238	241	413	171
%	61.2	61.2	61.0	53.7	72.9	52.3	67.2	74.4	63.1	46.2
J. HOBBY CLUB (E.G., MUSIC, GARDENING).....	258	159	99	69	49	71	69	56	143	59
%	19.1	18.9	19.5	23.3	16.2	17.9	19.5	17.3	21.8	15.9
TOTAL	1,349	840	508	296	303	396	354	324	655	370

(CONTINUED)

TABLE 68. PART 2 (CONTINUED)

46. SEVERAL TYPES OF RELIGIOUS, CIVIC, PROFESSIONAL, AND SOCIAL ORGANIZATIONS ARE LISTED BELOW. PLEASE INDICATE WHETHER OR NOT YOU ARE A MEMBER OF EACH OF THESE.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
K. NATIONAL EDUCATION ASSOCIATION.....	1,040	640	399	237	226	293	284	212	540	288
%	77.1	76.2	78.5	80.1	74.6	74.0	80.2	65.4	82.4	77.8
L. STATE EDUCATION ASSOCIATION	1,075	664	410	244	239	309	283	216	555	304
%	79.7	79.0	80.7	82.4	78.9	78.0	79.9	66.7	84.7	82.2
M. LOCAL EDUCATION ASSOCIATION	1,085	666	418	239	240	313	293	227	549	309
%	80.4	79.3	82.3	80.7	79.2	79.0	82.8	70.1	83.8	83.5
N. SUBJECT-MATTER OR PROFESSIONAL SPECIAL INTEREST ASSOCIATION.....	481	233	248	113	90	148	130	143	230	108
%	35.7	27.7	48.8	38.2	29.7	37.4	36.7	44.1	35.1	29.2
O. AMERICAN FEDERATION OF TEACHERS.....	173	78	95	90	17	41	25	70	74	29
%	12.8	9.3	18.7	30.4	5.6	10.4	7.1	21.6	11.3	7.8
TOTAL	1,349	840	508	296	303	396	354	324	655	370
	508.7	489.2	541.2	519.5	520.5	489.6	511.2	508.3	523.1	483.8
NO RESP.....	25	18	7	8	3	6	8	8	9	8

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TABLE 69. PART 1

47. HOW MANY HOURS A MONTH, ON THE AVERAGE, DO YOU GIVE DURING THE SCHOOL YEAR TO WORK FOR ORGANIZATIONS SUCH AS THOSE LISTED IN QUESTION 46? (DO NOT INCLUDE TIME SPENT IN SCHOOL-ASSIGNED ACTIVITIES OR AT SERVICES OF RELIGIOUS WORSHIP.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	357	111	246	132	103	57	57	181	176
%	26.0	24.6	26.7	26.2	26.8	21.9	27.1	27.0	25.1
1	78	17	60	28	30	8	12	41	37
%	5.7	3.8	6.5	5.6	7.8	3.1	5.7	6.1	5.3
2	129	49	80	62	30	15	21	61	68
%	9.4	10.8	8.7	12.3	7.8	5.8	10.0	9.1	9.7
3	71	21	50	29	18	12	11	35	36
%	5.2	4.6	5.4	5.8	4.7	4.6	5.2	5.2	5.1
4	91	20	71	28	21	21	21	56	35
%	6.6	4.4	7.7	5.6	5.5	8.1	10.0	8.4	5.0
5	119	41	78	53	29	19	16	54	65
%	8.7	9.1	8.5	10.5	7.5	7.3	7.6	8.1	9.3
6	73	16	57	26	20	12	15	39	34
%	5.3	3.5	6.2	5.2	5.2	4.6	7.1	5.8	4.8
7 OR MORE	456	177	279	146	134	116	57	203	251
%	33.2	39.2	30.3	29.0	34.8	44.6	27.1	30.3	35.8
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.1	100.0	100.0	100.2	100.1	100.0	99.8	100.0	100.1
MEAN	8	10	7	8	8	10	6	7	9
MEDIAN	4	5	4	4	4	5	4	4	4
LOW	0	0	0	0	0	0	0	0	0
HIGH	600	600	200	600	100	150	60	150	600
STD.DEV.	20.4	30.5	12.6	29.8	11.9	15.0	7.6	12.2	26.0
STD.ERR.	.6	1.4	.4	1.3	.6	.9	.5	.5	1.0

TABLE 69. PART 2

47. HOW MANY HOURS A MONTH, ON THE AVERAGE, DO YOU GIVE DURING THE SCHOOL YEAR TO WORK FOR ORGANIZATIONS SUCH AS THOSE LISTED IN QUESTION 46? (DO NOT INCLUDE TIME SPENT IN SCHOOL-ASSIGNED ACTIVITIES OR AT SERVICES OF RELIGIOUS WORSHIP.)

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
NONE	357	227	129	98	87	88	84	100	181	76
%	26.0	26.5	25.0	32.2	28.4	21.9	23.2	30.1	27.3	20.1
1	78	52	26	13	19	26	20	14	44	20
%	5.7	6.1	5.0	4.3	6.2	6.5	5.5	4.2	6.6	5.3
2	129	85	44	28	20	48	33	32	57	40
%	9.4	9.9	8.5	9.2	6.5	11.9	9.1	9.6	8.6	10.6
3	71	44	27	11	15	21	24	16	34	21
%	5.2	5.1	5.2	3.6	4.9	5.2	6.6	4.8	5.1	5.6
4	91	65	26	21	20	31	19	21	41	29
%	6.6	7.6	5.0	6.9	6.5	7.7	5.2	6.3	6.2	7.7
5	119	76	43	16	25	44	34	20	58	41
%	8.7	8.9	8.3	5.3	8.2	10.9	9.4	6.0	8.7	10.8
6	73	37	36	16	24	20	13	18	38	17
%	5.3	4.3	7.0	5.3	7.8	5.0	3.6	5.4	5.7	4.5
7 OR MORE	456	272	184	101	96	124	135	111	211	134
%	33.2	31.7	35.7	33.2	31.4	30.8	37.3	33.4	31.8	35.4
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.1	100.1	99.7	100.0	99.9	99.9	99.9	99.8	100.0	100.0
MEAN	8	8	8	7	8	7	9	8	8	8
MEDIAN	4	4	5	4	4	4	5	4	4	5
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	600	600	100	60	200	150	600	200	600	150
STD.DEV.	20.4	24.5	10.6	10.0	17.1	13.2	32.6	15.4	25.8	11.9
STD.ERR.	.6	.8	.5	.6	1.0	.7	1.7	.8	1.0	.6

TABLE 70. PART 1

40. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE THIS YEAR 1975-76.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
SABBATICAL LEAVE, FULL-TIME COLLEGE	6	4	2	5	---	---	1	---	6
%	.6	1.2	.3	1.3	---	---	.6	---	1.1
SABBATICAL LEAVE, TRAVEL	47	18	29	12	11	9	14	25	22
%	4.4	5.3	4.0	3.0	3.6	4.5	9.0	4.8	4.1
SABBATICAL LEAVE, OTHER	2	1	1	1	---	---	1	1	1
%	.2	.3	.1	.3	---	---	.6	.2	.2
OTHER EDUCATIONAL TRAVEL	153	54	99	52	37	31	29	64	89
%	14.3	16.0	13.6	13.0	12.2	15.7	18.6	12.2	16.4
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	658	181	477	242	177	131	101	352	304
%	61.7	53.7	65.4	60.7	58.2	66.2	64.7	67.3	56.1
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	123	39	84	46	37	27	13	61	62
%	11.5	11.6	11.5	11.5	12.2	13.6	8.3	11.7	11.4
WORK ON CURRICULUM COMMITTEE	327	108	219	124	83	68	49	157	169
%	30.6	32.0	30.0	31.1	27.3	34.3	31.4	30.0	31.2
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	365	105	259	129	109	65	56	179	186
%	34.2	31.2	35.5	32.3	35.9	32.8	35.9	34.2	34.3
UNIVERSITY EXTENSION COURSES	245	80	165	101	68	41	34	130	115
%	23.0	23.7	22.6	25.3	22.4	20.7	21.8	24.9	21.2
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	304	101	203	145	79	45	33	156	147
%	28.5	30.0	27.8	36.3	26.0	22.7	21.2	29.8	27.1
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	157	66	91	80	45	20	12	53	104
%	14.7	19.6	12.5	20.1	14.8	10.1	7.7	10.1	19.2
TOTAL	1,067	337	729	399	304	198	156	523	542

(CONTINUED)

TABLE 70. PART 1 (CONTINUED)

40. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE THIS YEAR 1975-76.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	179	55	124	103	46	16	13	99	80
%	16.8	16.3	17.0	25.8	15.1	8.1	8.3	18.9	14.8
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	80	26	54	46	19	9	6	27	53
%	7.5	7.7	7.4	11.5	6.3	4.5	3.8	5.2	9.8
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATION(S)	217	62	155	71	63	50	30	98	119
%	20.3	18.4	21.3	17.8	20.7	25.3	19.2	18.7	22.0
EDUCATIONAL TV	112	26	86	41	30	21	18	66	46
%	10.5	7.7	11.8	10.3	9.9	10.6	11.5	12.6	8.5
EXCHANGE TEACHING, DOMESTIC	4	1	3	---	2	---	2	1	3
%	.4	.3	.4	---	.7	---	1.3	.2	.6
EXCHANGE TEACHING, FOREIGN	4	2	2	3	1	---	---	3	1
%	.4	.6	.3	.8	.3	---	---	.6	.2
ACTION	1	1	---	1	---	---	---	---	1
%	.1	.3	---	.3	---	---	---	---	.2
TEACHER CORPS	1	---	1	---	---	1	---	1	---
%	.1	---	.1	---	---	.5	---	.2	---
INTERNATIONAL EDUCATION MEETINGS	12	4	8	7	4	1	---	7	5
%	1.1	1.2	1.1	1.8	1.3	.5	---	1.3	.9
TOTAL	1,067	337	729	399	304	198	156	523	542
	280.9	277.1	282.7	303.2	266.9	270.1	263.9	282.9	279.3
NO RESP	207	115	192	105	81	62	54	147	160

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 70. PART 2

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE THIS YEAR 1975-76.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
SABBATICAL LEAVE, FULL-TIME COLLEGE	6	5	1	...	2	2	2	1	1	4
%	.6	.7	.3	...	.8	.6	.7	.4	.2	1.4
SABBATICAL LEAVE, TRAVEL	47	33	14	5	9	14	19	9	28	10
%	4.4	4.9	3.6	2.3	3.8	4.4	6.5	3.5	5.4	3.4
SABBATICAL LEAVE, OTHER	2	2	...	1	...	...	1	...	1	1
%	.2	.3	...	.5	...	...	.3	...	.2	.3
OTHER EDUCATIONAL TRAVEL	153	97	56	37	26	48	42	44	82	27
%	14.3	14.3	14.4	17.1	10.9	15.1	14.3	17.1	15.8	9.3
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	658	429	228	132	151	188	187	170	314	174
%	61.7	63.4	58.6	60.8	63.2	59.3	63.6	65.9	60.6	59.8
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	123	75	48	18	41	28	36	36	60	27
%	11.5	11.1	12.3	8.3	17.2	8.8	12.2	14.0	11.6	9.3
WORK ON CURRICULUM COMMITTEE	327	183	144	82	55	102	88	68	154	105
%	30.6	27.0	37.0	37.8	23.0	32.2	29.9	26.4	29.7	36.1
COMMITTEE WORK ON SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	365	215	150	82	82	101	100	87	184	94
%	34.2	31.8	38.6	37.8	34.3	31.9	34.0	33.7	35.5	32.3
UNIVERSITY EXTENSION COURSES	245	161	84	45	47	60	93	58	126	61
%	23.0	23.8	21.6	20.7	19.7	18.9	31.6	22.5	24.3	21.0
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	304	202	102	67	65	85	87	85	142	77
%	28.5	29.8	26.2	30.9	27.2	26.8	29.6	32.9	27.4	26.5
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	157	107	50	38	25	45	49	41	77	39
%	14.7	15.8	12.9	17.5	10.5	14.2	16.7	15.9	14.9	13.4
TOTAL	1,067	677	389	217	239	317	294	258	518	291

(CONTINUED)

TABLE 70. PART 2 (CONTINUED)

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE THIS YEAR 1975-76.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	179	121	58	36	33	61	49	46	90	43
%	16.8	17.9	14.9	16.6	13.8	19.2	16.7	17.8	17.4	14.8
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	80	53	27	11	16	32	21	16	40	24
%	7.5	7.8	6.9	5.1	6.7	10.1	7.1	6.2	7.7	8.2
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATION(S)	217	114	103	43	42	65	67	57	108	52
%	20.3	16.8	26.5	19.8	17.6	20.5	22.8	22.1	20.8	17.9
EDUCATIONAL TV	112	72	40	26	23	29	34	29	61	22
%	10.5	10.6	10.3	12.0	9.6	9.1	11.6	11.2	11.8	7.6
EXCHANGE TEACHING, DOMESTIC	4	1	3	2	...	2	...	3	1	...
%	.4	.1	.8	.9	...	.6	...	1.2	.2	...
EXCHANGE TEACHING, FOREIGN	4	2	2	1	...	1	2	...	4	...
%	.4	.3	.5	.5	...	.3	.7	...	.8	...
ACTION	1	...	1	1	...	...	...	...	...	1
%	.1	...	.3	.5	...	...	...	...	...	.3
TEACHER CORPS	1	...	1	...	1	...	...	1	...	...
%	.1	...	.3	...	.4	...	...	.4	...	...
INTERNATIONAL EDUCATION MEETINGS	12	7	5	4	...	3	5	4	6	2
%	1.1	1.0	1.3	1.8	...	.9	1.7	1.6	1.2	.7
TOTAL	1,067	677	389	217	239	317	294	258	518	291
	280.9	277.4	287.3	290.9	258.7	272.9	300.0	292.8	285.9	262.3
NO RESP	307	181	126	87	67	85	68	74	146	87

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

TABLE 71. PART 1

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE LAST YEAR 1974-75.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
SABBATICAL LEAVE, FULL-TIME COLLEGE.....	24	12	12	15	6	...	2	7	17
%	2.4	3.6	1.8	4.1	2.0	...	1.3	1.4	3.4
SABBATICAL LEAVE, TRAVEL.....	59	25	34	16	12	15	15	28	31
%	5.8	7.5	5.0	4.3	4.1	8.2	9.9	5.5	6.2
SABBATICAL LEAVE, OTHER.....	6	1	5	2	1	...	2	5	1
%	.6	.3	.7	.5	.3	...	1.3	1.0	.2
OTHER EDUCATIONAL TRAVEL.....	161	57	104	50	48	34	28	61	99
%	15.9	17.1	15.4	13.5	16.3	18.5	18.4	12.0	19.8
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR.....	586	171	415	207	169	115	90	321	263
%	58.0	51.2	61.5	55.9	57.3	62.5	59.2	63.3	52.5
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER.....	148	53	95	59	48	22	18	78	70
%	14.7	15.9	14.1	15.9	16.3	12.0	11.8	15.4	14.0
WORK ON CURRICULUM COMMITTEE..	293	99	193	78	92	64	55	140	153
%	29.0	29.6	28.6	21.1	31.2	34.8	36.2	27.6	30.5
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM.....	269	92	176	84	82	57	43	132	137
%	26.6	27.5	26.1	22.7	27.8	31.0	28.3	26.0	27.3
UNIVERSITY EXTENSION COURSES..	260	86	174	103	87	37	29	141	118
%	25.7	25.7	25.8	27.8	29.5	20.1	19.1	27.8	23.6
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR.....	336	115	221	165	89	55	24	180	154
%	33.3	34.4	32.7	44.6	30.2	29.9	15.8	35.5	30.7
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR.....	182	81	100	83	60	29	7	66	115
%	18.0	24.3	14.8	22.4	20.3	15.8	4.6	13.0	23.0
TOTAL	1,010	334	675	370	295	184	152	507	501

(CONTINUED)

TABLE 71. PART 1 (CONTINUED)

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE LAST YEAR 1974-75.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
COLLEGE COURSES IN EDUCATION DURING THE SUMMER.....	225	76	149	118	67	27	12	117	107
%	22.3	22.8	22.1	31.9	22.7	14.7	7.9	23.1	21.4
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER.....	108	45	62	52	34	15	7	32	75
%	10.7	13.5	9.2	14.1	11.5	8.2	4.6	6.3	15.0
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATION(S).....	199	58	141	67	58	43	27	92	107
%	19.7	17.4	20.9	18.1	19.7	23.4	17.8	18.1	21.4
EDUCATIONAL TV.....	100	24	76	36	26	20	16	66	34
%	9.9	7.2	11.3	9.7	8.8	10.9	10.5	13.0	6.8
EXCHANGE TEACHING, DOMESTIC....	4	2	2	...	2	...	2	1	3
%	.4	.6	.3	...	.7	...	1.3	.2	.6
EXCHANGE TEACHING, FOREIGN.....	3	3	...	1	...	...	2	1	2
%	.3	.9	...	.3	...	...	1.3	.2	.4
ACTION.....	1	1	...	1	...	...	...	...	1
%	.1	.3	...	.3	...	...	...	...	.2
TEACHER CORPS.....	1	...	1	...	...	1	...	1	...
%	.1	...	.1	...	...	.5	...	.2	...
INTERNATIONAL EDUCATION MEETINGS.....	10	3	7	4	3	2	1	4	4
%	1.0	.9	1.0	1.1	1.0	1.1	.7	1.2	.8
TOTAL	1,010	334	675	370	295	184	152	507	501
	294.5	300.7	291.4	308.3	299.7	291.4	250.0	290.8	297.8
NO RESP.....	364	118	246	134	90	76	98	163	201

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE *RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 71. PART 2

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE LAST YEAR 1974-75.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
SABBATICAL LEAVE, FULL-TIME COLLEGE	24	15	9	---	10	7	7	4	11	9
%	2.4	2.4	2.3	---	4.8	2.3	2.6	1.7	2.2	3.3
SABBATICAL LEAVE, TRAVEL	59	38	21	9	11	19	20	14	32	13
%	5.8	6.2	5.3	3.9	5.3	6.4	7.3	5.8	6.5	4.8
SABBATICAL LEAVE, OTHER	6	5	1	2	2	1	1	1	4	1
%	.6	.8	.3	.9	1.0	.3	.4	.4	.8	.4
OTHER EDUCATIONAL TRAVEL	161	84	77	46	26	39	50	38	93	30
%	15.9	13.6	19.6	20.1	12.4	13.0	18.3	15.7	18.8	11.0
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	586	367	219	128	128	172	158	149	287	150
%	58.0	59.5	55.7	55.9	61.2	57.5	57.9	61.6	57.9	55.1
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	148	91	57	31	46	32	39	45	77	26
%	14.7	14.7	14.5	13.5	22.0	10.7	14.3	18.6	15.5	9.6
WORK ON CURRICULUM COMMITTEE	293	153	140	77	48	100	68	56	150	87
%	29.0	24.8	35.6	33.6	23.0	33.4	24.9	23.1	30.2	32.0
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	269	142	127	58	59	88	64	69	134	66
%	26.6	23.0	32.3	25.3	28.2	29.4	23.4	28.5	27.0	24.3
UNIVERSITY EXTENSION COURSES	260	175	85	49	51	69	91	51	141	68
%	25.7	28.4	21.6	21.4	24.4	23.1	33.3	21.1	28.4	25.0
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	336	203	133	77	59	102	98	88	164	84
%	33.3	32.9	33.8	33.6	28.2	34.1	35.9	36.4	33.1	30.9
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	182	112	70	38	27	44	71	48	92	42
%	18.0	18.2	17.8	16.6	12.9	15.4	26.0	19.8	18.5	15.4
TOTAL	1,010	617	393	229	209	299	273	242	496	272

(CONTINUED)

TABLE 71. PART 2 (CONTINUED)

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE LAST YEAR 1974-75.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	225	135	90	45	43	73	64	50	110	65
%	22.3	21.9	22.9	19.7	20.6	24.4	23.4	20.7	22.2	23.9
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	108	65	43	23	13	38	34	28	52	28
%	10.7	10.5	10.9	10.0	6.2	12.7	12.5	11.6	10.5	10.3
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATION(S)	199	104	95	41	31	62	65	51	103	45
%	19.7	16.9	24.2	17.9	14.8	20.7	23.8	21.1	20.8	16.5
EDUCATIONAL TV	100	61	39	22	24	27	27	31	55	14
%	9.9	9.9	9.9	9.6	11.5	9.0	9.9	12.8	11.1	5.1
EXCHANGE TEACHING, DOMESTIC	4	2	2	---	2	2	---	1	3	---
%	.4	.3	.5	---	1.0	.7	---	.4	.6	---
EXCHANGE TEACHING, FOREIGN	3	2	1	---	---	2	1	---	3	---
%	.3	.3	.3	---	---	.7	.4	---	.6	---
ACTION	1	---	1	1	---	---	---	---	---	1
%	.1	---	.3	.4	---	---	---	---	---	.4
TEACHER CORPS	1	---	1	---	1	---	---	1	---	---
%	.1	---	.3	---	.5	---	---	.4	---	---
INTERNATIONAL EDUCATION MEETINGS	10	3	7	5	1	2	2	6	3	1
%	1.0	.5	1.8	2.2	.5	.7	.7	2.5	.6	.4
TOTAL	1,010	617	393	229	209	299	273	242	496	272
	294.5	284.8	309.9	284.6	278.5	294.5	319.0	302.2	305.3	268.4
NO RESP	364	241	122	75	97	103	89	90	188	106

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 72. PART 1

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE YEAR BEFORE LAST 1973-74.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
SABBATICAL LEAVE, FULL-TIME COLLEGE.....	33	15	18	21	3	4	5	15	18
%	3.6	5.1	2.9	6.7	1.1	2.2	3.4	3.3	3.9
SABBATICAL LEAVE, TRAVEL.....	53	23	30	12	8	16	16	24	29
%	5.8	7.8	4.8	3.8	3.0	8.8	11.0	5.3	6.3
SABBATICAL LEAVE, OTHER.....	12	5	7	3	2	3	3	7	5
%	1.3	1.7	1.1	1.0	.8	1.6	2.1	1.6	1.1
OTHER EDUCATIONAL TRAVEL.....	176	54	122	53	46	39	37	79	95
%	19.3	18.4	19.7	17.0	17.3	21.4	25.5	17.6	20.6
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR.....	476	149	327	133	142	108	88	253	221
%	52.1	50.9	52.8	42.6	53.4	59.3	60.7	56.3	47.8
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER.....	132	47	85	36	43	28	23	68	64
%	14.5	16.0	13.7	11.5	16.2	15.4	15.9	15.1	13.9
WORK ON CURRICULUM COMMITTEE..	239	84	154	65	73	62	38	107	132
%	26.2	28.7	24.9	20.8	27.4	34.1	26.2	23.8	28.6
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM.....	188	56	132	45	55	50	35	98	90
%	20.6	19.1	21.3	14.4	20.7	27.5	24.1	21.8	19.5
UNIVERSITY EXTENSION COURSES..	243	80	163	86	77	48	29	129	113
%	26.6	27.3	26.3	27.6	28.9	26.4	20.0	28.7	24.5
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR.....	315	102	213	133	86	61	32	170	144
%	34.5	34.8	34.4	42.6	32.3	33.5	22.1	37.9	31.2
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR.....	167	78	88	76	50	30	10	53	113
%	18.3	26.6	14.2	24.4	18.8	16.5	6.9	11.8	24.5
TOTAL	913	293	619	312	266	182	145	449	462

(CONTINUED)

TABLE 72. PART 1 (CONTINUED)

48. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE YEAR BEFORE LAST 1973-74.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
COLLEGE COURSES IN EDUCATION DURING THE SUMMER.....	233	81	152	108	73	37	15	128	104
%	25.5	27.6	24.6	34.6	27.4	20.3	10.3	28.5	22.5
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER.....	114	44	69	56	30	16	10	33	80
%	12.5	15.0	11.1	17.9	11.3	8.8	6.9	7.3	17.3
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATION(S).....	147	46	101	43	46	36	20	63	84
%	16.1	15.7	16.3	13.8	17.3	19.8	13.8	14.0	18.2
EDUCATIONAL TV.....	76	20	56	23	20	17	14	50	26
%	8.3	6.8	9.0	7.4	7.5	9.3	9.7	11.1	5.6
EXCHANGE TEACHING, DOMESTIC...	8	3	5	1	1	1	5	5	3
%	.9	1.0	.8	.3	.4	.5	3.4	1.1	.6
EXCHANGE TEACHING, FOREIGN....	7	6	1	2	1	2	2	4	3
%	.8	2.0	.2	.6	.4	1.1	1.4	.9	.6
ACTION.....	4	3	1	1	...	1	2	2	2
%	.4	1.0	.2	.3	...	.5	1.4	.4	.4
TEACHER CORPS.....	6	4	2	3	...	2	1	4	2
%	.7	1.4	.3	1.0	...	1.1	.7	.9	.4
INTERNATIONAL EDUCATION MEETINGS.....	7	3	4	1	2	1	3	3	4
%	.8	1.0	.6	.3	.8	.5	2.1	.7	.9
TOTAL	913	293	619	312	266	182	145	449	462
	288.8	307.9	279.2	288.6	285.0	308.6	267.6	288.1	288.4
NO RESP.....	481	159	302	192	119	78	65	221	240

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TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

TABLE 72. PART 2

40. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE YEAR BEFORE LAST 1973-74.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
SABBATICAL LEAVE, FULL-TIME COLLEGE	33	20	13	5	9	8	11	8	13	12
%	3.6	3.8	3.4	2.4	4.9	2.9	4.4	3.6	2.9	5.1
SABBATICAL LEAVE, TRAVEL	53	29	24	7	9	13	24	14	32	7
%	5.8	5.4	6.3	3.4	4.9	4.8	9.6	6.2	7.0	3.0
SABBATICAL LEAVE, OTHER	12	7	5	2	...	4	6	3	6	3
%	1.3	1.3	1.3	1.0	...	1.5	2.4	1.3	1.3	1.3
OTHER EDUCATIONAL TRAVEL	176	96	80	49	21	46	60	50	93	33
%	19.3	18.0	21.1	23.8	11.4	16.9	23.9	22.2	20.5	14.1
SYSTEM-SPONSORED WORKSHOPS DURING SCHOOL YEAR	476	272	204	108	94	142	132	130	230	116
%	52.1	51.0	53.7	52.4	51.1	52.2	52.6	57.8	50.7	49.6
SYSTEM-SPONSORED WORKSHOPS DURING SUMMER	132	72	60	27	38	29	38	46	64	22
%	14.5	13.5	15.8	13.1	20.7	10.7	15.1	20.4	14.1	9.4
WORK ON CURRICULUM COMMITTEE	239	115	124	63	34	81	61	54	125	60
%	26.2	21.6	32.6	30.6	18.5	29.8	24.3	24.0	27.5	25.6
COMMITTEE WORK OR SPECIAL ASSIGNMENT OTHER THAN CURRICULUM	188	92	96	43	32	56	57	56	85	47
%	20.6	17.3	25.3	20.9	17.4	20.6	22.7	24.9	18.7	20.1
UNIVERSITY EXTENSION COURSES	243	143	100	41	46	62	94	63	126	54
%	26.6	26.8	26.3	19.9	25.0	22.8	37.5	28.0	27.8	23.1
COLLEGE COURSES IN EDUCATION DURING SCHOOL YEAR	315	162	153	69	58	98	90	86	152	77
%	34.5	30.4	40.3	33.5	31.5	36.0	35.9	38.2	33.5	32.9
COLLEGE COURSES IN SUBJECT FIELDS OTHER THAN EDUCATION DURING SCHOOL YEAR	167	83	84	31	26	41	69	46	78	43
%	18.3	15.6	22.1	15.0	14.1	15.1	27.5	20.4	17.2	18.4
TOTAL	913	533	380	206	184	272	251	225	454	234

(CONTINUED)

TABLE 72. PART 2 (CONTINUED)

40. BELOW ARE LISTED SEVERAL TYPES OF PROFESSIONAL GROWTH ACTIVITIES. PLEASE INDICATE IF YOU HAVE PARTICIPATED IN ANY OF THESE YEAR BEFORE LAST 1973-74.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
COLLEGE COURSES IN EDUCATION DURING THE SUMMER	233	116	117	46	46	75	66	55	122	56
%	25.5	21.8	30.8	22.3	25.0	27.6	26.3	24.4	26.9	23.9
COLLEGE COURSES IN SUBJECTS OTHER THAN EDUCATION DURING THE SUMMER	114	52	62	19	22	37	36	26	61	27
%	12.5	9.8	16.3	9.2	12.0	13.6	14.3	11.6	13.4	11.5
PROFESSIONAL GROWTH ACTIVITIES SPONSORED BY PROFESSIONAL ASSOCIATION(S)	147	67	80	30	24	47	46	45	72	30
%	16.1	12.6	21.1	14.6	13.0	17.3	18.3	20.0	15.9	12.8
EDUCATIONAL TV	76	46	30	14	14	24	24	24	42	10
%	8.3	8.6	7.9	6.8	7.6	8.8	9.6	10.7	9.3	4.3
EXCHANGE TEACHING, DOMESTIC	8	4	4	1	1	4	2	3	3	2
%	.9	.8	1.1	.5	.5	1.5	.8	1.3	.7	.9
EXCHANGE TEACHING, FOREIGN	7	3	4	1	...	2	4	1	4	2
%	.8	.6	1.1	.5	...	.7	1.6	.4	.9	.9
ACTION	4	1	3	...	...	2	2	2	1	1
%	.4	.2	.8	...	...	.7	.8	.9	.2	.4
TEACHER CORPS	6	1	5	1	2	1	2	3	2	1
%	.7	.2	1.3	.5	1.1	.4	.8	1.3	.4	.4
INTERNATIONAL EDUCATION MEETINGS	7	2	5	2	1	2	2	2	3	2
%	.8	.4	1.3	1.0	.5	.7	.8	.9	.7	.9
TOTAL	913	533	380	206	184	272	251	225	454	234
	288.8	259.7	329.9	271.4	259.2	284.6	329.2	318.5	289.6	258.6
NO RESP	461	325	135	98	122	130	111	107	210	144

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 73. PART 1

49. HOW MANY COLLEGE CREDITS HAVE YOU EARNED IN THE PAST THREE YEARS? INCLUDE ONLY THOSE YOU HAVE EARNED SINCE COLLEGE GRADUATION.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMEN-TARY 8	EMPLOYMENT STATUS SECON-DARY 9
NONE	501	157	344	152	125	106	112	243	258
%	36.8	35.0	37.6	30.6	32.6	40.9	53.6	36.5	37.1
LESS THAN 3 SEMESTER HOURS	31	11	20	10	11	7	3	13	18
%	2.3	2.5	2.2	2.0	2.9	2.7	1.4	2.0	2.6
3 - 5	109	33	76	39	31	20	19	50	58
%	8.0	7.4	8.3	7.8	8.1	7.7	9.1	7.5	8.3
6 - 8	155	45	109	55	41	30	28	81	74
%	11.4	10.0	11.9	11.1	10.7	11.6	13.4	12.2	10.6
9 - 11	98	28	70	34	29	23	11	54	44
%	7.2	6.3	7.7	6.8	7.6	8.9	5.3	8.1	6.3
12 - 14	88	24	64	35	24	14	14	48	40
%	6.5	5.4	7.0	7.0	6.3	5.4	6.7	7.2	5.7
15 - 17	70	27	43	34	21	13	2	26	44
%	5.1	6.0	4.7	6.8	5.5	5.0	1.0	3.9	6.3
18 - 20	71	26	45	33	24	9	4	33	38
%	5.2	5.8	4.9	6.6	6.3	3.5	1.9	5.0	5.5
21 - 23	24	10	14	6	14	1	3	13	11
%	1.8	2.2	1.5	1.2	3.6	.4	1.4	2.0	1.6
24 - 26	34	18	16	21	9	2	2	15	19
%	2.5	4.0	1.8	4.2	2.3	.8	1.0	2.3	2.7
27 - 29	24	6	18	10	5	4	4	12	12
%	1.8	1.3	2.0	2.0	1.3	1.5	1.9	1.8	1.7
30 SEMESTER HOURS OR MORE	158	63	95	68	50	30	7	77	80
%	11.6	14.1	10.4	13.7	13.0	11.6	3.3	11.6	11.5
TOTAL	1,363	448	914	497	384	259	209	665	696
	100.2	100.0	100.0	99.8	100.2	100.0	100.0	100.1	99.9

(CONTINUED)

TABLE 73. PART 1 (CONTINUED)

49. HOW MANY COLLEGE CREDITS HAVE YOU EARNED IN THE PAST THREE YEARS? INCLUDE ONLY THOSE YOU HAVE EARNED SINCE COLLEGE GRADUATION.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMEN-TARY 8	EMPLOYMENT STATUS SECON-DARY 9
MEAN	10	12	10	12	11	9	6	10	10
MEDIAN	6	6	6	8	6	5	0	6	6
LOW	0	0	0	0	0	0	0	0	0
HIGH	124	124	90	100	75	90	124	90	124
STD.DEV.	13.4	15.4	12.2	14.1	12.8	13.4	11.6	13.3	13.5
STD.ERR.	.4	.7	.4	.6	.7	.8	.8	.5	.5
NO RESP.	11	4	7	7	1	1	1	5	6

TABLE 73. PART 2

49. HOW MANY COLLEGE CREDITS HAVE YOU EARNED IN THE PAST THREE YEARS? INCLUDE ONLY THOSE YOU HAVE EARNED SINCE COLLEGE GRADUATION.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	501	322	178	126	111	175	89	118	239	144
%	36.8	37.8	34.9	41.6	36.9	43.6	24.9	35.9	36.2	38.5
LESS THAN 3 SEMESTER HOURS	31	20	11	3	6	9	13	9	13	9
%	2.3	2.3	2.2	1.0	2.0	2.2	3.6	2.7	2.0	2.4
3 - 5	109	77	32	15	30	34	30	27	46	36
%	8.0	9.0	6.3	5.0	10.0	8.5	8.4	8.2	7.0	9.6
6 - 8	155	113	42	33	40	48	34	28	74	53
%	11.4	13.3	8.2	10.9	13.3	12.0	9.5	8.5	11.2	14.2
9 - 11	98	77	21	15	22	25	36	23	45	30
%	7.2	9.0	4.1	5.0	7.3	6.2	10.1	7.0	6.8	8.0
12 - 14	88	58	30	17	23	18	30	16	53	19
%	6.5	6.8	5.9	5.6	7.6	4.5	8.4	4.9	8.0	5.1
15 - 17	70	39	31	25	9	12	24	16	39	15
%	5.1	4.6	6.1	8.3	3.0	3.0	6.7	4.9	5.9	4.0
18 - 20	71	52	19	16	12	19	24	16	39	16
%	5.2	6.1	3.7	5.3	4.0	4.7	6.7	4.9	5.9	4.3
21 - 23	24	17	7	6	3	6	9	6	9	9
%	1.8	2.0	1.4	2.0	1.0	1.5	2.5	1.8	1.4	2.4
24 - 26	34	20	14	9	7	7	11	9	18	7
%	2.5	2.3	2.7	3.0	2.3	1.7	3.1	2.7	2.7	1.9
27 - 29	24	12	12	5	7	6	6	12	9	3
%	1.8	1.4	2.4	1.7	2.3	1.5	1.7	3.6	1.4	.8
30 SEMESTER HOURS OR MORE	158	45	113	33	31	42	52	49	76	33
%	11.6	5.3	22.2	10.9	10.3	10.5	14.5	14.9	11.5	8.8
TOTAL	1,363	852	510	303	301	401	358	329	660	374
	100.2	99.9	100.1	100.3	100.0	99.9	100.1	100.0	100.0	100.0

(CONTINUED)

TABLE 73. PART 2 (CONTINUED)

49. HOW MANY COLLEGE CREDITS HAVE YOU EARNED IN THE PAST THREE YEARS? INCLUDE ONLY THOSE YOU HAVE EARNED SINCE COLLEGE GRADUATION.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	10	8	14	10	10	9	13	12	10	9
MEDIAN	6	6	8	6	6	4	9	6	6	5
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	124	100	124	61	124	100	90	124	75	75
STD.DEV.	13.4	11.1	16.0	12.4	13.5	13.2	14.2	16.3	12.5	11.9
STD.ERR	.4	.4	.7	.7	.8	.7	.7	.9	.5	.6
NO RESP	11	6	5	1	5	1	4	3	4	4

TABLE 74. PART 1

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

A. FOR FEES AND TUITION

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	133	43	90	40	37	28	26	70	62
%	15.2	14.6	15.6	11.4	14.2	18.2	24.5	16.4	14.0
LESS THAN $100	109	27	82	40	30	21	17	52	57
%	12.5	9.2	14.2	11.4	11.5	13.6	17.3	12.2	12.8
100 - 199	127	43	84	47	34	26	19	61	66
%	14.5	14.6	14.6	13.4	13.1	16.9	19.4	14.3	14.9
200 - 299	89	30	58	35	23	22	9	49	40
%	10.2	10.2	10.1	9.9	8.8	14.3	9.2	11.5	9.0
300 - 399	84	33	51	35	29	13	6	41	43
%	9.6	11.2	8.8	9.9	11.2	8.4	6.1	9.6	9.7
400 - 499	56	19	37	26	15	10	5	24	32
%	6.4	6.4	6.4	7.4	5.8	6.5	5.1	5.6	7.2
500 - 599	53	24	29	25	18	6	6	20	33
%	6.1	8.1	5.0	7.1	6.9	3.8	6.1	4.7	7.4
600 - 699	35	14	21	19	12	3	1	19	16
%	4.0	4.7	3.6	5.4	4.6	1.9	1.0	4.4	3.6
700 - 799	23	7	16	11	9	2	1	11	12
%	2.6	2.4	2.8	3.1	3.5	1.3	1.0	2.6	2.7
800 - 899	17	9	8	9	6	2	...	7	10
%	1.9	3.1	1.4	2.6	2.3	1.3	...	1.6	2.3
900 - 999	10	2	8	3	4	2	1	5	5
%	1.1	.7	1.4	.9	1.5	1.3	1.0	1.2	1.1
1,000 - 1,499	71	22	49	31	25	10	4	30	40
%	8.1	7.5	8.5	8.8	9.6	6.5	4.1	7.0	9.0
1,500 - 1,999	28	7	21	12	8	5	3	17	11
%	3.2	2.4	3.6	3.4	3.1	3.2	3.1	4.0	2.5
TOTAL	873	295	577	352	260	154	98	427	444

(CONTINUED)

TABLE 74. PART 1 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

A. FOR FEES AND TUITION

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
$2,000 OR MORE	38	15	23	19	10	6	2	21	17
%	4.4	5.1	4.0	5.4	3.8	3.9	2.0	4.9	3.8
TOTAL	873	295	577	352	260	154	98	427	444
	99.8	100.2	100.0	100.1	99.9	99.9	99.9	100.0	100.0
MEAN	472	498	459	544	485	395	294	472	471
MEDIAN	250	300	240	300	300	200	129	250	265
LOW	0	0	0	0	0	0	0	0	0
HIGH	6,000	6,000	5,000	6,000	4,000	4,500	2,560	5,000	6,000
STD.DEV.	659.7	715.8	629.9	736.3	607.8	615.7	484.6	660.5	660.3
STD.ERR.	22.3	41.7	26.2	39.2	37.7	49.6	49.0	32.0	31.3
NET APP.	501	157	344	152	125	106	112	243	258

TABLE 74. PART 2

90. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

A. FOR FEES AND TUITION

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	133	94	39	34	36	30	33	30	65	38
%	15.2	17.5	11.6	19.1	18.5	13.2	12.1	14.0	15.3	16.2
LESS THAN $100	109	73	36	15	35	22	37	27	47	35
%	12.5	13.6	10.7	8.4	17.9	9.7	13.6	12.6	11.1	15.0
100 - 199	127	86	41	21	31	31	44	23	64	40
%	14.5	16.0	12.2	11.8	15.9	13.7	16.1	10.7	15.1	17.1
200 - 299	89	60	29	13	14	33	29	21	40	28
%	10.2	11.2	8.6	7.3	7.2	14.5	10.6	9.8	9.4	12.0
300 - 399	84	65	19	10	11	26	37	14	44	26
%	9.6	12.1	5.6	5.6	5.6	11.5	13.6	6.5	10.4	11.1
400 - 499	56	37	19	13	9	16	18	12	28	16
%	6.4	6.9	5.6	7.3	4.6	7.0	6.6	5.6	6.6	6.8
500 - 599	53	32	21	11	11	16	15	12	32	9
%	6.1	6.0	6.2	6.2	5.6	7.0	5.5	5.6	7.5	3.8
600 - 699	35	12	23	8	9	10	8	12	16	7
%	4.0	2.2	6.8	4.5	4.6	4.4	2.9	5.6	3.8	3.0
700 - 799	23	10	13	5	6	6	6	5	14	4
%	2.6	1.9	3.9	2.8	3.1	2.6	2.2	2.3	3.3	1.7
800 - 899	17	8	9	7	2	4	4	7	9	1
%	1.9	1.5	2.7	3.9	1.0	1.8	1.5	3.3	2.1	.4
900 - 999	10	5	5	1	1	5	3	4	2	4
%	1.1	.9	1.5	.6	.5	2.2	1.1	1.9	.5	1.7
1,000 - 1,499	71	29	42	17	15	16	23	25	33	13
%	8.1	5.4	12.5	9.6	7.7	7.0	8.4	11.7	7.8	5.6
1,500 - 1,999	28	12	16	8	7	6	7	8	14	6
%	3.2	2.2	4.7	4.5	3.6	2.6	2.6	3.7	3.3	2.6
TOTAL	873	536	337	178	195	227	273	214	425	234

(CONTINUED)

TABLE 74. PART 2 (CONTINUED)

90. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

A. FOR FEES AND TUITION

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
$2,000 OR MORE	38	13	25	15	8	6	9	14	17	7
%	4.4	2.4	7.4	8.4	4.1	2.6	3.3	6.5	4.0	3.0
TOTAL	873	536	337	178	195	227	273	214	425	234
	99.8	99.8	100.0	100.0	99.9	99.8	100.1	99.8	100.2	100.0
MEAN	472	372	630	624	439	447	416	569	474	377
MEDIAN	250	200	400	300	180	273	240	300	255	200
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	6,000	6,000	6,000	6,000	5,000	6,000	3,000	6,000	5,000	4,500
STD.DEV	659.7	587.7	734.0	837.3	666.6	636.3	515.9	738.7	669.2	565.3
STE.ERR	22.3	25.4	40.0	62.8	47.7	42.2	31.2	50.5	32.5	35.6
NET APP	501	322	178	126	111	175	89	118	239	144

TABLE 75. PART 1

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

B. FOR FOOD AND LODGING WHILE ATTENDING SCHOOL

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	635	193	442	238	185	125	80	329	305
%	72.7	65.4	76.6	67.6	71.2	81.2	81.6	77.0	68.7
LESS THAN $100	79	29	50	36	26	13	4	37	42
%	9.0	9.8	8.7	10.2	10.0	8.4	4.1	8.7	9.5
100 - 199	45	19	25	18	18	5	3	20	25
%	5.2	6.4	4.3	5.1	6.9	3.2	3.1	4.7	5.6
200 - 299	25	9	16	11	10	3	1	14	11
%	2.9	3.1	2.8	3.1	3.8	1.9	1.0	3.3	2.5
300 - 399	16	6	10	8	6	1	1	3	12
%	1.8	2.0	1.7	2.3	2.3	.6	1.0	.7	2.7
400 - 499	7	4	3	4	2	...	1	1	6
%	.8	1.4	.5	1.1	.8	...	1.0	.2	1.4
500 - 599	17	8	9	8	2	3	4	7	10
%	1.9	2.7	1.6	2.3	.8	1.9	4.1	1.6	2.3
600 - 699	5	4	1	1	3	1	...	2	3
%	.6	1.4	.2	.3	1.2	.6	...	.5	.7
700 - 799	1	...	1	...	...	...	1	...	1
%	.1	...	.2	...	...	...	1.0	...	.2
800 - 899	1	1	...	1	...	...	...	...	1
%	.1	.3	...	.3	...	...	...	...	.2
900 - 999	1	1	...	...	1	...	...	...	1
%	.1	.3	...	...	.4	...	...	...	.2
$1,000 OR MORE	41	21	20	27	7	3	3	14	27
%	4.7	7.1	3.5	7.7	2.7	1.9	3.1	3.3	6.1
TOTAL	873	295	577	352	260	154	98	427	444
	99.9	99.9	100.1	100.0	100.1	99.7	100.0	100.0	100.1

(CONTINUED)

TABLE 75. PART 1 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

B. FOR FOOD AND LODGING WHILE ATTENDING SCHOOL

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	130	178	106	195	82	59	141	95	164
MEDIAN	0	0	0	0	0	0	0	0	0
LOW	0	0	0	0	0	0	0	0	0
HIGH	6,000	5,000	6,000	6,000	2,500	2,500	5,000	6,000	5,000
STD.DEV	499.1	513.6	490.7	652.6	261.9	260.7	607.8	465.8	528.5
STD.ERR	16.9	29.9	20.4	34.8	16.2	21.0	61.4	22.5	25.1
NET APP	501	157	344	152	125	106	112	243	258

TABLE 75. PART 2

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

B. FOR FOOD AND LODGING WHILE ATTENDING SCHOOL

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	635	400	235	135	139	164	197	169	305	161
%	72.7	74.6	69.7	75.8	71.3	72.2	72.2	79.0	71.8	68.8
LESS THAN $100	79	50	29	14	20	20	25	13	40	26
%	9.0	9.3	8.6	7.9	10.3	8.8	9.2	6.1	9.4	11.1
100 - 199	45	25	20	7	14	11	13	7	27	11
%	5.2	4.7	5.9	3.9	7.2	4.8	4.8	3.3	6.4	4.7
200 - 299	25	13	12	3	5	7	10	5	10	10
%	2.9	2.4	3.6	1.7	2.6	3.1	3.7	2.3	2.4	4.3
300 - 399	16	10	6	4	2	6	4	2	9	5
%	1.8	1.9	1.8	2.2	1.0	2.6	1.5	.9	2.1	2.1
400 - 499	7	4	3	1	...	1	5	1	4	2
%	.8	.7	.9	.6	...	.4	1.8	.5	.9	.9
500 - 599	17	10	7	6	4	3	4	4	10	3
%	1.9	1.9	2.1	3.4	2.1	1.3	1.5	1.9	2.4	1.3
600 - 699	5	2	3	...	...	3	2	3	2	...
%	.6	.4	.9	...	...	1.3	.7	1.4	.5	...
700 - 799	1	1	...	...	1	...	...	1	...	...
%	.1	.2	...	...	.5	...	...	.5	...	...
800 - 899	1	1	...	...	1	...	...	...	1	...
%	.1	.2	...	...	.5	...	...	...	.2	...
900 - 999	1	1	...	...	...	...	1	...	...	1
%	.1	.2	...	...	...	...	.4	...	...	.4
$1,000 OR MORE	41	19	22	8	9	12	12	9	17	15
%	4.7	3.5	6.5	4.5	4.6	5.3	4.4	4.2	4.0	6.4
TOTAL	873	536	337	178	195	227	273	214	425	234
	99.9	100.0	100.0	100.0	100.1	99.8	100.2	100.1	100.1	100.0

(CONTINUED)

TABLE 75. PART 2 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

B. FOR FOOD AND LODGING WHILE ATTENDING SCHOOL

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	130	111	162	96	119	151	144	105	119	174
MEDIAN	0	0	0	0	0	0	0	0	0	0
LCB	0	0	0	0	0	0	0	0	0	0
HIGH	6,000	5,000	6,000	2,600	5,000	5,500	6,000	3,000	6,000	5,500
STD.DEV	499.1	448.1	570.2	306.3	450.8	555.2	578.9	366.4	476.6	627.3
STD.ERR	16.9	19.4	31.1	23.0	32.3	36.8	35.0	25.0	23.1	41.0
NOT APP	501	322	178	126	111	175	89	118	239	144

TABLE 76. PART 1

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

C. FOR TRAVEL TO AND FROM SCHOOL

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	299	78	221	108	77	67	41	164	135
%	34.2	26.4	38.3	30.7	29.6	43.5	41.8	38.4	30.4
LESS THAN $50	155	47	108	53	47	29	25	83	72
%	17.8	15.9	18.7	15.1	18.1	18.8	25.5	19.4	16.2
50 - 99	127	46	80	61	33	17	16	60	67
%	14.5	15.6	13.9	17.3	12.7	11.0	16.3	14.1	15.1
100 - 149	87	39	48	42	28	13	3	35	51
%	10.0	13.2	8.3	11.9	10.8	8.4	3.1	8.2	11.5
150 - 199	31	10	21	13	11	6	1	12	19
%	3.6	3.4	3.6	3.7	4.2	3.9	1.0	2.8	4.3
200 - 249	51	23	28	22	21	3	5	27	24
%	5.8	7.8	4.9	6.3	8.1	1.9	5.1	6.3	5.4
250 - 299	9	3	6	6	1	2	...	4	5
%	1.0	1.0	1.0	1.7	.4	1.3	...	.9	1.1
300 - 349	29	10	19	11	12	3	3	12	17
%	3.3	3.4	3.3	3.1	4.6	1.9	3.1	2.8	3.8
350 - 399	5	2	3	4	1	...	...	1	4
%	.6	.7	.5	1.1	.4	...	...	.2	.9
400 - 449	14	8	6	6	5	2	1	4	10
%	1.6	2.7	1.0	1.7	1.9	1.3	1.0	.9	2.3
450 - 499	3	1	2	1	1	1	...	1	2
%	.3	.3	.3	.3	.4	.6	...	.2	.5
$500 OR MORE	63	28	35	25	23	11	3	24	38
%	7.2	9.5	6.1	7.1	8.8	7.1	3.1	5.6	8.6
TOTAL	873	295	577	352	260	154	98	427	444
	99.9	99.9	99.9	100.0	100.0	99.7	100.0	99.8	100.1

(CONTINUED)

TABLE 76. PART 1 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

C. FOR TRAVEL TO AND FROM SCHOOL

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	125	161	107	121	164	92	83	99	149
MEDIAN	35	50	25	50	50	20	12	25	50
LOW	0	0	0	0	0	0	0	0	0
HIGH	4,400	4,400	2,800	1,080	4,400	1,000	2,800	2,800	4,400
STD.DEV	283.7	349.1	242.1	200.4	391.6	180.1	298.5	222.6	328.3
STD.ERR	9.6	20.3	10.1	10.7	24.3	14.5	30.2	10.8	15.6
NOT APP	501	157	344	152	125	106	112	243	258

TABLE 76. PART 2

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

C. FOR TRAVEL TO AND FROM SCHOOL

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	299	196	103	58	65	78	98	80	144	75
%	34.2	36.6	30.6	32.6	33.3	34.4	35.9	37.4	33.9	32.1
LESS THAN $50	155	106	49	27	42	35	51	40	74	41
%	17.8	19.8	14.5	15.2	21.5	15.4	18.7	18.7	17.4	17.5
50 - 99	127	87	40	32	22	32	41	20	65	42
%	14.5	16.2	11.9	18.0	11.3	14.1	15.0	9.3	15.3	17.9
100 - 149	87	53	34	17	18	26	26	27	38	22
%	10.0	9.9	10.1	9.6	9.2	11.5	9.5	12.6	8.9	9.4
150 - 199	31	16	15	6	10	4	11	10	16	5
%	3.6	3.0	4.5	3.4	5.1	1.8	4.0	4.7	3.8	2.1
200 - 249	51	28	23	10	13	14	14	8	27	16
%	5.8	5.2	6.8	5.6	6.7	6.2	5.1	3.7	6.4	6.8
250 - 299	9	4	5	2	2	2	3	1	6	2
%	1.0	.7	1.5	1.1	1.0	.9	1.1	.5	1.4	.9
300 - 349	29	13	16	10	6	4	9	8	11	10
%	3.3	2.4	4.7	5.6	3.1	1.8	3.3	3.7	2.6	4.3
350 - 399	5	4	1	...	...	3	2	2	3	...
%	.6	.7	.3	...	...	1.3	.7	.9	.7	...
400 - 449	14	7	7	6	1	6	1	2	7	5
%	1.6	1.3	2.1	3.4	.5	2.6	.4	.9	1.6	2.1
450 - 499	3	2	1	1	...	2	...	1	2	...
%	.3	.4	.3	.6	...	.9	...	.5	.5	...
$500 OR MORE	63	20	43	9	16	21	17	15	32	16
%	7.2	3.7	12.8	5.1	8.2	9.3	6.2	7.0	7.5	6.8
TOTAL	873	536	337	178	195	227	273	214	425	234
	99.9	99.9	100.1	100.2	99.9	100.2	99.9	99.9	100.0	99.9

(CONTINUED)

TABLE 76. PART 2 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

C. FOR TRAVEL TO AND FROM SCHOOL

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	125	89	183	110	110	166	112	105	133	128
MEDIAN	35	25	50	50	30	50	30	25	40	50
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	4,400	2,800	4,400	1,000	1,000	4,400	2,800	1,500	4,400	2,800
STD.DEV	283.7	208.4	366.3	175.0	190.8	408.9	266.9	195.9	313.9	293.6
STD.ERR	9.6	9.0	20.0	13.1	13.7	27.1	16.2	13.4	15.2	19.2
NOT APP	501	322	178	126	111	175	89	118	239	144

TABLE 77. PART 1

5Q. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

D. FOR BOOKS AND OTHER INSTRUCTIONAL MATERIALS

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
NONE	230	70	160	74	65	53	34	119	111
%	26.3	23.7	27.7	21.0	25.0	34.4	34.7	27.9	25.0
LESS THAN $50	226	71	155	84	59	44	37	109	116
%	25.9	24.1	26.9	23.9	22.7	28.6	37.8	25.5	26.1
50 - 99	155	51	103	79	44	22	9	81	74
%	17.8	17.3	17.9	22.4	16.9	14.3	9.2	19.0	16.7
100 - 149	112	42	70	46	43	15	7	51	60
%	12.8	14.2	12.1	13.1	16.5	9.7	7.1	11.9	13.5
150 - 199	33	7	26	14	8	8	3	17	16
%	3.8	2.4	4.5	4.0	3.1	5.2	3.1	4.0	3.6
200 - 249	41	18	23	17	16	4	4	21	20
%	4.7	6.1	4.0	4.8	6.2	2.6	4.1	4.9	4.5
250 - 299	12	3	9	6	4	1	1	5	7
%	1.4	1.0	1.6	1.7	1.5	.6	1.0	1.2	1.6
300 - 349	30	19	11	14	11	2	2	10	20
%	3.4	6.4	1.9	4.0	4.2	1.3	2.0	2.3	4.5
350 - 399	4	3	1	2	2	---	---	2	2
%	.5	1.0	.2	.6	.8	---	---	.5	.5
400 - 449	7	1	6	3	4	---	---	5	2
%	.8	.3	1.0	.9	1.5	---	---	1.2	.5
450 - 499	1	1	---	1	---	---	---	---	1
%	.1	.3	---	.3	---	---	---	---	.2
$500 OR MORE	22	9	13	12	4	5	1	7	15
%	2.5	3.1	2.3	3.4	1.5	3.2	1.0	1.6	3.4
TOTAL	873	295	577	352	260	154	98	427	444
	100.0	99.9	100.1	100.1	99.9	99.9	100.0	100.0	100.1

(CONTINUED)

TABLE 77. PART 1 (CONTINUED)

5Q. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

D. FOR BOOKS AND OTHER INSTRUCTIONAL MATERIALS

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	93	97	90	108	89	65	94	85	101
MEDIAN	35	50	30	50	50	25	20	33	40
LOW	0	0	0	0	0	0	0	0	0
HIGH	5,000	2,000	5,000	5,000	2,000	1,000	5,000	5,000	5,000
STD.DEV	276.7	169.5	318.2	304.4	161.2	127.0	505.2	269.4	284.3
STD.ERR	9.4	9.9	13.2	16.2	10.0	10.2	51.0	13.0	13.5
NET APP	501	157	344	152	125	106	112	243	258

TABLE 77. PART 2

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

D. FOR BOOKS AND OTHER INSTRUCTIONAL MATERIALS

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	230	156	74	47	52	66	65	57	109	64
%	26.3	29.1	22.0	26.4	26.7	29.1	23.8	26.6	25.6	27.4
LESS THAN $50	226	162	64	40	59	52	75	57	99	70
%	25.9	30.2	19.0	22.5	30.3	22.9	27.5	26.6	23.3	29.9
50 - 99	155	102	53	30	31	38	56	29	93	33
%	17.8	19.0	15.7	16.9	15.9	16.7	20.5	13.6	21.9	14.1
100 - 149	112	61	51	26	20	34	32	25	59	28
%	12.8	11.4	15.1	14.6	10.3	15.0	11.7	11.7	13.9	12.0
150 - 199	33	14	19	10	9	9	5	9	14	10
%	3.8	2.6	5.6	5.6	4.6	4.0	1.8	4.2	3.3	4.3
200 - 249	41	12	29	10	7	12	12	16	16	9
%	4.7	2.2	8.6	5.6	3.6	5.3	4.4	7.5	3.8	3.8
250 - 299	12	7	5	1	5	1	5	3	7	2
%	1.4	1.3	1.5	.6	2.6	.4	1.8	1.4	1.6	.9
300 - 349	30	8	22	9	4	8	9	6	16	8
%	3.4	1.5	6.5	5.1	2.1	3.5	3.3	2.8	3.8	3.4
350 - 399	4	1	3	...	1	...	3	2	1	1
%	.5	.2	.9	...	.5	...	1.1	.9	.2	.4
400 - 449	7	4	3	2	1	1	3	3	3	1
%	.8	.7	.9	1.1	.5	.4	1.1	1.4	.7	.4
450 - 499	1	1	...	...	...	1	...	...	1	...
%	.1	.2	...	...	...	.4	...	...	.2	...
$500 OR MORE	22	8	14	3	6	5	8	7	7	8
%	2.5	1.5	4.2	1.7	3.1	2.2	2.9	3.3	1.6	3.4
TOTAL	873	536	337	178	195	227	273	214	425	234
	100.0	99.9	100.0	100.1	100.2	99.9	99.9	100.0	99.9	100.0

(CONTINUED)

TABLE 77. PART 2 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

D. FOR BOOKS AND OTHER INSTRUCTIONAL MATERIALS

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	93	80	112	81	104	96	89	90	89	102
MEDIAN	35	25	50	50	30	30	40	40	50	25
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	5,000	5,000	2,000	700	5,000	5,000	2,000	1,000	5,000	5,000
STD.DEV	276.7	327.8	164.5	108.3	384.1	346.3	181.2	137.4	278.1	358.5
STD.ERR	9.4	14.2	9.0	8.1	27.5	23.0	11.0	9.4	13.5	23.4
NOT APP	501	322	178	126	111	175	89	118	239	144

TABLE 78. PART 1

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

E. TOTAL AMOUNT SPENT

	TOTAL SAMPLE	SEX MEN	SEX WOMEN	AGE IN YEARS LESS THAN 30	AGE IN YEARS 30 - 39	AGE IN YEARS 40 - 49	AGE IN YEARS 50 OR MORE	EMPLOYMENT STATUS ELEMENTARY	EMPLOYMENT STATUS SECONDARY
	1	2	3	4	5	6	7	8	9
NONE	69	18	51	18	18	19	11	40	29
%	7.9	6.1	8.8	5.1	6.9	12.3	11.2	9.4	6.5
LESS THAN $100	103	28	75	31	29	19	22	60	43
%	11.8	9.5	13.0	8.8	11.2	12.3	22.4	14.1	9.7
100 - 199	110	33	77	42	28	24	16	47	63
%	12.6	11.2	13.3	11.9	10.8	15.6	16.3	11.0	14.2
200 - 299	70	24	46	24	20	17	9	35	35
%	8.0	8.1	8.0	6.8	7.7	11.0	9.2	8.2	7.9
300 - 399	77	28	49	32	23	15	6	44	33
%	8.8	9.5	8.5	9.1	8.8	9.7	6.1	10.3	7.4
400 - 499	60	20	39	28	15	10	7	31	28
%	6.9	6.8	6.8	8.0	5.8	6.5	7.1	7.3	6.3
500 - 599	43	16	27	23	14	2	4	18	25
%	4.9	5.4	4.7	6.5	5.4	1.3	4.1	4.2	5.6
600 - 699	28	10	18	13	10	4	1	16	12
%	3.2	3.4	3.1	3.7	3.8	2.6	1.0	3.7	2.7
700 - 799	32	14	18	17	7	4	4	10	22
%	3.7	4.7	3.1	4.8	2.7	2.6	4.1	2.3	5.0
800 - 899	23	10	13	9	10	3	1	10	13
%	2.6	3.4	2.3	2.6	3.8	1.9	1.0	2.3	2.9
900 - 999	22	11	11	8	11	1	2	10	12
%	2.5	3.7	1.9	2.3	4.2	.6	2.0	2.3	2.7
1,000 - 1,499	81	22	59	33	26	16	4	37	44
%	9.3	7.5	10.2	9.4	10.0	10.4	4.1	8.7	9.9
1,500 - 1,999	50	18	32	20	20	7	3	18	32
%	5.7	6.1	5.5	5.7	7.7	4.5	3.1	4.2	7.2
TOTAL	873	295	577	352	260	154	98	427	444

(CONTINUED)

TABLE 78. PART 1 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

E. TOTAL AMOUNT SPENT

	TOTAL SAMPLE	SEX MEN	SEX WOMEN	AGE IN YEARS LESS THAN 30	AGE IN YEARS 30 - 39	AGE IN YEARS 40 - 49	AGE IN YEARS 50 OR MORE	EMPLOYMENT STATUS ELEMENTARY	EMPLOYMENT STATUS SECONDARY
	1	2	3	4	5	6	7	8	9
2,000 - 2,999	60	22	38	30	19	8	3	32	27
%	6.9	7.5	6.6	8.5	7.3	5.2	3.1	7.5	6.1
3,000 - 3,999	22	10	12	11	5	2	4	9	13
%	2.5	3.4	2.1	3.1	1.9	1.3	4.1	2.1	2.9
4,000 - 4,999	11	7	4	4	3	3	---	4	7
%	1.3	2.4	.7	1.1	1.2	1.9	---	.9	1.6
$5,000 OR MORE	12	4	8	9	2	---	1	6	6
%	1.4	1.4	1.4	2.6	.8	---	1.0	1.4	1.4
TOTAL	873	295	577	352	260	154	98	427	444
	100.0	100.1	100.0	100.0	100.0	99.7	99.9	99.9	100.0
MEAN	820	934	762	968	820	611	611	751	884
MEDIAN	400	460	374	500	463	292	195	355	450
LOW	0	0	0	0	0	0	0	0	0
HIGH	10,000	9,650	10,000	9,650	5,720	4,850	10,000	7,800	10,000
STD.DEV.	1,132.4	1,233.9	1,074.2	1,283.6	962.2	859.9	1,243.6	1,050.9	1,203.7
STD.ERR.	38.3	71.8	44.7	68.4	59.7	69.3	125.6	50.9	57.1
NOT APP.	501	157	344	152	125	106	112	243	258

TABLE 78. PART 2

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

E. TOTAL AMOUNT SPENT

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
NONE	69	46	23	17	16	18	18	14	36	19
%	7.9	8.6	6.8	9.6	8.2	7.9	6.6	6.5	8.5	8.1
LESS THAN $100	103	77	26	16	33	23	31	26	46	31
%	11.8	14.4	7.7	9.0	16.9	10.1	11.4	12.1	10.8	13.2
100 - 199	110	76	34	21	27	27	35	25	52	33
%	12.6	14.2	10.1	11.8	13.8	11.9	12.8	11.7	12.2	14.1
200 - 299	70	44	26	8	15	21	26	17	32	21
%	8.0	8.2	7.7	4.5	7.7	9.3	9.5	7.9	7.5	9.0
300 - 399	77	63	14	14	14	20	29	17	39	21
%	8.8	11.8	4.2	7.9	7.2	8.8	10.6	7.9	9.2	9.0
400 - 499	60	40	20	11	8	15	26	13	29	18
%	6.9	7.5	5.9	6.2	4.1	6.6	9.5	6.1	6.8	7.7
500 - 599	43	32	11	8	9	17	9	8	21	14
%	4.9	6.0	3.3	4.5	4.6	7.5	3.3	3.7	4.9	6.0
600 - 699	28	12	16	10	5	7	6	5	18	5
%	3.2	2.2	4.7	5.6	2.6	3.1	2.2	2.3	4.2	2.1
700 - 799	32	15	17	6	8	6	12	12	15	5
%	3.7	2.8	5.0	3.4	4.1	2.6	4.4	5.6	3.5	2.1
800 - 899	23	14	9	4	7	5	7	6	13	4
%	2.6	2.6	2.7	2.2	3.6	2.2	2.6	2.8	3.1	1.7
900 - 999	22	15	7	5	5	5	7	4	13	5
%	2.5	2.8	2.1	2.8	2.6	2.2	2.6	1.9	3.1	2.1
1,000 - 1,499	81	37	44	17	15	26	23	23	42	16
%	9.3	6.9	13.1	9.6	7.7	11.5	8.4	10.7	9.9	6.8
1,500 - 1,999	50	22	28	16	11	13	10	16	17	17
%	5.7	4.1	8.3	9.0	5.6	5.7	3.7	7.5	4.0	7.3
TOTAL	873	536	337	178	195	227	273	214	425	234

(CONTINUED)

TABLE 78. PART 2 (CONTINUED)

50. IF YOU HAVE EARNED COLLEGE CREDITS IN THE PAST THREE YEARS, APPROXIMATELY HOW MUCH OF YOUR OWN MONEY HAVE YOU SPENT? EXCLUDE SCHOLARSHIP FUNDS.

E. TOTAL AMOUNT SPENT

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,000 - 2,999	60	27	33	15	12	10	23	17	30	13
%	6.9	5.0	9.8	8.4	6.2	4.4	8.4	7.9	7.1	5.6
3,000 - 3,999	22	7	15	3	7	6	6	8	10	4
%	2.5	1.3	4.5	1.7	3.6	2.6	2.2	3.7	2.4	1.7
4,000 - 4,999	11	2	9	4	1	4	2	2	5	4
%	1.3	.4	2.7	2.2	.5	1.8	.7	.9	1.2	1.7
$5,000 OR MORE	12	7	5	3	2	4	3	1	7	4
%	1.4	1.3	1.5	1.7	1.0	1.8	1.1	.5	1.6	1.7
TOTAL	873	536	337	178	195	227	273	214	425	234
	100.0	100.1	100.1	100.1	100.0	100.0	100.0	99.7	100.0	99.9
MEAN	820	652	1,087	911	772	860	761	869	816	781
MEDIAN	400	326	680	500	325	400	390	450	400	343
LOW	0	0	0	0	0	0	0	0	0	0
HIGH	10,000	10,000	7,800	5,400	10,000	9,650	7,000	9,650	10,000	7,800
STD.DEV	1,132.4	1,030.1	1,233.5	1,098.8	1,136.4	1,265.2	1,030.7	1,118.4	1,126.4	1,158.8
STD.ERR	38.3	44.5	67.2	82.4	81.4	84.0	62.4	76.5	54.6	75.8
NOT APP	501	322	178	126	111	175	89	118	239	144

TABLE 79. PART 1

51. WHAT IS YOUR CURRENT ANNUAL CONTRACT SALARY AS A TEACHER FOR THE SCHOOL YEAR 1975-76 (BEFORE DEDUCTIONS)? DO NOT INCLUDE EXTRA PAY FOR EXTRA DUTIES.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
$5,000 - 5,499	2	---	2	1	1	---	---	2	---
%	.2	---	.2	.2	.3	---	---	.3	---
5,500 - 5,999	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
6,000 - 6,499	1	1	---	1	---	---	---	---	1
%	.1	.2	---	.2	---	---	---	---	.1
6,500 - 6,999	1	---	1	1	---	---	---	---	1
%	.1	---	.1	.2	---	---	---	---	.1
7,000 - 7,499	21	4	17	19	---	2	---	12	9
%	1.6	.9	2.0	3.9	---	.8	---	1.9	1.3
7,500 - 7,999	32	8	24	21	4	5	2	13	19
%	2.4	1.8	2.8	4.3	1.1	2.0	1.0	2.1	2.8
8,000 - 8,499	89	12	77	76	9	2	2	46	43
%	6.8	2.7	8.9	15.7	2.4	.8	1.0	7.3	6.3
8,500 - 8,999	82	25	57	65	11	3	3	44	38
%	6.3	5.6	6.6	13.5	3.0	1.2	1.5	7.0	5.6
9,000 - 9,499	105	26	77	63	25	12	5	50	55
%	8.0	6.3	8.9	13.0	6.7	4.8	2.6	7.9	8.1
9,500 - 9,999	108	40	68	62	23	13	9	54	53
%	8.2	9.0	7.9	12.8	6.2	5.2	4.6	8.6	7.8
10,000 - 10,499	84	24	60	42	23	11	8	45	39
%	6.4	5.4	6.9	8.7	6.2	4.4	4.1	7.1	5.7
10,500 - 10,999	66	20	46	24	19	9	12	34	32
%	5.0	4.5	5.3	5.0	5.1	3.6	6.1	5.4	4.7
11,000 - 11,499	91	32	59	24	37	17	9	40	51
%	6.9	7.2	6.8	5.0	9.9	6.8	4.6	6.3	7.5
TOTAL	1,311	444	866	483	372	250	196	630	679

(CONTINUED)

TABLE 79. PART 1 (CONTINUED)

51. WHAT IS YOUR CURRENT ANNUAL CONTRACT SALARY AS A TEACHER FOR THE SCHOOL YEAR 1975-76 (BEFORE DEDUCTIONS)? DO NOT INCLUDE EXTRA PAY FOR EXTRA DUTIES.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
11,500 - 11,999	72	18	53	17	30	14	11	37	34
%	5.5	4.1	6.1	3.5	8.1	5.6	5.6	5.9	5.0
12,000 - 12,999	112	40	72	27	39	20	26	59	53
%	8.5	9.0	8.3	5.6	10.5	8.0	13.3	9.4	7.8
13,000 - 13,999	105	31	74	18	47	25	13	51	54
%	8.0	7.0	8.5	3.7	12.6	10.0	6.6	8.1	8.0
14,000 - 14,999	74	30	44	7	27	28	11	28	46
%	5.6	6.8	5.1	1.4	7.3	11.2	5.6	4.4	6.8
$15,000 OR MORE	266	131	135	15	77	89	85	115	151
%	20.3	29.5	15.6	3.1	20.7	35.6	43.4	18.3	22.2
TOTAL	1,311	444	866	483	372	250	196	630	679
	99.9	100.0	100.0	99.8	100.1	100.0	100.0	100.0	99.8
MEAN	12,005	12,838	11,578	9,851	12,567	13,767	14,021	11,803	12,196
MEDIAN	11,300	12,000	11,000	9,400	12,000	13,525	13,650	11,045	11,400
LOW	5,000	6,300	5,000	5,050	5,000	7,300	7,778	5,000	6,300
HIGH	25,000	21,790	25,000	17,850	21,675	23,000	25,000	25,000	21,790
STD.DEV.	3,274.8	3,479.2	3,082.7	1,956.5	2,955.2	3,372.4	3,344.0	3,188.1	3,348.3
STD.ERR.	90.4	165.1	104.8	89.0	153.2	213.3	238.9	127.0	128.5
NO RESP	63	8	55	21	13	10	14	40	23

TABLE 79. PART 2

51. WHAT IS YOUR CURRENT ANNUAL CONTRACT SALARY AS A TEACHER FOR THE SCHOOL YEAR 1975-76 (BEFORE DEDUCTIONS)? DO NOT INCLUDE EXTRA PAY FOR EXTRA DUTIES.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
$5,000 - 5,499	2	2	***	***	***	2	***	***	***	2
%	.2	.2	***	***	***	.5	***	***	***	.6
5,500 - 5,999	***	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***	***
6,000 - 6,499	1	1	***	***	***	1	***	***	***	1
%	.1	.1	***	***	***	.3	***	***	***	.3
6,500 - 6,999	1	1	***	1	***	***	***	***	***	1
%	.1	.1	***	.3	***	***	***	***	***	.3
7,000 - 7,499	21	20	1	3	12	2	4	1	8	12
%	1.6	2.4	.2	1.0	4.1	.5	1.2	.3	1.3	3.3
7,500 - 7,999	32	30	2	7	11	11	3	1	8	23
%	2.4	3.7	.4	2.4	3.7	2.9	.9	.3	1.3	6.4
8,000 - 8,499	89	79	10	4	40	29	16	9	41	39
%	6.8	9.7	2.0	1.4	13.6	7.7	4.6	2.9	6.4	10.8
8,500 - 8,999	82	75	7	12	32	26	12	11	38	33
%	6.3	9.2	1.4	4.1	10.9	6.9	3.5	3.5	6.0	9.1
9,000 - 9,499	105	86	19	16	35	31	23	18	53	34
%	8.0	10.5	3.9	5.5	11.9	8.2	6.6	5.8	8.3	9.4
9,500 - 9,999	108	76	32	17	38	27	26	22	50	36
%	8.2	9.3	6.5	5.9	12.9	7.1	7.5	7.1	7.8	10.0
10,000 - 10,499	84	65	19	13	21	26	24	15	46	23
%	6.4	8.0	3.9	4.5	7.1	6.9	6.9	4.8	7.2	6.4
10,500 - 10,999	66	40	26	11	15	22	18	15	31	20
%	5.0	4.9	5.3	3.8	5.1	5.8	5.2	4.8	4.9	5.5
11,000 - 11,499	91	60	31	15	26	33	17	26	46	19
%	6.9	7.3	6.3	5.2	8.8	8.7	4.9	8.3	7.2	5.3
TOTAL	1,311	817	493	290	295	379	347	312	638	361

(CONTINUED)

TABLE 79. PART 2 (CONTINUED)

51. WHAT IS YOUR CURRENT ANNUAL CONTRACT SALARY AS A TEACHER FOR THE SCHOOL YEAR 1975-76 (BEFORE DEDUCTIONS)? DO NOT INCLUDE EXTRA PAY FOR EXTRA DUTIES.

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
11,500 - 11,999	72	43	29	11	25	15	21	19	39	14
%	5.5	5.3	5.9	3.8	8.5	4.0	6.1	6.1	6.1	3.9
12,000 - 12,999	112	69	43	30	11	40	31	21	56	35
%	8.5	8.4	8.7	10.3	3.7	10.6	8.9	6.7	8.8	9.7
13,000 - 13,999	105	52	53	26	15	30	34	23	59	23
%	8.0	6.4	10.8	9.0	5.1	7.9	9.8	7.4	9.2	6.4
14,000 - 14,999	74	31	43	29	4	14	27	21	38	15
%	5.6	3.8	8.7	10.0	1.4	3.7	7.8	6.7	6.0	4.2
$15,000 OR MORE	266	87	178	95	10	70	91	110	125	31
%	20.3	10.6	36.1	32.8	3.4	18.5	26.2	35.3	19.6	8.6
TOTAL	1,311	817	493	290	295	379	347	312	638	361
	99.9	99.9	100.1	100.0	100.1	100.2	100.1	100.0	100.1	100.2
MEAN	12,005	10,976	13,702	13,387	10,081	11,765	12,748	13,404	12,072	10,678
MEDIAN	11,300	10,236	13,400	13,013	9,668	11,100	12,000	12,684	11,400	9,990
LOW	5,000	5,000	7,400	6,550	7,000	5,000	7,200	7,400	7,000	5,000
HIGH	25,000	21,675	25,000	25,000	17,400	21,790	20,867	21,790	25,000	21,000
STD.DEV.	3,274.8	2,779.5	3,325.0	3,528.3	1,901.7	3,163.9	3,289.8	3,515.0	3,160.6	2,684.3
STD.ERR.	90.4	97.2	149.8	207.2	110.7	162.5	176.6	199.0	125.1	141.3
NE RESP	63	41	22	14	11	23	15	20	26	17

TABLE 80. PART 1

52. WHAT IS YOUR TOTAL ANNUAL INCOME? (INCLUDE ALL YOUR INCOME AND THAT OF YOUR SPOUSE, IF MARRIED.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE LESS THAN 30 4	AGE 30 - 39 5	AGE 40 - 49 6	AGE 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $6,000	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***
6,000 - 6,999	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***
7,000 - 7,999	8	***	8	8	***	***	***	6	2
%	.7	***	1.0	1.7	***	***	***	1.0	.3
8,000 - 8,999	38	7	31	38	***	***	***	21	17
%	3.1	1.7	3.9	8.2	***	***	***	3.7	2.6
9,000 - 9,999	53	16	37	37	14	1	1	25	28
%	4.3	3.8	4.6	8.0	3.9	.4	.6	4.3	4.3
10,000 - 10,999	65	22	43	46	12	4	3	27	38
%	5.3	5.2	5.4	10.0	3.4	1.8	1.7	4.7	5.9
11,000 - 11,999	61	23	38	34	13	3	10	23	38
%	5.0	5.4	4.7	7.4	3.6	1.3	5.7	4.0	5.9
12,000 - 12,999	51	15	36	27	15	2	7	21	29
%	4.2	3.5	4.5	5.8	4.2	.9	4.0	3.7	4.5
13,000 - 13,999	46	19	27	13	18	9	5	24	22
%	3.8	4.5	3.4	2.8	5.0	4.0	2.9	4.2	3.4
14,000 - 14,999	47	23	24	17	20	8	2	22	25
%	3.8	5.4	3.0	3.7	5.6	3.6	1.1	3.8	3.9
15,000 - 19,999	298	138	159	106	91	55	46	128	170
%	24.3	32.5	19.9	22.9	25.5	24.4	26.3	22.3	26.2
20,000 - 24,999	257	93	164	90	73	55	37	122	134
%	21.0	21.9	20.5	19.5	20.4	24.4	21.1	21.2	20.6
25,000 - 29,999	142	41	101	30	49	32	30	68	74
%	11.6	9.7	12.6	6.5	13.7	14.2	17.1	11.8	11.4
TOTAL	1,226	424	801	462	357	225	175	575	649

(CONTINUED)

TABLE 80. PART 1 (CONTINUED)

52. WHAT IS YOUR TOTAL ANNUAL INCOME? (INCLUDE ALL YOUR INCOME AND THAT OF YOUR SPOUSE, IF MARRIED.)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE LESS THAN 30 4	AGE 30 - 39 5	AGE 40 - 49 6	AGE 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
$30,000 OR MORE	160	27	133	16	52	56	34	88	72
%	13.1	6.4	16.6	3.5	14.6	24.9	19.4	15.3	11.1
TOTAL	1,226	424	801	462	357	225	175	575	649
	100.2	100.0	100.1	100.0	99.9	99.9	99.9	100.0	100.1
MEAN	19,957	18,674	20,642	16,096	20,576	24,526	22,888	20,534	19,452
MEDIAN	19,000	18,000	19,800	15,000	19,500	22,000	21,317	19,000	18,100
LOW	7,000	8,000	7,000	7,000	9,000	9,000	9,390	7,000	7,200
HIGH	80,000	50,000	80,000	56,000	50,000	80,000	75,000	80,000	55,000
STD.DEV.	8,635.8	6,655.7	9,455.7	6,551.7	7,586.6	10,006.8	9,241.3	9,434.4	7,842.0
STD.ERR.	246.6	323.2	334.1	304.8	401.5	667.1	698.6	393.4	307.8
NO RESP.	148	28	120	42	28	35	35	95	53

TABLE 80. PART 2

52. WHAT IS YOUR TOTAL ANNUAL INCOME? (INCLUDE ALL YOUR INCOME AND THAT OF YOUR SPOUSE, IF MARRIED.)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $6,000	***	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***	***
6,000 - 6,999	***	***	***	***	***	***	***	***	***	***
%	***	***	***	***	***	***	***	***	***	***
7,000 - 7,999	8	8	***	3	3	1	1	1	1	6
%	.7	1.1	***	1.1	1.1	.3	.3	.3	.2	1.8
8,000 - 8,999	38	35	3	3	15	16	4	6	19	13
%	3.1	4.6	.6	1.1	5.5	4.5	1.2	2.1	3.2	3.8
9,000 - 9,999	53	45	8	8	13	13	19	5	23	25
%	4.3	5.9	1.7	2.9	4.7	3.6	5.9	1.7	3.9	7.3
10,000 - 10,999	65	50	15	11	13	25	16	14	29	22
%	5.3	6.6	3.2	4.0	4.7	7.0	5.0	4.8	4.9	6.5
11,000 - 11,999	61	47	14	5	18	25	13	18	25	18
%	5.0	6.2	3.0	1.8	6.6	7.0	4.0	6.2	4.2	5.3
12,000 - 12,999	51	38	13	8	10	18	15	10	23	18
%	4.2	5.0	2.8	2.9	3.6	5.0	4.7	3.5	3.9	5.3
13,000 - 13,999	46	28	18	10	6	16	14	9	17	20
%	3.8	3.7	3.9	3.7	2.2	4.5	4.3	3.1	2.9	5.9
14,000 - 14,999	47	30	17	18	9	10	10	12	23	12
%	3.8	3.9	3.7	6.6	3.3	2.8	3.1	4.2	3.9	3.5
15,000 - 19,999	298	166	132	74	65	89	70	66	141	91
%	24.3	21.8	28.4	27.1	23.7	24.9	21.7	22.8	23.7	26.7
20,000 - 24,999	257	144	112	55	74	60	68	55	132	70
%	21.0	18.9	24.1	20.1	27.0	16.8	21.1	19.0	22.1	20.5
25,000 - 29,999	142	85	57	41	25	42	34	41	76	25
%	11.6	11.2	12.3	15.0	9.1	11.8	10.6	14.2	12.8	7.3
TOTAL	1,226	760	465	273	274	357	322	289	596	341

(CONTINUED)

TABLE 80. PART 2 (CONTINUED)

52. WHAT IS YOUR TOTAL ANNUAL INCOME? (INCLUDE ALL YOUR INCOME AND THAT OF YOUR SPOUSE, IF MARRIED.)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
$30,000 OR MORE	160	84	76	37	23	42	58	52	87	21
%	13.1	11.1	16.3	13.6	8.4	11.8	18.0	18.0	14.6	6.2
TOTAL	1,226	760	465	273	274	357	322	289	596	341
	100.2	100.0	100.0	99.9	99.9	100.0	99.9	99.9	100.3	100.1
MEAN	19,957	18,919	21,647	20,982	18,718	19,259	20,917	21,350	20,575	17,698
MEDIAN	19,000	17,668	20,000	19,500	18,900	17,900	19,964	20,000	19,725	16,500
LOW	7,000	7,000	8,000	7,000	7,240	7,546	7,200	7,400	7,240	7,000
HIGH	80,000	80,000	60,000	75,000	55,000	80,000	60,000	55,000	75,000	80,000
STD.DEV	8,635.8	8,611.8	8,422.0	8,858.9	7,511.3	8,821.2	8,952.7	8,893.8	8,718.0	7,826.4
STD.ERR	246.6	312.4	390.6	536.2	453.8	466.9	498.9	523.2	357.1	423.8
NO RESP	148	98	50	31	32	45	40	43	68	37

TABLE 81. PART 1

ANNUAL CONTRACT SALARY AS PERCENT OF TOTAL ANNUAL INCOME.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 40 PERCENT	124	14	110	39	35	30	17	73	51
%	10.2	3.3	14.0	8.5	9.9	13.5	9.9	12.9	7.9
40.00 - 49.99	255	46	209	105	70	50	30	142	112
%	21.1	10.9	26.6	23.0	19.8	22.5	17.5	25.1	17.4
50.00 - 59.99	179	61	118	61	58	35	23	90	89
%	14.8	14.5	15.0	13.3	16.4	15.8	13.5	15.9	13.9
60.00 - 69.99	106	54	52	34	25	21	26	34	72
%	8.8	12.8	6.6	7.4	7.1	9.5	15.2	6.0	11.2
70.00 - 79.99	95	63	31	20	32	23	20	27	68
%	7.9	14.9	3.9	4.4	9.1	10.4	11.7	4.8	10.6
80.00 - 89.99	130	81	49	54	33	22	21	35	95
%	10.7	19.2	6.2	11.8	9.3	9.9	12.3	6.2	14.8
90.00 - 99.99	159	67	92	71	50	23	15	68	90
%	13.1	15.9	11.7	15.5	14.2	10.4	8.8	12.0	14.0
100 PERCENT	162	36	126	73	50	18	19	97	65
%	13.4	8.5	16.0	16.0	14.2	8.1	11.1	17.1	10.1
TOTAL	1,210	422	787	457	353	222	171	566	642
	100.0	100.0	100.0	99.9	100.0	100.1	100.0	100.0	99.9
MEAN	67.41	73.17	64.31	69.42	67.80	62.94	67.31	65.49	69.10
MEDIAN	63.25	75.54	54.17	66.65	62.24	57.57	66.67	55.64	69.60
LOW	15.00	24.00	15.00	15.00	23.12	16.35	24.00	15.00	21.43
HIGH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
STD.DEV.	23.170	18.796	24.678	23.717	23.330	22.351	21.538	24.676	21.632
STD.ERR.	.666	.915	.880	1.109	1.242	1.500	1.647	1.037	.854
NOT APP.	164	30	134	47	32	38	39	104	60

TABLE 81. PART 2

ANNUAL CONTRACT SALARY AS PERCENT OF TOTAL ANNUAL INCOME.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 40 PERCENT	124	86	38	17	37	40	30	27	70	27
%	10.2	11.5	8.2	6.3	13.6	11.4	9.4	9.5	11.8	8.1
40.00 - 49.99	255	190	65	54	73	62	66	54	128	73
%	21.1	25.4	14.1	20.1	26.8	17.7	20.6	18.9	21.7	21.9
50.00 - 59.99	179	97	82	39	55	42	43	39	92	48
%	14.8	13.0	17.7	14.6	20.2	12.0	13.4	13.7	15.6	14.4
60.00 - 69.99	106	57	49	23	22	34	27	20	51	35
%	8.8	7.6	10.6	8.6	8.1	9.7	8.4	7.0	8.6	10.5
70.00 - 79.99	95	44	50	29	12	26	28	25	45	25
%	7.9	5.9	10.8	10.8	4.4	7.4	8.7	8.8	7.6	7.5
80.00 - 89.99	130	66	64	24	18	54	34	30	65	35
%	10.7	8.8	13.9	9.0	6.6	15.4	10.6	10.5	11.0	10.5
90.00 - 99.99	159	102	57	41	17	48	53	43	68	48
%	13.1	13.7	12.3	15.3	6.3	13.7	16.6	15.1	11.5	14.4
100 PERCENT	162	105	57	41	38	44	39	47	72	43
%	13.4	14.1	12.3	15.3	14.0	12.6	12.2	16.5	12.2	12.9
TOTAL	1,210	747	462	268	272	350	320	285	591	334
	100.0	100.0	99.9	100.0	100.0	99.9	99.9	100.0	100.0	100.2
MEAN	67.41	66.11	69.50	70.32	61.44	68.53	68.82	69.97	65.88	67.93
MEDIAN	63.25	60.00	69.56	70.44	52.85	69.06	68.24	70.76	60.00	64.98
LOW	15.00	15.00	16.35	21.40	23.12	15.00	16.35	25.00	15.00	18.39
HIGH	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
STD.DEV.	23.170	23.929	21.775	22.503	22.910	23.342	22.978	23.666	23.036	22.829
STD.ERR.	.666	.876	1.013	1.379	1.389	1.248	1.285	1.402	.948	1.249
NOT APP.	164	111	53	36	34	52	42	47	73	44

TABLE 82. PART 1

53. ARE YOU THE MAJOR WAGE EARNER IN YOUR HOUSEHOLD?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	822	394	427	305	241	141	129	329	492
%	60.8	88.7	47.0	61.9	63.1	54.7	62.6	49.8	71.3
NO	531	50	481	188	141	117	77	332	198
%	39.2	11.3	53.0	38.1	36.9	45.3	37.4	50.2	28.7
TOTAL	1,353	444	908	493	382	258	206	661	690
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	21	8	13	11	3	2	4	9	12

TABLE 82. PART 2

53. ARE YOU THE MAJOR WAGE EARNER IN YOUR HOUSEHOLD?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	822	458	363	188	146	259	229	206	384	232
%	60.8	54.5	71.0	63.3	48.5	65.4	63.8	62.8	59.0	62.0
NO	531	383	148	109	155	137	130	122	267	142
%	39.2	45.5	29.0	36.7	51.5	34.6	36.2	37.2	41.0	38.0
TOTAL	1,353	841	511	297	301	396	359	328	651	374
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	21	17	4	7	5	6	3	4	13	4

TABLE 83. PART 1

54. HAVE YOU PARTICIPATED IN THE FOOD STAMP PROGRAM DURING THIS SCHOOL YEAR?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	8	5	3	4	3	...	1	3	5
%	.6	1.1	.3	.8	.8	...	.5	.5	.7
NO	1,346	441	904	490	379	260	204	657	687
%	99.4	98.9	99.7	99.2	99.2	100.0	99.5	99.5	99.3
TOTAL	1,354	446	907	494	382	260	205	660	692
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	20	6	14	10	3	0	5	10	10

TABLE 83. PART 2

54. HAVE YOU PARTICIPATED IN THE FOOD STAMP PROGRAM DURING THIS SCHOOL YEAR?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	8	7	1	2	1	3	2	...	2	6
%	.6	.8	.2	.7	.3	.8	.6	...	.3	1.6
NO	1,346	838	507	293	302	393	358	327	652	367
%	99.4	99.2	99.8	99.3	99.7	99.2	99.4	100.0	99.7	98.4
TOTAL	1,354	845	508	295	303	396	360	327	654	373
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	20	13	7	9	3	6	2	5	10	5

TABLE 84. PART 1

55. SOURCES OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
EMPLOYMENT DURING SUMMER 1975									
SCHOOL WORK	172	94	78	64	53	37	18	65	107
%	24.6	27.9	21.7	22.7	26.5	29.8	20.2	25.1	24.4
OUTSIDE WORK	218	134	83	117	70	21	10	81	137
%	31.2	39.8	23.1	41.5	35.0	16.9	11.2	31.3	31.3
FEDERAL PROGRAM	12	4	8	4	4	1	2	5	7
%	1.7	1.2	2.2	1.4	2.0	.8	2.2	1.9	1.6
EMPLOYMENT DURING SCHOOL YEAR 1975-76									
ADDITIONAL PAY	259	166	93	128	88	32	11	44	215
%	37.1	49.3	25.8	45.4	44.0	25.8	12.4	17.0	49.1
OTHER SCHOOL WORK	72	50	22	26	24	10	11	7	64
%	10.3	14.8	6.1	9.2	12.0	8.1	12.4	2.7	14.6
OUTSIDE WORK	105	68	36	43	34	19	9	31	74
%	15.0	20.2	10.0	15.2	17.0	15.3	10.1	12.0	16.9
SUMMER 1975 AND SCHOOL YEAR 1975-76									
DIVIDENDS, RENTS, INTEREST, ROYALTIES, RETIREMENT ANNUITY, OTHER THAN CURRENT EARNINGS	272	123	149	63	78	62	67	113	159
%	39.0	36.5	41.4	22.3	39.0	50.0	75.3	43.6	36.3
TOTAL	698	337	360	282	200	124	89	259	438
	158.9	189.7	130.3	157.7	175.5	146.7	143.8	133.6	174.2
NO RESP	676	115	561	222	165	136	121	411	264

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 84. PART 2

55. SOURCES OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
EMPLOYMENT DURING SUMMER 1975										
SCHOOL WORK	172	88	84	33	30	52	57	58	72	42
%	24.6	21.8	28.5	21.2	25.2	23.2	28.6	34.5	21.6	21.4
OUTSIDE WORK	218	133	85	53	35	77	53	43	109	66
%	31.2	33.0	28.8	34.0	29.4	34.4	26.6	25.6	32.6	33.7
FEDERAL PROGRAM	12	8	4	6	4	---	2	2	9	1
%	1.7	2.0	1.4	3.8	3.4	---	1.0	1.2	2.7	.5
EMPLOYMENT DURING SCHOOL YEAR 1975-76										
ADDITIONAL PAY	259	150	109	53	34	116	56	57	116	86
%	37.1	37.2	36.9	34.0	28.6	51.8	28.1	33.9	34.7	43.9
OTHER SCHOOL WORK	72	36	36	16	11	29	16	15	34	23
%	10.3	8.9	12.2	10.3	9.2	12.9	8.0	8.9	10.2	11.7
OUTSIDE WORK	105	62	43	24	16	43	22	21	58	26
%	15.0	15.4	14.6	15.4	13.4	19.2	11.1	12.5	17.4	13.3
SUMMER 1975 AND SCHOOL YEAR 1975-76										
DIVIDENDS, RENTS, INTEREST, ROYALTIES, RETIREMENT ANNUITY, OTHER THAN CURRENT EARNINGS	272	145	127	68	50	69	85	64	139	69
%	39.0	36.0	43.1	43.6	42.0	30.8	42.7	38.1	41.6	35.2
TOTAL	698	403	295	156	119	224	199	168	334	196
	158.9	154.3	165.5	162.3	151.2	172.3	146.1	154.7	160.8	159.7
NO RESP	676	455	220	148	107	178	163	164	330	182

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 85. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

A. EXTRA EARNINGS AND/OR UNEARNED INCOME

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
EXTRA EARNINGS BUT NOT UNEARNED INCOME									
SUMMER ONLY	146	47	99	78	38	23	7	88	58
%	10.6	10.4	10.7	15.5	9.9	8.8	3.3	13.1	8.3
SCHOOL YEAR ONLY	137	62	75	74	36	20	7	26	110
%	10.0	13.7	8.1	14.7	9.4	7.7	3.3	3.9	15.7
SUMMER AND SCHOOL YEAR	143	105	37	67	48	19	8	32	111
%	10.4	23.2	4.0	13.3	12.5	7.3	3.8	4.8	15.8
EXTRA EARNINGS AND UNEARNED INCOME									
SUMMER ONLY	39	17	22	15	8	7	9	16	23
%	2.8	3.8	2.4	3.0	2.1	2.7	4.3	2.4	3.3
SCHOOL YEAR ONLY	48	28	20	12	20	7	9	7	41
%	3.5	6.2	2.2	2.4	5.2	2.7	4.3	1.0	5.8
SUMMER AND SCHOOL YEAR	48	42	6	18	20	5	5	10	38
%	3.5	9.3	.7	3.6	5.2	1.9	2.4	1.5	5.4
UNEARNED INCOME ONLY	137	36	101	18	30	43	44	80	57
%	10.0	8.0	11.0	3.6	7.8	16.5	21.0	11.9	8.1
NO EXTRA INCOME	676	115	561	222	185	136	121	411	264
%	49.2	25.4	60.9	44.0	48.1	52.3	57.6	61.3	37.6
TOTAL	1,374	452	921	504	385	260	210	670	702
	100.0	100.0	100.0	100.1	100.2	99.9	100.0	99.9	100.0

TABLE 85. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

A. EXTRA EARNINGS AND/OR UNEARNED INCOME

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
EXTRA EARNINGS BUT NOT UNEARNED INCOME										
SUMMER ONLY	146	92	54	29	26	39	52	44	64	38
%	10.6	10.7	10.5	9.5	8.5	9.7	14.4	13.3	9.6	10.1
SCHOOL YEAR ONLY	137	83	54	29	19	60	29	33	56	48
%	10.0	9.7	10.5	9.5	6.2	14.9	8.0	9.9	8.4	12.7
SUMMER AND SCHOOL YEAR	143	83	60	30	24	56	33	27	75	41
%	10.4	9.7	11.7	9.9	7.8	13.9	9.1	8.1	11.3	10.8
EXTRA EARNINGS AND UNEARNED INCOME										
SUMMER ONLY	39	20	19	8	11	6	14	12	18	9
%	2.8	2.3	3.7	2.6	3.6	1.5	3.9	3.6	2.7	2.4
SCHOOL YEAR ONLY	48	22	26	6	9	18	15	10	27	11
%	3.5	2.6	5.0	2.0	2.9	4.5	4.1	3.0	4.1	2.9
SUMMER AND SCHOOL YEAR	48	23	25	18	5	20	5	11	20	17
%	3.5	2.7	4.9	5.9	1.6	5.0	1.4	3.3	3.0	4.5
UNEARNED INCOME ONLY	137	80	57	36	25	25	51	31	74	32
%	10.0	9.3	11.1	11.8	8.2	6.2	14.1	9.3	11.1	8.5
NO EXTRA INCOME	676	455	220	148	187	178	163	164	330	182
%	49.2	53.0	42.7	48.7	61.1	44.3	45.0	49.4	49.7	48.1
TOTAL	1,374	858	515	304	306	402	362	332	664	378
	100.0	100.0	100.1	99.9	99.9	100.0	100.0	99.9	99.9	100.0

TABLE 86. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

B. EMPLOYMENT DURING SUMMER OF 1975

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
SCHOOL WORK ONLY	147	74	73	57	41	32	17	61	86
%	39.1	35.1	44.5	32.0	36.0	59.3	58.6	41.8	37.4
OUTSIDE WORK ONLY	192	113	78	110	57	16	9	76	116
%	51.1	53.6	47.6	61.8	50.0	29.6	31.0	52.1	50.4
FEDERAL PROGRAM ONLY	11	3	8	4	3	1	2	4	7
%	2.9	1.4	4.9	2.2	2.6	1.9	6.9	2.7	3.0
SCHOOL WORK AND OUTSIDE WORK ONLY	25	20	5	7	12	5	1	4	21
%	6.6	9.5	3.0	3.9	10.5	9.3	3.4	2.7	9.1
SCHOOL WORK AND FEDERAL PROGRAM ONLY	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
OUTSIDE WORK AND FEDERAL PROGRAM ONLY	1	1	...	...	1	...	...	1	...
%	.3	.5	...	...	.9	...	...	.7	...
ALL THREE	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
TOTAL	376	211	164	178	114	54	29	146	230
	100.0	100.1	100.0	99.9	100.0	100.1	99.9	100.0	99.9
NO RESP	998	241	757	326	271	206	181	524	472

TABLE 86. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

B. EMPLOYMENT DURING SUMMER OF 1975

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
SCHOOL WORK ONLY	147	77	70	27	27	44	49	50	59	38
%	39.1	35.3	44.3	31.8	40.9	36.4	47.1	53.2	33.3	36.2
OUTSIDE WORK ONLY	192	122	70	46	32	69	45	34	96	62
%	51.1	56.0	44.3	54.1	48.5	57.0	43.3	36.2	54.2	59.0
FEDERAL PROGRAM ONLY	11	8	3	5	4	...	2	1	9	1
%	2.9	3.7	1.9	5.9	6.1	...	1.9	1.1	5.1	1.0
SCHOOL WORK AND OUTSIDE WORK ONLY	25	11	14	6	3	8	8	8	13	4
%	6.6	5.0	8.9	7.1	4.5	6.6	7.7	8.5	7.3	3.8
SCHOOL WORK AND FEDERAL PROGRAM ONLY	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
OUTSIDE WORK AND FEDERAL PROGRAM ONLY	1	...	1	1	...	...	...	1	...	...
%	.3	...	.6	1.2	...	...	...	1.1	...	...
ALL THREE	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
TOTAL	376	218	158	85	66	121	104	94	177	105
	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.1	99.9	100.0
NO RESP	998	640	357	219	240	491	258	238	487	273

TABLE 87. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. AMOUNT OF SUMMER EARNINGS FROM SCHOOL WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	4	2	2	3	...	1	...	3	1
%	2.4	2.2	2.7	5.0	...	2.8	...	4.8	1.0
100 - 199	4	1	3	3	...	...	1	1	3
%	2.4	1.1	4.0	5.0	...	...	5.6	1.6	2.9
200 - 299	9	3	6	4	2	2	1	4	5
%	5.5	3.3	8.0	6.7	3.9	5.6	5.6	6.3	4.9
300 - 399	7	2	5	...	5	2	...	3	4
%	4.2	2.2	6.7	...	9.8	5.6	...	4.8	3.9
400 - 499	12	4	8	8	2	2	...	6	6
%	7.3	4.4	10.7	13.3	3.9	5.6	...	9.5	5.9
500 - 599	13	5	8	3	8	1	1	6	7
%	7.9	5.6	10.7	5.0	15.7	2.8	5.6	9.5	6.9
600 - 699	17	7	10	7	2	4	4	9	8
%	10.3	7.8	13.3	11.7	3.9	11.1	22.2	14.3	7.8
700 - 799	8	7	1	4	4	...	...	3	5
%	4.8	7.8	1.3	6.7	7.8	...	...	4.8	4.9
800 - 899	15	6	9	7	3	4	1	9	6
%	9.1	6.7	12.0	11.7	5.9	11.1	5.6	14.3	5.9
900 - 999	10	5	5	5	...	2	3	4	6
%	6.1	5.6	6.7	8.3	...	5.6	16.7	6.3	5.9
$1,000 OR MORE	66	48	18	16	25	18	7	15	51
%	40.0	53.3	24.0	26.7	49.0	50.0	38.9	23.8	50.0
TOTAL	165	90	75	60	51	36	18	63	102
	100.0	100.0	100.1	100.1	99.9	100.2	100.2	100.0	100.0

(CONTINUED)

TABLE 87. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. AMOUNT OF SUMMER EARNINGS FROM SCHOOL WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	1,003	1,149	827	976	973	1,042	1,099	845	1,100
MEDIAN	800	1,000	600	745	840	955	900	660	980
LOW	1	20	1	1	200	75	100	1	20
HIGH	9,050	9,050	8,300	9,050	3,000	4,500	3,000	8,300	9,050
STD.DEV.	1,052.1	1,029.0	1,059.4	1,500.8	587.8	791.5	732.4	1,115.7	1,004.0
STD.ERR.	81.9	108.5	122.3	193.8	82.3	131.9	172.6	140.6	99.4
NO RESP.	1,209	362	846	444	334	224	192	607	600

TABLE 87. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. AMOUNT OF SUMMER EARNINGS FROM SCHOOL WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	4	4	...	2	1	1	...	2	...	2
%	2.4	4.8	...	6.1	3.3	2.2	...	3.6	...	4.8
100 - 199	4	3	1	1	...	2	1	2	2	...
%	2.4	3.6	1.2	3.0	...	4.3	1.8	3.6	3.0	...
200 - 299	9	6	3	2	1	4	2	2	1	6
%	5.5	7.2	3.7	6.1	3.3	8.7	3.6	3.6	1.5	14.3
300 - 399	7	2	5	...	3	3	1	3	4	...
%	4.2	2.4	6.1	...	10.0	6.5	1.8	5.4	6.0	...
400 - 499	12	8	4	2	1	2	7	1	7	4
%	7.3	9.6	4.9	6.1	3.3	4.3	12.5	1.8	10.4	9.5
500 - 599	13	6	7	4	1	4	4	6	1	6
%	7.9	7.2	8.5	12.1	3.3	8.7	7.1	10.7	1.5	14.3
600 - 699	17	8	9	4	4	5	4	8	8	1
%	10.3	9.6	11.0	12.1	13.3	10.9	7.1	14.3	11.9	2.4
700 - 799	8	4	4	1	2	5	...	...	5	3
%	4.8	4.8	4.9	3.0	6.7	10.9	...	...	7.5	7.1
800 - 899	15	6	9	6	3	4	2	4	6	5
%	9.1	7.2	11.0	18.2	10.0	8.7	3.6	7.1	9.0	11.9
900 - 999	10	4	6	3	2	1	4	2	7	1
%	6.1	4.8	7.3	9.1	6.7	2.2	7.1	3.6	10.4	2.4
$1,000 OR MORE	66	32	34	8	12	15	31	26	26	14
%	40.0	38.6	41.5	24.2	40.0	32.6	55.4	46.4	38.8	33.3
TOTAL	165	83	82	33	30	46	56	56	67	42
	100.0	99.8	100.1	100.0	99.9	100.0	100.0	100.1	100.0	100.0

(CONTINUED)

TABLE 87. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. AMOUNT OF SUMMER EARNINGS FROM SCHOOL WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	1,003	926	1,081	780	1,284	785	1,163	1,012	890	1,171
MEDIAN	800	800	882	800	800	700	1,000	882	800	750
LOW	1	1	100	20	1	50	124	1	100	20
HIGH	9,050	8,300	9,050	2,200	8,300	3,000	9,050	4,500	2,000	9,050
STD.DEV	1,052.1	993.3	1,109.0	491.1	1,579.6	530.2	1,214.7	772.0	451.5	1,802.7
STD.ERR	81.9	109.0	122.5	85.5	288.4	78.2	162.3	103.2	55.2	278.2
NO RESP	1,209	775	433	271	276	356	306	276	597	336

TABLE 88. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

D. AMOUNT OF SUMMER EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	8	2	6	5	3	...	...	7	1
%	3.9	1.6	8.1	4.5	4.6	...	...	9.3	.8
100 - 199	7	4	3	6	1	...	...	1	6
%	3.4	3.1	4.1	5.5	1.5	...	...	1.3	4.7
200 - 299	17	6	11	9	8	...	...	8	9
%	8.3	4.7	14.9	8.2	12.3	...	...	10.7	7.0
300 - 399	12	3	9	9	2	1	...	8	4
%	5.9	2.3	12.2	8.2	3.1	5.3	...	10.7	3.1
400 - 499	12	7	5	7	2	2	1	3	9
%	5.9	5.4	6.8	6.4	3.1	10.5	10.0	4.0	7.0
500 - 599	13	8	5	9	2	1	1	4	9
%	6.4	6.2	6.8	8.2	3.1	5.3	10.0	5.3	7.0
600 - 699	13	7	6	6	5	2	...	6	7
%	6.4	5.4	8.1	5.5	7.7	10.5	...	8.0	5.4
700 - 799	4	2	2	4	...	...	...	1	3
%	2.0	1.6	2.7	3.6	...	...	...	1.3	2.3
800 - 899	9	5	4	4	4	1	...	4	5
%	4.4	3.9	5.4	3.6	6.2	5.3	...	5.3	3.9
900 - 999	6	4	2	3	2	...	1	2	4
%	2.9	3.1	2.7	2.7	3.1	...	10.0	2.7	3.1
$1,000 OR MORE	103	81	21	48	36	12	7	31	72
%	50.5	62.8	28.4	43.6	55.4	63.2	70.0	41.3	55.8
TOTAL	204	129	74	110	65	19	10	75	129
	100.0	100.1	100.2	100.0	100.1	100.1	100.0	99.9	100.1

(CONTINUED)

TABLE 88. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

D. AMOUNT OF SUMMER EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	1,502	1,944	713	1,373	1,699	1,711	2,555	1,124	1,723
MEDIAN	1,000	1,000	500	785	1,000	1,000	1,000	720	1,000
LOW	1	1	15	15	1	300	450	1	50
HIGH	20,000	20,000	2,800	20,000	17,000	9,000	15,000	12,000	20,000
STD.DEV.	2,480.5	2,992.8	631.1	2,487.0	2,225.7	1,955.3	4,412.0	1,738.7	2,806.6
STD.ERR.	173.7	263.5	73.4	237.1	276.1	448.6	1,395.2	200.8	247.1
NO RESP.	1,170	323	847	396	320	241	200	595	573

TABLE 88. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

D. AMOUNT OF SUMMER EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	8	6	2	2	2	1	3	2	4	2
%	3.9	4.8	2.5	3.9	6.1	1.4	6.3	4.8	4.0	3.3
100 - 199	7	4	3	1	2	1	3	1	5	1
%	3.4	3.2	3.7	2.0	6.1	1.4	6.3	2.4	5.0	1.6
200 - 299	17	11	6	2	6	6	3	5	9	3
%	8.3	8.9	7.5	3.9	18.2	8.3	6.3	11.9	8.9	4.9
300 - 399	12	11	1	3	4	1	4	2	6	4
%	5.9	8.9	1.2	5.9	12.1	1.4	8.3	4.8	5.9	6.6
400 - 499	12	7	5	3	...	6	3	3	5	4
%	5.9	5.6	6.3	5.9	...	8.3	6.3	7.1	5.0	6.6
500 - 599	13	7	6	1	1	7	4	1	9	3
%	6.4	5.6	7.5	2.0	3.0	9.7	8.3	2.4	8.9	4.9
600 - 699	13	8	5	4	2	3	4	2	5	6
%	6.4	6.5	6.3	7.8	6.1	4.2	8.3	4.8	5.0	9.8
700 - 799	4	4	...	...	1	3	...	...	2	2
%	2.0	3.2	...	...	3.0	4.2	...	...	2.0	3.3
800 - 899	9	4	5	...	3	3	3	1	5	3
%	4.4	3.2	6.3	...	9.1	4.2	6.3	2.4	5.0	4.9
900 - 999	6	4	2	2	1	2	1	1	4	1
%	2.9	3.2	2.5	3.9	3.0	2.8	2.1	2.4	4.0	1.6
$1,000 OR MORE	103	58	45	33	11	39	20	24	47	32
%	50.5	46.8	56.3	64.7	33.3	54.2	41.7	57.1	46.5	52.5
TOTAL	204	124	80	51	33	72	48	42	101	61
	100.0	99.9	100.1	100.0	100.0	100.1	100.2	100.1	100.2	100.0

(CONTINUED)

TABLE 88. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

D. AMOUNT OF SUMMER EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	1,502	1,273	1,858	2,105	855	1,664	1,065	1,768	1,369	1,540
MEDIAN	1,000	800	1,000	1,000	640	1,000	675	1,000	900	1,000
LOW	1	15	1	1	40	15	50	1	15	50
HIGH	20,000	20,000	17,000	20,000	3,200	17,000	9,000	20,000	17,000	15,000
STD.DEV.	2,480.5	2,147.0	2,902.2	3,429.0	848.4	2,675.1	1,357.1	3,244.5	2,326.0	2,127.4
STD.ERR.	173.7	192.8	324.5	480.2	147.7	315.3	195.9	500.6	231.4	272.4
NO RESP.	1,170	734	435	253	273	330	314	290	563	317

TABLE 89. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

E. AMOUNT OF SUMMER EARNINGS FROM FEDERAL PROGRAM

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	2	2	---	---	2	---	---	1	1
%	18.2	50.0	---	---	66.7	---	---	20.0	16.7
100 - 199	1	---	1	---	---	---	---	---	1
%	9.1	---	14.3	---	---	---	---	---	16.7
200 - 299	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
300 - 399	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
400 - 499	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
500 - 599	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
600 - 699	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
700 - 799	1	---	1	1	---	---	---	1	---
%	9.1	---	14.3	25.0	---	---	---	20.0	---
800 - 899	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
900 - 999	2	---	2	1	---	---	1	1	1
%	18.2	---	28.6	25.0	---	---	50.0	20.0	16.7
$1,000 OR MORE	5	2	3	2	1	1	1	2	3
%	45.5	50.0	42.9	50.0	33.3	100.0	50.0	40.0	50.0
TOTAL	11	4	7	4	3	1	2	5	6
	100.1	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.1

(CONTINUED)

TABLE 89. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

E. AMOUNT OF SUMMER EARNINGS FROM FEDERAL PROGRAM

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	878	676	994	963	668	1,700	980	782	959
MEDIAN	960	76	960	930	2	1,700	980	960	930
LOW	1	1	150	750	1	1,700	960	1	2
HIGH	2,000	1,700	2,000	1,200	2,000	1,700	1,000	1,200	2,000
STD.DEV.	644.8	829.3	553.2	188.7	1,153.8	.0	28.3	465.0	801.0
STD.ERR.	194.4	414.7	209.1	94.4	666.2	.0	20.0	208.0	327.0
NO RESP.	1,363	448	914	500	382	259	208	665	696

TABLE 89. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

E. AMOUNT OF SUMMER EARNINGS FROM FEDERAL PROGRAM

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	2	1	1	2	...	...	...	1	1	...
%	18.2	14.3	25.0	33.3	...	...	...	50.0	11.1	...
100 - 199	1	1	...	...	1	...	...	...	1	...
%	9.1	14.3	...	...	33.3	...	...	...	11.1	...
200 - 299	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
300 - 399	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
400 - 499	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
500 - 599	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
600 - 699	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
700 - 799	1	1	...	...	...	...	1	...	1	...
%	9.1	14.3	...	...	...	...	50.0	...	11.1	...
800 - 899	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
900 - 999	2	1	1	1	1	...	...	...	2	...
%	18.2	14.3	25.0	16.7	33.3	...	...	...	22.2	...
$1,000 OR MORE	5	3	2	3	1	...	1	1	4	...
%	45.5	42.9	50.0	50.0	33.3	...	50.0	50.0	44.4	...
TOTAL	11	7	4	6	3	...	2	2	9	...
	100.1	100.1	100.0	100.0	99.9	...	100.0	100.0	99.9	...

(CONTINUED)

TABLE 89. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

E. AMOUNT OF SUMMER EARNINGS FROM FEDERAL PROGRAM

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	878	937	775	934	703	0	975	501	962	0
MEDIAN	960	960	930	930	960	0	825	2	960	0
LOW	1	2	1	1	150	0	750	1	2	0
HIGH	2,000	2,000	1,200	2,000	1,000	0	1,200	1,000	2,000	0
STD.DEV.	649.8	735.4	531.0	832.8	479.6	.0	318.2	706.4	643.2	.0
STD.ERR.	194.4	278.0	265.5	340.0	276.9	.0	225.0	499.5	214.4	.0
NO RESP.	1,363	851	511	298	303	402	360	330	655	378

TABLE 90. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

F. TOTAL AMOUNT OF SUMMER EARNINGS (PART C + PART D + PART E)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	12	4	8	7	4	1	---	10	2
%	3.4	2.0	5.3	4.2	3.8	2.0	---	7.2	.9
100 - 199	10	4	6	8	---	---	1	2	8
%	2.8	2.0	4.0	4.8	---	---	3.4	1.4	3.7
200 - 299	22	6	16	10	9	2	1	10	12
%	6.2	3.0	10.6	6.0	8.5	3.9	3.4	7.2	5.6
300 - 399	15	3	12	7	5	3	---	9	6
%	4.2	1.5	7.9	4.2	4.7	5.9	---	6.5	2.8
400 - 499	21	8	13	16	2	2	1	10	11
%	5.9	4.0	8.6	9.6	1.9	3.9	3.4	7.2	5.1
500 - 599	22	11	11	11	8	2	1	9	13
%	6.2	5.4	7.3	6.6	7.5	3.9	3.4	6.5	6.0
600 - 699	26	11	15	11	7	4	4	14	12
%	7.3	5.4	9.9	6.6	6.6	7.8	13.8	10.1	5.6
700 - 799	10	6	4	8	2	---	---	4	6
%	2.8	3.0	2.6	4.8	1.9	---	---	2.9	2.8
800 - 899	26	12	14	13	8	4	1	14	12
%	7.3	5.9	9.3	7.8	7.5	7.8	3.4	10.1	5.6
900 - 999	19	9	10	10	2	2	5	8	11
%	5.4	4.5	6.6	6.0	1.9	3.9	17.2	5.8	5.1
1,000 - 1,499	72	46	26	34	20	12	6	28	44
%	20.3	22.8	17.2	20.4	18.9	23.5	20.7	20.3	20.4
1,500 - 1,999	36	31	5	7	16	9	4	7	29
%	10.2	15.3	3.3	4.2	15.1	17.6	13.8	5.1	13.4
2,000 - 2,499	28	22	6	11	11	4	2	6	22
%	7.9	10.9	4.0	6.6	10.4	7.8	6.9	4.3	10.2
TOTAL	354	202	151	167	106	51	29	138	216

(CONTINUED)

TABLE 90. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

F. TOTAL AMOUNT OF SUMMER EARNINGS (PART C + PART D + PART E)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,500 - 2,999	9	6	3	3	2	3	1	1	8
%	2.5	3.0	2.0	1.8	1.9	5.9	3.4	.7	3.7
$3,000 OR MORE	26	23	2	11	10	3	2	6	20
%	7.3	11.4	1.3	6.6	9.4	5.9	6.9	4.3	9.3
TOTAL	354	202	151	167	106	51	29	138	216
	99.7	100.1	99.9	100.2	100.0	99.8	99.7	99.6	100.2
MEAN	1,361	1,767	807	1,278	1,406	1,407	1,631	1,025	1,575
MEDIAN	936	1,000	600	800	1,000	1,000	1,000	800	1,000
LOW	1	2	1	1	2	75	100	1	2
HIGH	20,000	20,000	8,300	20,000	17,000	9,000	15,000	12,000	20,000
STD.DEV.	2,029.9	2,501.6	872.8	2,204.6	1,826.4	1,372.7	2,660.1	1,485.4	2,289.2
STD.ERR.	107.9	176.0	71.0	170.6	177.4	192.2	494.0	126.4	155.8
NO RESP	1,020	290	770	337	279	209	181	532	486

TABLE 90. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

F. TOTAL AMOUNT OF SUMMER EARNINGS (PART C + PART D + PART E)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	12	10	2	4	3	2	3	4	5	3
%	3.4	4.9	1.3	4.8	4.8	1.8	3.1	4.4	3.0	3.0
100 - 199	10	7	3	2	2	3	3	2	7	1
%	2.8	3.4	2.0	2.4	3.2	2.7	3.1	2.2	4.3	1.0
200 - 299	22	14	8	3	6	8	5	5	10	7
%	6.2	6.9	5.3	3.6	9.5	7.3	5.1	5.5	6.1	7.1
300 - 399	15	12	3	2	7	2	4	4	7	4
%	4.2	5.9	2.0	2.4	11.1	1.8	4.1	4.4	4.3	4.0
400 - 499	21	15	6	4	1	6	10	4	8	9
%	5.9	7.4	4.0	4.8	1.6	5.5	10.2	4.4	4.9	9.1
500 - 599	22	10	12	5	2	10	5	5	9	8
%	6.2	4.9	7.9	6.0	3.2	9.1	5.1	5.5	5.5	8.1
600 - 699	26	14	12	4	6	8	8	9	10	7
%	7.3	6.9	7.9	4.8	9.5	7.3	8.2	9.9	6.1	7.1
700 - 799	10	8	2	...	3	6	1	...	6	4
%	2.8	3.9	1.3	...	4.8	5.5	1.0	...	3.7	4.0
800 - 899	26	11	15	7	6	9	4	7	11	8
%	7.3	5.4	9.9	8.4	9.5	8.2	4.1	7.7	6.7	8.1
900 - 999	19	9	10	7	4	3	5	3	14	2
%	5.4	4.4	6.6	8.4	6.3	2.7	5.1	3.3	8.5	2.0
1,000 - 1,499	72	47	25	19	9	23	21	22	33	17
%	20.3	23.2	16.6	22.9	14.3	20.9	21.4	24.2	20.1	17.2
1,500 - 1,999	36	19	17	6	5	12	13	6	21	9
%	10.2	9.4	11.3	7.2	7.9	10.9	13.3	6.6	12.8	9.1
2,000 - 2,499	28	10	18	13	2	3	10	8	14	6
%	7.9	4.9	11.9	15.7	3.2	2.7	10.2	8.8	8.5	6.1
TOTAL	354	203	151	83	63	110	98	91	164	99

(CONTINUED)

TABLE 90. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

F. TOTAL AMOUNT OF SUMMER EARNINGS (PART C + PART D + PART E)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,500 - 2,999	9	5	4	...	3	4	2	5	1	3
%	2.5	2.5	2.6	...	4.8	3.6	2.0	5.5	.6	3.0
$3,000 OR MORE	26	12	14	7	4	11	4	7	8	11
%	7.3	5.9	9.3	8.4	6.3	10.0	4.1	7.7	4.9	11.1
TOTAL	354	203	151	83	63	110	98	91	164	99
	99.7	99.9	99.9	99.8	100.0	100.0	100.1	100.1	100.0	100.0
MEAN	1,361	1,188	1,592	1,671	1,093	1,417	1,206	1,450	1,260	1,446
MEDIAN	936	900	1,000	1,000	800	900	1,000	1,000	900	800
LOW	1	1	2	2	1	15	50	1	2	50
HIGH	20,000	20,000	17,000	20,000	8,300	17,000	9,050	20,000	17,000	15,000
STD.DEV.	2,029.9	1,809.8	2,278.5	2,761.5	1,270.0	2,230.9	1,329.6	2,314.5	1,861.9	2,030.9
STD.ERR.	107.9	127.0	185.4	303.1	160.0	212.7	134.3	242.6	145.4	204.1
NO RESP.	1,020	655	364	221	243	292	264	241	500	279

TABLE 91. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

G. EMPLOYMENT DURING SCHOOL YEAR 1975-76

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
ADDITIONAL PAY ONLY.....	207	127	80	104	70	23	10	38	169
%	55.1	53.6	58.0	60.8	56.5	45.1	34.5	50.7	56.3
OTHER SCHOOL WORK ONLY.....	47	29	18	16	14	6	10	4	42
%	12.5	12.2	13.0	9.4	11.3	11.8	34.5	5.3	14.0
OUTSIDE WORK ONLY.....	65	37	27	27	19	12	7	27	38
%	17.3	15.6	19.6	15.8	15.3	23.5	24.1	36.0	12.7
ADDITIONAL PAY AND OTHER SCHOOL WORK ONLY.....	17	13	4	8	6	3	...	2	15
%	4.5	5.5	2.9	4.7	4.8	5.9	...	2.7	5.0
ADDITIONAL PAY AND OUTSIDE WORK ONLY.....	32	23	9	14	11	6	1	3	29
%	8.5	9.7	6.5	8.2	8.9	11.8	3.4	4.0	9.7
OTHER SCHOOL WORK AND OUTSIDE WORK ONLY.....	5	5	...	...	3	1	1	...	5
%	1.3	2.1	...	...	2.4	2.0	3.4	...	1.7
ALL THREE.....	3	3	...	2	1	...	...	1	2
%	.8	1.3	...	1.2	.8	...	...	1.3	.7
TOTAL	376	237	138	171	124	51	29	75	300
	100.0	100.0	100.0	100.1	100.0	100.1	99.9	100.0	100.1
NO RESP.....	998	215	783	333	261	209	181	595	402

TABLE 91. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

G. EMPLOYMENT DURING SCHOOL YEAR 1975-76

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
ADDITIONAL PAY ONLY.....	207	116	91	44	31	84	48	45	93	69
%	55.1	55.0	55.2	53.0	54.4	54.5	58.5	55.6	52.2	59.0
OTHER SCHOOL WORK ONLY.....	47	21	26	13	8	16	10	13	22	12
%	12.5	10.0	15.8	15.7	14.0	10.4	12.2	16.0	12.4	10.3
OUTSIDE WORK ONLY.....	65	38	27	16	14	21	14	11	36	18
%	17.3	18.0	16.4	19.3	24.6	13.6	17.1	13.6	20.2	15.4
ADDITIONAL PAY AND OTHER SCHOOL WORK ONLY.....	17	12	5	2	2	11	2	2	5	10
%	4.5	5.7	3.0	2.4	3.5	7.1	2.4	2.5	2.8	8.5
ADDITIONAL PAY AND OUTSIDE WORK ONLY.....	32	21	11	7	1	20	4	10	15	7
%	8.5	10.0	6.7	8.4	1.8	13.0	4.9	12.3	8.4	6.0
OTHER SCHOOL WORK AND OUTSIDE WORK ONLY.....	5	2	3	1	1	1	2	...	4	1
%	1.3	.9	1.8	1.2	1.8	.6	2.4	...	2.2	.9
ALL THREE.....	3	1	2	...	...	1	2	...	3	...
%	.8	.5	1.2	...	...	.6	2.4	...	1.7	...
TOTAL	376	211	165	83	57	154	82	81	178	117
	100.0	100.1	100.1	100.0	100.1	99.8	99.9	100.0	99.9	100.1
NO RESP.....	998	647	350	221	249	248	280	291	486	261

TABLE 92. PART 1

95A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

H. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	17	5	12	11	4	1	1	6	11
%	6.7	3.1	13.0	8.7	4.6	3.2	10.0	13.6	5.2
100 - 199	21	7	14	12	7	1	1	4	17
%	8.2	4.3	15.2	9.4	8.0	3.2	10.0	9.1	8.1
200 - 299	30	14	16	17	10	2	1	5	25
%	11.8	8.6	17.4	13.4	11.5	6.5	10.0	11.4	11.8
300 - 399	30	17	13	17	10	2	1	4	26
%	11.8	10.4	14.1	13.4	11.5	6.5	10.0	9.1	12.3
400 - 499	14	10	4	7	3	4	---	3	11
%	5.5	6.1	4.3	5.5	3.4	12.9	---	6.8	5.2
500 - 599	21	12	9	11	5	4	1	5	16
%	8.2	7.4	9.8	8.7	5.7	12.9	10.0	11.4	7.6
600 - 699	17	11	6	12	4	---	1	4	13
%	6.7	6.7	6.5	9.4	4.6	---	10.0	9.1	6.2
700 - 799	14	10	4	6	7	1	---	2	12
%	5.5	6.1	4.3	4.7	8.0	3.2	---	4.5	5.7
800 - 899	8	5	3	4	3	1	---	1	7
%	3.1	3.1	3.3	3.1	3.4	3.2	---	2.3	3.3
900 - 999	12	11	1	5	4	3	---	1	11
%	4.7	6.7	1.1	3.9	4.6	9.7	---	2.3	5.2
$1,000 OR MORE	71	61	10	25	30	12	4	9	62
%	27.8	37.4	10.9	19.7	34.5	38.7	40.0	20.5	29.4
TOTAL	255	163	92	127	87	31	10	44	211
	100.0	99.9	99.9	99.9	99.8	100.0	100.0	100.1	100.0

(CONTINUED)

TABLE 92. PART 1 (CONTINUED)

95A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

H. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	712	872	430	604	794	858	926	653	725
MEDIAN	500	700	300	480	700	800	500	450	580
LOW	3	50	3	3	25	75	71	20	3
HIGH	3,500	3,500	2,000	3,000	3,000	2,400	3,500	2,600	3,500
STD.DEV.	617.3	661.6	397.7	553.3	635.2	583.7	1,059.9	654.8	610.0
STD.ERR.	38.7	51.8	41.5	49.1	68.1	104.8	335.2	98.7	42.0
NO RESP.	1,119	289	829	377	298	229	200	626	491

TABLE 92. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

H. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	17	12	5	4	1	10	2	4	8	5
%	6.7	8.1	4.7	7.5	3.0	8.8	3.6	7.1	7.0	5.9
100 - 199	21	17	4	4	4	11	2	3	11	7
%	8.2	11.5	3.7	7.5	12.1	9.6	3.6	5.4	9.6	8.2
200 - 299	30	20	10	8	5	12	5	9	12	9
%	11.8	13.5	9.3	15.1	15.2	10.5	9.1	16.1	10.5	10.6
300 - 399	30	16	14	4	4	17	5	6	18	6
%	11.8	10.8	13.1	7.5	12.1	14.9	9.1	10.7	15.8	7.1
400 - 499	14	8	6	2	1	7	4	3	6	5
%	5.5	5.4	5.6	3.8	3.0	6.1	7.3	5.4	5.3	5.9
500 - 599	21	11	10	4	2	9	6	5	6	10
%	8.2	7.4	9.3	7.5	6.1	7.9	10.9	8.9	5.3	11.8
600 - 699	17	9	8	5	2	7	3	3	3	11
%	6.7	6.1	7.5	9.4	6.1	6.1	5.5	5.4	2.6	12.9
700 - 799	14	10	4	2	2	6	4	2	6	6
%	5.5	6.8	3.7	3.8	6.1	5.3	7.3	3.6	5.3	7.1
800 - 899	8	5	3	1	2	4	1	3	2	3
%	3.1	3.4	2.8	1.9	6.1	3.5	1.8	5.4	1.8	3.5
900 - 999	12	6	6	---	---	6	6	4	5	3
%	4.7	4.1	5.6	---	---	5.3	10.9	7.1	4.4	3.5
$1,000 OR MORE	71	34	37	19	10	25	17	14	37	20
%	27.8	23.0	34.6	35.8	30.3	21.9	30.9	25.0	32.5	23.5
TOTAL	255	148	107	53	33	114	55	56	114	85
	100.0	100.1	99.9	99.8	100.1	99.9	100.0	100.1	100.1	100.0

(CONTINUED)

TABLE 92. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

H. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	712	626	832	753	688	656	806	687	736	698
MEDIAN	500	500	617	600	500	480	700	500	500	600
LOW	3	3	25	50	25	8	3	50	3	8
HIGH	3,500	3,000	3,500	2,400	2,000	3,000	3,500	2,000	3,500	3,000
STD.DEV.	617.3	554.2	680.0	632.8	543.6	617.0	645.9	546.2	669.3	594.0
STD.ERR.	38.7	45.6	65.7	86.9	94.6	57.8	87.1	73.0	62.7	64.4
NO RESP.	1,119	710	408	251	273	288	307	276	550	293

TABLE 93. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

I. AMOUNT OF SCHOOL YEAR EARNINGS FROM OTHER SCHOOL WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	11	5	6	7	3	...	1	2	9
%	16.2	10.6	28.6	31.8	12.5	...	9.1	33.3	14.8
100 - 199	6	4	2	1	3	2	...	1	5
%	8.8	8.5	9.5	4.5	12.5	20.0	...	16.7	8.2
200 - 299	10	7	3	3	4	1	2	1	9
%	14.7	14.9	14.3	13.6	16.7	10.0	18.2	16.7	14.8
300 - 359	4	2	2	1	1	...	1	...	4
%	5.9	4.3	9.5	4.5	4.2	...	9.1	...	6.6
400 - 499	1	1	...	...	...	...	1	...	1
%	1.5	2.1	...	...	...	...	9.1	...	1.6
500 - 999	4	3	1	2	...	...	2	...	4
%	5.9	6.4	4.8	9.1	...	...	18.2	...	6.6
600 - 699	5	3	2	2	2	1	...	...	5
%	7.4	6.4	9.5	9.1	8.3	10.0	...	...	8.2
700 - 799	3	1	2	1	1	...	1	1	2
%	4.4	2.1	9.5	4.5	4.2	...	9.1	16.7	3.3
800 - 899	1	...	1	1	...	...	...	...	1
%	1.5	...	4.8	4.5	...	...	...	...	1.6
900 - 999	3	3	...	...	2	...	1	1	2
%	4.4	6.4	...	...	8.3	...	9.1	16.7	3.3
$1,000 OR MORE	20	18	2	4	8	6	2	...	19
%	29.4	38.3	9.5	18.2	33.3	60.0	18.2	...	31.1
TOTAL	68	47	21	22	24	10	11	6	61
	100.1	100.0	100.0	99.8	100.0	100.0	100.1	100.1	100.1

(CONTINUED)

TABLE 93. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

I. AMOUNT OF SCHOOL YEAR EARNINGS FROM OTHER SCHOOL WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	828	1,028	379	743	871	1,055	738	330	872
MEDIAN	500	600	280	290	600	1,000	500	150	500
LOW	1	1	10	10	10	100	1	1	10
HIGH	6,100	6,100	1,080	6,100	4,000	2,500	3,200	900	6,100
STD.DEV	1,072.6	1,221.4	342.2	1,358.9	1,010.9	812.8	884.7	376.7	1,115.8
STD.ERR	130.1	178.2	74.7	289.7	206.4	257.0	266.7	153.8	142.9
NO RESP	1,306	405	900	482	361	290	199	664	641

TABLE 93. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

I. AMOUNT OF SCHOOL YEAR EARNINGS FROM OTHER SCHOOL WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	11	8	3	2	...	6	3	1	5	5
%	16.2	25.0	8.3	12.5	...	23.1	20.0	6.7	15.6	23.8
100 - 199	6	3	3	...	...	4	2	1	2	3
%	8.8	9.4	8.3	...	...	15.4	13.3	6.7	6.3	14.3
200 - 299	10	6	4	3	1	3	3	1	4	5
%	14.7	18.8	11.1	18.8	9.1	11.5	20.0	6.7	12.5	23.8
300 - 399	4	3	1	1	1	2	...	1	2	1
%	5.9	9.4	2.8	6.3	9.1	7.7	...	6.7	6.3	4.8
400 - 499	1	...	1	...	...	1	...	...	...	1
%	1.5	...	2.8	...	...	3.8	...	...	...	4.8
500 - 599	4	3	1	...	3	1	...	1	2	1
%	5.9	9.4	2.8	...	27.3	3.8	...	6.7	6.3	4.8
600 - 699	5	2	3	3	...	1	1	1	3	1
%	7.4	6.3	8.3	18.8	...	3.8	6.7	6.7	9.4	4.8
700 - 799	3	2	1	...	2	1	...	1	1	1
%	4.4	6.3	2.8	...	18.2	3.8	...	6.7	3.1	4.8
800 - 899	1	...	1	...	1	...	...	...	1	...
%	1.5	...	2.8	...	9.1	...	...	...	3.1	...
900 - 999	3	...	3	1	...	1	1	...	2	1
%	4.4	...	8.3	6.3	...	3.8	6.7	...	6.3	4.8
$1,000 OR MORE	20	5	15	6	3	6	5	8	10	2
%	29.4	15.6	41.7	37.5	27.3	23.1	33.3	53.3	31.3	9.5
TOTAL	68	32	36	16	11	26	15	15	32	21
	100.1	100.2	100.0	100.2	100.1	99.8	100.0	100.2	100.2	100.2

(CONTINUED)

TABLE 93. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

I. AMOUNT OF SCHOOL YEAR EARNINGS FROM OTHER SCHOOL WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	828	441	1,172	1,191	683	724	725	1,234	899	429
MEDIAN	500	213	865	600	700	290	200	1,000	600	200
LOW	1	1	10	15	225	10	1	75	1	10
HIGH	6,100	3,000	6,100	6,100	1,200	4,000	3,000	4,000	6,100	2,000
STD.DEV	1,072.6	569.7	1,287.0	1,610.0	300.8	986.2	853.3	1,215.2	1,189.4	573.5
STD.ERR	130.1	100.7	214.5	402.5	90.7	193.4	220.3	313.8	210.3	125.1
NO RESP	1,306	826	479	288	295	376	347	317	632	357

TABLE 94. PART I

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

J. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY AND/OR OTHER SCHOOL WORK (PART H + PART I)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	22	7	15	13	6	1	2	8	14
%	7.2	3.6	13.8	9.2	5.8	2.6	9.5	16.7	5.5
100 - 199	25	8	17	14	8	2	1	5	20
%	8.2	4.1	15.6	9.9	7.7	5.3	4.8	10.4	7.8
200 - 299	34	15	19	18	11	2	3	4	30
%	11.1	7.7	17.4	12.8	10.6	5.3	14.3	8.3	11.7
300 - 399	30	16	14	14	11	2	2	4	26
%	9.8	8.2	12.8	9.9	10.6	5.3	9.5	8.3	10.2
400 - 499	17	13	4	8	6	4	1	4	13
%	5.6	6.6	3.7	5.7	5.8	10.5	4.8	8.3	5.1
500 - 599	24	14	10	13	5	3	3	5	19
%	7.9	7.1	9.2	9.2	4.8	7.9	14.3	10.4	7.4
600 - 699	23	16	7	14	6	2	1	4	19
%	7.5	8.2	6.4	9.9	5.8	5.3	4.8	8.3	7.4
700 - 799	13	8	5	6	6	...	1	2	11
%	4.3	4.1	4.6	4.3	5.8	...	4.8	4.2	4.3
800 - 859	9	5	4	6	2	1	...	1	8
%	3.0	2.6	3.7	4.3	1.9	2.6	...	2.1	3.1
900 - 999	17	15	2	6	7	3	1	2	15
%	5.6	7.7	1.8	4.3	6.7	7.9	4.8	4.2	5.9
1,000 - 1,499	46	38	8	15	19	9	3	1	44
%	15.1	19.4	7.3	10.6	18.3	23.7	14.3	2.1	17.2
1,500 - 1,999	20	17	3	7	7	5	1	5	15
%	6.6	8.7	2.8	5.0	6.7	13.2	4.8	10.4	5.9
TOTAL	305	196	109	141	104	38	21	48	256

(CONTINUED)

TABLE 94. PART I (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

J. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY AND/OR OTHER SCHOOL WORK (PART H + PART I)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,000 - 2,499	13	13	...	3	7	3	...	1	12
%	4.3	6.6	...	2.1	6.7	7.9	...	2.1	4.7
2,500 - 2,999	4	3	1	1	2	1	...	2	2
%	1.3	1.5	.9	.7	1.9	2.6	...	4.2	.8
$3,000 OR MORE	8	8	...	3	3	...	2	...	8
%	2.6	4.1	...	2.1	2.9	...	9.5	...	3.1
TOTAL	305	196	109	141	104	38	21	48	256
	100.1	100.2	100.0	100.0	100.0	100.1	100.2	100.0	100.1
MEAN	780	972	436	660	865	978	828	640	805
MEDIAN	600	800	300	500	700	950	500	400	600
LOW	1	1	3	3	10	75	1	1	3
HIGH	6,100	6,100	2,700	6,100	4,000	2,500	3,500	2,700	6,100
STD.DEV	757.6	832.4	422.7	736.9	762.0	658.8	951.9	680.9	770.8
STD.ERR	43.4	59.5	40.5	62.1	74.7	106.9	207.7	98.3	48.2
NO RESP	1,069	256	812	363	281	222	189	622	446

TABLE 94. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

J. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY AND/OR OTHER SCHOOL WORK (PART H + PART I)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	22	15	7	6	1	11	4	5	12	5
%	7.2	8.9	5.1	9.0	2.4	8.5	6.1	7.2	8.6	5.2
100 - 199	25	20	5	4	4	14	3	4	12	9
%	8.2	11.8	3.7	6.0	9.5	10.8	4.5	5.8	8.6	9.3
200 - 299	34	22	12	9	6	13	6	10	14	10
%	11.1	13.0	8.8	13.4	14.3	10.0	9.1	14.5	10.1	10.3
300 - 399	30	16	14	5	4	16	5	6	19	5
%	9.8	9.5	10.3	7.5	9.5	12.3	7.6	8.7	13.7	5.2
400 - 499	17	10	7	3	1	9	4	3	6	8
%	5.6	5.9	5.1	4.5	2.4	6.9	6.1	4.3	4.3	8.2
500 - 599	24	13	11	4	5	9	6	6	8	10
%	7.9	7.7	8.1	6.0	11.9	6.9	9.1	8.7	5.8	10.3
600 - 699	23	12	11	8	2	9	4	4	5	14
%	7.5	7.1	8.1	11.9	4.8	6.9	6.1	5.8	3.6	14.4
700 - 799	13	9	4	1	3	6	3	2	5	6
%	4.3	5.3	2.9	1.5	7.1	4.6	4.5	2.9	3.6	6.2
800 - 899	9	6	3	1	3	4	1	3	3	3
%	3.0	3.6	2.2	1.5	7.1	3.1	1.5	4.3	2.2	3.1
900 - 999	17	7	10	1	...	8	8	4	8	5
%	5.6	4.1	7.4	1.5	...	6.2	12.1	5.8	5.8	5.2
1,000 - 1,499	46	23	23	12	10	10	14	11	24	11
%	15.1	13.6	16.9	17.9	23.8	7.7	21.2	15.9	17.3	11.3
1,500 - 1,999	20	9	11	6	2	10	2	5	11	4
%	6.6	5.3	8.1	9.0	4.8	7.7	3.0	7.2	7.9	4.1
TOTAL	305	169	136	67	42	130	66	69	139	97

(CONTINUED)

TABLE 94. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

J. AMOUNT OF SCHOOL YEAR EARNINGS FROM ADDITIONAL PAY AND/OR OTHER SCHOOL WORK (PART H + PART I)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,000 - 2,499	13	3	10	4	...	6	3	2	6	5
%	4.3	1.8	7.4	6.0	...	4.6	4.5	2.9	4.3	5.2
2,500 - 2,999	4	2	2	...	1	2	1	1	2	1
%	1.3	1.2	1.5	...	2.4	1.5	1.5	1.4	1.4	1.0
$3,000 OR MORE	8	2	6	3	...	3	2	3	4	1
%	2.6	1.2	4.4	4.5	...	2.3	3.0	4.3	2.9	1.0
TOTAL	305	169	136	67	42	130	66	69	139	97
	100.1	100.0	100.0	100.2	100.0	100.0	99.9	99.7	100.1	100.0
MEAN	780	632	964	880	720	720	836	826	810	704
MEDIAN	600	500	700	600	500	500	700	600	500	600
LOW	1	1	10	15	25	8	1	50	1	8
HIGH	6,100	3,000	6,100	6,100	2,700	4,000	3,500	4,000	6,100	3,000
STD.DEV	757.6	584.3	897.8	969.9	558.1	718.1	697.5	792.2	837.5	596.8
STD.ERR	43.4	44.9	77.0	118.5	86.1	63.0	85.9	95.4	71.0	60.6
AC RESP	1,069	689	379	237	264	272	296	263	525	281

TABLE 95. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

K. AMOUNT OF SCHOOL YEAR EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	3	---	3	1	1	1	---	2	1
%	3.1	---	9.7	2.4	3.2	5.6	---	7.4	1.4
100 - 199	8	4	4	2	5	1	---	3	5
%	8.2	6.2	12.9	4.9	16.1	5.6	---	11.1	7.1
200 - 299	12	7	5	5	7	---	---	4	8
%	12.4	10.8	16.1	12.2	22.6	---	---	14.8	11.4
300 - 399	6	1	5	4	1	1	---	1	5
%	6.2	1.5	16.1	9.8	3.2	5.6	---	3.7	7.1
400 - 499	9	5	4	6	1	1	1	5	4
%	9.3	7.7	12.9	14.6	3.2	5.6	14.3	18.5	5.7
500 - 599	5	3	2	---	2	2	1	2	3
%	5.2	4.6	6.5	---	6.5	11.1	14.3	7.4	4.3
600 - 699	2	2	---	2	---	---	---	---	2
%	2.1	3.1	---	4.9	---	---	---	---	2.9
700 - 799	6	4	2	4	1	1	---	3	3
%	6.2	6.2	6.5	9.8	3.2	5.6	---	11.1	4.3
800 - 899	4	2	2	2	---	2	---	1	3
%	4.1	3.1	6.5	4.9	---	11.1	---	3.7	4.3
900 - 999	3	3	---	1	1	1	---	---	3
%	3.1	4.6	---	2.4	3.2	5.6	---	---	4.3
$1,000 OR MORE	39	34	4	14	12	8	5	6	33
%	40.2	52.3	12.9	34.1	38.7	44.4	71.4	22.2	47.1
TOTAL	97	65	31	41	31	18	7	27	70
	100.1	100.1	100.1	100.0	99.9	100.2	100.0	99.9	99.9

(CONTINUED)

TABLE 95. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

K. AMOUNT OF SCHOOL YEAR EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
MEAN	1,662	2,236	480	899	1,555	2,018	5,693	1,001	1,917
MEDIAN	700	1,000	320	700	500	835	3,900	403	900
LOW	50	100	50	86	56	50	450	56	50
HIGH	20,000	20,000	1,800	5,000	13,800	9,200	20,000	5,000	20,000
STD.DEV	2,904.8	3,398.7	431.7	895.1	2,773.3	2,439.8	7,139.1	1,409.2	3,279.4
STD.ERR	296.9	421.6	77.5	139.8	498.1	575.1	2,698.3	271.2	392.0
NO RESP	1,277	387	890	463	354	242	203	643	632

TABLE 95. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

K. AMOUNT OF SCHOOL YEAR EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	3	3	...	...	1	1	1	...	2	1
%	3.1	5.3	...	...	7.1	2.5	5.0	...	3.8	4.2
100 - 199	8	5	3	1	1	2	4	...	4	4
%	8.2	8.8	7.5	4.3	7.1	5.0	20.0	...	7.5	16.7
200 - 299	12	8	4	1	4	6	1	4	7	1
%	12.4	14.0	10.0	4.3	28.6	15.0	5.0	20.0	13.2	4.2
300 - 399	6	3	3	2	1	1	2	3	3	...
%	6.2	5.3	7.5	8.7	7.1	2.5	10.0	15.0	5.7	...
400 - 499	9	7	2	1	1	4	3	1	7	1
%	9.3	12.3	5.0	4.3	7.1	10.0	15.0	5.0	13.2	4.2
500 - 599	5	2	3	2	2	...	1	1	4	...
%	5.2	3.5	7.5	8.7	14.3	...	5.0	5.0	7.5	...
600 - 699	2	2	...	...	...	2	...	...	...	2
%	2.1	3.5	...	...	...	5.0	...	...	...	8.3
700 - 799	6	3	3	1	...	4	1	1	4	1
%	6.2	5.3	7.5	4.3	...	10.0	5.0	5.0	7.5	4.2
800 - 899	4	2	2	1	1	2	...	...	3	1
%	4.1	3.5	5.0	4.3	7.1	5.0	...	...	5.7	4.2
900 - 999	3	2	1	...	...	2	1	...	3	...
%	3.1	3.5	2.5	...	...	5.0	5.0	...	5.7	...
$1,000 OR MORE	39	20	19	14	3	16	6	10	16	13
%	40.2	35.1	47.5	60.9	21.4	40.0	30.0	50.0	30.2	54.2
TOTAL	97	57	40	23	14	40	20	20	53	24
	100.1	100.1	100.0	99.8	99.8	100.0	100.0	100.0	100.0	100.2

(CONTINUED)

TABLE 95. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

K. AMOUNT OF SCHOOL YEAR EARNINGS FROM OUTSIDE WORK

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
MEAN	1,662	1,558	1,810	1,866	685	1,665	2,105	1,020	1,247	3,114
MEDIAN	700	600	835	1,200	375	773	412	700	500	1,033
LOW	50	50	100	150	56	88	50	200	50	86
HIGH	20,000	20,000	10,000	9,200	3,300	13,800	20,000	2,000	9,200	20,000
STD.DEV.	2,904.8	3,261.3	2,336.8	2,100.5	837.5	2,743.0	4,543.3	780.6	1,797.6	4,945.3
STD.ERR.	294.9	432.0	369.5	438.0	223.8	433.7	1,015.9	174.5	246.9	1,009.4
NO RESP	1,277	801	475	281	292	362	342	312	611	354

TABLE 96. PART I

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

L. TOTAL AMOUNT OF SCHOOL YEAR EARNINGS (PART J + PART K)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	23	6	17	13	7	1	2	10	13
%	6.3	2.6	13.0	7.8	5.8	2.0	7.4	14.1	4.5
100 - 199	25	7	18	12	9	3	1	7	18
%	6.9	3.0	13.7	7.2	7.4	6.1	3.7	9.9	6.2
200 - 299	35	15	20	17	13	2	3	7	28
%	9.6	6.5	15.3	10.2	10.7	4.1	11.1	9.9	9.6
300 - 399	32	15	17	14	12	3	2	4	28
%	8.8	6.5	13.0	8.4	9.9	6.1	7.4	5.6	9.6
400 - 499	22	14	8	12	3	5	2	8	14
%	6.0	6.0	6.1	7.2	2.5	10.2	7.4	11.3	4.8
500 - 599	28	15	13	14	7	3	4	8	20
%	7.7	6.5	9.9	8.4	5.8	6.1	14.8	11.3	6.8
600 - 699	26	19	7	18	6	1	1	4	22
%	7.1	8.2	5.3	10.8	5.0	2.0	3.7	5.6	7.5
700 - 799	14	10	4	5	7	1	1	4	10
%	3.8	4.3	3.1	3.0	5.8	2.0	3.7	5.6	3.4
800 - 899	10	3	7	8	1	1	...	1	9
%	2.7	1.3	5.3	4.8	.8	2.0	...	1.4	3.1
900 - 999	15	12	3	6	5	3	1	1	14
%	4.1	5.2	2.3	3.6	4.1	6.1	3.7	1.4	4.8
1,000 - 1,499	55	43	11	23	21	9	2	2	52
%	15.1	18.5	8.4	13.9	17.4	18.4	7.4	2.8	17.8
1,500 - 1,999	27	22	5	11	10	5	1	8	19
%	7.4	9.5	3.8	6.6	8.3	10.2	3.7	11.3	6.5
2,000 - 2,499	20	20	...	7	9	3	1	2	18
%	5.5	8.6	...	4.2	7.4	6.1	3.7	2.8	6.2
TOTAL	364	232	131	166	121	49	27	71	292

(CONTINUED)

TABLE 96. PART I (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

L. TOTAL AMOUNT OF SCHOOL YEAR EARNINGS (PART J + PART K)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,500 - 2,999	7	6	1	2	3	2	...	2	5
%	1.9	2.6	.8	1.2	2.5	4.1	...	2.8	1.7
$3,000 OR MORE	25	25	...	4	8	7	6	3	22
%	6.9	10.8	...	2.4	6.6	14.3	22.2	4.2	7.5
TOTAL	364	232	131	166	121	49	27	71	292
	99.8	100.1	100.0	99.7	100.0	99.8	99.9	100.0	100.0
MEAN	1,097	1,447	476	783	1,142	1,900	2,120	813	1,166
MEDIAN	633	958	320	600	700	1,000	500	450	700
LOW	1	1	3	3	10	75	1	1	1
HIGH	20,000	20,000	2,700	6,100	14,300	9,200	20,000	5,300	20,000
STD.DEV	1,708.0	2,032.6	444.1	817.2	1,623.8	1,665.3	4,141.1	1,054.4	1,829.5
STD.ERR	89.5	133.4	38.8	63.4	147.6	237.9	796.9	125.1	107.1
NO RESP	1,010	220	790	338	264	211	183	599	410

TABLE 96. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

L. TOTAL AMOUNT OF SCHOOL YEAR EARNINGS (PART J + PART K)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	23	17	6	5	2	12	4	4	13	6
%	6.3	8.4	3.7	6.1	3.6	8.1	5.1	5.1	7.6	5.3
100 - 199	25	19	6	4	5	11	5	3	12	10
%	6.9	9.4	3.7	4.9	9.1	7.4	6.3	3.8	7.0	8.8
200 - 299	35	21	14	7	9	14	5	12	14	9
%	9.6	10.3	8.7	8.5	16.4	9.5	6.3	15.2	8.1	8.0
300 - 399	32	17	15	6	5	14	7	8	18	6
%	8.8	8.4	9.3	7.3	9.1	9.5	8.9	10.1	10.5	5.3
400 - 499	22	14	8	4	2	10	6	3	11	8
%	6.0	6.9	5.0	4.9	3.6	6.8	7.6	3.8	6.4	7.1
500 - 599	28	15	13	7	7	7	7	5	14	9
%	7.7	7.4	8.1	8.5	12.7	4.7	8.9	6.3	8.1	8.0
600 - 699	26	16	10	7	2	13	4	5	6	15
%	7.1	7.9	6.2	8.5	3.6	8.8	5.1	6.3	3.5	13.3
700 - 799	14	8	6	1	3	6	4	2	6	6
%	3.8	3.9	3.7	1.2	5.5	4.1	5.1	2.5	3.5	5.3
800 - 899	10	8	2	1	4	4	1	3	4	3
%	2.7	3.9	1.2	1.2	7.3	2.7	1.3	3.8	2.3	2.7
900 - 999	15	7	8	1	...	8	6	4	7	4
%	4.1	3.4	5.0	1.2	...	5.4	7.6	5.1	4.1	3.5
1,000 - 1,499	55	29	26	15	10	14	16	11	30	14
%	15.1	14.3	16.1	18.3	18.2	9.5	20.3	13.9	17.4	12.4
1,500 - 1,999	27	13	14	9	3	13	2	6	14	7
%	7.4	6.4	8.7	11.0	5.5	8.8	2.5	7.6	8.1	6.2
2,000 - 2,499	20	6	14	6	1	8	5	5	8	7
%	5.5	3.0	8.7	7.3	1.8	5.4	6.3	6.3	4.7	6.2
TOTAL	364	203	161	82	55	148	79	79	172	113

(CONTINUED)

TABLE 96. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

L. TOTAL AMOUNT OF SCHOOL YEAR EARNINGS (PART J + PART K)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,500 - 2,999	7	4	3	1	1	4	1	3	3	1
%	1.9	2.0	1.9	1.2	1.8	2.7	1.3	3.8	1.7	.9
$3,000 OR MORE	25	9	16	8	1	10	6	5	12	8
%	6.9	4.4	9.9	9.8	1.8	6.8	7.6	6.3	7.0	7.1
TOTAL	364	203	161	82	55	148	79	79	172	113
	99.8	100.0	99.9	99.9	100.0	100.2	100.2	99.9	100.0	100.1
MEAN	1,097	964	1,264	1,242	724	1,082	1,231	980	1,039	1,266
MEDIAN	633	550	900	700	500	600	700	675	605	600
LOW	1	1	10	15	25	8	1	50	1	8
HIGH	20,000	20,000	10,000	9,200	3,000	14,300	20,000	4,000	9,200	20,000
STD.DEV.	1,708.0	1,865.2	1,474.9	1,465.9	637.1	1,667.0	2,384.9	915.2	1,265.2	2,526.6
STD.ERR.	89.5	130.9	116.2	161.9	85.9	137.0	268.3	103.0	96.5	237.7
NO RESP.	1,010	655	354	222	251	254	283	253	492	265

TABLE 97. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

M. TOTAL AMOUNT OF EXTRA EARNINGS (PART F + PART L)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	20	6	14	11	5	2	2	8	12
%	3.7	2.0	5.8	4.4	3.1	2.5	4.5	4.8	3.3
100 - 199	24	6	18	13	6	3	2	7	17
%	4.5	2.0	7.4	5.2	3.7	3.8	4.5	4.2	4.6
200 - 299	44	12	32	18	19	4	3	15	29
%	8.2	4.1	13.2	7.1	11.9	5.1	6.8	8.9	7.9
300 - 399	32	6	26	17	8	6	1	11	21
%	6.0	2.0	10.7	6.7	5.0	7.6	2.3	6.5	5.7
400 - 499	28	12	16	19	2	5	2	14	14
%	5.2	4.1	6.6	7.5	1.2	6.3	4.5	8.3	3.8
500 - 599	24	8	16	9	9	2	3	8	16
%	4.5	2.7	6.6	3.6	5.6	2.5	6.8	4.8	4.4
600 - 699	36	17	19	20	8	4	4	16	20
%	6.7	5.8	7.9	7.9	5.0	5.1	9.1	9.5	5.4
700 - 799	17	8	9	10	6	...	1	4	13
%	3.2	2.7	3.7	4.0	3.7	...	2.3	2.4	3.5
800 - 899	26	8	18	17	4	4	1	10	16
%	4.9	2.7	7.4	6.7	2.5	5.1	2.3	6.0	4.4
900 - 999	24	10	14	14	3	3	4	12	12
%	4.5	3.4	5.8	5.6	1.9	3.8	9.1	7.1	3.3
1,000 - 1,499	76	44	32	37	24	12	3	28	47
%	14.2	15.0	13.2	14.7	15.0	15.2	6.8	16.7	12.8
1,500 - 1,999	50	39	11	24	13	8	5	11	39
%	9.3	13.3	4.5	9.5	8.1	10.1	11.4	6.5	10.6
2,000 - 2,499	40	33	7	16	16	5	3	7	33
%	7.5	11.3	2.9	6.3	10.0	6.3	6.8	4.2	9.0
TOTAL	536	293	242	252	160	79	44	168	367

(CONTINUED)

TABLE 97. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

M. TOTAL AMOUNT OF EXTRA EARNINGS (PART F + PART L)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,500 - 2,999	25	20	5	6	8	8	3	4	21
%	4.7	6.8	2.1	2.4	5.0	10.1	6.8	2.4	5.7
$3,000 OR MORE	70	64	5	21	29	13	7	13	57
%	13.1	21.8	2.1	8.3	18.1	16.5	15.9	7.7	15.5
TOTAL	536	293	242	252	160	79	44	168	367
	100.2	99.7	99.9	99.9	99.8	100.0	99.9	100.0	99.9
MEAN	1,643	2,364	761	1,362	1,795	1,838	2,376	1,185	1,854
MEDIAN	950	1,500	568	800	1,078	1,050	960	800	1,000
LOW	1	1	1	1	2	75	1	1	2
HIGH	25,000	25,000	8,300	22,000	20,500	11,200	25,000	13,700	25,000
STD.DEV	2,569.6	3,213.4	843.5	2,218.3	2,483.1	2,064.9	4,658.6	1,656.6	2,873.7
STD.ERR	111.0	187.7	54.2	139.7	196.3	232.3	702.3	127.8	150.0
NO RESP	838	159	679	252	225	181	166	502	335

TABLE 97. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

M. TOTAL AMOUNT OF EXTRA EARNINGS (PART F + PART L)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	20	14	6	8	3	6	3	4	10	6
%	3.7	4.6	2.6	6.8	3.3	3.2	2.1	3.0	4.1	3.8
100 - 199	24	20	4	5	2	12	5	6	11	7
%	4.5	6.5	1.7	4.2	2.2	6.4	3.5	4.5	4.5	4.5
200 - 299	44	27	17	8	13	14	9	15	16	13
%	8.2	8.8	7.4	6.8	14.4	7.5	6.4	11.2	6.5	8.3
300 - 399	32	22	10	5	10	11	6	8	18	6
%	6.0	7.2	4.3	4.2	11.1	5.9	4.3	6.0	7.3	3.8
400 - 499	28	19	9	5	2	11	10	3	13	12
%	5.2	6.2	3.9	4.2	2.2	5.9	7.1	2.2	5.3	7.6
500 - 599	24	11	13	5	4	7	8	5	11	8
%	4.5	3.6	5.7	4.2	4.4	3.7	5.7	3.7	4.5	5.1
600 - 699	36	21	15	5	8	14	9	11	12	13
%	6.7	6.9	6.5	4.2	8.9	7.5	6.4	8.2	4.9	8.3
700 - 799	17	11	6	1	5	5	6	4	8	5
%	3.2	3.6	2.6	.8	5.6	2.7	4.3	3.0	3.3	3.2
800 - 899	26	14	12	6	7	8	5	10	8	8
%	4.9	4.6	5.2	5.1	7.8	4.3	3.5	7.5	3.3	5.1
900 - 999	24	10	14	7	4	7	6	7	13	4
%	4.5	3.3	6.1	5.9	4.4	3.7	4.3	5.2	5.3	2.5
1,000 - 1,499	76	47	29	21	8	20	27	20	40	16
%	14.2	15.4	12.6	17.8	8.9	10.7	19.1	14.9	16.3	10.2
1,500 - 1,999	50	30	20	5	6	27	12	9	24	17
%	9.3	9.8	8.7	4.2	6.7	14.4	8.5	6.7	9.8	10.8
2,000 - 2,499	43	23	17	10	4	10	16	7	21	12
%	7.5	7.5	7.4	8.5	4.4	5.3	11.3	5.2	8.6	7.6
TOTAL	536	306	230	118	90	187	141	134	245	157

(CONTINUED)

TABLE 97. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

M. TOTAL AMOUNT OF EXTRA EARNINGS (PART F + PART L)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,500 - 2,999	25	12	13	3	5	9	8	5	10	10
%	4.7	3.9	5.7	2.5	5.6	4.8	5.7	3.7	4.1	6.4
$3,000 OR MORE	70	25	45	24	9	26	11	20	30	20
%	13.1	8.2	19.6	20.3	10.0	13.9	7.8	14.9	12.2	12.7
TOTAL	536	306	230	118	90	187	141	134	245	157
	100.2	100.1	100.0	99.7	99.9	99.9	100.0	99.9	100.0	99.9
MEAN	1,443	1,428	1,930	2,039	1,207	1,690	1,928	1,962	1,573	1,823
MEDIAN	950	800	1,050	1,000	750	950	1,000	930	1,000	900
LOW	1	1	19	2	1	8	1	1	1	8
HIGH	25,000	22,000	25,000	22,000	8,300	25,000	20,000	22,000	18,500	25,000
STD.DEV	2,569.6	2,426.7	2,727.3	3,109.0	1,385.0	2,876.4	2,161.9	2,350.9	2,172.0	3,241.7
STD.ERR	111.0	138.7	179.8	286.2	146.0	210.3	182.1	203.1	138.8	258.7
NO RESP	838	992	285	186	216	215	221	198	419	221

TABLE 98. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

A. AMOUNT OF INCOME FROM DIVIDENDS, RENTS, ETC., OTHER THAN CURRENT EARNINGS

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	28	14	14	15	11	1	1	10	18
%	11.0	11.7	10.4	24.6	15.1	1.8	1.6	9.9	11.7
100 - 199	22	9	13	6	8	6	2	9	13
%	8.6	7.5	9.6	9.8	11.0	10.7	3.1	8.9	8.4
200 - 299	31	11	20	12	7	7	5	17	14
%	12.2	9.2	14.8	19.7	9.6	12.5	7.8	16.8	9.1
300 - 399	12	5	7	4	5	1	2	6	6
%	4.7	4.2	5.2	6.6	6.8	1.8	3.1	5.9	3.9
400 - 499	17	10	7	7	3	5	2	4	13
%	6.7	8.3	5.2	11.5	4.1	8.9	3.1	4.0	8.4
500 - 599	22	14	8	3	9	4	6	5	17
%	8.6	11.7	5.9	4.9	12.3	7.1	9.4	5.0	11.0
600 - 699	4	1	3	...	...	2	2	3	1
%	1.6	.8	2.2	...	...	3.6	3.1	3.0	.6
700 - 799	2	1	1	1	1	...	...	...	2
%	.8	.8	.7	1.6	1.4	...	...	...	1.3
800 - 899	7	4	3	1	3	1	2	2	5
%	2.7	3.3	2.2	1.6	4.1	1.8	3.1	2.0	3.2
900 - 999	1	1	...	...	...	...	1	...	1
%	.4	.8	...	...	...	...	1.6	...	.6
1,000 - 1,499	30	14	16	3	10	7	10	12	18
%	11.8	11.7	11.9	4.9	13.7	12.5	15.6	11.9	11.7
1,500 - 1,999	13	5	8	3	2	2	6	5	8
%	5.1	4.2	5.9	4.9	2.7	3.6	9.4	5.0	5.2
2,000 - 2,499	21	9	12	2	5	6	7	11	10
%	8.2	7.5	8.9	3.3	6.8	10.7	10.9	10.9	6.5
TOTAL	255	120	135	61	73	56	64	101	154

(CONTINUED)

TABLE 98. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

A. AMOUNT OF INCOME FROM DIVIDENDS, RENTS, ETC., OTHER THAN CURRENT EARNINGS

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,500 - 2,999	3	1	2	...	1	1	1	1	2
%	1.2	.8	1.5	...	1.4	1.8	1.6	1.0	1.3
$3,000 OR MORE	42	21	21	4	8	13	17	16	26
%	16.5	17.5	15.6	6.6	11.0	23.2	26.6	15.8	16.9
TOTAL	255	120	135	61	73	56	64	101	154
	100.1	100.0	100.0	100.0	100.0	100.0	100.0	100.1	99.8
MEAN	1,624	1,604	1,643	766	1,040	1,788	2,956	1,771	1,528
MEDIAN	500	500	500	200	500	1,000	1,275	540	500
LOW	6	10	6	8	12	60	16	8	9
HIGH	21,300	14,000	21,300	10,100	8,100	7,500	21,300	21,300	14,000
STD.DEV	2,618.6	2,497.5	2,730.9	1,609.4	1,395.5	2,054.6	4,040.8	3,040.6	2,305.9
STD.ERR	164.0	228.0	235.0	206.1	163.3	274.6	505.1	302.5	185.8
NO RESP	1,119	332	786	443	312	204	146	569	548

TABLE 98. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

A. AMOUNT OF INCOME FROM DIVIDENDS, RENTS, ETC., OTHER THAN CURRENT EARNINGS

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	28	21	7	10	5	7	6	4	11	13
%	11.0	15.7	5.8	15.4	10.2	11.5	7.5	6.7	8.5	19.7
100 - 199	22	14	8	7	5	4	6	5	13	4
%	8.6	10.4	6.6	10.8	10.2	6.6	7.5	8.3	10.1	6.1
200 - 299	31	20	11	8	4	6	13	8	14	9
%	12.2	14.9	9.1	12.3	8.2	9.8	16.2	13.3	10.9	13.6
300 - 399	12	7	5	1	4	4	3	1	8	3
%	4.7	5.2	4.1	1.5	8.2	6.6	3.7	1.7	6.2	4.5
400 - 499	17	4	13	5	6	3	3	6	7	4
%	6.7	3.0	10.7	7.7	12.2	4.9	3.7	10.0	5.4	6.1
500 - 599	22	9	13	1	4	5	12	8	11	3
%	8.6	6.7	10.7	1.5	8.2	8.2	15.0	13.3	8.5	4.5
600 - 699	4	3	1	---	1	1	2	3	1	---
%	1.6	2.2	.8	---	2.0	1.6	2.5	5.0	.8	---
700 - 799	2	1	1	---	---	1	1	---	---	2
%	.8	.7	.8	---	---	1.6	1.2	---	---	3.0
800 - 899	7	2	5	2	1	2	2	1	4	2
%	2.7	1.5	4.1	3.1	2.0	3.3	2.5	1.7	3.1	3.0
900 - 999	1	---	1	1	---	---	---	---	1	---
%	.4	---	.8	1.5	---	---	---	---	.8	---
1,000 - 1,499	30	14	16	8	5	7	10	5	18	7
%	11.8	10.4	13.2	12.3	10.2	11.5	12.5	8.3	14.0	10.6
1,500 - 1,999	13	9	4	6	3	2	2	6	4	3
%	5.1	6.7	3.3	9.2	6.1	3.3	2.5	10.0	3.1	4.5
2,000 - 2,499	21	12	9	4	3	11	3	1	15	5
%	8.2	9.0	7.4	6.2	6.1	18.0	3.7	1.7	11.6	7.6
TOTAL	255	134	121	65	49	61	80	60	129	66

(CONTINUED)

TABLE 98. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

A. AMOUNT OF INCOME FROM DIVIDENDS, RENTS, ETC., OTHER THAN CURRENT EARNINGS

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,500 - 2,999	3	1	2	1	---	2	---	---	2	1
%	1.2	.7	1.7	1.5	---	3.3	---	---	1.6	1.5
$3,000 OR MORE	42	17	25	11	8	6	17	12	20	10
%	16.5	12.7	20.7	16.9	16.3	9.8	21.2	20.0	15.5	15.2
TOTAL	255	134	121	65	49	61	80	60	129	66
	100.1	99.8	99.8	99.9	99.9	100.0	99.7	100.0	100.1	99.9
MEAN	1,624	1,417	1,854	1,425	1,755	1,258	1,985	1,650	1,760	1,364
MEDIAN	500	500	800	800	500	700	500	500	600	442
LOW	6	6	20	12	20	10	6	16	6	10
HIGH	21,300	13,000	21,300	8,000	21,300	6,000	14,000	10,000	21,300	13,000
STD.DEV.	2,618.6	2,330.8	2,896.8	1,883.7	3,516.8	1,410.6	3,141.2	2,361.7	2,946.9	2,128.7
STD.ERR.	164.0	201.4	263.3	233.6	502.4	180.6	351.2	304.9	259.5	262.0
NO RESP.	1,119	724	394	239	257	341	282	272	535	312

TABLE 99. PART 1

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. TOTAL EXTRA INCOME FROM ALL SOURCES (PART M + PART N)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	28	8	20	14	9	3	2	12	16
%	4.2	2.4	6.0	5.2	4.8	2.5	2.3	5.0	3.8
100 - 199	30	7	23	15	9	5	1	13	17
%	4.5	2.1	6.9	5.6	4.8	4.2	1.2	5.4	4.0
200 - 299	51	12	39	20	16	9	6	24	27
%	7.7	3.7	11.7	7.4	8.6	7.6	7.0	10.0	6.4
300 - 399	36	9	27	17	13	4	2	16	20
%	5.4	2.7	8.1	6.3	7.0	3.4	2.3	6.6	4.8
400 - 499	31	11	20	19	3	6	3	15	16
%	4.7	3.4	6.0	7.0	1.6	5.1	3.5	6.2	3.8
500 - 599	29	8	21	9	8	6	5	11	18
%	4.4	2.4	6.3	3.3	4.3	5.1	5.8	4.6	4.3
600 - 699	36	16	20	17	9	7	4	18	18
%	5.4	4.9	6.0	6.3	4.8	5.9	4.7	7.5	4.3
700 - 799	15	5	10	10	5	...	...	4	11
%	2.3	1.5	3.0	3.7	2.7	...	...	1.7	2.6
800 - 899	31	10	21	19	5	5	2	13	18
%	4.7	3.0	6.3	7.0	2.7	4.2	2.3	5.4	4.3
900 - 999	22	12	10	14	3	3	2	9	13
%	3.3	3.7	3.0	5.2	1.6	2.5	2.3	3.7	3.1
1,000 - 1,499	96	46	50	41	29	16	10	37	58
%	14.5	14.0	15.0	15.2	15.5	13.6	11.6	15.4	13.8
1,500 - 1,999	61	42	19	28	16	9	8	16	45
%	9.2	12.8	5.7	10.4	8.6	7.6	9.3	6.6	10.7
2,000 - 2,499	54	30	18	17	16	10	10	15	39
%	8.1	11.0	5.4	6.3	8.6	8.5	11.6	6.2	9.3
TOTAL	663	328	334	270	187	118	86	241	421

(CONTINUED)

TABLE 99. PART 1 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. TOTAL EXTRA INCOME FROM ALL SOURCES (PART M + PART N)

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	30 - 39 5	40 - 49 6	50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,500 - 2,999	33	23	10	7	9	9	8	9	24
%	5.0	7.0	3.0	2.6	4.8	7.6	9.3	3.7	5.7
$3,000 OR MORE	110	83	26	23	38	26	23	29	81
%	16.6	25.3	7.8	8.5	20.3	22.0	26.7	12.0	19.2
TOTAL	663	328	334	270	187	118	86	241	421
	100.0	99.9	100.2	100.0	100.2	99.8	99.9	100.0	100.1
MEAN	1,953	2,698	1,215	1,445	1,942	2,079	3,415	1,569	2,176
MEDIAN	1,000	1,605	655	808	1,200	1,200	1,800	800	1,200
LCN	1	1	1	1	2	60	1	1	2
HIGH	33,000	33,000	21,300	22,800	22,100	11,200	33,000	21,300	33,000
STD.DEV.	3,062.4	3,747.8	1,935.4	2,407.1	2,697.6	2,266.7	5,355.2	2,443.7	3,351.7
STD.ERR.	118.9	206.9	105.9	146.5	197.3	208.7	577.5	157.4	163.3
NO RESP.	711	124	587	234	198	142	124	429	281

TABLE 99. PART 2

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. TOTAL EXTRA INCOME FROM ALL SOURCES (PART M + PART N)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	28	22	6	9	5	5	9	6	14	8
%	4.2	5.8	2.1	5.9	4.4	2.4	4.8	3.7	4.5	4.3
100 - 199	30	24	6	8	2	11	9	6	16	8
%	4.5	6.3	2.1	5.3	1.8	5.3	4.8	3.7	5.1	4.3
200 - 299	51	29	22	15	9	14	13	16	20	15
%	7.7	7.6	7.8	9.9	7.9	6.7	6.9	9.9	6.4	8.0
300 - 399	36	25	11	5	12	11	8	9	21	6
%	5.4	6.6	3.9	3.3	10.5	5.3	4.3	5.6	6.7	3.2
400 - 499	31	20	11	4	6	11	10	5	13	13
%	4.7	5.3	3.9	2.6	5.3	5.3	5.3	3.1	4.1	7.0
500 - 599	29	16	13	6	5	7	11	9	10	10
%	4.4	4.2	4.6	3.9	4.4	3.3	5.9	5.6	3.2	5.3
600 - 699	36	22	14	5	7	16	8	12	11	13
%	5.4	5.8	4.9	3.3	6.1	7.7	4.3	7.4	3.5	7.0
700 - 799	15	11	4	1	2	6	6	3	6	6
%	2.3	2.9	1.4	.7	1.8	2.9	3.2	1.9	1.9	3.2
800 - 899	31	14	17	7	8	8	8	8	11	12
%	4.7	3.7	6.0	4.6	7.0	3.8	4.3	4.9	3.5	6.4
900 - 999	22	12	10	6	4	7	5	6	12	4
%	3.3	3.2	3.5	3.9	3.5	3.3	2.7	3.7	3.8	2.1
1,000 - 1,499	96	58	38	24	15	24	33	24	54	18
%	14.5	15.3	13.4	15.8	13.2	11.5	17.6	14.8	17.2	9.6
1,500 - 1,999	61	38	23	9	10	28	14	11	31	19
%	9.2	10.0	8.1	5.9	8.8	13.4	7.4	6.8	9.9	10.2
2,000 - 2,499	54	30	24	15	5	17	17	9	30	15
%	8.1	7.9	8.5	9.9	4.4	8.1	9.0	5.6	9.6	8.0
TOTAL	663	380	283	152	114	209	188	162	314	187

(CONTINUED)

TABLE 99. PART 2 (CONTINUED)

55A. SOURCES AND AMOUNTS OF ADDITIONAL INCOME FOR THE YEAR BEGINNING WITH SUMMER 1975 AND ENDING WITH THE LAST SCHOOL MONTH OF 1976.

C. TOTAL EXTRA INCOME FROM ALL SOURCES (PART M + PART N)

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,500 - 2,999	33	17	16	5	7	11	10	7	17	9
%	5.0	4.5	5.7	3.3	6.1	5.3	5.3	4.3	5.4	4.8
$3,000 OR MORE	110	42	68	33	17	33	27	31	48	31
%	16.6	11.1	24.0	21.7	14.9	15.8	14.4	19.1	15.3	16.6
TOTAL	663	380	283	152	114	209	188	162	314	187
	100.0	100.2	99.9	100.0	100.1	100.1	100.2	100.1	100.1	100.0
MEAN	1,953	1,649	2,361	2,192	1,707	1,880	1,991	1,903	1,944	2,012
MEDIAN	1,000	933	1,210	1,000	902	1,100	1,000	1,000	1,068	950
LOW	1	1	20	2	1	8	1	1	1	8
HIGH	33,000	33,000	27,000	22,800	21,300	27,000	33,000	22,800	22,100	33,000
STD.DEV.	3,062.4	2,870.9	3,263.0	3,122.4	2,596.2	3,022.3	3,317.3	2,665.8	2,788.8	3,759.5
STD.ERR.	118.9	147.3	194.0	253.3	243.2	209.1	241.9	209.4	157.4	274.9
NO RESP.	711	478	232	152	192	193	174	170	350	191

TABLE 100. PART 1

56. IF YOU WERE NOT EMPLOYED IN THE SUMMER OF 1975, DID YOU APPLY FOR SUMMER EMPLOYMENT?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
YES	61	23	38	31	14	10	5	26	33
%	6.7	10.7	5.4	10.4	5.5	5.3	3.1	5.8	7.7
NO	854	192	662	268	239	179	158	457	395
%	93.3	89.3	94.6	89.6	94.5	94.7	96.9	94.2	92.3
TOTAL	915	215	700	299	253	189	163	485	428
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	83	26	57	27	18	17	18	39	44
NOT APP	376	211	164	178	114	54	29	146	230

TABLE 100. PART 2

56. IF YOU WERE NOT EMPLOYED IN THE SUMMER OF 1975, DID YOU APPLY FOR SUMMER EMPLOYMENT?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
YES	61	36	25	22	19	8	12	14	26	21
%	6.7	6.1	7.7	11.3	8.5	3.1	4.9	6.5	5.8	8.3
NO	854	553	300	173	204	246	231	201	422	231
%	93.3	93.9	92.3	88.7	91.5	96.9	95.1	93.5	94.2	91.7
TOTAL	915	589	325	195	223	254	243	215	448	252
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO RESP	83	51	32	24	17	27	15	23	39	21
NOT APP	376	218	158	85	66	121	104	94	177	105

TABLE 101. PART 1

56. IF YOU APPLIED FOR EMPLOYMENT BUT WERE NOT EMPLOYED, HOW MUCH MONEY DO YOU CONSIDER YOU LOST BY NOT GETTING A SUMMER JOB?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN $100	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
100 - 199	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
200 - 299	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
300 - 399	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
400 - 499	2	...	2	1	...	1	...	2	...
%	4.3	...	7.1	4.0	...	14.3	...	9.1	...
500 - 599	4	1	3	1	1	1	1	4	...
%	8.7	5.6	10.7	4.0	11.1	14.3	25.0	18.2	...
600 - 699	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
700 - 799	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
800 - 899	4	1	3	3	...	1	...	3	1
%	8.7	5.6	10.7	12.0	...	14.3	...	13.6	4.2
900 - 999	2	...	2	2	...	...	...	2	...
%	4.3	...	7.1	8.0	...	...	...	9.1	...
1,000 - 1,499	12	4	8	8	2	1	1	5	7
%	26.1	22.2	28.6	32.0	22.2	14.3	25.0	22.7	29.2
1,500 - 1,999	8	3	5	2	4	1	1	3	5
%	17.4	16.7	17.9	8.0	44.4	14.3	25.0	13.6	20.8
2,000 - 2,499	10	6	4	5	1	2	1	1	9
%	21.7	33.3	14.3	20.0	11.1	28.6	25.0	4.5	37.5
TOTAL	46	18	28	25	9	7	4	22	24

(CONTINUED)

TABLE 101. PART 1 (CONTINUED)

56. IF YOU APPLIED FOR EMPLOYMENT BUT WERE NOT EMPLOYED, HOW MUCH MONEY DO YOU CONSIDER YOU LOST BY NOT GETTING A SUMMER JOB?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
2,500 - 2,999	2	2	...	2	...	...	...	1	1
%	4.3	11.1	...	8.0	...	...	...	4.5	4.2
$3,000 OR MORE	2	1	1	1	1	...	...	1	1
%	4.3	5.6	3.6	4.0	11.1	...	...	4.5	4.2
TOTAL	46	18	28	25	9	7	4	22	24
	99.8	100.1	100.0	100.0	99.9	100.1	100.0	99.8	100.1
MEAN	1,396	1,678	1,214	1,380	1,600	1,186	1,250	1,123	1,646
MEDIAN	1,200	1,500	1,000	1,000	1,500	1,000	1,000	950	1,500
LOW	400	500	400	400	500	400	500	400	800
HIGH	3,200	3,000	3,200	3,000	3,200	2,000	2,000	3,200	3,000
STD.DEV	678.2	657.6	638.1	683.7	734.8	679.3	665.5	717.1	542.1
STD.ERR	100.0	155.0	120.6	136.7	244.9	256.7	322.7	152.9	110.7
NO RESP	15	5	10	6	5	3	1	6	9
NOT APP	1,313	429	883	473	371	250	205	642	669

TABLE 101. PART 2

56. IF YOU APPLIED FOR EMPLOYMENT BUT WERE NOT EMPLOYED, HOW MUCH MONEY DO YOU CONSIDER YOU LOST BY NOT GETTING A SUMMER JOB?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
LESS THAN $100	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
100 - 199	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
200 - 299	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
300 - 399	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
400 - 499	2	2	---	---	1	---	1	---	1	1
%	4.3	8.0	---	---	6.3	---	14.3	---	5.0	7.1
500 - 599	4	2	2	2	1	1	---	---	1	3
%	8.7	8.0	9.5	11.1	6.3	20.0	---	---	5.0	21.4
600 - 699	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
700 - 799	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
800 - 899	4	4	---	1	2	---	1	1	2	1
%	8.7	16.0	---	5.6	12.5	---	14.3	8.3	10.0	7.1
900 - 999	2	---	2	1	1	---	---	---	2	---
%	4.3	---	9.5	5.6	6.3	---	---	---	10.0	---
1,000 - 1,499	12	7	5	5	3	1	3	4	6	2
%	26.1	28.0	23.8	27.8	18.8	20.0	42.9	33.3	30.0	14.3
1,500 - 1,999	8	4	4	2	4	1	1	1	4	3
%	17.4	16.0	19.0	11.1	25.0	20.0	14.3	8.3	20.0	21.4
2,000 - 2,499	10	4	6	6	2	1	1	5	3	2
%	21.7	16.0	28.6	33.3	12.5	20.0	14.3	41.7	15.0	14.3
TOTAL	46	25	21	18	16	5	7	12	20	14

(CONTINUED)

TABLE 101. PART 2 (CONTINUED)

56. IF YOU APPLIED FOR EMPLOYMENT BUT WERE NOT EMPLOYED, HOW MUCH MONEY DO YOU CONSIDER YOU LOST BY NOT GETTING A SUMMER JOB?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
2,500 - 2,999	2	1	1	1	1	---	---	1	---	1
%	4.3	4.0	4.8	5.6	6.3	---	---	8.3	---	7.1
$3,000 OR MORE	2	1	1	---	1	1	---	---	1	1
%	4.3	4.0	4.8	---	6.3	20.0	---	---	5.0	7.1
TOTAL	46	25	21	18	16	5	7	12	20	14
	99.8	100.0	100.0	100.1	100.3	100.0	100.1	99.9	100.0	99.8
MEAN	1,396	1,296	1,514	1,411	1,431	1,600	1,129	1,600	1,285	1,379
MEDIAN	1,200	1,200	1,300	1,200	1,350	1,500	1,000	1,550	1,000	1,200
LOW	400	400	500	500	400	500	400	800	400	400
HIGH	3,200	3,000	3,200	2,500	3,200	3,000	2,000	2,500	3,200	3,000
STD.DEV	678.2	675.5	678.4	608.7	748.1	961.8	512.2	547.7	647.5	817.3
STD.ERR	100.0	135.1	148.0	143.5	187.0	430.1	193.6	158.1	144.8	218.4
NO RESP	15	11	4	4	3	3	5	2	6	7
NOT APP	1,313	822	490	282	287	394	350	318	638	357

TABLE 102. PART 1

57. SUPPOSE YOU COULD GO BACK TO YOUR COLLEGE DAYS AND START OVER AGAIN: IN VIEW OF YOUR PRESENT KNOWLEDGE, WOULD YOU BECOME A TEACHER?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
CERTAINLY WOULD BECOME A TEACHER	505	121	384	176	130	107	85	286	218
%	37.5	27.3	42.5	35.6	34.5	41.6	41.3	43.5	31.7
PROBABLY WOULD BECOME A TEACHER	352	111	241	143	87	63	58	183	169
%	26.1	25.0	26.7	28.9	23.1	24.5	28.2	27.8	24.6
CHANCES ABOUT EVEN FOR AND AGAINST	236	94	142	87	75	40	30	90	145
%	17.5	21.2	15.7	17.6	19.9	15.6	14.6	13.7	21.1
PROBABLY WOULD NOT BECOME A TEACHER	180	80	99	65	57	33	24	71	109
%	13.4	18.0	11.0	13.1	15.1	12.8	11.7	10.8	15.8
CERTAINLY WOULD NOT BECOME A TEACHER	75	38	37	24	28	14	9	28	47
%	5.6	8.6	4.1	4.8	7.4	5.4	4.4	4.3	6.8
TOTAL	1,348	444	903	495	377	257	206	658	688
	100.1	100.1	100.0	100.0	100.0	99.9	100.2	100.1	100.0
NO RESP	26	8	18	9	8	3	4	12	14

TABLE 102. PART 2

57. SUPPOSE YOU COULD GO BACK TO YOUR COLLEGE DAYS AND START OVER AGAIN: IN VIEW OF YOUR PRESENT KNOWLEDGE, WOULD YOU BECOME A TEACHER?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
CERTAINLY WOULD BECOME A TEACHER	505	328	176	101	104	155	145	108	259	138
%	37.5	38.7	35.2	34.2	34.7	39.1	40.6	33.6	39.7	36.9
PROBABLY WOULD BECOME A TEACHER	352	231	121	88	71	98	95	87	158	107
%	26.1	27.3	24.2	29.8	23.7	24.7	26.6	27.1	24.2	28.6
CHANCES ABOUT EVEN FOR AND AGAINST	236	143	93	49	57	71	59	65	118	53
%	17.5	16.9	18.6	16.6	19.0	17.9	16.5	20.2	18.1	14.2
PROBABLY WOULD NOT BECOME A TEACHER	180	99	81	43	42	53	42	47	82	51
%	13.4	11.7	16 2	14.6	14.0	13.4	11.8	14.6	12.6	13.6
CERTAINLY WOULD NOT BECOME A TEACHER	75	46	29	14	26	19	16	14	36	25
%	5.6	5.4	5.8	4.7	8.7	4.8	4.5	4.4	5.5	6.7
TOTAL	1 348	847	500	295	300	396	357	321	653	374
	1.0.1	100.0	100.0	99.9	100.1	99.9	100.0	99.9	100.1	100.0
NO RESP	26	11	15	9	6	6	5	11	11	4

TABLE 103. PART 1

58A. WHAT WERE YOU DOING DURING THE 1974-75 SCHOOL YEAR (LAST YEAR)?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
TEACHING FULL TIME IN THIS SCHOOL SYSTEM	1,176	398	777	396	341	239	188	584	591
%	88.3	90.2	87.3	80.7	90.5	95.6	94.0	89.3	87.3
TEACHING FULL TIME IN ANOTHER SCHOOL SYSTEM	33	11	22	19	10	1	3	11	22
%	2.5	2.5	2.5	3.9	2.7	.4	1.5	1.7	3.2
ATTENDING A COLLEGE OR UNIVERSITY FULL TIME	60	18	42	53	3	3	---	26	34
%	4.5	4.1	4.7	10.8	.8	1.2	---	4.0	5.0
IN MILITARY SERVICE	2	2	---	2	---	---	---	1	1
%	.2	.5	---	.4	---	---	---	.2	.1
WORKING IN A NONTEACHING OCCUPATION	16	6	10	5	7	1	3	7	9
%	1.2	1.4	1.1	1.0	1.9	.4	1.5	1.1	1.3
HOMEMAKING AND/OR CHILD-REARING	22	---	22	6	10	5	1	14	8
%	1.7	---	2.5	1.2	2.7	2.0	.5	2.1	1.2
UNEMPLOYED AND SEEKING WORK	5	2	3	3	1	---	---	2	3
%	.4	.5	.3	.6	.3	---	---	.3	.4
RETIRED	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---
OTHER	18	4	14	7	5	1	5	9	9
%	1.4	.9	1.6	1.4	1.3	.4	2.5	1.4	1.3
TOTAL	1,332	441	890	491	377	250	200	654	677
	100.2	100.1	100.0	100.0	100.2	100.0	100.0	100.1	99.8
NO RESP	42	11	31	13	8	10	10	16	25

TABLE 103. PART 2

58A. WHAT WERE YOU DOING DURING THE 1974-75 SCHOOL YEAR (LAST YEAR)?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
TEACHING FULL TIME IN THIS SCHOOL SYSTEM	1,176	719	456	276	256	345	299	296	574	306
%	88.3	86.0	92.1	93.9	85.0	88.2	86.4	92.5	89.5	82.5
TEACHING FULL TIME IN ANOTHER SCHOOL SYSTEM	33	22	11	2	15	5	11	7	14	12
%	2.5	2.6	2.2	.7	5.0	1.3	3.2	2.2	2.2	3.2
ATTENDING A COLLEGE OR UNIVERSITY FULL TIME	60	49	11	7	20	19	14	8	24	28
%	4.5	5.9	2.2	2.4	6.6	4.9	4.0	2.5	3.7	7.5
IN MILITARY SERVICE	2	1	1	---	---	1	1	---	---	2
%	.2	.1	.2	---	---	.3	.3	---	---	.5
WORKING IN A NONTEACHING OCCUPATION	16	10	6	1	1	6	8	2	10	4
%	1.2	1.2	1.2	.3	.3	1.5	2.3	.6	1.6	1.1
HOMEMAKING AND/OR CHILD-REARING	22	18	4	4	4	7	7	2	6	14
%	1.7	2.2	.8	1.4	1.3	1.8	2.0	.6	.9	3.8
UNEMPLOYED AND SEEKING WORK	5	4	1	1	2	---	2	1	2	2
%	.4	.5	.2	.3	.7	---	.6	.3	.3	.5
RETIRED	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---
OTHER	18	13	5	3	3	8	4	4	11	3
%	1.4	1.6	1.0	1.0	1.0	2.0	1.2	1.2	1.7	.8
TOTAL	1,332	836	495	294	301	391	346	320	641	371
	100.2	100.1	99.9	100.0	99.9	100.0	100.0	99.9	99.9	99.9
NO RESP	42	24	20	10	5	11	16	12	23	7

TABLE 104. PART 1

588. WHAT DO YOU EXPECT TO BE DOING DURING THE 1976-77 SCHOOL YEAR (NEXT YEAR)?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
TEACHING FULL TIME IN THIS SCHOOL SYSTEM	1,117	367	749	385	318	233	170	581	554
%	87.3	89.3	86.4	81.7	89.8	94.7	86.7	88.5	86.2
TEACHING FULL TIME IN ANOTHER SCHOOL SYSTEM	50	20	30	34	10	4	2	16	34
%	3.9	4.9	3.5	7.2	2.8	1.6	1.0	2.5	5.3
ATTENDING A COLLEGE OR UNIVERSITY FULL TIME	16	5	11	9	6	1	...	4	12
%	1.3	1.2	1.3	1.9	1.7	.4	...	.6	1.9
IN MILITARY SERVICE	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...
WORKING IN A NONTEACHING OCCUPATION	24	8	16	12	6	4	2	13	11
%	1.9	1.9	1.8	2.5	1.7	1.6	1.0	2.1	1.7
HOMEMAKING AND/OR CHILD-REARING	27	...	27	17	8	1	1	18	9
%	2.1	...	3.1	3.6	2.3	.4	.5	2.8	1.4
UNEMPLOYED AND SEEKING WORK	14	5	9	9	2	2	...	4	10
%	1.1	1.2	1.0	1.9	.6	.8	...	.6	1.6
RETIRED	19	4	15	...	...	...	19	13	6
%	1.5	1.0	1.7	...	...	...	9.7	2.1	.9
OTHER	12	2	10	5	4	1	2	5	7
%	.9	.5	1.2	1.1	1.1	.4	1.0	.8	1.1
TOTAL	1,279	411	867	471	354	246	196	634	643
	100.0	100.0	100.0	99.9	100.0	99.9	99.9	100.0	100.1
NO RESP	95	41	54	33	31	14	14	36	59

TABLE 104. PART 2

588. WHAT DO YOU EXPECT TO BE DOING DURING THE 1976-77 SCHOOL YEAR (NEXT YEAR)?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
TEACHING FULL TIME IN THIS SCHOOL SYSTEM	1,117	692	425	249	254	313	301	266	544	307
%	87.3	86.4	88.9	86.8	90.7	83.7	89.1	87.8	88.5	85.0
TEACHING FULL TIME IN ANOTHER SCHOOL SYSTEM	50	32	18	9	8	23	10	6	24	20
%	3.9	4.0	3.8	3.1	2.9	6.1	3.0	2.0	3.9	5.5
ATTENDING A COLLEGE OR UNIVERSITY FULL TIME	16	11	5	2	4	7	3	2	8	6
%	1.3	1.4	1.0	.7	1.4	1.9	.9	.7	1.3	1.7
IN MILITARY SERVICE	...	...	...	...	...	...	...	...	...	...
%	...	...	...	...	...	...	...	...	...	...
WORKING IN A NONTEACHING OCCUPATION	24	14	10	5	4	7	8	9	11	[illegible]
%	1.9	1.7	2.1	1.7	1.4	1.9	2.4	3.0	1.8	1.
HOMEMAKING AND/OR CHILD-REARING	27	22	5	6	6	12	3	4	14	9
%	2.1	2.7	1.0	2.1	2.1	3.2	.9	1.3	2.3	2.5
UNEMPLOYED AND SEEKING WORK	14	9	5	8	...	4	2	6	4	4
%	1.1	1.1	1.0	2.8	...	1.1	.6	2.0	.7	1.1
RETIRED	19	14	5	5	2	4	8	6	8	5
%	1.5	1.7	1.0	1.7	.7	1.1	2.4	2.0	1.3	1.4
OTHER	12	7	5	3	2	4	3	4	2	6
%	.9	.9	1.0	1.0	.7	1.1	.9	1.3	.3	1.7
TOTAL	1,279	801	478	287	280	374	338	303	615	361
	100.0	99.9	99.8	99.9	99.9	100.1	100.2	100.1	100.1	100.0
NO RESP	95	57	37	17	26	28	24	29	49	17

TABLE 105. PART 1

95. WHAT ARE THE THREE MAIN REASONS YOU DECIDED TO BECOME A TEACHER?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
VALUE OR SIGNIFICANCE OF EDUCATION IN SOCIETY	467	134	333	170	112	103	73	248	219
%	34.2	29.8	36.3	33.9	29.2	39.8	34.9	37.2	31.3
DESIRE TO WORK WITH YOUNG PEOPLE	976	319	657	394	267	178	127	512	463
%	71.4	71.0	71.6	78.5	70.0	68.7	60.8	76.9	66.2
INTEREST IN A SUBJECT-MATTER FIELD	523	226	296	224	150	85	60	109	413
%	38.3	50.3	32.3	44.6	39.2	32.8	28.7	16.4	59.1
INFLUENCE OF A TEACHER IN ELEMENTARY OR SECONDARY SCHOOL	282	99	183	100	84	55	39	136	145
%	20.6	22.0	20.0	19.9	21.9	21.2	18.7	20.4	20.7
INFLUENCE OF A TEACHER OR ADVISER IN COLLEGE	75	31	44	31	18	12	14	26	49
%	5.5	6.9	4.8	6.2	4.7	4.6	6.7	3.9	7.0
INFLUENCE OF MY FAMILY	252	49	203	71	75	52	51	161	90
%	18.4	10.9	22.1	14.1	19.6	20.1	24.4	24.2	12.9
FINANCIAL REWARDS	59	9	50	21	12	10	14	38	21
%	4.3	2.0	5.5	4.2	3.1	3.9	6.7	5.7	3.0
LONG SUMMER VACATION	261	94	166	118	82	33	27	106	154
%	19.1	20.9	18.1	23.5	21.4	12.7	12.9	15.9	22.0
JOB SECURITY	238	105	133	66	82	47	42	120	117
%	17.4	23.4	14.5	13.1	21.4	18.1	20.1	18.0	16.7
EMPLOYMENT MOBILITY	41	20	21	16	18	5	2	19	22
%	3.0	4.5	2.3	3.2	4.7	1.9	1.0	2.9	3.1
PREPARATION PROGRAM IN COLLEGE APPEALED TO ME	60	23	36	27	18	7	8	34	26
%	4.4	5.1	3.9	5.4	4.7	2.7	3.8	5.1	3.7
WANTED A SUITABLE JOB UNTIL MARRIAGE	33	1	32	10	5	7	11	23	10
%	2.4	.2	3.5	2.0	1.3	2.7	5.3	3.5	1.4
TOTAL	1,367	449	917	502	383	259	209	666	699

(CONTINUED)

TABLE 105. PART 1 (CONTINUED)

95. WHAT ARE THE THREE MAIN REASONS YOU DECIDED TO BECOME A TEACHER?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
WANTED A JOB WITH DRAFT DEFERMENT	10	10	...	5	5	...	...	2	8
%	.7	2.2	...	1.0	1.3	...	...	.3	1.1
WANTED A CHANGE FROM OTHER WORK	30	14	16	5	7	9	9	10	20
%	2.2	3.1	1.7	1.0	1.8	3.5	4.3	1.5	2.9
NEED FOR SECOND INCOME IN FAMILY	76	2	74	16	15	28	17	60	16
%	5.6	.4	8.1	3.2	3.9	10.8	8.1	9.0	2.3
NEED FOR INCOME AFTER TERMINATION OF MY MARRIAGE	12	...	12	4	...	4	4	7	5
%	.9	...	1.3	.8	...	1.5	1.9	1.1	.7
NEVER REALLY CONSIDERED ANYTHING ELSE	238	59	179	84	73	38	37	142	96
%	17.4	13.1	19.5	16.7	19.1	14.7	17.7	21.3	13.7
OPPORTUNITY FOR A LIFETIME OF SELF-GROWTH	238	69	169	85	56	53	44	147	91
%	17.4	15.4	18.4	16.9	14.6	20.5	21.1	22.1	13.0
OTHER	94	41	53	30	29	21	14	32	62
%	6.9	9.1	5.8	6.0	7.6	8.1	6.7	4.8	8.9
TOTAL	1,367	449	917	502	383	259	209	666	699
	290.1	290.3	289.7	294.2	289.5	288.3	283.8	290.2	289.7
NO RESP	7	3	4	2	2	1	1	4	3

****
TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *
****

TABLE 105. PART 2

59. WHAT ARE THE THREE MAIN REASONS YOU DECIDED TO BECOME A TEACHER?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
VALUE OR SIGNIFICANCE OF EDUCATION IN SOCIETY	467	285	182	109	107	127	124	111	237	119
%	34.2	33.3	35.6	36.1	35.1	31.7	34.5	33.8	35.9	31.5
DESIRE TO WORK WITH YOUNG PEOPLE	976	626	349	219	210	294	253	230	469	277
%	71.4	73.2	68.3	72.5	68.9	73.3	70.5	70.1	71.0	73.3
INTEREST IN A SUBJECT-MATTER FIELD	523	297	226	132	104	164	123	121	256	146
%	38.3	34.7	44.2	43.7	34.1	40.9	34.3	36.9	38.7	38.6
INFLUENCE OF A TEACHER IN ELEMENTARY OR SECONDARY SCHOOL	282	170	111	67	59	84	72	62	141	79
%	20.6	19.9	21.7	22.2	19.3	20.9	20.1	18.9	21.3	20.9
INFLUENCE OF A TEACHER OR ADVISER IN COLLEGE	75	47	28	12	17	25	21	11	35	29
%	5.5	5.5	5.5	4.0	5.6	6.2	5.8	3.4	5.3	7.7
INFLUENCE OF MY FAMILY	252	173	79	46	56	81	69	61	119	72
%	18.4	20.2	15.5	15.2	18.6	20.2	19.2	18.6	18.0	19.0
FINANCIAL REWARDS	59	44	15	15	13	13	18	13	31	15
%	4.3	5.1	2.9	5.0	4.3	3.2	5.0	4.0	4.7	4.0
LONG SUMMER VACATION	261	172	89	53	61	74	73	63	116	82
%	19.1	20.1	17.4	17.5	20.0	18.5	20.3	19.2	17.5	21.7
JOB SECURITY	238	147	91	57	51	65	65	70	115	53
%	17.4	17.2	17.8	18.9	16.7	16.2	18.1	21.3	17.4	14.0
EMPLOYMENT MOBILITY	41	24	17	6	8	15	12	9	18	14
%	3.0	2.8	3.3	2.0	2.6	3.7	3.3	2.7	2.7	3.7
PREPARATION PROGRAM IN COLLEGE APPEALED TO ME	60	38	22	16	14	18	12	16	29	15
%	4.4	4.4	4.3	5.3	4.6	4.5	3.3	4.9	4.4	4.0
WANTED A SUITABLE JOB UNTIL MARRIAGE	33	20	13	7	9	9	8	10	13	10
%	2.4	2.3	2.5	2.3	3.0	2.2	2.2	3.0	2.0	2.6
TOTAL	1,367	855	511	302	305	401	359	328	661	378

(CONTINUED)

Table 105. PART 2 (CONTINUED)

59. WHAT ARE THE THREE MAIN REASONS YOU DECIDED TO BECOME A TEACHER?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
WANTED A JOB WITH DRAFT DEFERMENT	10	3	7	5	1	2	2	3	3	4
%	.7	.4	1.4	1.7	.3	.5	.6	.9	.5	1.1
WANTED A CHANGE FROM OTHER WORK	30	17	13	9	7	4	10	11	15	4
%	2.2	2.0	2.5	3.0	2.3	1.0	2.8	3.4	2.3	1.1
NEED FOR SECOND INCOME IN FAMILY	76	52	24	13	20	22	21	16	35	25
%	5.6	6.1	4.7	4.3	6.6	5.5	5.8	4.9	5.3	6.6
NEED FOR INCOME AFTER TERMINATION OF MY MARRIAGE	12	9	3	2	6	2	2	3	7	2
%	.9	1.1	.6	.7	2.0	.5	.6	.9	1.1	.5
NEVER REALLY CONSIDERED ANYTHING ELSE	238	159	78	47	46	71	74	63	110	65
%	17.4	18.6	15.3	15.6	15.1	17.7	20.6	19.2	16.6	17.2
OPPORTUNITY FOR A LIFETIME OF SELF-GROWTH	238	155	83	53	53	71	61	57	112	69
%	17.4	18.1	16.2	17.5	17.4	17.7	17.0	17.4	16.9	18.3
OTHER	94	47	47	18	19	27	30	23	47	24
%	6.9	5.5	9.2	6.0	6.2	6.7	8.4	7.0	7.1	6.3
TOTAL	1,367	855	511	302	305	401	359	328	661	378
	290.1	290.5	288.9	293.5	282.5	291.1	292.4	290.5	288.7	292.1
NO RESP	7	3	4	2	1	1	3	4	3	0

TOTAL PERCENTS MAY BE GREATER THAN 100 BECAUSE
*RESPONDENTS WERE ALLOWED MORE THAN 1 RESPONSE *

TABLE 106. PART 1

60. HOW LONG DO YOU PLAN TO REMAIN IN TEACHING?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
UNTIL ELIGIBLE FOR 'EARLY' RETIREMENT	239	77	162	37	78	69	53	126	112
%	17.6	17.1	17.9	7.4	20.4	27.0	25.6	19.2	16.1
UNTIL 'NORMAL' RETIREMENT AGE	422	168	253	101	126	105	84	187	235
%	31.1	37.4	27.9	20.3	33.0	41.0	40.6	28.5	33.7
UNTIL 'REQUIRED' RETIREMENT AGE	151	53	98	40	38	32	39	83	68
%	11.1	11.8	10.8	8.0	9.9	12.5	18.8	12.6	9.8
WILL PROBABLY CONTINUE UNTIL SOMETHING BETTER COMES ALONG	130	63	67	80	43	6	1	48	82
%	9.6	14.0	7.4	16.1	11.3	2.3	.5	7.3	11.8
DEFINITELY PLAN TO LEAVE TEACHING AS SOON AS I CAN	68	20	48	33	15	11	9	29	39
%	5.0	4.5	5.3	6.6	3.9	4.3	4.3	4.4	5.6
UNDECIDED	346	68	278	206	82	33	21	184	161
%	25.5	15.1	30.7	41.4	21.5	12.9	10.1	28.0	23.1
TOTAL	1,356	449	906	497	382	256	207	657	697
	99.9	99.9	100.0	99.8	100.0	100.0	99.9	100.0	100.1
NO RESP	18	3	15	7	3	4	3	13	5

TABLE 106. PART 2

60. HOW LONG DO YOU PLAN TO REMAIN IN TEACHING?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
UNTIL ELIGIBLE FOR 'EARLY' RETIREMENT	239	137	102	61	41	74	63	59	128	52
%	17.6	16.2	20.1	20.2	13.5	18.6	17.8	18.1	19.5	13.9
UNTIL 'NORMAL' RETIREMENT AGE	422	237	184	104	98	108	112	109	210	103
%	31.1	28.0	36.2	34.4	32.2	27.2	31.7	33.4	32.1	27.5
UNTIL 'REQUIRED' RETIREMENT AGE	151	94	57	25	43	37	46	41	66	44
%	11.1	11.1	11.2	8.3	14.1	9.3	13.0	12.6	10.1	11.7
WILL PROBABLY CONTINUE UNTIL SOMETHING BETTER COMES ALONG	130	86	44	30	27	41	32	18	74	38
%	9.6	10.2	8.7	9.9	8.9	10.3	9.1	5.5	11.3	10.1
DEFINITELY PLAN TO LEAVE TEACHING AS SOON AS I CAN	68	53	15	13	20	16	19	23	22	23
%	5.0	6.3	3.0	4.3	6.6	4.0	5.4	7.1	3.4	6.1
UNDECIDED	346	240	106	69	75	121	81	76	155	115
%	25.5	28.3	20.9	22.8	24.7	30.5	22.9	23.3	23.7	30.7
TOTAL	1,356	847	508	302	304	397	353	326	655	375
	99.9	100.1	100.1	99.9	100.0	99.9	99.9	100.0	100.1	100.0
NO RESP	18	11	7	2	2	5	9	6	9	3

TABLE 107. PART 1

60. IF YOU PLAN TO REMAIN IN TEACHING UNTIL RETIREMENT, IN HOW MANY YEARS DO YOU PLAN TO RETIRE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
LESS THAN 5 YEARS	65	19	46	---	1	4	59	36	29
%	9.3	7.1	10.6	---	.5	2.2	39.9	10.9	7.9
5 - 9	69	20	49	---	4	15	49	40	29
%	9.8	7.5	11.3	---	1.8	8.1	33.1	12.1	7.9
10 - 14	103	33	70	3	15	51	33	49	54
%	14.7	12.4	16.2	2.2	6.8	27.4	22.3	14.8	14.6
15 - 19	112	46	66	7	38	61	4	47	63
%	16.0	17.2	15.2	5.0	17.2	32.8	2.7	14.2	17.6
20 YEARS OR MORE	352	149	202	129	163	55	3	159	192
%	50.2	55.8	46.7	92.8	73.8	29.6	2.0	48.0	52.0
TOTAL	701	267	433	139	221	186	148	331	369
	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0
MEAN	19	20	18	31	23	16	6	18	20
MEDIAN	20	20	18	30	23	16	5	19	20
LOW	1	1	1	10	2	1	1	1	1
HIGH	63	63	48	63	40	26	30	45	63
STD.DEV.	10.6	10.3	10.7	8.5	7.0	5.0	4.8	10.6	10.5
STD.ERR.	.4	.6	.5	.7	.5	.4	.4	.6	.5
NO RESP.	111	31	80	39	21	20	28	65	46
NOT APP.	562	194	408	326	143	51	34	274	287

TABLE 107. PART 2

60. IF YOU PLAN TO REMAIN IN TEACHING UNTIL RETIREMENT, IN HOW MANY YEARS DO YOU PLAN TO RETIRE?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
LESS THAN 5 YEARS	65	34	30	17	15	15	18	17	31	17
%	9.3	8.7	9.7	10.1	9.1	8.2	9.8	9.4	8.9	9.9
5 - 9	69	40	29	17	20	18	14	13	40	16
%	9.8	10.2	9.4	10.1	12.1	9.8	7.6	7.2	11.5	9.3
10 - 14	103	58	45	26	14	28	35	28	52	23
%	14.7	14.8	14.6	15.4	8.5	15.3	19.0	15.6	14.9	13.4
15 - 19	112	57	55	26	28	28	30	37	56	19
%	16.0	14.5	17.9	15.4	17.0	15.3	16.3	20.6	16.0	11.0
20 YEARS OR MORE	352	203	149	83	88	94	87	85	170	97
%	50.2	51.8	48.4	49.1	53.3	51.4	47.3	47.2	48.7	56.4
TOTAL	701	392	308	169	165	183	184	180	349	172
	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.0
MEAN	19	20	18	19	20	20	18	18	19	20
MEDIAN	20	20	19	19	20	20	19	19	19	20
LOW	1	1	1	1	1	1	1	1	1	1
HIGH	63	63	43	45	63	45	48	48	63	45
STD.DEV.	10.6	11.1	9.8	10.6	11.0	11.2	9.5	9.9	10.7	11.0
STD.ERR.	.4	.6	.6	.8	.9	.8	.7	.7	.6	.8
NO RESP.	111	76	35	21	17	36	37	29	55	27
NOT APP.	562	390	172	114	124	183	141	123	260	179

TABLE 108. PART 1

61. WHAT IN YOUR PRESENT POSITION AS A TEACHER HELPS YOU MOST TO RENDER THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
SPECIALIST.....	2	---	2	1	---	1	---	1	1
%	.2	---	.2	.2	---	.4	---	.2	.2
PERSONALITY.....	63	23	40	30	18	13	2	21	42
%	5.2	5.8	5.0	6.9	5.3	5.6	1.1	3.6	6.8
ADMINISTRATORS.....	115	27	87	45	31	23	15	60	55
%	9.6	6.8	10.8	10.4	9.1	9.9	8.0	10.3	8.9
TRAINING, EDUCATION, KNOWLEDGE OF SUBJECT MATTER.....	212	93	119	74	62	46	27	97	115
%	17.6	23.4	14.8	17.1	18.3	19.8	14.4	16.7	18.6
SMALL CLASSES.....	52	15	37	20	18	8	6	24	27
%	4.3	3.8	4.6	4.6	5.3	3.4	3.2	4.1	4.4
SCHOOL ENVIRONMENT.....	35	16	19	13	9	9	4	15	20
%	2.9	4.0	2.4	3.0	2.7	3.9	2.1	2.6	3.2
ADEQUATE FACILITIES, EQUIPMENT, RESOURCES.....	99	30	69	37	28	16	18	44	55
%	8.2	7.6	8.6	8.5	8.3	6.9	9.6	7.6	8.9
STAFF COOPERATION.....	210	46	164	76	47	34	51	124	86
%	17.5	11.6	20.4	17.5	13.9	14.7	27.1	21.3	13.9
TEAM TEACHING.....	17	3	14	6	6	2	3	9	8
%	1.4	.8	1.7	1.4	1.8	.9	1.6	1.5	1.3
INTEREST IN CHILDREN.....	193	64	129	73	50	41	27	95	97
%	16.0	16.1	16.0	16.8	14.7	17.7	14.4	16.3	15.7
ADEQUATE PREPARATION TIME.....	20	9	11	8	4	3	5	7	13
%	1.7	2.3	1.4	1.8	1.2	1.3	2.7	1.2	2.1
INDEPENDENCE IN CLASSROOM.....	78	29	49	16	33	17	11	30	48
%	6.5	7.3	6.1	3.7	9.7	7.3	5.9	5.2	7.8
PARENT BACKING.....	37	15	22	10	8	10	8	23	14
%	3.1	3.8	2.7	2.3	2.4	4.3	4.3	4.0	2.3
TOTAL	1,203	397	805	434	339	232	188	582	619

(CONTINUED)

TABLE 108. PART 1 (CONTINUED)

61. WHAT IN YOUR PRESENT POSITION AS A TEACHER HELPS YOU MOST TO RENDER THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
AIDES.....	30	3	27	10	11	3	6	24	6
%	2.5	.8	3.4	2.3	3.2	1.3	3.2	4.1	1.0
OTHER.....	40	24	16	15	14	6	5	8	32
%	3.3	6.0	2.0	3.5	4.1	2.6	2.7	1.4	5.2
TOTAL	1,203	397	805	434	339	232	188	582	619
	100.0	100.1	100.1	100.0	100.0	100.0	100.3	100.1	100.3
NO RESP.....	171	55	116	70	46	28	22	88	83

TABLE 108. PART 2

61. WHAT IN YOUR PRESENT POSITION AS A TEACHER HELPS YOU MOST TO RENDER THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
SPECIALISTS	2	2	...	...	...	1	1	...	1	1
%	.2	.3	...	...	...	.3	.3	...	.2	.3
PERSONALITY	63	39	24	11	17	19	16	13	36	14
%	5.2	5.2	5.2	4.2	6.5	5.4	5.0	4.5	6.2	4.3
ADMINISTRATORS	115	67	48	23	29	30	33	26	64	25
%	9.6	9.0	10.5	8.7	11.2	8.5	10.2	9.0	10.9	7.6
TRAINING, EDUCATION, KNOWLEDGE OF SUBJECT MATTER	212	116	95	58	43	59	52	52	112	48
%	17.6	15.6	20.7	21.9	16.5	16.6	16.1	18.0	19.1	14.6
SMALL CLASSES	52	36	16	8	11	17	16	15	17	20
%	4.3	4.8	3.5	3.0	4.2	4.8	5.0	5.2	2.9	6.1
SCHOOL ENVIRONMENT	35	19	16	6	4	12	13	6	17	12
%	2.9	2.6	3.5	2.3	1.5	3.4	4.0	2.1	2.9	3.6
ADEQUATE FACILITIES, EQUIPMENT, RESOURCES	99	66	33	18	28	29	24	25	45	29
%	8.2	8.9	7.2	6.8	10.8	8.2	7.4	8.7	7.7	8.8
STAFF COOPERATION	210	132	78	47	42	69	52	50	104	56
%	17.5	17.7	17.0	17.7	16.2	19.4	16.1	17.3	17.8	17.0
TEAM TEACHING	17	10	7	4	2	7	4	1	13	3
%	1.4	1.3	1.5	1.5	.8	2.0	1.2	.3	2.2	.9
INTEREST IN CHILDREN	193	136	57	50	49	52	42	44	96	53
%	16.0	18.3	12.4	18.9	18.8	14.6	13.0	15.2	16.4	16.1
ADEQUATE PREPARATION TIME	20	9	11	2	5	5	8	3	12	5
%	1.7	1.2	2.4	.8	1.9	1.4	2.5	1.0	2.1	1.5
INDEPENDENCE IN CLASSROOM	78	44	34	17	13	21	27	21	29	28
%	6.5	5.9	7.4	6.4	5.0	5.9	8.4	7.3	5.0	8.5
PARENT BACKING	37	22	15	7	5	14	11	10	15	12
%	3.1	3.0	3.3	2.6	1.9	3.9	3.4	3.5	2.6	3.6
TOTAL	1,203	744	458	265	260	355	323	289	585	329

(CONTINUED)

TABLE 108. PART 2 (CONTINUED)

61. WHAT IN YOUR PRESENT POSITION AS A TEACHER HELPS YOU MOST TO RENDER THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	HIGHEST DEGREE BACHELOR OR LESS 2	HIGHEST DEGREE MASTER OR HIGHER 3	GEOGRAPHICAL REGION NORTH-EAST 4	GEOGRAPHICAL REGION SOUTH-EAST 5	GEOGRAPHICAL REGION MIDDLE 6	GEOGRAPHICAL REGION WEST 7	SIZE OF SCHOOL SYSTEM LARGE 8	SIZE OF SCHOOL SYSTEM MEDIUM 9	SIZE OF SCHOOL SYSTEM SMALL 10
AIDES	30	23	7	4	3	9	14	12	11	7
%	2.5	3.1	1.5	1.5	1.2	2.5	4.3	4.2	1.9	2.1
OTHER	40	23	17	10	9	11	10	11	13	16
%	3.3	3.1	3.7	3.8	3.5	3.1	3.1	3.8	2.2	4.9
TOTAL	1,203	744	458	265	260	355	323	289	585	329
	100.0	100.0	99.8	100.1	100.0	100.0	100.0	100.1	100.1	99.9
NO RESP	171	114	57	39	46	47	39	43	79	49

TABLE 109. PART 1

62. WHAT IN YOUR PRESENT POSITION AS A TEACHER HINDERS YOU MOST IN RENDERING THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
DISCIPLINE, STUDENT ATTITUDE..	203	73	130	77	50	38	34	72	130
%	17.1	18.4	16.4	17.7	14.7	16.5	19.5	12.8	20.8
INEXPERIENCE.....	8	3	5	5	2	...	...	...	8
%	.7	.8	.6	1.2	.6	...	...	...	1.3
PREPARATION TIME.....	111	25	86	33	35	30	12	63	48
%	9.3	6.3	10.9	7.6	10.3	13.0	6.9	11.2	7.7
EXTRA RESPONSIBILITIES.....	102	26	76	30	27	23	21	57	45
%	8.6	6.5	9.6	6.9	7.9	10.0	12.1	10.1	7.2
LACK OF MATERIAL, RESOURCES, ARE FACILITIES.....	115	40	75	47	30	22	15	52	63
%	9.7	10.1	9.5	10.8	8.8	9.6	8.6	9.2	10.1
LAWS AND LEGAL SUITS.....	8	4	4	2	3	3	...	2	6
%	.7	1.0	.5	.5	.9	1.3	...	.4	1.0
LACK OF TEACHER COOPERATION...	24	8	16	10	6	7	1	13	11
%	2.0	2.0	2.0	2.3	1.8	3.0	.6	2.3	1.8
UNPROFESSIONALISM OF TEACHERS.	11	8	3	2	6	2	1	6	5
%	.9	2.0	.4	.5	1.8	.9	.6	1.1	.8
INCOMPETENT ADMINISTRATION....	204	77	127	69	66	46	22	87	117
%	17.1	19.4	16.0	15.9	19.4	20.0	12.6	15.4	18.8
HEAVY LOAD.....	165	49	116	65	46	20	33	85	79
%	13.9	12.3	14.6	15.0	13.5	8.7	19.0	15.1	12.7
NEGATIVE ATTITUDE OF PUBLIC....	68	14	54	32	20	6	10	48	20
%	5.7	3.5	6.8	7.4	5.9	2.6	5.7	8.5	3.2
INTERRUPTIONS.....	7	3	4	...	2	3	2	5	2
%	.6	.8	.5	...	.6	1.3	1.1	.9	.3
POSITION NOT WHAT I PREPARED FOR.....	15	7	8	7	6	2	...	3	12
%	1.3	1.8	1.0	1.6	1.8	.9	...	.5	1.9
TOTAL	1,190	397	792	434	341	230	174	564	624

(CONTINUED)

TABLE 109. PART 1 (CONTINUED)

62. WHAT IN YOUR PRESENT POSITION AS A TEACHER HINDERS YOU MOST IN RENDERING THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	SEX MEN 2	SEX WOMEN 3	AGE IN YEARS LESS THAN 30 4	AGE IN YEARS 30 - 39 5	AGE IN YEARS 40 - 49 6	AGE IN YEARS 50 OR MORE 7	EMPLOYMENT STATUS ELEMENTARY 8	EMPLOYMENT STATUS SECONDARY 9
PEER SALARY.....	5	4	1	1	2	2	...	2	3
%	.4	1.0	.1	.2	.6	.9	...	.4	.5
FUNDS, OR LACK OF.....	85	36	48	36	23	14	12	38	47
%	7.1	9.1	6.1	8.3	6.7	6.1	6.9	6.7	7.5
OTHER.....	59	20	39	18	17	12	11	31	28
%	5.0	5.0	4.9	4.1	5.0	5.2	6.3	5.5	4.5
TOTAL	1,190	397	792	434	341	230	174	564	624
	100.1	100.0	99.9	100.0	100.2	100.0	99.9	100.1	100.1
NO RESP.....	184	55	129	70	44	30	36	106	78

TABLE 109. PART 2

62. WHAT IN YOUR PRESENT POSITION AS A TEACHER HINDERS YOU MOST IN RENDERING THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
DISCIPLINE, STUDENT ATTITUDE..	203	120	82	41	59	54	49	50	94	59
%	17.1	16.2	18.3	15.5	23.3	15.4	15.2	17.7	16.3	17.9
INEXPERIENCE.....	8	5	3	2	3	2	1	4	2	2
%	.7	.7	.7	.8	1.2	.6	.3	1.4	.3	.6
PREPARATION TIME.....	111	70	41	22	28	27	34	26	60	25
%	9.3	9.4	9.2	8.3	11.1	7.7	10.6	9.2	10.4	7.6
EXTRA RESPONSIBILITIES.....	102	67	35	19	26	29	28	32	50	20
%	8.6	9.0	7.8	7.2	10.3	8.3	8.7	11.3	9.7	6.1
LACK OF MATERIAL, RESOURCES, AND FACILITIES.....	115	78	37	30	24	31	30	17	60	38
%	9.7	10.5	8.3	11.3	9.5	8.9	9.3	6.0	10.4	11.5
LAWS AND LEGAL SUITS.....	8	3	5	1	1	3	3	7	1	...
%	.7	.4	1.1	.4	.4	.9	.9	2.5	.2	...
LACK OF TEACHER COOPERATION...	24	16	8	7	3	9	5	6	10	8
%	2.0	2.2	1.8	2.6	1.2	2.6	1.6	2.1	1.7	2.4
UNPROFESSIONALISM OF TEACHERS.	11	9	2	3	...	2	6	2	7	2
%	.9	1.2	.4	1.1	...	.6	1.9	.7	1.2	.6
INCOMPETENT ADMINISTRATION....	204	116	88	58	31	66	49	58	91	55
%	17.1	15.7	19.6	21.9	12.3	18.9	15.2	20.6	15.7	16.7
HEAVY LOAD.....	165	110	55	35	33	45	52	30	96	39
%	13.9	14.8	12.3	13.2	13.0	12.9	16.1	10.6	16.6	11.8
NEGATIVE ATTITUDE OF PUBLIC...	68	40	28	15	19	17	17	19	29	20
%	5.7	5.4	6.3	5.7	7.5	4.9	5.3	6.7	5.0	6.1
INTERRUPTIONS.....	7	4	3	2	...	4	1	2	2	3
%	.6	.5	.7	.8	...	1.1	.3	.7	.3	.9
POSITION NOT WHAT I PREPARED FOR.....	15	10	5	3	6	3	3	2	9	4
%	1.3	1.3	1.1	1.1	2.4	.9	.9	.7	1.6	1.2
TOTAL	1,190	741	448	265	253	350	322	282	578	330

(CONTINUED)

TABLE 109. PART 2 (CONTINUED)

62. WHAT IN YOUR PRESENT POSITION AS A TEACHER HINDERS YOU MOST IN RENDERING THE BEST SERVICE OF WHICH YOU ARE CAPABLE?

	TOTAL SAMPLE 1	HIGHEST DEGREE: BACHELOR OR LESS 2	HIGHEST DEGREE: MASTER OR HIGHER 3	GEOGRAPHICAL REGION: NORTH-EAST 4	GEOGRAPHICAL REGION: SOUTH-EAST 5	GEOGRAPHICAL REGION: MIDDLE 6	GEOGRAPHICAL REGION: WEST 7	SIZE OF SCHOOL SYSTEM: LARGE 8	SIZE OF SCHOOL SYSTEM: MEDIUM 9	SIZE OF SCHOOL SYSTEM: SMALL 10
POOR SALARY.....	5	4	1	...	1	2	2	...	3	2
%	.4	.5	.2	...	.4	.6	.6	...	.5	.6
FUNDS, OR LACK OF.....	85	52	33	18	8	34	25	15	33	37
%	7.1	7.0	7.4	6.8	3.2	9.7	7.8	5.3	5.7	11.2
OTHER.....	59	37	22	9	11	22	17	12	31	16
%	5.0	5.0	4.9	3.4	4.3	6.3	5.3	4.3	5.4	4.8
TOTAL	1,190	741	448	265	253	350	322	282	578	330
	100.1	99.8	100.1	100.1	100.1	100.3	100.0	99.8	100.0	100.0
NO RESP.....	184	117	67	39	53	52	40	50	86	48